

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

S.No	Recommendations	Action taken	Department
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**ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK
ACADEMIC YEAR - 2013-14**

1. STUDENTS			
1	Suggested to include tutorial rather than labs for Process Engineering Principles course	Considered and changed thr L-T-P accordingly.	BT
2	Suggested recommendations of M. Tech Biotechnology course structure, credits, linearity for the academic year 2013-15 batch.	Considered and It has been resolved to recommend the suggested order of the courses such as Molecular Biology and rDNA technology and Applied Bioinformatics along with course structure.	
3	Department should offer professional elective subjects covering wide range of civil engineering domains to cater to the present needs of the industry	Professional Electives that cater to the present needs of he industry are identified and included	CE
4	Syllabus should be framed in such way that it can be completed in stipulated time	Syllabus of all the core and professional elective courses were reviewed and concepts of less important are deleted in order to cover the syllabus with in the stipulated time.	
5	English is obligatory to speak with others in the general public, industry and other workplace. It is required to refine the current syllabus to meet the necessity for introduce era of understudies	Considered and reviewed the syllabus of English related courses and frame the syllabus in line with the present industry needs	
6	Rectifiers & Filters and Small Signal Response of Amplifiers units in Analog Circuit Analysis need to be removed in view of heavy syllabus.	Considered and incorporated.	ECE
7	In view of advancements in measuring devices, the topics in Electronic Measurements & Instrumentation subject are out dated, so can be removed from the curriculum.	Considered and removed the obsolete topics	

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8	Provide more library hours in time tables.	Not considered. However the library is kept opened beyond the regular time tables.	
9	Duration of labs can be increased.	Partially Considered and incorporated where ever required.	
10	Request to remove Engineering Materials Course from Curriculum	Not considered since it is mandatory course for all engineers.	EEE
11	Request to remove Objected Oriented Programming Course from Curriculum	Considered this point for 2015-16 Curriculum	ME
12	Request to remove Network Theory Course from Curriculum	Considered this point for 2015-16 Curriculum	
13	It is suggested that IIM case studies should be implemented from the next semester onwards to all students	Considered and incorporated.	MBA
14	It is recommended that Soft skills for MBA students should be evaluated internally with more emphasis on student participation.	Considered and incorporated the required changes.	
15	To refine the content of some courses	Considered and incorporated the required changes.	B.Com
16	Basic topics coverd in earlier classes may be removed in view of heavy syllabus	Partially considered	Physics
17	More emphasis may be given on application in real life	Considered and incorporated.	
18	Lab time may be increased	Considered and labs are kept opened beyond the timings	
2.PARENTS			

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1	Suggested to revise specialization streams if possible	Under the specialization stream, industrial biotechnology was introduced by merging two specializations (1) biofuels and bioenergy (2) industrial and food technology	BT
2	Suggested to revise the curriculum with focus on applicative biotechnology courses.	Considered and incorporated the required changes.	
3	International standards syllabus should be framed	Syllabus of all the core courses and professional elective courses were reviewed and revised considering to get admission in to higher education of premier institutes and industry needs	CE
4	Research oriented syllabus should be framed	Members felt that main focus of undergraduation is to be put on admission in to higher education of premier institutes and industry needs. Also, the syllabus of post graduation has been reviewed and few topics that focus on research are added	
5	Industry related syllabus should be framed.	Syllabus of all the core courses and professional elective courses were reviewed and revised considering to get admission in to higher education of premier institutes and industry needs	
6	Syllabus of the subjects may be reduced.	Partially Considered and outdated topics are removed.	ECE
7	Number of subjects with heavy syllabus may be reduced.	Considered and incorporated the changes.	
8	Practical applications based subjects may be incorporated into the curriculum.	Considered and incorporated.	
9	It is suggested to revise the syllabus for Soft Skills courses to improve student potential for getting good placements	Considered and incorporated.	MBA
10	Suggest to incorporate industrial training	Considered and incorporated.	B.Com

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11	Provide more time for extra-curricular activities.	Considered	Physics
3. ALUMINI			
1	To recommend the revisions of open electives for the academic batch 2012-16.	Cancer biology and Molecular Modelling and drug design were floated under open electives.	BT
2	Suggested to revise or add industry based bioinformatics programmes.	Considered and incorporated.	
3	Course syllabus to be revised in order to cover the various competitive examinations syllabus of state and central government such as APPSC, GATE, IES and other Competitive exams	Syllabus of all the core courses and professional elective courses were reviewed and revised considering to get admission in to higher education of premier institutes, competitive examinations and industry needs	CE
4	Syllabus should be framed as per International standards	Syllabus of all the core courses and professional elective courses were reviewed and revised considering to get admission in to higher education of premier institutes and industry needs	
5	Syllabus should be changed keeping in mind the end goal to concentrate on territories of push or abilities that market/development industry is searching for. In this procedure themes having less significance should be erased and points having more significance/pertinence should be included. Request to cover the course with in the time allotted.	Syllabus of all the core and professional elective courses were reviewed and concepts of less important are deleted, concepts those are very much essential for the present needs of the industry are included.	
6	Mr. Sujay Gummadi, MS Dickinson University Canada(Alumni 2008 to 12 Batch) recommended to start M.Tech Cloud Computing	Considerd and PG in Cloud Computing is Introduced	CSE
7	Mr. A.Praveen Kumar from TCS. (Alumni 2008 to 2012 Batch)	Changed OOP through C++ to OPP through Java from 2013 Batch second semester	

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8	Sri Amarjeet K from MPhasis Ltd gave the following suggestions	Considered and incorporated changes in syllabus according to the recommendations	
	Sort the syllabus of M.Tech Cloud computing after the new MoU with EMC2 ,		
	2. Appreciated the proposal of changing OOPs course teaching from CPP to Java		
9	Electronic Measurements & Instrumentation subject may be removed from the academic curriculum.	Considered	ECE
10	Advanced topics can be included in the curriculum	Considered and incorporated.	
11	To eliminate unrelated papers or merger of content of two separate courses	We merged the subjects which could be merged	B.Com
12	Application being taught in class must be revised. Specific application related to NDT, LASERS etc can be taught in more depth	Considered and incorporated.	Physics
13	Computational techniques may be introduced and lab based projects are the need of the hour	Considered and incorporated.	
4. FACULTY			
1	To recommend the revisions of specialization stream for the academic batch 2013-17	Under specialization stream, biofuels and bioenergy was restructured as industrial biotechnology with the following subjects	BT
		(1) Microbial technology	
		(2) Algal Biotechnology	
		(3) Bio-renewable energy	
		(4) Bioprocess dynamics and control	
(5) Bioprocess plant design and economics.			

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2	To revise the curriculum with an emphasis on core molecular biology experimental protocols	Considered and incorporated.	
3	Course syllabus to be revised which is most relevant to the competitive exams	Syllabus of all the core courses and professional elective courses were reviewed and revised considering competetative examinations such as GATE,APPSC,UPSC and other state & central Government examinations	CE
4	Exhibit era understudies are slacking the learning identified with significance of societal issues there ought to be a course identified	It is recommended to inroduce a courses that covers Human Values, Energy and its importance at 1st year level	
5	Syllabus is so long that it cannot be covered with in stipulated period	Syllabus of all the core and professional elective courses were reviewed and concepts of less important are deleted in order to cover the syllabus with in the time frame.	
6	Advanced topics can be included in CMOS VLSI Design	Considered and incorporated.	ECE
7	To start new M.Tech program in Web Technologies from the Academic year 2014-15 with industry tie-ups.	To Start M.Tech with Web technologies with atleast 3-4 industry tie ups offering internship and placement	ECM
8	To identify the PEOs and POs for the B.Tech (ECM) program and redesign the course structure based on PEOs and POs.	PEOS and POS for B.Tech ECM program are identified and course structures are redesigned based on the PEOs and Pos	
9	Syllabus can be modified a little to suit the current trends in physics.	Considered and incorporated.	Physics
10	Advanced topics related to energy can be included. Device application like Solar Cell, Super-Capaciotrs can be included into syllabus	Partially considered	
5.ACADEMIC PEERS			

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1	Suggested to include a tutorial for PEP course	Revised the PEP paper LTP structure to change from 3-0-2 to 3-1-0	BT
2	Suggested to impart drug design based topics.	Considered and incorporated.	
3	International standard text books should be used	Text books prescribed for all the core and professional elective courses were reviewed and text books of foreign author were included where it is possible to have a in depth of basic concepts	CE
4	Syllabus should be related to application and job orientation	Syllabus of all core and professional elective courses were reviewed and revised where ever it is required	
5	Syllabus ought to be identified with cutting edge procedures in structural building	It was reviewed and accordingly inroduced green buildings course	
6	To Introduce the topics related to Transmission Lines in power systems courses	Considered and incorporated.	EEE
7	To Introduce PBL for the AECD subject for better practical experience	Considered and incorporated.	
8	Removal of chemical reaction engineering course for forthcoming batches	Considered this point for 2015-16 Curriculum	
9	Modifications in syllabus of Geology for petroleum engineering course	Considered	PE
10	To focus on job oriented subjects	Considered and incorporated.	
11	Syllabus is on par with the standards prescribed by accreditation bodies.	Considered and curriculum is designed as per the norms of accreditation bodies.	B.Com
12	Computational methods can be introduced to draw graphs etc in labs and to do projects.	Considered and curriculum is designed as per the norms of accreditation bodies.	Physics
13	Computational methods can be intriducted to draw graphs etc in labs and to do projects	Considered and incorporated.	
6. INDUSTRY			
1	To emphasise on biofuels and bioenergy based projects.	Considered and incorporated.	BT

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2	To include microbiological related projects that can help the candidate to apply for health care industries.	Considered and incorporated.	
3	A student admitted in to engineering graduation should have a basic understanding of various engineering concepts at the first year level.	It is recommended to incorporate a course which gives basic engineering concepts	CE
4	Job oriented syllabus should be framed.	Syllabus of all core and professional elective courses were reviewed and revised considering industry needs	
5	Syllabus should be overhauled so as to concentrate on regions of push or abilities that market/development industry is searching for. In this procedure points having less significance should be erased and subjects having more significance/importance should be included. Request to cover the course with in the time allotted.	Syllabus of all the core and professional elective courses were reviewed and concepts of less important are deleted, concepts those are very much essential for the present needs of the industry are included. Content was condensed inorder to cover the syllabus with in the time frame	
6	In view of design needs in industry, topics on frequency domain testing and design needs to be included.	Considered and incorporated.	ECE
7	Six sectoral specializations are suggested to be offered for	Considered and curriculam is designed accordingly.	MBA
8	Suggested for market driven courses	Considered and syllabus is designed accordingly.	B.Com
9	Topics related to Materials for characterisation and application may be introduced. Nano-Technology may be introduced to students if time permits	Partially Considered	Physics
10	Short term industrial visits to get first hand experience may be planned.	Partially Considered	