



Koneru Lakshmaiah Education Foundation

(Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

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Academic Staff College

01.02.2018 to 07.02.2018

11th Faculty Skill Enhancement Program – OBE

A 11th Faculty Skill Enhancement Program – OBE was organised by Academic staff College from 01.02.2018 to 07.02.2018 by prof. Rama Patnaik, ASC for the faculty members of FED in Rose hall from 2.00 to 5.00 pm on all six days of the program.

The objectives of the program: The members will be able to

1. Understand and analyse the dynamic classroom situations
2. Comprehend the theory of Multiple Intelligence
3. Learn how to align ALMs along with BTL in preparation of course handout
4. Understand the importance of aligning PEOs with SOs and Cos

The first and second comprised of the need for OBE and the dynamics of class room that the faculty members very often come across while dealing with the students. The faculty members oriented about the needed paradigm shift from the teacher cantered education to student centred learning. The members were given the case study of the various classroom situations and asked to suggest the alternative methods of handling so that the student learning can be made as active as possible.

On the third and fourth day the participants were explained about the importance of understanding of Multiple Intelligence and how complex information can be simplified and explained in the classroom with the help of analogy. The participants have presented a concept supporting and justifying the concept with an analogy. The peer reflections were given to each participant suggesting the areas of improvement.

The fifth and sixth day highlighted the importance of realisation of learning styles of the individual students and then the understanding of Blooms Taxonomy Levels in teaching and learning process. The participants were given hands on experience of preparing the course handout aligning with BTL and ALMs. The participants were given orientation on the different Active Learning methods that can be implemented during the classroom delivery of the sessions. The each member has presented the 10 minutes model session plan. The overall understanding of the OBE was imparted to the participants in three day orientation program.

The six day program has come to an end with oral and written feedback and with the distribution of the certificates to the participants.

The outcomes of the orientation program are

- The participants were able to understand the various learning styles of the students
- The participants were able to simply the complex principles with analogies
- The participants were able to comprehend the BTL and ALMs in the preparation of course hand outs
- The participants were able to become aware of the PEOs, SOs and COs of the university

