



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

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Internal Quality Assurance Cell (IQAC)

Minutes of Meeting of 50th IQAC Advisory Committee Meeting

Held "Online – Webex" on 27.12.2024, from 3:00 pm

In Chair: Dr. G. P. S. Varma, Hon'ble Vice-Chancellor, KLEF

The 50th Advisory Committee Meeting by Internal Quality Assurance Cell, KLEF was held on 27.12.2024.

Dr. G. P. S. Varma, Hon'ble Vice-Chancellor chaired the meeting. Dr. Varma, in his foreword, welcomed all attendees and appreciated the rigorous efforts put in by IQAC, which is reflected in improved Rankings by various Agencies, viz. T.H.E., etc. After this, the Hon'ble Vice Chancellor handed over the proceedings to Dr. K. Ramakrishna, Dean (Quality) to continue further and take up the agenda for the meeting. The Dean-Quality commenced the meeting by once again welcoming the members.

Discussion on Agenda Items:

The Agenda Items for discussion are given below.

A. Reporting Items:

1. Status of NAAC Peer Team Visit
2. Report on IQAC Workshop (One-day) conducted on 09-10-2024
3. Report on observing Vigilance Awareness Week (28-10-2024 to 03-11-2024)
4. Report on ISO 21001:2018 Certification audit
5. Report on Recent achievements of KLEF (Rankings)

B. Agenda Items:

1. ATR on the Last IQAC Advisory Committee meeting held on 06-09-2024
2. Explore the possibility of inviting Experts from NIMHANS, Bengaluru to train selected faculty (say, 50 Faculty from Academics, IQAC, Value Education Cell and other departments) in Counselling regarding Mental health.
3. Discuss and initiate the practice of tagging furniture, fixtures, and equipment with essential details such as date of purchase, location within the university, and asset codes for effective management and accountability.
4. Explore the possibility of KLUBS going for **AACSB** (Association to Advance Collegiate Schools of Business) and **AMBA** Accreditations. May start with AMBA Accreditation Process immediately.
5. Any other item, with the permission of chair.

Reporting Item 1: Status of NAAC Peer Team Visit

The Dean (Quality) informed the members of the Status of NAAC 3rd cycle of Accreditation process, which is as follows:

- Institutional Information for Quality Assessment (IIQA) - ACCEPTED
- Self-Study Report (SSR) - SUBMITTED
- Data Validation & Verification (DVV) - COMPLETED
- Peer Team Visit (PTV) - Scheduled for 29-31 January 2025

He also informed that the entire University is gearing up to receive the NAAC Peer Team next month.

Reporting Item 2: Report on IQAC Workshop (One-day) conducted on 09-10-2024

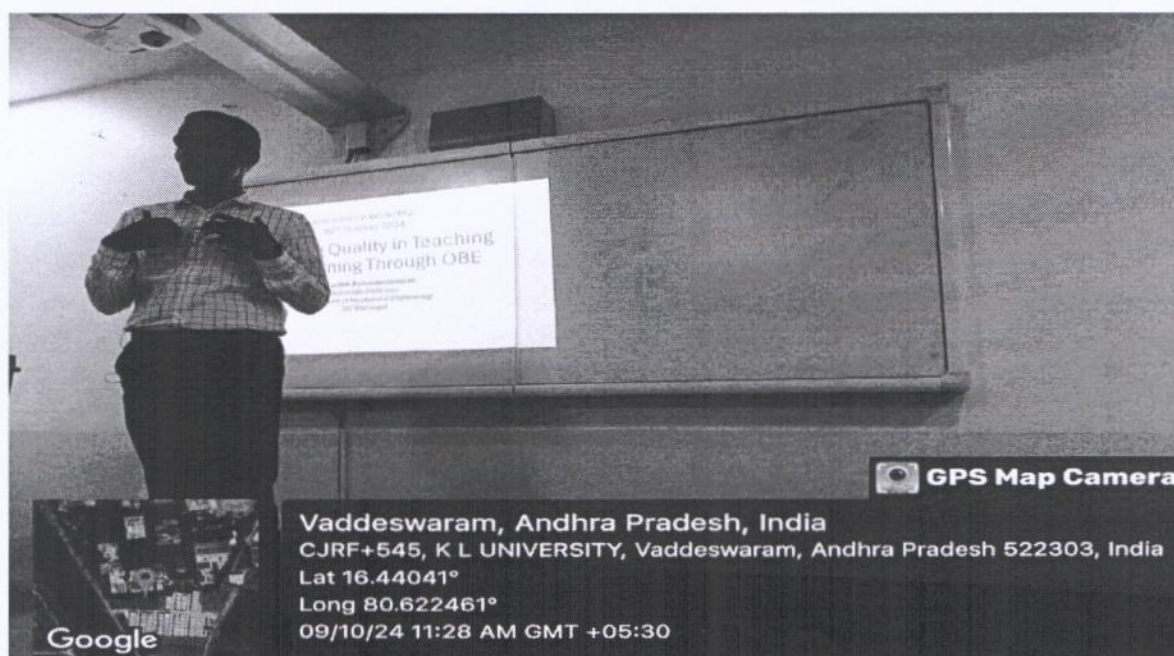
Title of Workshop : One Day National level NAAC sensitization Workshop on "Imparting Quality in Teaching & Learning through Outcome Based Education"

Date of Workshop : 09.10.2024

Venue : Jasmine Hall, KLEF

Resource Person : Dr. Karthik Balasubramanian, Associate Professor
Department of ME, NIT Warangal

Target Audience : Associate Deans of Academics, IQAC & ASC; In-charges of NAAC Criteria 1 & 2 (from Engineering Departments) & Professor In-charges (Academics) (from Engineering Departments)



Gist of the presentation:

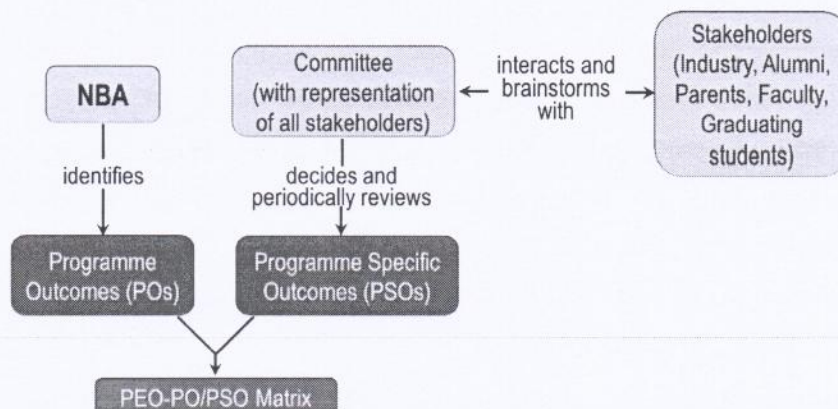
Outcome Based Education (OBE) is student/learner centric. First the required outcomes/attributes are listed and then it focusses on training the students for those outcomes. Outcome-based education requires outcome-based curriculum, outcome-based teaching/training, and outcome-based assessment. Outcome-based curriculum involves designing the curriculum based on the expected outcomes (Course and Program outcomes). Outcome-based teaching involves designing the course delivery to evoke the required outcomes (e. g. Flipped classroom, Project based learning, Participatory/Active learning...). And Outcome-based assessment involves assessing the students for their abilities in each of the intended outcomes. (Question papers, Assignments, Project work, Seminar/Project Presentations, Viva-voce... should be designed as such). Transparency in assessment is very crucial. In short, OBE goes from knowing what we want in the students to how we get there. An important aspect of OBE is that every outcome should be measurable, students should be trained in those outcomes, and the attainment of those outcomes must be measured through the assessment process.

COs for any course at higher educational institution should ideally begin from the level of applying the principles. They must progressively go from lower cognitive level to higher cognitive level. A glance at attainment of CO of each course indicates the attainment of different cognitive levels of that subject. This gives a scope for

- Review of COs
- Enhancing the quality of question papers
- Giving more stress on a particular CO which is attained poor.

Program Specific Outcomes (PSOs):

- Beyond POs
- Specific to the program exhibiting the uniqueness and strength of the training offered
- 2 to 4 in number
- Must have a process for arriving at them
- Must be realistic
- Curriculum and other activities during the program must help the achievement of PSOs as with POs!



Setting the question paper

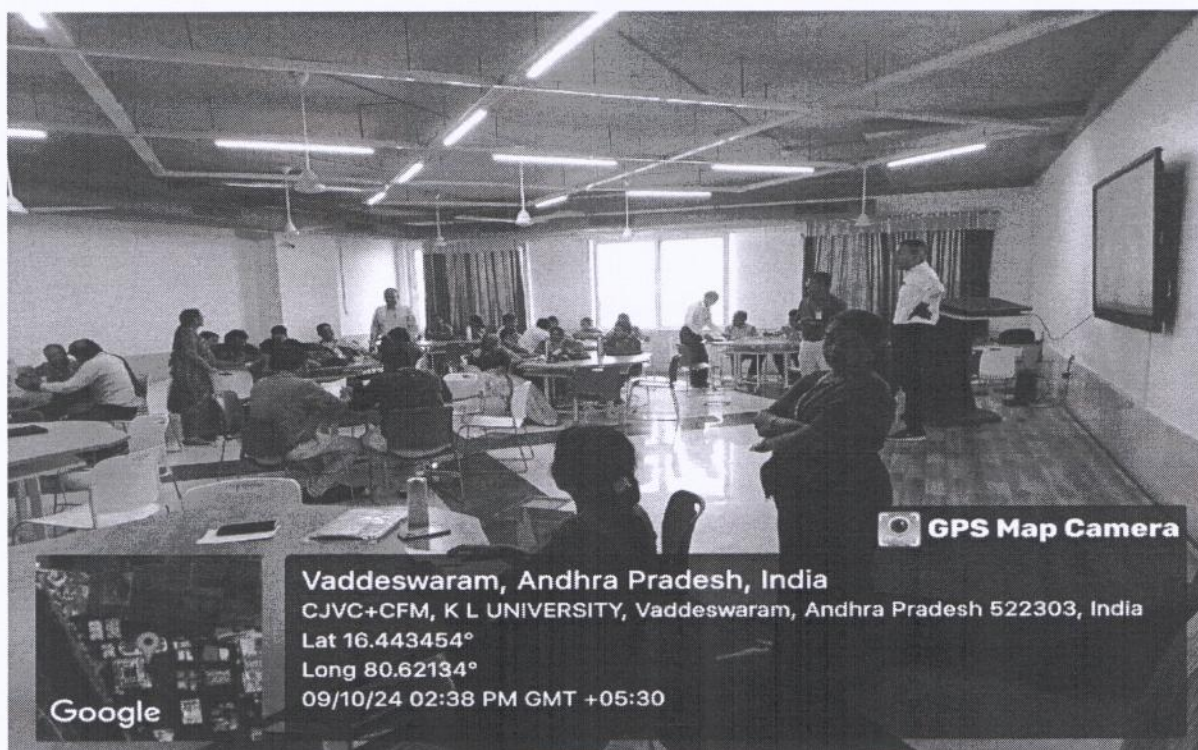
Ensure that each question corresponds to at least one CO wherein we test the ability of the students in that CO.

Ensure that all COs are addressed through the combination of all the Exams.

In case of wanting to give a choice (either/or), ensure that both the questions address the same CO and are of the same difficulty level.

Afternoon hands-on session (Venue: S-808, SSDC Block)

In the afternoon session, a hands-on activity was conducted, involving 59 participants from various departments. These participants were organized into 10 groups and tasked with developing course outcomes and designing assessment methodologies to measure the achievement of these outcomes. They were also instructed to map the course outcomes to the Program Outcomes (PO) and Program-Specific Outcomes (PSO). Throughout the activity, the resource person and the Dean-Quality Assurance actively engaged with each group, addressing their queries and providing guidance. The participants demonstrated a high level of enthusiasm and active involvement, which contributed to the success of the exercise.



At the conclusion of the activity, the resource person highlighted some common errors observed during the session, offering constructive feedback to ensure improved understanding and implementation. This reflection helped clarify any misconceptions and reinforced key points discussed throughout the workshop. The session ended on a positive note, with a vote of thanks delivered by Dean-Quality, acknowledging the efforts of both the resource person and the participants.

The hands-on activity not only fostered collaboration but also provided valuable practical insights into effective course outcome development and assessment mapping.

Organizers were delighted by the enthusiastic participation of all attendees during this activity. Each team provided a plethora of valuable suggestions. Dr. K. Ramakrishna invited these teams to share their ideas on the stage, sparking lively discussions.

Following the hands-on session, participants were asked to share their feedback through a closed questionnaire. The overwhelming and motivating feedback received from the participants was appreciated by the organizers.

Summary of the workshop:

No of participants registered (both online and offline)	:	102
No of participants (Offline) attended	:	59



The workshop was adjourned with Dr. K. Ramakrishna, Dean-Quality thanking the Chief Guest, participants, and the Organizing Team for their cooperation.

Reporting Item 3: Report on observance of "Vigilance Awareness Week"-2024

The Dean (Quality) informed the members that the Internal Quality Assurance Cell (IQAC) and Students Activity Centre (SAC) jointly organized **"Vigilance Awareness Week 2024"** during 28 October – 3 November 2024. The theme for this year is *"Culture of Integrity for Nation's Prosperity"*. "Integrity Pledge" was adopted by 368 faculty and students.

Reporting Item 4: Report on ISO 21001:2018 Certification audit (15-11-2022)

The Dean (Quality) informed the members that the Surveillance Audit of ISO 21001:2018 Educational Quality Management System was conducted on 10-12-2024 by M/s. Staunchly Management & System Services Pvt. Limited, New Delhi and the Certificate has been issued.

Reporting Item 5: Report on Recent achievements of KLEF.

The Dean (Quality) informed the members that KLEF obtained the following Rankings from the last Meeting.

➤ **THE World University Rankings 2025 – 801-1000**

% Marks scored are as follows:

Rank	Name Country/Region	Overall	Teaching	Research Environment	Research Quality	Industry	International Outlook
801– 1000	KL University 🇮🇳 India	34.5– 38.1	24.9	14.0	77.2	18.3	23.8

Ranking positions 2021 to 2025 ^

2025	2024	2023	2022	2021
801-1000 th	1201-1500 th	801-1000 th	1001-1200 th	1001+


Times Higher Education (THE) – Interdisciplinary Science Rankings 2025

Rank	Name Country/Region	Overall	Inputs	Process	Outputs
401– 500	KL University 🇮🇳 India	30.0– 34.7	17.0	45.8	33.0

➤ **Times Higher Education (THE) – Online Learning Rankings 2024**

Institution	Country/ territory	Tier	Resources score	Engagement score	Outcomes score	Environment score
Manav Rachna International Institute of Research and Studies	India	Gold	65.4	62.8	64.1	70.9
O.P. Jindal Global University	India	Gold	72.3	58.2	79.2	78
Shoolini University of Biotechnology and Management Sciences	India	Silver	57.5	35.6	61.9	62.4
Amity University, Noida	India	Bronze	34.3	46	59.9	46
KL University	India	Bronze	31.5	46.5	60.3	35.2
Lovely Professional University	India	Bronze	40.2	27.5	38.2	60.9
Manipal University Jaipur	India	Bronze	41.9	24.8	39.5	68.8
Dr D. Y. Patil Vidyapeeth, Pune	India	Reporter				
GLA University	India	Reporter				

➤ **India Today & MDRA – Top General (Pvt) Universities in India 2024**

Overall Rank ^		City v	1 REG v	1 ARE v	1 ILE v	1 PLD v	1 CPP v	1 O.S. v	1 P.S. v	1 Total Score v
2024	2023		1 (208)	1 (250)	1 (175)	1 (150)	1 (217)	1 (1000)	1 (1000)	1 (2000)
Koneru Lakshmaiah Education Foundation				Admissions Placement Fees Add To Compare 						
3	2	Guntur	136.6	162	137	102.9	148.2	686.7	848.5	1535.2

Legend is as follows:

Reputation & Governance	(REG)
Academic & Research Excellence	(ARE)
Infrastructure & Living Experience	(ILE)
Personality & Leadership Development (PLD)	
Career Progression & Placement	(CPP)
Objective Score	(O.S.)
Perceptual Score	(P.S.)

➤ **India Today & MDRA – Top Engineering (Pvt) Colleges in India 2024**

Overall Rank	City	IQG	ACE	ILE	PLD	PCP	O.S.	P.S.	T.S.
2024	2023	(288)	(264)	(240)	(120)	(288)	(1200)	(800)	(2000)
KL College of Engineering, K L Deemed to be University						Admissions	Placement	Fees	Add To Compare
56	63	Guntur	166.1	165.7	144.4	57.3	186.2	719.7	200.9
									920.6

Legend is as follows:

Intake Quality & Governance	(IQG)
Academic Excellence	(ACE)
Infrastructure & Living Experience	(ILE)
Personality & Leadership Development	(PLD)
Placement & Career Progression	(PCP)
Objective Score	(O.S.)
Perceptual Score	(P.S.)

- **QS-Asian University Rankings 2025: 751-800**
- **QS South Asia University Rankings 2025: 240**

Agenda Item 1: ATR on the Last IQAC Advisory Committee meeting held on 06-09-2024.

The ATR at the last IQAC Advisory Committee meeting held on 06-09-2024 is as follows:

1. **Preparation for NAAC Peer team visit (PTV)**
 - ✓ NAAC initially given schedule from "28/11/2024 to 30/11/2024".
 - ✓ With our request "The Peer Team visit has been Re-scheduled to 29/01/2025 to 31/01/2025."
2. **ISO 21001:2018 Surveillance certification**
 - ✓ Received ISO certificate from "STAUNCHLY Management and System Services PVT. LTD."
3. **Vigilance awareness week – 2024**
 - ✓ Integrity Pledge-368 Pledges done.
4. **World Quality Day – 2024**
 - ✓ World Quality Day – Due to NAAC work, WQD is "Not Conducted" this year.
5. **Academic & Administrative Audit (AAA)**
 - ✓ IQAC has conducted Academic Administrative Audit (AAA) with external experts during 21st & 22nd October 2024, by "Dr. S. Sreenivasa, Tumkur University, Tumkur & Dr. Audipudi Amrutha Valli, ANU, Guntur".

Agenda Item 2: Training to faculty in Mental Health Counseling

The Dean (Quality) informed the members that NIMHANS, Bengaluru offer training to faculty in Mental health Counselling. IQAC proposes to arrange thus professional training to about 50 Faculty (could be identified from Academics, IQAC, Value Education Cell and other departments).

Agenda Item 3: Initiate the practice of tagging furniture, fixtures, and equipment

IQAC proposes to initiate the practice of tagging furniture, fixtures, and equipment with essential details such as date of purchase, location within the university, and asset codes for effective management and accountability.

Agenda Item 4: To explore the possibility of KLUBS going for AACSB (Association to Advance Collegiate Schools of Business) and/or AMBA Accreditations.

The Dean (Quality) informed the members that as on today, there are 1035 Business schools worldwide that hold the Association to Advance Collegiate Schools of Business's (AACSB) Accounting Accreditation, out of which 22 are from India. Similarly, the Association of MBAs (AMBA) has *accredited* MBA, DBA and MBM programmes at 277 graduate business schools in 57 countries and territories (as of 2020). IQAC proposes KLUBS to explore the possibility of getting both **AACSB** (Association to Advance Collegiate Schools of Business) and **AMBA** Accreditation soon to enhance its branding.

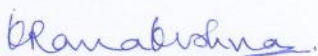
Dr. Venkaiah added that significant mentoring and handholding would be required to obtain the above Accreditations. He also suggested that KLUBS should obtain NBA Accreditation before moving forward to the other Certifications.

Resolution: Resolved to explore the possibility of KLUBS going for AACSB (Association to Advance Collegiate Schools of Business) and AMBA Accreditations.

Responsible Person: Dean-MHS

The meeting was adjourned with the Registrar thanking the members for their cooperation.

To: All the Advisory Committee Members
Cc: IQAC File


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(Dean-Quality)
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