

Strategic Plan

2023-2028

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KONERU LAKSHMAIAH EDUCATION FOUNDATION**PREAMBLE**

Established in 1980-81 as KL College of Engineering, KL Deemed to be University gained autonomy in 2006 and was conferred Deemed to be University status by UGC in 2009. Accredited by NAAC with an A++ grade in 2018, it was designated as a Category I Institution by UGC and MHRD in 2019. The institution's vision and mission align closely with the objectives of the National Education Policy 2020 (NEP 2020), emphasizing to promote startups and entrepreneurship for achieving objectives of Government scheme viz. 'Vikasit Bharat' and the integration of emerging technologies, innovation, and research into educational practices to meet evolving societal needs. KLEF focuses on producing technical professional's adept in emerging technologies and ethical values, resonating with NEP 2020's emphasis on holistic development and global competitiveness. Its dynamic curriculum development and commitment to lifelong learning are in line with NEP 2020's goals of flexibility and multidisciplinary education. By prioritizing research and innovation, KLEF contributes to the Sustainable Development Goals (SDGs), particularly in education quality, industry innovation, and sustainability. Additionally, its pursuit of academic excellence and global recognition through initiatives like NIRF and international rankings enhances its global visibility and impact. Through education and research, KLEF actively advances knowledge, societal well-being, and global competitiveness, in alignment with NEP 2020, NCrF, SDGs, and its own vision and mission.

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VISION

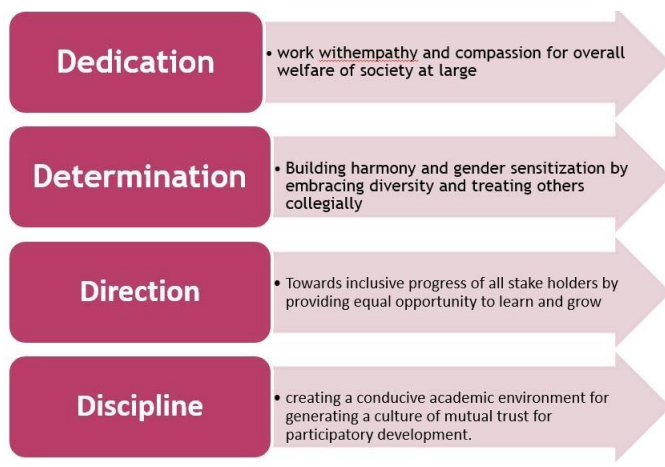
To be a globally renowned university.

MISSION

To impart quality higher education and to undertake research and extension with emphasis on application and innovation that cater to the emerging societal needs through all-round development of the students of all sections enabling them to be globally competitive and socially responsible citizens with intrinsic values.



CORE VALUES



OBJECTIVES

Academics

- To offer academic flexibility by means of Choice-based credit systems and the like.
- To identify and introduce new specializations and offer programs in emerging areas therein.
- To incorporate into the curriculum the Application orientation and use high standards of competence for academic delivery.
- To design and implement educational systems adhering to outcome-based International models.
- To introduce and implement innovation in teaching and learning processes to strengthen academic delivery.
- To offer academic programs at UG, PG, doctoral, and Post-Doctoral levels which are industry-focused, and incorporate Trans-discipline and inter-discipline aspects of the education system.
- To deliver higher education that includes technologies and meets global requirements.

Research

- To promote inter-disciplinary studies and create necessary facilities that enhance inter-disciplinary research and innovation.
- To create an ambience that is conducive for undertaking sponsored research, internal funded research, and

offering consultancy services to a wide spectrum of organizations.

- To establish centers of excellence in frontier areas of research, and design innovation centers with industry collaboration.
- To create an environment to innovate and incubate products and services that address societal requirements.
- To integrate research into all academic programs.
- To maintain high standards in achieving research outcomes.
- To promote international conferences, seminars, workshops in collaboration with professional bodies for the creation of avenues for research exchange.

Extramural and Extension

- To generate means and avenues for carrying out extramural research for Industry and Academia.
- To organize extension activities covering literacy promotion, health awareness, and improving the living standards of the community.
- To make the research outcomes useful and applicable for societal needs.

Infrastructure

- To promote and maintain state-of-the-art facilities for academic delivery, research, and co & extra-curricular activities, and develop a congenial and eco-friendly fully residential campus.
- To create and strengthen focused and modern infrastructure that addresses national needs through the generation of dedicated funds from Industry, Government, and research organizations.

Equity / Access

- To provide and promote opportunities for higher education to socially deprived communities and remove disparities by promoting women, differently-abled individuals, and socially deprived sections.
- To provide equal access to meritorious students, both in terms of admissions and financial support.

ICT

- To lay emphasis on effective usage of ICT, web resources, and train faculty on the latest advancements thereof, and develop effective e-content.
- To develop and maintain world-class ICT infrastructure, emphasize its effective usage, and extend regular training to both faculty and students on its latest advancements to ensure interactive academic delivery.

Examinations and Evaluations

- To introduce reforms in the examination and evaluation system that bring out knowledge application skills and competencies of students, ensuring transparency.

Ecology and Environment

- To build into the curriculum, issues related to social awareness about ecology and environment towards achieving a greener society.

Linkages

- To promote collaborations with international and national organizations for advancements in academics, research, technology transfer, and intellectual property rights.
- To indigenize global technological solutions and develop products and services that transform the standard of living in rural India.
- To design new products and services that address commercially attractive needs and opportunities while leveraging the available resources in the form of unemployed and under-employed individuals.

Employability

- To provide skills through curriculum and training that are essential in fostering entrepreneurial thoughts, employability prospects, and at the same time provide necessary support for incubating innovations and assisting in their prospective commercialization.
- To provide necessary business infrastructure that attracts and sustains industry to commence their business establishments within the University campus and aid in the lifelong sustenance of employment.
- To develop industrial clusters that help students start their industries after incubating products at the incubating centers, which will create jobs.
- To develop National depositories for meeting the goals of the National Skill Development Council.
- To train people to profile neighborhoods and communities for the needs and commercial opportunities that will support financially sustainable new businesses.

- ## Quality

- ## Value Orientation

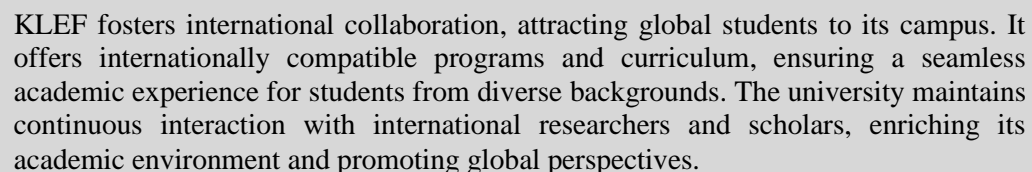
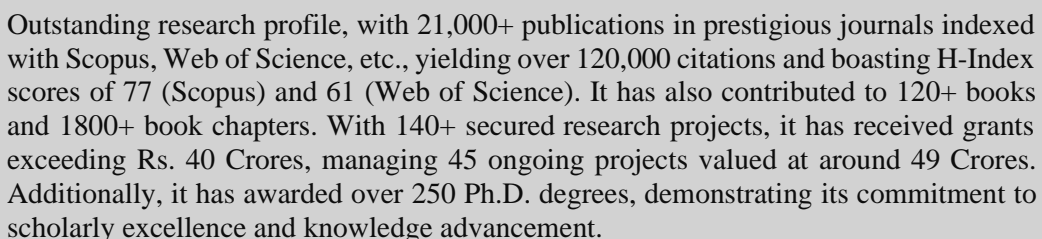
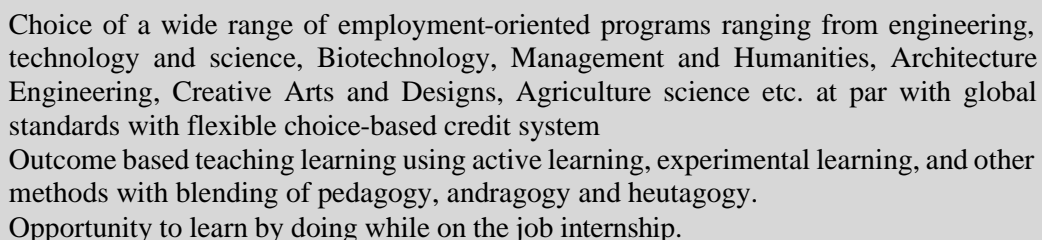
- To mold students to possess professional ethics, moral values, and intrapersonal skills that shape them into effective leaders with thoughts of equality and unanimity toward all walks and sects of life.
- To inculcate self-consistency, self-reliance, and self-learning qualities for shaping students to lead their lives independently.
- To sharpen critical thinking and reasoning skills by making students tackle problems and ideas that have yet to be tackled through the application of their intellectual discoveries.
- To develop students towards human intellectual achievement and make them rich in cultural experiences.
- To encourage and support students in choosing and pursuing careers of their choice and interest, ensuring professional satisfaction.

National Development

- To expand the University in all its modes of delivery to contribute to the Nation's increase in Gross Enrolment Ratio.
- To align academic programs and courses with the requirements of national goals.
- To develop technology that helps sustainable socio-economic development.

KLEF has demonstrated remarkable growth and development, evolving from its inception to become a leading educational establishment in India. Beginning with modest beginnings, the institution has progressively expanded its academic offerings, infrastructure, and student intake. Through strategic planning, visionary leadership, and a commitment to excellence, it has achieved significant milestones, garnering recognition for its academic prowess and contributions to society. Today, it stands as a beacon of knowledge and innovation, empowering students to excel in their chosen fields and make meaningful contributions to the world.

KLEF University's growth is propelled by its unwavering commitment to innovation, excellence, and collaboration. Through fostering a culture of creativity and forging partnerships with national and international institutions, KLEF promotes interdisciplinary research and education. It offers flexible academic systems and choice-based credit programs, empowering students to tailor their learning



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With a student-focused, research-based, outcome-oriented teaching-learning methodology, the university has achieved remarkable success in placing its students with outstanding salary packages. KLEF has established a resourceful, efficient, and committed Student Placement and Progression Center to facilitate this process. To further ensure a higher success rate, KLEF provides continuous placement training and counseling by academic and industry experts.



The university has filed 1503 patents, with 353 patents already granted. Additionally, it boasts a well-established and efficient incubation center dedicated to fostering student startups and entrepreneurship. To date, the university has successfully incubated over 55 startups, furthering its commitment to innovation and nurturing entrepreneurial talent.



The university has attained notable NIRF rankings across multiple categories, securing 28th position in the University category, 44th position in Engineering, 52nd position in Management, and an overall ranking of 50th. These rankings underscore the institution's commitment to excellence and its strong performance across diverse disciplines.



University ranks between 1201-1500 in the World University Ranking, with subject-specific rankings of 801-1000 in Computer Science and Engineering. In the Young University Rankings, it falls within 301-350, and in the Impact Ranking, it ranks between 801-1000. The university is placed between 251-300 in the Asia University Rankings and 401-500 in the Emerging Economies University Rankings. These rankings reflect the university's rising global reputation and stature.

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In the Times Higher Education's UN-SDG Impact Ranking for 2023, the university achieved a position between 801-1000. Additionally, it participated in 16 out of 17 Sustainable Development Goals (SDGs), demonstrating its commitment to addressing global challenges and contributing to sustainable development.



- 1) QS World University Rankings: Sustainability 2024: 1201+
- 2) QS Asia University Rankings 2024: 751-800
- 3) QS Asia University Rankings (Southern Asia) 2024:238
- 4) QS - I. GAUGE Rating 2023: DIAMOND overall rating
- 5) QS IGAUGE Advanced E-LEAD certification 2023: Scorecard-150/150

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SWOC ANALYSIS

The SWOC analysis presented here is grounded in ongoing feedback from peers, stakeholders, and experts. It incorporates insights from internal audit reports conducted by the Internal Quality Assurance Cell (IQAC), as well as Academic and Administrative Audit (AAA) reports conducted by independent external auditors. Furthermore, it draws upon data from national and international rankings and ratings, as well as guidelines provided by government agencies. This multi-faceted approach ensures a comprehensive evaluation of the KLEF's strengths, weaknesses, opportunities, and challenges.

KLEF's SWOC Analysis



Strength

- Diverse Academic Offerings: UG, PG, M.Phil, Ph.D., and Dual Degree programs across various fields.
- Beautiful Campuses spread over 100-acre campus, with a built up area of over 20,00,000 Sq Ft.: Located in two states with extensive infrastructure supporting academics, research, and extracurricular activities.
- Transparent Admission Policy: Ensuring fair access for students from all states of India and abroad.
- Global Diversity: Hosting nearly 400 international students from 34 countries.
- Continuous Curriculum Enhancement: Keeping pace with evolving trends.
- Innovative Teaching-Learning Methods: Utilizing effective ICT tools.

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Strategic Goals:

- Implementing National Credit Framework (NCrF) and Academic Bank of Credits (ABC) to ensure seamless student mobility and credit transfer, promoting distributed and flexible teaching-learning.
- Creating and sustaining networks for institutional growth and development through engagement with alumni, local communities, industry, and other stakeholders.
- Building a sustainable and efficient research and innovation ecosystem for faculty, scholars, and students to foster innovation and contribute to societal needs.

Mission 2: To prepare students for the real world and become good global citizens.

- Mission 3: Ensuring holistic development of students and faculty.**

Strategic Goals:

- These strategic goals aim to align the university's mission with the overarching objectives outlined in the NEP 2020, fostering a conducive environment for academic excellence, innovation, and holistic development.

Mission 1: Promote Quality Higher Education and Foster Innovation

- ## Mission 2: Prepare Students for Real-World Success and Global Citizenship

- Integrate experiential learning and vocational skill development programs into the curriculum to nurture an entrepreneurial mindset among students and faculty, aligning with NEP 2020's focus on holistic student development.
- Enhance the university's regional, national, and global reputation and rankings by promoting academic and research excellence, fostering international collaborations, and facilitating student exchange programs, reflecting NEP 2020's vision for global exposure and collaboration.
- Implement digital learning and teaching initiatives to equip students with 21st-century skills and competencies essential for success in a globalized world, leveraging technology to enhance learning outcomes and engagement as per NEP 2020's emphasis on digital education.
- Dynamic Curriculum Development: To design, develop, and implement curricula of various programs using dynamic and responsive processes, in tune with the needs of the global industry and economy, ensuring relevance and competitiveness.

Mission 3: Ensure Holistic Development of Students and Faculty

- Provide comprehensive support for the social, emotional, and intellectual development of students and faculty through diverse opportunities for personal growth, creativity, and well-being, reflecting NEP 2020's focus on holistic education.
- Increase overall student enrollment, retention, and graduation rates by implementing inclusive policies, support mechanisms, and interventions tailored to meet the diverse needs of students from varied backgrounds, in line with NEP 2020's inclusivity and equity objectives.
- Establish a supportive, inclusive, and transparent system for recruiting, retaining, and developing qualified teachers, emphasizing continuous professional development and fostering a culture of excellence in teaching and learning, echoing NEP 2020's emphasis on faculty empowerment and development.
- Continuous Development Programs: Ensure an environment where students, faculty, and staff are encouraged to enhance their intellectual curiosity and improve their technical and professional skills through Continuous Development Programs.
- Research Program Enhancement: Accelerate research programs in various fields to cope up with the growing demands of both industry and academia, aligning with NEP 2020's emphasis on research and innovation.

STRATEGIES FOR ACHIEVING STRATEGIC OBJECTIVES

Mission 1: Promote Quality Higher Education and Foster Innovation

- Enhance the implementation of the National Credit Framework (NCrF) and Academic Bank of Credits (ABC) to further facilitate seamless student mobility and credit transfer, thereby promoting distributed and flexible teaching-learning methods as advocated by NEP 2020.

- ## Session 2: Prepare Students for Real-World Success and Global Citizenship

- ### Mission 3: Ensure Holistic Development of Students and Faculty

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Segregation of Academia and Administration: Highlight the importance of maintaining clear boundaries between academic and administrative functions to uphold institutional integrity and effectiveness.

External Advisory: Describe how external advisory mechanisms are utilized to harness external expertise and perspectives to inform strategic decision-making and enhance institutional relevance.

Implementation of E-Governance: Outline plans for integrating e-governance solutions to streamline administrative processes, enhance efficiency, and support strategic objectives.

Mission 1:

Promote Quality Higher Education and Foster Innovation

- Responsibility: Vice-Chancellor (VC), assisted by the Academic Council.
- Action Steps:
 - Ensure the development of clearly defined, independent, and transparent processes and criteria for faculty recruitment, including the establishment of a 'tenure-track' system with suitable probation periods to ensure excellence.
 - Implement a fast-track promotion system to recognize high-impact research and contributions by faculty members.
 - Develop a system of multiple parameters for proper performance assessment, including peer and student reviews, innovations in teaching and pedagogy, and the quality and impact of research, as outlined in the Strategic Plan.

Enhancing Institutional Autonomy and Governance:

- Responsibility: Executive Council (EC)
- Action Steps:
 - Encourage KLEF to attain the highest level of accreditation over the next 5 years, fostering self-governance and autonomy.
 - Develop mechanisms for self-assessment and progress tracking in alignment with accreditation requirements, ensuring continuous improvement and quality enhancement.
 - Facilitate the preparation of strategic plan by KLEF, involving all stakeholders, to guide strategic initiatives and assess progress.

Mission 2:

Prepare Students for Real-World Success and Global Citizenship

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- Responsibility: Dean (Academics), Dean (Skilling and Student Progression), Dean (Placement) Dean (F&SA)
- Action Steps:
 - Ensure that faculty recruitment processes adhere to transparent criteria and are aligned with the institution's objectives, fostering a culture of excellence and accountability.
 - Develop initiatives for experiential learning, internships, and industry projects to prepare students for real-world challenges and global citizenship, in accordance with NEP 2020 guidelines.
 - Collaborate with industry partners and local communities to provide opportunities for practical learning and engagement, promoting holistic student development.

Mission 3:

Ensure Holistic Development of Students and Faculty

- Responsibility: Vice-Chancellor (VC) and Pro-Vice-Chancellor, with support from the Dean (Faculty and Staff Affairs) and Dean (Quality).
- Action Steps:
 - Implement transparent and merit-based faculty recruitment processes, incorporating criteria outlined in the institution's strategic plan for tenure, promotion, and recognition of excellence.
 - Foster a culture of continuous professional development for faculty and staff through training programs and opportunities for skill enhancement, as per the institution's objectives.
 - Establish mechanisms for evaluating faculty performance and providing constructive feedback, integrating peer and student reviews, research contributions, and teaching innovations, as specified in the strategic plan.

Governance Structure and Decision-Making Process:

- The Executive Council (EC) serves as the apex body for decision-making, overseeing the effective implementation of strategic plan.
- The Academic Council provides academic leadership and guidance, ensuring alignment with NEP 2020 guidelines.
- The Planning and Monitoring Board monitors progress and identifies areas for improvement, reporting to the EC.
- The Finance Committee allocates resources and funds necessary for the implementation of strategic initiatives.
- The IQAC Advisory Committee provides guidance on quality assurance and enhancement processes, ensuring adherence to NEP 2020 standards.

Key Stakeholders:

- Executive Council (EC)
- Academic Council
- Planning and Monitoring Board
- Finance Committee
- IQAC Advisory Committee
- Vice-Chancellor (VC)
- Pro-Vice-Chancellor
- Pro-Vice-Chancellor (Admin.)
- Registrar
- Deans (Academic, R&D, SD&SP, Placement, F&SA, SA, P&D, MHS and Quality)
- Faculty Members

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- Non-Teaching Staff
- Students
- Parents
- Alumni
- Industry Partners
- Local Communities

Timeline and Milestones:

- Annual reports presented to the EC highlighting achievements and areas for improvement.
- The Academic council must meet at least twice a year, review academic implementation, improvement proposals and take decisions.
- Quarterly reviews by the Planning and Monitoring Board to assess progress and address challenges.
- Quarterly reviews by the IQAC Advisory Committee to monitor and propose improvement initiatives.
- Continuous feedback and evaluation mechanisms in place to ensure dynamic adaptation to changing needs and circumstances.

KEY PERFORMANCE INDICATORS

| Key performance indicator | Goal / Target / Strategy |
|--|--|
| 1) Effective Admission Policy 1.1 Policy Statement | This policy specifies norms for admission of students into KLEF. This policy supports the principle of academic excellence and the University's commitment to providing access to KLEF for those of high potential irrespective of background. The Policy applies to admission to undergraduate, postgraduate coursework and higher degree research programs. |
| Key performance indicator | Goal / Target / Strategy |
| 1.2 Policy Provisions i) Principles for admissions: | Selection of applicants for admissions will be on merit. Eligibility requirements for admission will be clearly expressed and made available to public. The University is committed to social equity and ensures that students of potential from all backgrounds can be admitted. Therefore, the University may provide alternative entry pathways for admission or mechanisms to facilitate access of applicants from selected target groups or to particular disciplines. Eligibility requirements and the number of seats available in a program may differ for specified cohorts of applicant. |

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| 01.2 Policy Provisions ii) Eligibility requirements for admission: | <p>To be eligible for selection into a program, an applicant must meet both the University's general entry requirements and the program entry requirements, and apply via the approved admission process. Meeting the eligibility requirements does not guarantee admission to a program.</p> |
| 1.2 Policy Provisions iii) General entry requirements: | <p>The University's general entry requirements are:</p> <ul style="list-style-type: none"> • English language proficiency requirements appropriate for undergraduate, postgraduate and research higher degree programs; and • Minimum age requirements. • International applicants must meet additional, mandatory general entry requirements specified by Ministry of External Affairs, Government of India and Foreign student admission policy of KLEF. |
| 1.2 Policy Provisions iv) Program entry requirements: | <p>The University determines minimum academic requirements for admission to broad program types. Elements included in an individual program's entry requirements are specified by the Program Authority as part of program approval by the Academic Board. Program entry requirements must:</p> <ul style="list-style-type: none"> • Include a measure of academic achievement (such as a minimum admission rank); and • Be consistent with the University's commitment to academic excellence and appropriate to the academic demands of the program. <p>Program entry requirements may also</p> <ul style="list-style-type: none"> • Specify other elements (such as Portfolio, Interview, Entrance Test, etc.); • Include compulsory non-academic (inherent) attributes required for successful completion of the program; • Broaden access from disadvantaged or under-represented groups. <p>For each element included under eligibility requirements, the University may set specific cut-offs for a program or broad program type.</p> |

| 1.3 Policy Provisions v) Selecting applications for admission: | <p>Only applicants who meet the eligibility requirements for admission will be considered for selection into a program.</p> <p>Selection may involve consideration of an applicant's suitability for admission, capacity constraints, and availability of personnel or resources.</p> <p>The University can limit the number of places in a program at its discretion.</p> <p>Where the number of eligible applicants for a program exceeds places available, applicants may be selected according to a ranking based upon the eligibility requirements or other process approved by the University.</p> |
|---|--|
| Key performance indicator | Goal / Target / Strategy |
| 1.3 Reservation Policy i) Reservation quota for SC, ST & OBC | The target fixed for average percentage of seats filled against the seats reserved is 100%. |
| ii) Women Reservation | The target fixed for women reservation as per the new policy is 40%. |
| iii) Reservation for differently abled students | Statutory reservation for differently abled students is 3% and it is fixed as target. |
| iv) Reservation for sports persons | The university revised its policy and 5% seats are reserved for NCC, Sports, Games and extracurricular activities to promote sports, games, extra-curricular activities. |
| Key performance indicator | Goal / Target / Strategy |
| 2) Learning, Teaching and Assessment Learning, Teaching and Assessment | Enable students to become autonomous learners and to take responsibility for their studies at KLEF and beyond. |
| Critical and reflective approach | Develop and implement a critical and reflective approach to self-learning and professional practice. |
| Explicit learning outcomes | Foster independent learning and student choice through the provision of explicit learning outcomes in a standardised format. |
| Research and scholarship | Promote learning and teaching in a supportive yet challenging environment, enriched by research and scholarship. |

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| Research Publications and Awards | The University fixed a target/research paper, a minimum of 5% each faculty in a year |
| Establishment of University Research based park | KLEF has targetted to establish university reseach based park on or before 2024-25. |
| Translation of KLEF Research into products | The university is expected to maximise the translation of KLEF research into products for public benefit through promotion of entrepreneurship & innovation by 2019. |
| Technology transfer | The university is proposed to manage commercialization of research through licensing and faculty led strategies by 2020. |
| Corporate Collaborations | Identify mutual interests between university and the corporate. The university has to identify and develop corporate relationships for its research at least a minimum of 15 per year. |
| Types of Engagement | The University has targeted to focus on the types of engagement with corporate like. Industry involvement in universities research, practice school/internship access to corporate resources, involvement with centres of excellence and colleges/schools, funding support for various research activities during this plan period. |
| Build Relationships | KLEF has focused on building relationships with industries/corporate through research activities like sponsored research licensing, incubator access, new company creation, equity investment etc... during this plan period. |
| Key performance indicator | Goal / Target / Strategy |
| 4) Strategic alliances with Industries Strategic Alliances with Industries | Enhance opportunities for learning and teaching through the development of appropriate strategic alliances. |
| Collaborative Partnerships | Develop a range of collaborative partnerships within the Country. |
| Inter- Professional Learning | Enhance opportunities for inter- professional learning through appropriate initiatives. |
| Learning and Teaching at KLEF | Develop collaborative partnerships with other Indian, Higher Education and research institutions as appropriate to extend opportunities for learning and teaching at KLEF. |
| Overseas partners for collaborative | To secure further appropriate overseas partners for collaborative delivery of undergraduate and postgraduate programs. |

| Key performance indicator | Goal / Target / Strategy |
|--|---|
| 6) Quality Enhancement and Assurance Quality Enhancement and Assurance | Ensure that robust systems are in place to assure and enhance the quality of all teaching and learning within the University. |
| Best practice in learning, teaching and assessment | Review and enhance the means by which best practice in learning, teaching and assessment within the University is shared between all stakeholders. |
| Quality Assurance Procedures | Review quality assurance quality assurance procedures in relation to approval of new academic programs. |
| Student feedback | Enhance existing practice in the light of student feedback and opinion and to make changes explicit to students. |
| Evaluation of programmes of study | Develop and implement mechanisms for the evaluation of programmes of study. |
| Online Evaluation system for courses | Implement the KLEF online Evaluation system for courses. |
| Teaching as a formative tool | Develop a Code of Practice on observation of teaching as a formative tool to enhance the quality of teaching and student learning. |
| Research student supervision | Prepare a Code of Practice on postgraduate research student supervision, recognising research supervision as a specialist form of teaching. |
| Key performance indicator | Goal / Target / Strategy |
| 7) Support for Students Support for Students | Ensure that there is equality of opportunity and support for the range of students studying in the University to take account of diverse backgrounds, disabilities and learning styles. |
| Student's abilities | Develop student's abilities to communicate appropriately in writing and other modes, to acquire skills for future development and to develop their critical thinking abilities. |
| Plagiarism | To deter plagiarism through assessment design. |
| International students | Support international students in English Language and academic study skill through both separate central provision and more integrated courses within disciplines. |

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| Educational technologies | Develop the skills of undergraduate and postgraduate students so that they make full and effective use of information and educational technologies to support their own learning. |
| Multiple placement options | Provide multiple placement options with highest pay. |
| Single window system | Develop efficient single window system fulfilling all types of career aspirations of the students. |

GOALS

Dean (Academics)

| S.No | | Item |
|------|----------------------------------|---|
| 1 | STUDENT OUTCOMES | Dual Degree, Interdisciplinary degrees, Minor, Honours Degrees, Semester Abroad |
| 2 | INPUT | MS programs in collaboration with foreign Universities, PG & Ph.D. Programs in Sciences, MBA programs in collaboration with Industries., Internationally collaborated MBA programs |
| 3 | CORPORATE PROGRAMS | Industry Driven Executive MBA, PG Programs, Customized programs on Industrial Demand |
| 4 | FACULTY | International Faculty sharing the course with our faculty. |
| 5 | TEACHING LEARNING PROCESS | Curriculum Design, Program Outcome, Course Outcome, Industrial Orientation, Skilling, Project Handling., Component Based Learning (Subject + Project), Self-learning MOOCS Platforms Coursera, Udemy, NPTEL etc., Online Mode of Teaching, Lab Taken to Class model., Hybrid Model., Flipped Classroom, Video Lectures of Courses (Digital Studios), Laboratories Hybrid model, |
| 6 | ADMINISTRATION | Academic Council, Advisory Boards to Departments |

Dean-Faculty & Staff Affairs

| S. No | | Item |
|-------|----------------|---|
| 1 | Faculty | Quality Faculty, Recruitment Process, Staff Welfare & Incentives, Retention of faculty, My Feeling of the faculty(owning), Echo System, Discipline, Faculty Promotion Policies, Teaching & Non-Teaching Appraisals, Knowledge upgradation Schemes, International Faculty collaborative work with our Faculty, International Faculty sharing the course with our faculty, Faculty exchange Program both sides. |

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Dean-Quality

| S.No | | Item |
|------|-----------------------|---|
| 1 | INSTITUTE | Category –I University to UPE (University with Potential of Excellency), NIRF Rank <20, QS & SHANGHAI Ranking, NBA, ABET, AMBA etc accreditation, |
| 2 | ADMINISTRATION | IQAC |

Dean-R&D

| S.No | | Item |
|------|------------------------------------|--|
| 1 | STUDENT OUTCOMES | Start Ups |
| 2 | INPUT | Ph.D. Programs intake from all over India, Establishing Research Center of Excellence and offer Ph.D. and Post Docs from them, foreign university collaborative Ph.D. Programs, PG & Ph.D. Programs in Sciences |
| 3 | RESEARCH | Publications, Quality Publications Research Professors (for Quality Publications), Citations, H-Index, Research Journal hosting, Research projects, International Collaborative Research, Innovation, Startup, Incubation, Entrepreneurship, Fab-Lab, Makers Space, Prototyping, Center of Excellence, Consultancy, Research Labs. |
| 4 | STATUTORY BODIES PERMISSION | DST |

Dean-Skill Development

| S.No | | Item |
|------|------------------------------------|---|
| 1 | STUDENT OUTCOMES | 360 Degree personality Development |
| 2 | INPUT | BBA, BSC, B com, BA courses with skilling and specifications (CA, ICWA, Accounting, Banking, AI etc. |
| 3 | CORPORATE PROGRAMS | Industry driven Executive programs in all disciplines, Certificate skilling courses on Industrial specializations |
| 4 | TEACHING LEARNING PROCESS | Skilling, Coding Platforms |
| 5 | SKILLING | Industrial Center of Excellence, Certifications, Technology Center, Coding Platforms, Offering Skilling courses for Industrial Placements |
| 6 | STATUTORY BODIES PERMISSION | Skill India |

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| S.No | | Item |
|------|-----------------------------|---|
| 1 | INSTITUTE | Foreign University Collaborations, International Awards |
| 2 | STUDENT OUTCOMES | Semester Abroad |
| 3 | INPUT | MS programs in collaboration with foreign Universities, Foreign university collaborative Ph.D. Programs, internationally collaborated MBA programs |
| 4 | FACULTY | International Faculty collaborative work with our Faculty, International Faculty sharing the course with our faculty, Faculty exchange Program both sides |
| 5 | STATUTORY BODIES PERMISSION | International Relations with Universities. |

Registrar

| S.No | | Item |
|------|------------------------------------|--|
| 1 | INSTITUTE | Foreign University Collaborations, Perception India & Abroad |
| 3 | INPUT | B. Tech Students from Andhra, Telangana to all over India & Abroad, Strengthen B.Arch. and M.Arch, M. Tech Programs in all specifications |
| 4 | ADMINISTRATION | Procedures & Policy Orientation, System should run on its own, Roles & Responsibilities, Note file, University level Committees, Statutory bodies requirements, Governing Body, BOM, Academic Council, Finance Committee |
| 5 | STATUTORY BODIES PERMISSION | Liaison work at Delhi, UGC, AICTE, MHRD, Niti Aayog |

Principal-Academic Staff College

| S.No | | Item |
|------|---------|--------------------------------|
| 1 | FACULTY | Knowledge upgradation Schemes. |

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Dean-International Placements & Internship

| S.No | | Item |
|------|------------------|--|
| 1 | STUDENT OUTCOMES | Quality Placements, International Placements & Internships, International exposers |
| 2 | PLACEMENTS | Quality Placements, International Placements & Internships |

Dean-P&D

| S.No | | Item |
|------|----------------|---|
| 1 | ADMINISTRATION | ERP orientation |
| 2 | FINANCE | Engineering, Science & PG Programs, PhD Programs, Skilling Programs, Online Programs, Foreign Collaboration Programs, Twinning Programs, Sciences PG Programs, Science PhD Programs |
| 3 | Digitalization | ERP, LMS, Office Administration, Placement Software, Exam Automation Software, Digital Studios |

Dean-Student Affairs

| S.No | | Item |
|------|---------------------------|--|
| 1 | TEACHING LEARNING PROCESS | Co-Curricular & Extra Curricular Programs, Outreach Programs |
| 2 | STUDENT ACTIVITIES | Hobby Clubs, Innovation Clubs, Design Clubs, Coding Clubs, 360 Degrees Personality Development, Sports clubs |
| 3 | ADMINISTRATION | Transparent, Discipline, University level Committees |
| 4 | Outreach Programs | National, International, Corporate |

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Dean-Student Affairs

| S.No | | Item |
|------|----------------------------------|---|
| 1 | STUDENT OUTCOMES | Quality Placements, MS Programs, Civil Services, GATE |
| 2 | INPUT | BBA, BSC, B com, BA courses with skilling and specifications (CA, ICWA, Accounting, Banking, AI)etc. |
| 3 | TEACHING LEARNING PROCESS | Internships |
| 4 | PLACEMENTS | Quality Placements, Placement oriented Training, Finishing School |
| 5 | ALUMNI | Guest Lectures, Lab Development, Endowment Fund, Adoption of students, Scholarships to students, Startups Funding |

Director ODL-OL

| S.No | | Item |
|------|---------------------------|-----------------|
| 1 | CORPORATE PROGRAMS | Online Programs |

Director-Admissions

| S.No | | Item |
|------|---------------------------|---|
| 1 | INPUT | B.Tech., Students from Andhra, Telangana to all over India & Abroad, Strengthen B.Arch. and M.Arch, M.Tech Programs in all specifications |
| 2 | CORPORATE PROGRAMS | Online Programs |

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