



## **Koneru Lakshmaiah Education Foundation**

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ♦ Approved by AICTE ♦ ISO 21001:2018 Certified  
Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.  
Phone No. +91 8645 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in  
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### Internal Quality assurance Cell (IQAC)

#### **Action Taken Report AY2022-23**

In response to the comprehensive analysis of the academic year 2021-22, KLEF Deemed to be University has diligently initiated actions to proactively address the findings outlined in the status report. The following ATR outlines the progress made across various departments and stakeholders in alignment with the Strategic Renewal Initiative:

#### Dean (P&D):

##### Administration:

- Regular assessments of ERP module utilization have been conducted, identifying areas for enhancement.
- Implementation of remaining ERP modules has been expedited to streamline administrative processes effectively.
- Infrastructure and facilities assessments have been conducted, and improvement plans are in progress.

#### Dean (Skill Development & Student Progression):

##### Student Outcomes:

- A comprehensive marketing and outreach strategy has been developed to attract students to specified courses, resulting in increased enrolment.

##### Teaching Learning Process:

- Skilling initiatives have been enhanced through the introduction of new courses and workshops; meeting industry demands effectively.
- The coding platforms training program has been strengthened, ensuring students' proficiency in relevant programming languages.

##### Skilling:

- The establishment of technology centres and certification programs has been accelerated to provide students with hands-on training in emerging technologies.

#### Dean Academics:

##### Student Outcomes:

- Initiatives for dual degree programs, inter-disciplinary degrees, and semester abroad have been closely monitored, ensuring timely implementation.

##### Teaching Learning Process:

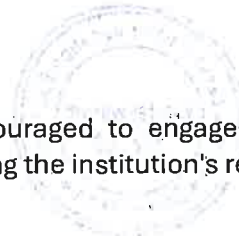
- Curriculum designs, program outcomes, and course outcomes have been reviewed and updated regularly to align with industry standards and best practices.

#### Dean R&D:

##### Research:

- Faculty members have been encouraged to engage in more collaborative research projects and publications, enhancing the institution's research profile.

##### Registrar:



**Institute Collaborations:**

- Partnerships with foreign universities have been strengthened through the identification of new collaborative opportunities and promotion of existing ones.

**Institute Perception:**

- Efforts to improve the institute's perception through effective communication and branding strategies have been sustained.

**Student Admissions:**

- Targeted recruitment strategies have been implemented, resulting in increased diversity, and attracting high-quality applicants.

**Administration:**

- Regular audits of administrative processes have been conducted to identify inefficiencies, with corrective measures implemented accordingly.

**Finance Division Programs:**

- Strategies to increase revenue in the upcoming years have been developed and are being implemented.

**Dean SA:**

**Teaching Learning Process:**

- Continuous monitoring of co-curricular and extra-curricular programs has been ensured to align with student interests and learning objectives.

**Student Activities:**

- The scope of student activities has been expanded by introducing new clubs and initiatives, fostering a vibrant campus culture.

**Overall:**

**Monitoring and Evaluation:**

- A robust mechanism for monitoring progress and evaluation has been established, facilitating regular tracking and intervention as necessary.
- Periodic reviews of the remedial plan have been conducted, with adjustments made based on evolving circumstances and feedback.

**Continuous Improvement:**

- A culture of continuous improvement has been fostered, incorporating feedback from stakeholders to enhance institutional effectiveness.

**Resource Allocation:**


- Adequate allocation of resources has been ensured to support the implementation of the remedial plan effectively.

**Leadership and Accountability:**

- Clear responsibilities have been assigned to relevant stakeholders, with accountability measures in place to achieve targets outlined in the remedial plan.

By diligently implementing this comprehensive remedial plan, KLEF Deemed to be University is effectively addressing the identified challenges and accelerating progress towards achieving its strategic objectives. Further updates and refinements will continue to be made in line with the evolving needs and feedback from stakeholders.



  
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### **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

#### **Status Report on Strategic Targets of Strategic Plan 2018-23**

**(AY 2022-23)**

In the pursuit of academic excellence and institutional advancement, KLEF Deemed to be University diligently monitored and pursued its strategic targets for the academic year 2022-23. Led by various departments and stakeholders, the university has made substantial progress across critical domains, reflecting its commitment to continuous improvement and innovation.

#### **Academic Excellence and Institutional Accolades:**

- Category –I University with CPE (Center of Potential for Excellence): Implementation proceeded smoothly, aligning with the designated schedule to maintain the university's prestigious status.
- NIRF Rank: The university achieved its targeted NIRF rank 28 overall, making significant strides in specific categories such as engineering and management.
- QS Ranking: While improvements were made, further efforts are needed to fully meet the target of a 50% improvement, with ongoing strategies to enhance global recognition.
- NAAC A++: Extensive preparations have been made for NAAC 3<sup>rd</sup> cycle accreditation, ensuring readiness to secure a higher grade.
- NBA Accreditation: Progress has been made, and the university is ready to apply after NAAC accreditation, demonstrating a commitment to quality assurance.
- ABET Accreditation: The university will apply after securing NBA accreditation,

#### **Foreign University Collaborations:**

- Collaborative efforts with foreign universities have been assessed, with a focus on strengthening existing partnerships and exploring new avenues for collaboration to enrich the academic environment.

#### **Perception India & Abroad:**

- Significant improvements in the institution's perception have been achieved, both domestically and internationally, reflecting dedication to academic excellence and global recognition.

#### **International Awards:**

- Two significant international awards have been secured, showcasing the university's contributions to innovation and academic excellence on the global stage.

#### **Placements and Student Outcomes:**

- Meeting placement targets and salary brackets signifies the university's success in facilitating meaningful career opportunities for its graduates, contributing to their professional growth and advancement.
- Quality placements have been achieved, with students securing positions in various salary brackets, underscoring the university's commitment to facilitating successful career transitions.
- Moreover, holistic approaches to student development, integrating academic, extra-curricular, and mentorship initiatives, have yielded positive outcomes in nurturing well-rounded individuals ready for the challenges of the professional world.

#### Teaching Learning Process:

- Continuous evaluation and refinement of curriculum designs have ensured alignment with industry demands and emerging trends, promoting relevance and effectiveness in education delivery.
- The evaluation of skilling programs has led to targeted improvements, enhancing students' employability and readiness for the dynamic job market.

#### Research:

- The university has achieved its target for publications, with a robust output reflecting the institution's commitment to advancing knowledge and innovation.
- Collaborative endeavours with international partners have expanded, fostering cross-cultural exchanges and enriching research endeavours with diverse perspectives.

#### Skill Development:

- The establishment of industrial centers of excellence has provided students with immersive learning experiences, bridging the gap between academia and industry.
- Offering certification courses on industrial specializations has empowered students with specialized skills, enhancing their competitiveness in the job market.

#### Administration:

- Transparent measures have promoted trust and accountability within the university community, fostering a culture of openness and collaboration.
- The successful implementation of the ERP system has streamlined administrative processes, leading to improved efficiency and data management capabilities.

#### Scope for Improvement:

- **Enhancing International Collaborations:** Further diversifying and strengthening collaborations with foreign universities to foster global partnerships and facilitate knowledge exchange, enriching the university's academic environment with diverse perspectives and international best practices.
- **Strengthening Research Culture:** Investing in initiatives to cultivate a vibrant research culture, including increased funding opportunities, inter-disciplinary collaboration, and research mentorship programs, to position the university as a hub for cutting-edge research on the global stage.
- **Improving Industry-Academia Linkages:** Deepening engagement with industry stakeholders through enhanced internship programs, industry-sponsored projects, and

advisory boards to ensure curriculum relevance and industry readiness, aligning education with the demands of the global job market.

- **Enriching Student Experience:** Expanding extracurricular offerings, leadership development programs, and international exchange opportunities to provide students with a comprehensive and enriching educational experience, preparing them to thrive in a globalized world.
- **Streamlining Administrative Processes:** Implementing automated systems and digital solutions to streamline administrative workflows, reduce bureaucratic hurdles, and enhance operational efficiency, fostering a culture of innovation and agility in line with global standards.
- **Continuous Monitoring and Evaluation:** Instituting regular feedback mechanisms, performance assessments, and outcome evaluations to track progress, identify areas for improvement, and drive continuous enhancement efforts, ensuring the university remains responsive to the evolving needs of its stakeholders on a global scale.

By addressing these areas for improvement while building on existing strengths, KLEF University is poised to further elevate its academic reputation, institutional excellence, and societal impact on both national and international fronts, solidifying its position as a global leader in higher education.



  
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