

## Koneru Lakshmaiah Education Foundation (Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

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> Department of Arts Program: BA Academic Year: 2018-2019

| S No | Course<br>Code | Course Title                       | CO NO |  |
|------|----------------|------------------------------------|-------|--|
|      |                |                                    | CO1   | Demonstrate knowledge of basics of composition skills applied in generation of sentences and paragraphs  |
| -    |                |                                    | CO2   | Demonstrate skills and ability to i) listen and take notes ii) read and make notes   |
| ,    | 18GN11E1       | Basics of English<br>Communication | CO3   | Analyze and apply various interpretive skills in dealing with different literary texts and   |
| 1    |                |                                    | CO4   | Understand, learn and apply the principles of phonetics to improve pronunciation and clarity   |
|      |                |                                    | CO1   | Apply the concept of Critical Reading and Analytical Reading and comprehend the key ideas and gist of a passage.   |
|      |                |                                    | CO2   | Apply the concepts of grammar, various strategies and the usage of formal language in written expression.  |
| 2    | 18GN1107       | Co-curricular Activity -1          | CO3   | Apply the concepts of Numbers to solve the problems related to divisibility rules, problems based on CO's digit, Remainders, Successive Division, Prime Factorization, LCM & HCF |
|      |                |                                    |       | problems.  |
|      | 641            |                                    | CO4   | Apply the various concepts of cubes to find out how to cut a cube to get the maximum number of smaller identical pieces, involving truth-tellers, liars and alternators. Analyze |
|      |                |                                    |       | the given data to form an ordered arrangement from an unorganized raw data.  |
|      |                | TELLICII 1                         | CO1   | Make the students to understand the basic structure of our mother tongue i.e. vowel consonants and the origin of the letters   |
| 3    | 16GN11T1       | TELUGU – 1                         | CO2   | To gain knowledge regarding the difference between Language-Literature-Scrip   |
|      |                |                                    |       | Interpretation to Telugu   |

|            |                   |                        |     | Different Literary Trends in ancient Telugu literature and modern Telugu literature in                            |
|------------|-------------------|------------------------|-----|---|
|            |                   |                        | CO3 |   |
|            |                   |                        |     | awakening the common man  The role of Literature in different movements like freedom movement, Telangana movement |
|            |                   |                        | CO4 |   |
|            |                   |                        | ,   | etc.  |
|            |                   |                        | CO1 | Understand the concepts of grammar to improve communication, reading, and writing skills                          |
|            |                   |                        | CO2 | Understand the varieties of reading and comprehend the tone and style of the author.                              |
|            |                   |                        | CO3 | Understand the varieties of reading and   |
| 4          | 16GN11H1          | HINDI - 1              |     | comprehend the tone and style of the author.  |
| <b>.</b>   |                   |                        | CO4 | Demonstrate required knowledge over Dos and   |
|            |                   |                        |     | Don'ts of speaking  |
|            |                   |                        | CO1 | To acquire knowledge of socio-political conditions of the ancient history of India                                |
|            |                   | l                      | CO2 | To understand how agriculture evolved in India  |
| 5          | 16BA1101          | Ancient Indian History | CO3 | Understand how political and administrative systems developed in India  |
| <b>J</b> , | Tobrition         |                        | CO4 | Understand the development of architecture, science, art and literature during the ancient                        |
|            |                   |                        |     | period  |
|            |                   |                        | CO1 | Understand the basic concepts of Micro Economics  |
|            | 0.00000           | Essentials of Micro    | CO2 | Gain basic knowledge of the subject   |
| 5          | 18BA1102          | Economics              | CO3 | Gain Knowledge in the Micro Economics   |
|            |                   |                        | CO4 | Understand the basic concepts of Public Administration  |
|            |                   |                        | CO1 | To understand the concepts of Geomorphological study in Physical Geography.                                       |
|            | 2000 V 30 V000070 |                        | CO2 | Understand the basic concepts of landforms and geomorphology  |
| 7          | 16BA1102          | Physical Geography     | CO3 | Understand the various concepts of weathering processes.  |
|            |                   |                        | CO4 | Understand the composition, nature and structure of the earth's atmosphere  |
|            |                   |                        | CO1 | Understand the basic concepts of English Literature   |
|            | and the second    | Introduction to        | CO2 | Gain basic knowledge in the language  |
| 8          | 18BA1105          | English Language and   | CO3 | Gain Knowledge in the literature  |
|            |                   | Literature             | CO4 | Acquire Knowledge in the English Language   |
|            | Walter Wareholder | Introduction to Public | CO1 | Understand the basic concepts of Public Administration  |
| 9          | 18BA1103          | Administration         | CO2 | Gain basic knowledge in the Public Administration   |
|            | 1                 |                        |     | July 2 1  |

|    |          |                              | CO3 | Gain Knowledge in Public Administration   |
|----|----------|------------------------------|-----|---|
|    |          |                              | CO4 | Acquire Knowledge in the Public Administration  |
|    |          |                              | CO1 | Understand the basic concepts of General Science  |
|    |          |                              | CO2 | Gain basic knowledge in the Basic Fundamental theories of sciences  |
| 0  | 18BA11C1 | General Science*             | CO3 | Gain Knowledge in Law of Thermodynamics.  |
|    |          |                              | CO4 | Acquire Knowledge in the General Methods of Law   |
|    |          |                              | COI | Understanding contributions of moral thinkers and philosophers from India and the world                   |
|    |          | GK & Current                 | CO2 | Strengthening of ethical and moral values in governance   |
| 1  | 18BA11C2 | affairs*                     | CO3 | Philosophical basis of governance and probity   |
|    |          |                              | CO4 | Information sharing and transparency in government  |
|    |          |                              | CO1 | Understand the concept of Menstruation, Basic Algebra and Triangles, Polygons and Circles                 |
|    |          | Quantitative Aptitude        | CO2 | Understand the concept of Permutation and Combinations and Probability                                    |
| 2  | 18BA12C3 | and Reasoning<br>(C-SAT) -2* | CO3 | Understand the concepts of Basic Reasoning  |
|    |          |                              | CO4 | Understand the concept of Data Interpretation and Data Sufficiency and Data Sufficiency                   |
|    |          |                              | COI | Apply the concept of Critical Reading and Analytical Reading and comprehend the key ideas                 |
|    |          |                              |     | and gist of a passage.  |
|    |          |                              | CO2 | Apply the concepts of grammar, various strategies and the usage of formal language in written expression. |
| 13 | 18GN12E2 | English Interpretive         | CO3 | Apply the concepts of Numbers to solve the problems related to divisibility rules, problems               |
|    |          | Skills                       | COS | based on CO's digit, Remainders, Successive Division.   |
|    |          |                              | CO4 | Apply the various concepts of cubes to find out how to cut a cube to get the maximum number               |
|    |          |                              | CO4 | of smaller identical pieces.  |
|    |          |                              | CO1 | Apply the concept of Critical Reading and Analytical Reading and comprehend the key ideas                 |
|    |          |                              | COI | and gist of a passage   |
|    |          |                              | CO2 | Apply the concepts of grammar, various strategies and the usage of formal language in writter             |
|    | 18GN1208 | Co-curricular Activity -2    | 002 | expression.   |
| 14 | 18GN1208 |                              | CO3 | Apply the concepts of Numbers to solve the problems related to divisibility rules.                        |
|    |          |                              | CO4 | Apply the various concepts of cubes to find out how to cut a cube to get the maximum number               |
|    |          |                              | 001 | of smaller identical pieces, involving truth-tellers, liars and alternators.                              |
| 15 | 18UC0008 | Indian Constitution          | CO1 | To acquire knowledge of the historical developments that culminated in the drafting of the                |
| 13 | 18000008 | Indian Constitution          |     | During -  |

|    |             |                 |               | Indian Constitution   |
|----|-------------|-----------------|---------------|---|
|    |             |                 | CO2           | To understand the basic features of the Indian Constitution   |
|    |             |                 | CO3           | To understand the structure of the Federal Government as defined by the Indian Constitution         |
|    |             |                 | CO4           | To understand the Indian Judicial System and Election System of India.                              |
|    |             |                 | CO1           | Make the students understand the moral values from great Indian Epics like Mahabharata and Ramayana |
|    |             |                 | CO2           | To gain knowledge regarding the role of poetry in changing the society                              |
|    |             |                 | 2.504,000,000 | Different social, cultural Scientific and burning issues in the society and how to design an        |
| 16 | 16GN12T2    | Telugu - 2      | CO3           |   |
|    |             |                 | CO4           | Different grammatical parts such as aksharadoshaalu, vyatirekaardhakaalu which are in the           |
|    |             | (4)             |               | syllabus of UPSC Civil services   |
|    |             |                 | CO1           | Understand the concepts of improve communication, and writing skills                                |
| _  | 14600110110 | Hindi -2        | CO2           | Demonstrate required knowledge Hindi  |
| 7  | 16GN12H2    | Hindi -2        | CO3           | Understand the varieties of reading and comprehend  |
|    |             |                 | CO4           | Apply the concepts of writing   |
|    |             |                 | CO1           | To acquire knowledge of socio-political conditions of the early medieval history of India           |
|    |             | Medieval Indian | CO2           | To gain knowledge socio-political conditions the of sultanate period                                |
| 8  | 16BA1201    | History         | CO3           | To acquire knowledge of socio-political conditions of Mughal Period                                 |
|    |             |                 | CO4           | To gain knowledge of religious movements in India   |
|    |             |                 | CO1           | To acquire an understanding of and appreciation for the relationship between geography and          |
|    | -           |                 |               | culture   |
|    |             |                 | CO2           | To have a general understanding of global human population patterns, factors influencing the        |
| 9  | 18BA1202    | Human Geography |               | distribution and mobility of human populations  |
|    | 102         |                 | CO3           | To have a general understanding urban settlement and networks, and human impacts on the             |
|    |             |                 |               | physical environment  |
|    |             |                 | CO4           | To make understand the different features of rural settlement                                       |
|    |             |                 | CO1           | Understand the basic concepts of Classical and Scientific management approaches                     |
|    |             | Administrative  | CO2           | Understand the basic concepts of Bureaucratic and human relation theories                           |
| 20 | 16BA1203    | Theory          | CO3           | Understand the concept of Administrative Behaviors in organizations.                                |
|    |             | Theory          | CO4           | Understand the concepts of Motivation and Leadership.   |

|    | Т        |  | CO1 | Understand the basic concepts of Macro Economics  |
|----|----------|--|-----|---|
|    |          | Essentials of Macro                        | CO2 | Gain basic knowledge of the subject   |
| 21 | 18BA1202 | Economics                                  | CO3 | Gain Knowledge in the a Theories of macro economics   |
|    |          |  | CO4 | Acquire Knowledge in the subject  |
|    |          |  | CO1 | Demonstrate knowledge of basic and advanced reading comprehension skills                          |
|    |          |  | CO2 | Demonstrate skills and ability to   |
| 22 | 18BA1205 | English Literature in Context-I(1500-1620) | CO3 | Analyze and apply various interpretive skills in dealing with different literary texts and genres |
|    |          |  | CO4 | Understand, learn and apply the principles of phonetics to improve pronunciation and clarity      |
|    |          |  | COI | Understand the basic concepts of Economics  |
|    |          | Planning &                                 | CO2 | Gain basic knowledge in the concept of Planning and Development                                   |
| 23 | 18BA12C1 | Development*                               | CO3 | Gain Knowledge in the Five year planning  |
|    |          | Bevelopment                                | CO4 | Acquire Knowledge in the Economic planning in India   |
|    |          |  | CO1 | Understanding contributions of moral thinkers and philosophers from India and the world           |
|    |          | GK & Current affairs*                      | CO2 | Strengthening of ethical and moral values in governance   |
| 24 | 18BA12C2 |  | CO3 | Philosophical basis of governance and probity   |
|    | 4        |  | CO4 | Information sharing and transparency in government  |
|    |          |  | CO1 | Understand the concept of Menstruation, Basic Algebra and Triangles, Polygons and Circles         |
|    |          | Quantitative Aptitude                      | CO2 | Understand the concept of Permutation and Combinations and Probability                            |
| 25 | 18BA12C3 | and Reasoning (C-                          | CO3 | Understand the concepts of Basic Reasoning  |
|    |          | SAT) -2*                                   | CO4 | Understand the concept of Data Interpretation and Data Sufficiency and Data Sufficiency           |
|    |          |  | CO1 | Understand the concepts of grammar to improve communication, reading, and writing skills          |
|    |          | Professional                               | CO2 | Demonstrate required knowledge over corporate context.  |
| 26 | 18UC2103 | Communication                              | CO3 | Understand the varieties of reading and comprehend the tone and style of the author.              |
|    |          | Skills -                                   | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos                       |
|    |          |  | CO1 | Make the student to know about the human behavior and social relations basing in the stories      |
|    |          |  |     | taken   |
| 27 | 18GN21T3 | Telugu - 3                                 | CO2 | To understand the Modern Literary trends like feministic Poetry, Dalit Poetry and Minority        |
|    |          |  |     | Poetry  |
|    |          |  | CO3 | To know about the familiar literary trends "DRAMA" in Telugu Literature and the role of           |

|    |          |                      |     | Gurajada Apparao in Modern Telugu Literature   |
|----|----------|----------------------|-----|--|
|    |          |                      | CO4 | To know about Precis Writing in Telugu, Speed Reading, abridge the matter without any disturbance to overall subject matter  |
|    |          |                      | CO1 | Demonstrate knowledge of basics of composition skills applied in generation of sentences and paragraphs  |
| -  |          |                      | CO2 | Demonstrate skills and ability to i) listen and take notes ii) read and make notes   |
| 28 | 18GN21H3 | Hindi -3             | CO3 | Analyze and apply various interpretive skills in dealing with different literary texts and genres  |
|    |          |                      | CO4 | Understand, learn and apply the principles of phonetics to improve pronunciation and clarity   |
|    |          |                      | CO1 | To understand the decline of the Mughal Empire and the rise of regional dynasties  |
|    | E        | Indian History &     | CO2 | To understand the advent of the European powers in India during this period and their interaction with Indians   |
| 29 | 18BA2101 | Culture 1526 - 1857  | CO3 | To understand the rise of British power in India by defeating other European powers and Indian rulers  |
|    |          |                      | CO4 | To understand the development of British administration and Indian reaction to it  |
|    |          |                      | CO1 | To give general acquaintance about physical environment of our country in terms of its physiographic, climatic characteristics and their combined impact on soil and natural vegetation. |
| 30 | 16BA2104 | Geography of India-1 | CO2 | To acquaint students with the variety of man-made resources in India and their development.  |
|    |          |                      | CO3 | To help the students to acquire knowledge of agriculture and industry of India and thus to broaden their outlook.  |
|    |          |                      | CO4 | To make understand the Transport, Communication and Trade of different parts of India  |
|    |          |                      | CO1 | The students will be able to understand micro concepts of demand, supply, production and markets.  |
|    | 16040100 | Indian Economy-      | CO2 | The students will be able to understand National Income concepts, methods and recent trends along with phenomenon of inflation.  |
| 31 | 16BA2102 | Problems & Policies  | CO3 | The students will be able to understand the role, operations of money & banking systems in the economy.  |
|    | -        |                      | CO4 | The students will be able to understand consumption, investment, saving function along with operation of multiplier.   |

| 18BA2103   Union Administration   CO2   Understand the nature and functioning of Secretariat and PMO   Gain Knowledge in the Issues of Indian Bureaucracy  | Γ  | T                                       | T                     | CO1        | Understand the basic concepts of Union administration  |
|--|----|---|-----------------------|------------|--|
| 18BA2103   Union Administration   CO3   Gain Knowledge in the Issues of Indian Bureaucracy   |    |   |                       |            |  |
| Second Processing State   Second Processin   |    | 18BA2103                                | Union Administration  |            |  |
| Band   English Literature in Cot   Demonstrate knowledge of basic and advanced reading comprehension skills  | 32 |   |                       | 20000000   |  |
| English Literature in Context-II (1620- 1850)  16BA2103  16BA2201  16BA2103  16BA2201  16CO1  16CO2  16CO3  16CO | -  |   |                       |            |  |
| 16BA2103 Context-II (1620- 1850) CO3 Analyze and apply various interpretive—skills in dealing with different literary texts and genres  CO4 Understand, learn and apply the principles—of phonetics to improve pronunciation and clarity CO1 Understand the basic concepts of Union administration CO2 Gain basic knowledge in the literature CO3 Gain Knowledge in the telugu subject CO3 Analyze—basic concepts of critical and analytical reasoning skills apply strategies to analyze issues, arguments and some aspects of corporate communication. CO2 Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make the student to face HR interviews. CO3 Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world. CO4 Understand the concepts of grammar to improve communication, reading, and writing skills CO3 Understand the varieties of reading and comprehend the tone and style CO4 Apply the concepts of writing to draft corporate letters, emails, and memos CO5 Understand the background and the need for the social reform movements in India in the nineteenth century CO6 Understand the reasons for the rise of nationalism in India during the nineteenth century CO7 Understand the reasons for the rise of nationalism in India during the nineteenth century CO8 Know about the role of Gandhi in the movement for Indian independence  |    |   | English Literature in | 324 88.035 |  |
| 16BA2103 Union Administration  16BA2104 Union Administration  16BA2105 Union Administration  16BA2106 Union Administration  16BA2107 Union Administration  16BA2108 Union Administration  16BA2109 Union Administration  16BA2100 Union Administration  16BA2201 Union Administration beasic concepts of critical and analytical reasoning skills apply strategies to analyze issues, arguments and some aspects of corporate communication.  16CO2 Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world campus drives, grooming the young learners into the corporate world campus drives, grooming the young learners into the corporate world campus drives, grooming the young learners into the corporate of the professional world.  16GN210 Union Administration  18GN210 Union Administration  18GN210 Union Administration  18GN210 Union Administration  18GN210 Union Administration   |    | 18BA2105                                |                       |            |  |
| To the state of th | 33 | 102112100                               |                       | 000        | A STATE OF THE PARTY OF THE PAR |
| 16BA2103 Union Administration  |    |   |                       | CO4        |  |
| 16BA2103 Union Administration  CO2 Gain basic knowledge in the language CO3 Gain Knowledge in the literature CO4 Acquire Knowledge in the telugu subject  CO5 Analyze basic concepts of critical and analytical reasoning skills apply strategies to analyze issues, arguments and some aspects of corporate communication. CO2 Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make the student to face HR interviews.  CO3 Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world co4 Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO4 Understand the concepts of grammar to improve communication, reading, and writing skills co2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO3 Understand the varieties of reading and comprehend the tone and style CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  CO5 Understand the background and the need for the social reform movements in India in the nineteenth century  CO5 Understand the reasons for the rise of nationalism in India during the nineteenth century  Know about the role of Gandhi in the movement for Indian independence  |    |   |                       | CO1        |  |
| Gam Knowledge in the Interature  CO4 Acquire Knowledge in the Interature  CO5 Acquire Knowledge in the Interature  CO6 Acquire Knowledge in the Interature  CO7 Acquire Knowledge in the Interature  CO8 Acquire Knowledge in the Interature  CO9 Acquire Knowledge in the Interature  CO9 Acquire Knowledge in the Interature  CO9 Analyze basic concepts of corporate communication.  CO2 Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make the student to face HR interviews.  CO3 Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world.  CO4 Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO1 Understand the concepts of grammar to improve communication, reading, and writing skills  CO2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  CO5 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence  |    | 100100                                  |                       | CO2        |  |
| CO1 Analyze basic concepts of critical and analytical reasoning skills apply strategies to analyze issues, arguments and some aspects of corporate communication.  CO2 Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make the student to face HR interviews.  CO3 Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world.  CO4 Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO5 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO6 Apply the concepts of writing to draft corporate letters, emails, and memos  CO7 Understand the varieties of reading and comprehend the tone and style  CO8 Apply the concepts of writing to draft corporate letters, emails, and memos  CO9 Understand the background and the need for the social reform movements in India in the nineteenth century  CO9 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO9 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO9 Know about the role of Gandhi in the movement for Indian independence   |    | 16BA2103                                | Union Administration  | CO3        | Gain Knowledge in the literature   |
| issues, arguments and some aspects of corporate communication.  CO2 Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make the student to face HR interviews.  CO3 Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO4 Analyze the basic concepts of grammar to improve communication, reading, and writing skills CO2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  Understand the varieties of reading and comprehend the tone and style CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  Understand the background and the need for the social reform movements in India in the nineteenth century  CO3 Understand the reasons for the rise of nationalism in India during the nineteenth century  Know about the role of Gandhi in the movement for Indian independence   | 34 |   |                       | CO4        | Acquire Knowledge in the telugu subject  |
| Co2 Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make the student to face HR interviews.  CO3 Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world.  CO4 Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO5 Understand the concepts of grammar to improve communication, reading, and writing skills of Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO5 Understand the varieties of reading and comprehend the tone and style  CO6 Apply the concepts of writing to draft corporate letters, emails, and memos  CO7 Understand the background and the need for the social reform movements in India in the nineteenth century  CO8 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO9 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO9 Know about the role of Gandhi in the movement for Indian independence   |    |   |                       | CO1        | Analyze basic concepts of critical and analytical reasoning skills apply strategies to analyze   |
| the student to face HR interviews.  CO3 Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO4 Understand the concepts of grammar to improve communication, reading, and writing skills  CO5 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO6 Understand the varieties of reading and comprehend the tone and style  CO7 Apply the concepts of writing to draft corporate letters, emails, and memos  CO8 Understand the background and the need for the social reform movements in India in the nineteenth century  CO9 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO9 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO9 Know about the role of Gandhi in the movement for Indian independence  |    | 18UC3206                                |                       |            | issues, arguments and some aspects of corporate communication.   |
| Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO1 Understand the concepts of grammar to improve communication, reading, and writing skills  CO2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  CO5 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence   |    |   |                       | CO2        | Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make   |
| Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world CO4 Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO1 Understand the concepts of grammar to improve communication, reading, and writing skills  CO2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of grammar to improve communication, reading, and writing skills  CO2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of grammar to improve communication, reading, and writing skills  CO2 Understand the varieties of reading and comprehend the tone and style  CO3 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence  | 25 |   | Community Community   |            | Market and the second of the s |
| CO4 Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.  CO1 Understand the concepts of grammar to improve communication, reading, and writing skills  CO2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  CO1 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence  | 33 |   | Campus to Corporate   | CO3        |  |
| challenges of the professional world.  CO1 Understand the concepts of grammar to improve communication, reading, and writing skills  CO2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  CO1 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence   |    |   |                       |            |  |
| Computer Skills  Comput |    |   |                       | CO4        | Analyze the basic concepts of Critical and Analytical Reasoning in meeting the   |
| CO2 Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.  CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  CO1 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence  |    |   |                       |            |  |
| CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  CO1 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence   |    |   |                       | CO1        | Understand the concepts of grammar to improve communication, reading, and writing skills   |
| CO3 Understand the varieties of reading and comprehend the tone and style  CO4 Apply the concepts of writing to draft corporate letters, emails, and memos  CO1 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence  |    | 16CN2102                                | Commutar Skills       | CO2        |  |
| CO1 Understand the background and the need for the social reform movements in India in the nineteenth century  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence  |    | 10GN2102                                | Computer Skins        | CO3        | Understand the varieties of reading and comprehend the tone and style  |
| Indian History and Culture 1858-1847  Indian History and Culture 1858-1847  Indian History and Culture 1858-1847  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  Know about the role of Gandhi in the movement for Indian independence   | 36 |   |                       | CO4        |  |
| Indian History and Culture 1858-1847  CO2 Understand the reasons for the rise of nationalism in India during the nineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence   |    |   |                       | CO1        | Understand the background and the need for the social reform movements in India in the   |
| Culture 1858-1847 CO2 Understand the reasons for the rise of nationalism in India during the fineteenth century  CO3 Know about the role of Gandhi in the movement for Indian independence   |    |   | T. dia Traca and      |            |  |
| CO3 Know about the role of Gandhi in the movement for Indian independence  | 37 | 16BA2201                                |                       | CO2        |  |
| CO4 Understand the process by which India achieved independence and also getting to know why   |    | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | Culture 1838- 1847    | CO3        |  |
|  |    |   |                       | CO4        | Understand the process by which India achieved independence and also getting to know why   |

|      |              | T                                 | HC7 | partition occurred   |
|------|--------------|-----------------------------------|-----|--|
|      |              |                                   | CO1 | To get an introduction to historical, economic, cultural, social and physical characteristics of India   |
| 2538 | 16BA2204     | Geography of India-2              | CO2 | To learn the relationships between the global, the regional and the local, particularly how places are inserted in regional and global processes |
|      |              |                                   | CO3 | To make understanding of different development programmes in India   |
|      |              |                                   | CO4 | To acquaint the knowledge of basic structure of India  |
|      |              |                                   | CO1 | Understand the concepts of values and Professional Ethics  |
|      |              | Universal Human                   | CO2 | Demonstrate required knowledge over professional ethics  |
| 39   | 18UC0010     | Values and                        | CO3 | Understand the varieties of theories   |
|      |              | Professional Ethics               | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos  |
|      |              | 7/                                | CO1 | The students will be able to understand the concepts of economic growth and development.   |
|      |              | Economic Development and Planning | CO2 | The students will be able to understand significance of infrastructure in Indian economy.  |
| 1.0  | 1 ( D 1 2222 |                                   | CO3 | The students will be able to understand phenomenon of animal rearing, food processing as key   |
| 40   | 16BA2202     |                                   |     | contributor to economic development.   |
|      |              |                                   | CO4 | The students will be able to understand concepts of budget and role international organisations  |
|      | B            |                                   |     | in growth and development.   |
|      |              |                                   | CO1 | Understand constitutional frame work and functioning of Governor and Chief Minister in India   |
|      | 1 (D 4 2202  | State and Local                   | CO2 | Explain organization structure and functioning of state administration   |
| 41   | 16BA2203     | Administration                    | CO3 | Understand and appreciate District administration and Rural Development in India.  |
|      | -            |                                   | CO4 | Analyze the structure of Local Governments in India.   |
|      |              |                                   | CO1 | Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context.   |
|      |              |                                   | CO2 | Understand the varieties of reading and comprehend the tone and style  |
| 42   | 18GN0001     | Soft Skills                       | CO3 | Apply the concepts of writing to draft corporate letters, emails, and memos  |
|      |              |                                   | CO4 | Analyze the structure of skills in India.  |
|      |              |                                   | CO1 | Familiarizing students with various aspects of Indian culture and how they contribute to the   |
|      |              |                                   |     | concept of Unity in Diversity  |
| 43   | 18UC0007     | Indian Heritage &                 | CO2 | Understand the beginnings of Indian History and the developments during the Ancient period   |
|      |              | Culture                           | CO3 | Understand the developments in India during the Medieval Age along with how they   |
|      |              |                                   |     | contributed to Indian civilization   |

| T             | T                                | CO4   | Understand the reasons for colonial rule over India and how independence was achieved from  |
|---------------|----------------------------------|---|---|
|               |                                  |   | British rule  |
|               |                                  | CO1   | Understand the rise of Europe and the modern Nation-State from the time of the Renaissance  |
|               |                                  |   | onwards   |
|               | III:-t                           | CO2   | Understand how the Scientific Revolution and the Voyages of Discovery led to European       |
| 18BA3101      |                                  |   | Colonialism in Asia, Africa and the Americas  |
|               | World                            | CO3   | Understand how the rise of Germany, Italy and Japan led to World War I and World War II     |
|               |                                  | CO4   | Understand the rise of the United Nations and the Cold War as well as the decolonization of |
|               |                                  |   | Asia and Africa   |
|               |                                  | CO1   | To understand the importance of studying GIS and what are the various sources of GIS        |
|               | Remote Sensing and               | CO2   | To understand how GIS was initiated and its components                                      |
| 18BA3104      | Geographic Information System    | CO3   | To understand how GIS is helping the present society in various disciplines                 |
|               |                                  | CO4   | To understand the development of maps, projections, scales, remote sensing and satellites.  |
|               |                                  | CO1   | Gain basic knowledge in different Social Policies in Indian Context                         |
| 100 4 2 1 0 5 | Social Policies and              | CO2   | Equip knowledge in various social welfare programmes  |
| 18BA3105      | (Elective)                       | CO3   | Appreciate latest Institutions established to implements the welfare programmes             |
|               |                                  | CO4   | Gain the knowledge of the latest programmes implemented by NGOs and CSR.                    |
|               |                                  | CO1   | To Understand the basic concepts of E-Governance.   |
| 100.0106      |                                  | CO2   | To Gain basic knowledge about E-Governance Maturity models.                                 |
| 18BA3106      | E-Governance                     | CO3   | The students will able to understand the Issues and Challenges of E-governance.             |
|               |                                  | CO4   | Acquire Knowledge in the subject of E-Governance initiatives in India.                      |
| 100010161     | International                    | CO1   | To Understand the basic concepts of International Relations                                 |
| 18GN3101      | Relations                        | CO2   | Student will able to understand about Foreign Policy, "Look East" policy and Relations with |
|               | 18BA3104<br>18BA3105<br>18BA3106 | Remote Sensing and Geographic Information System  Social Policies and Programmes in India (Elective)  18BA3106 E-Governance | 18BA3101  |

|    |           |                         |     | Africa and Latin America   |
|----|-----------|-------------------------|-----|--|
|    |           |                         | CO3 | Students will get the knowledge about India and the UN System.                             |
|    |           |                         | CO4 | Acquire Knowledge about Key concepts in International Relations.                           |
|    |           |                         | CO1 | Understand about environment and its functioning   |
| 49 | 18UC0009  | Ecology and             | CO2 | Develop knowledge regarding availability of natural resources                              |
| 12 | 1600000   | Environment             | CO3 | Able to understand the environmental problems and issues                                   |
|    |           |                         | CO4 | Understand about the government Welfare measures and Environment ethical values            |
|    |           |                         | CO1 | Understand the basic concepts of Human resource Management                                 |
| 50 | 16BA3103  | Management of Resources | CO2 | Explain the concept Human Resource Development   |
| 50 |           |                         | CO3 | Discuss the importance of Financial Management   |
|    |           |                         | CO4 | Define the concept of Materials Management.  |
|    |           |                         | CO1 | The student will be able to understand the Institutional structure for Science development |
| 51 | 18GN3102  | Science &               | CO2 | The Student will be able to understand space technologies in India                         |
| 31 | 180113102 | Technology              | CO3 | The Student will be able to understand the Energy resources and Biotechnology applications |
|    |           |                         | CO4 | The Student will be able to understand Nuclear technology                                  |
|    |           |                         | CO1 | Understand the basic concepts of Disaster Management                                       |
| 52 | 16GN3201  | Disaster Management-    | CO2 | The students will able to get knowledge about natural and manmade hazard and disaster.     |
| 32 | 100113201 |                         | CO3 | Gain Knowledge in the concept of Disaster management                                       |
|    |           |                         | CO4 | Acquire Knowledge about Disaster Response Plan and Management.                             |

|    |          |              | CO1 | Students will be able to understand the importance of project work                                |
|----|----------|--------------|-----|---|
|    |          |              | CO2 | To get the knowledge about the Plan of Action in project work                                     |
| 53 | 18GN3201 | Project Work | CO3 | Gain Knowledge the methodology of project work.   |
|    |          |              | CO4 | Acquire Knowledge about the Data Analysis, Findings and Policy Suggestions from the project work. |