



## Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ♦ Approved by AICTE ♦ ISO 21001:2018 Certified

Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

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Admin Off: 29-36-38, Museum Road, Govemorpet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2576129

Ref: KLEF/SA/CEA/Events 2023-24

Date: 02-03-2024

### Orders of the Vice Chancellor dt.02-03-2024

#### CIRCULAR

Sub: Conduction of Career Guidance on 04-03-2024 at Mangalagiri – Reg.

Ref: Letter dt.01-03-2024 received from Dr. P. M. Subramanyam, Prof.Incharge, Centre for Extension Activities (CEA) and forwarded by Dean (Student Affairs)

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This is to inform that the Centre for Extension Activities (CEA) of KLEF will be organizing the Career Guidance on 04-03-2024 at Mangalagiri.

**Event** : Career Guidance  
**Dates:** : 04-03-2024  
**Timings** : 01:30 pm to 04:30 pm  
**Venue** : Mangalagiri

Interested Students can participate in the event.

Buses start from the Stadium.

For further information regarding this event contact Dr. M. Subramanyam (Mobile No. 9440446088), Prof.Incharge, (CEA) and Dr.S. Venkateswarlu, CEA- Coordinator, (Mobile No. 9052359906)



  
**REGISTRAR**

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Koneru Lakshmaiah Education Foundation  
(Deemed to be University)  
Green Fields, VADDESARAM-522 302.  
Guntur District, Andhra Pradesh.



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### A report on “Career Guidance” 04/03/2024 at Municipal High School, Mangalagiri



SAC | CENTER FOR EXTENSION ACTIVITIES



# CAREER GUIDANCE PROGRAMME

DATE:-  
04.03.2024

VENUE:-  
MANGALAGIRI



/klefcea

#### Details of the Event:

Date of the Event	:	04-03-2024
Name of the Event	:	Career Guidance
No. of Hours	:	01:30 PM To 04: 30 PM
Venue of the Event	:	Municipal High School, Mangalagiri
No. of Participants	:	Students: 83, Faculty: 03
No. of Beneficiaries	:	357

**Description of Event:**

The Career Guidance program organized by KLEF-CEA for 9th and 10th-grade students at Municipal High School, Mangalagiri, on March 4, 2024, likely aimed to provide students with valuable insights into various career paths and educational opportunities. Here's a description of what such a program might have entailed:

1. **Introduction to Career Options:** The program likely began with an introduction to the wide array of career options available to students. This could include traditional professions like engineering, medicine, and law, as well as emerging fields like data science, environmental science, and digital marketing.
2. **Interactive Sessions:** Interactive sessions with professionals from different industries may have been organized. These sessions would have allowed students to ask questions, learn about the day-to-day realities of various careers, and gain insights into the skills and qualifications required for each field.
3. **Career Exploration Workshops:** Workshops focused on career exploration may have been conducted, where students could participate in activities designed to help them identify their interests, strengths, and values, and how these align with different career paths.
4. **Guidance on Educational Pathways:** Information about different educational pathways, including various streams and subjects available for study after 10th grade, would have been provided. This could include details about the courses offered by different colleges and universities, eligibility criteria, and admission procedures.
5. **Skill Development Sessions:** Workshops aimed at developing essential skills such as communication, critical thinking, problem-solving, and decision-making may have been included to help students prepare for their future careers.
6. **Career Counseling:** One-on-one career counseling sessions may have been offered to students who needed personalized guidance and support in making informed

career decisions. These sessions could involve assessing individual strengths, interests, and goals, and providing tailored advice and recommendations.

7. **Resource Materials:** Resource materials such as career guides, brochures, and pamphlets may have been distributed to students, providing them with additional information and resources to explore careers further on their own.

Overall, the Career Guidance program would have aimed to empower students with the knowledge, skills, and confidence they need to make informed decisions about their future careers and educational pathways.

### **Objectives:**

The objectives of the Career Guidance program organized by KLEF-CEA for 9th and 10th-grade students at Muncipala High School, Mangalagiri, would likely include:

1. **Awareness:** To raise awareness among students about the diverse range of career options available to them beyond traditional professions.
2. **Exploration:** To facilitate exploration and discovery of students' interests, strengths, and values, helping them understand how these factors relate to different career paths.
3. **Information:** To provide students with accurate and up-to-date information about various industries, professions, and educational pathways, enabling them to make informed decisions about their future careers.
4. **Skill Development:** To equip students with essential skills such as communication, critical thinking, problem-solving, and decision-making, which are vital for success in any career path they choose.
5. **Confidence Building:** To instill confidence in students by helping them recognize their potential and understand that they have the capability to pursue and excel in their chosen careers.

6. **Guidance and Support:** To offer personalized guidance and support to students who may be uncertain or confused about their career goals, helping them navigate the decision-making process and identify suitable paths forward.
7. **Empowerment:** To empower students to take ownership of their educational and career journeys, encouraging them to set goals, make plans, and take proactive steps towards achieving their aspirations.
8. **Networking Opportunities:** To provide students with opportunities to interact with professionals from different industries, enabling them to build networks, gain insights, and establish connections that may be beneficial for their future careers.
9. **Motivation:** To inspire and motivate students to dream big, pursue their passions, and strive for excellence in whatever path they choose to pursue.

By addressing these objectives, the Career Guidance program aims to prepare students for the challenges and opportunities they will encounter in the ever-evolving world of work, empowering them to make informed decisions and pursue fulfilling and successful careers.

#### **Outcome of the Event:**

The outcome of the Career Guidance program organized by KLEF-CEA for 9th and 10<sup>th</sup> grade students at Municipal High School, Mangalagiri, would likely include:

1. **Increased Awareness:** Students would have gained a broader understanding of the various career options available to them, beyond what they may have previously been aware of.
2. **Informed Decision-Making:** Armed with accurate and up-to-date information about different industries, professions, and educational pathways, students would be better equipped to make informed decisions about their future careers.
3. **Improved Self-awareness:** Through exploration activities and guidance sessions, students would have gained insights into their interests, strengths, and values, helping them develop a clearer sense of self-awareness and identity.

4. **Enhanced Skills:** Participation in skill development workshops would have equipped students with essential skills such as communication, critical thinking, and problem-solving, which are valuable in any career they choose to pursue.
5. **Boosted Confidence:** By recognizing their potential and understanding that they have the capability to succeed in their chosen careers; students would have experienced a boost in confidence and self-belief.
6. **Empowerment:** The program would have empowered students to take ownership of their educational and career journeys, encouraging them to set goals, make plans, and take proactive steps towards achieving their aspirations.
7. **Networking Opportunities:** Interactions with professionals from different industries would have provided students with networking opportunities, enabling them to establish connections and gain valuable insights and advice.
8. **Motivation and Inspiration:** Students would have been inspired and motivated to pursue their passions and strive for excellence in their chosen paths, fueling their ambition and drive for success.
9. **Long-term Impact:** The program's impact would extend beyond the event itself, as students continue to reflect on the information and insights gained, make decisions about their academic and career paths, and take steps towards realizing their goals in the future.

Overall, the outcome of the Career Guidance program would be measured by the positive impact it has on students' awareness, decision-making, self-confidence, and preparedness for their future careers.

#### **Impact of the Society:**

The Career Guidance program organized by KLEF-CEA for 9th and 10th-grade students is likely to have several positive impacts on society as a whole:

1. **Empowered Youth:** By providing students with valuable information and guidance about various career options, the program empowers them to make informed decisions about their future. This can lead to a generation of young people who are

more confident and proactive in pursuing their career goals, ultimately contributing positively to society.

2. **Reduced Unemployment:** When students are equipped with knowledge about different career paths and the skills required for success, they are better prepared to enter the workforce. This can help reduce unemployment rates by ensuring that young people are adequately prepared to meet the demands of the job market.
3. **Skilled Workforce:** The skill development workshops and guidance provided by the program help students develop essential skills such as communication, critical thinking, and problem-solving. A more skilled workforce benefits society by driving innovation, productivity, and economic growth.
4. **Addressing Skills Gap:** Many industries face a skills gap, where there is a shortage of qualified workers to fill available positions. By guiding students towards in-demand fields and providing them with relevant skills training, the program helps address this gap and ensures that the workforce meets the needs of the economy.
5. **Social Mobility:** Career guidance programs can play a crucial role in promoting social mobility by giving all students, regardless of their background, equal access to information and opportunities. By empowering students to pursue their career aspirations, the program helps break down barriers and creates a more inclusive society.
6. **Community Development:** As students gain knowledge and skills through the program, they become valuable assets to their communities. Whether they choose to pursue careers in healthcare, education, technology, or other fields, their contributions can positively impact the development and well-being of their communities.
7. **Inspiration and Role Models:** The program may inspire students to aspire to higher education and professional achievements, leading to the emergence of role models within the community. These role models can inspire future generations and contribute to a culture of success and achievement.



Overall, the Career Guidance program's impact extends beyond individual students to benefit society as a whole by creating a more skilled, empowered, and inclusive workforce, fostering economic growth, and promoting social mobility and community development.

### Event Photos:











Place: Mangalagiri


Date: 04-03-2023

Name of the Event: Career Guidance programme

S.No	ID. No	Name Of The Student	Branch	Signature
1	2300040362	P Sudha Rani Patro	ECE	P. Sudha
2	2300040337	Manikanta Swamy Ulabala	ECE	Mani Kanta
3	2300040338	Thokala Visruth Vardhan	ECE	Vardhan. V. T
4	2300040340	Pandraboina Venkatesh	ECE	P. Venkatesh
5	2300040342	Tadisetty Leela Krishna Kumar	ECE	T. L. K. Kumar
6	2000049032	Kuchipudi Lakshmi Manju Pravallika	ECE	Pravallika
7	2000049033	Mekala Gowtham	ECE	M. Gowtham
8	2000049034	Daggupati Satya Priya	ECE	Priya
9	2000049021	Veeranki Neeraja Neeraja	ECE	Neeraja
10	2000049022	Krapa Lokesh	ECE	K. Lokesh
11	2300040377	Garnedi Sri Sai	ECE	Sri Sai
12	2300040378	Ragam Praneeth Praneeth	ECE	Praneeth
13	2300040379	Ponduru Rohit	ECE	Rohit
14	2300040381	Nagula Shivani	ECE	Shivani
15	2300040382	Challa Lokesh	ECE	Lokesh
16	2300040384	Talari Manasa	ECE	T. Manasa
17	2300040385	Katti Jonitha	ECE	Jonitha
18	2300040387	Susant Lanka	ECE	Lanka
19	2300040364	Gade Sree Vardhan	ECE	Vardhan
20	2300040365	Koppakula Lokesh	ECE	Lokesh
21	2000049014	Jeenepalli Jwala Narasimha	ECE	Narasimha
22	2000049015	Yadala Venkata Nithish Kumar	ECE	Nithish
23	2000049020	Chintapalli Archana Chowdary	ECE	Chowdary
24	2000049005	Kalisetty Venkatesh	ECE	Venkatesh
25	2000049006	Bakkanolla Karthik	ECE	Karthik
26	2300040374	Rayudu Abhishek	ECE	Abhishek
27	2300040376	Chenikala Vasu	ECE	C. Vasu
28	2300040389	Riyan Baig	ECE	Riya
29	2300040390	Sujay Eda	ECE	Sujay. E
30	2000049010	Shaik Khwaja Moinuddin	ECE	Moinuddin
31	2000049027	Josyula Sai Vamshi	ECE	Vamshi

S.No	ID. No	Name Of The Student	Branch	Signature
32	2000049028	Mynampati Venkata Sai Sri Prabhas	ECE	Prabhas
33	2000049030	Konatham Vamsi Krishna	ECE	Krishna
34	2000049031	Gedela Yashwanth Sairam	ECE	Sairam
35	2000049029	Kundella Ganesh Yadav	ECE	Yadav
36	2300040366	Kunapareddy Dilip	ECE	Dilip
37	2300040368	Nemala Dhana Babu	ECE	Babu
38	2300040370	Kamatham Srinadh	ECE	Srinadh
39	2300040372	Bejjam Kamalnadh	ECE	Kamalnadh
40	2300040373	Jannila Sravani	ECE	J. Sravani
41	2000049023	Kamineni Naveen	ECE	Naveen
42	2000049024	Akula Lalith Kumar	ECE	Lalith
43	2000049025	Patta Manoj Kumar	ECE	Manoj
44	2000049026	Sripathi Chandana	ECE	Chandana
45	2000049011	Kammili Lalith Madhav	ECE	Lalith
46	2300040344	Naidu Sri Ratna Harsha	ECE	Harsha
47	2300040345	Tripuram Vignesh Reddy	ECE	Vignesh
48	2300040347	Thatikonda Venkata Sai	ECE	Sai
49	2300040348	Bonthu Mani Jnaneswar	ECE	Jnaneswar
50	2300040349	Chippada Venkata Teja	ECE	Teja
51	2100040389	Kopparaju V Ch Tirumala Nadh	ECE	Tirumala
52	2000049007	Sudunagunta Sree Varshini	ECE	Varshini
53	2000049008	Josyula Tejaswini	ECE	Tejaswini
54	2000049009	Vaddi Deepak	ECE	Deepak
55	2000040199	Bheemisetty Likith Vishvendra	ECE	Likith
56	2000040193	Kanamarlapudi V Suryarohith	ECE	Suryarohith
57	2000049027	Josyula Sai Vamshi	ECE	Vamshi
58	2000049028	Mynampati Venkata Sai Sri Prabhas	ECE	Prabhas
59	2000049030	Konatham Vamsi Krishna	ECE	Krishna
60	2100040384	Viratam Balaramakrishna	ECE	Krishna
61	2100040385	Y Srinivas	ECE	Srinivas
62	2100040386	Gantasala Balaji	ECE	Balaji
63	2100040387	Voora Aswith	ECE	Aswith
64	2100040388	Kalepu Charan Eswar	ECE	Charan

S.No	ID. No	Name Of The Student	Branch	Signature
65	2100040323	Jonnalagadda Hemanth	ECE	Hemanth J.
66	2100040324	Thota Sivasri	ECE	Sivasri
67	2100040325	Pamarthi Venkat	ECE	Venkat
68	2100040326	Guvvula Pranay Kumar Reddy	ECE	Pranay
69	2100040327	Kalagara Manasa	ECE	Manasa
70	2100040328	Pothula Nikhila	ECE	Nikhila
71	2100040329	Sattenapalli Sai Kumar	ECE	Sai
72	2100040308	Dola Jaya Prakash	ECE	Prakash
73	2100040315	Jagani Yeswanth	ECE	Yeswanth
74	2100040316	Challagundla Anjana Prathima	ECE	Prathima
75	2200040315	Baratam Mounika	ECE	B. Mounika
76	2200040316	Nandivada Krishna Prasad	ECE	Krishna
77	2200040317	Vattikulla Akash	ECE	Akash
78	2200040318	Pathivada Pravalika	ECE	Pravalika
79	2200040319	Boyina Kumar Venkata Naga Raju	ECE	Naga Raju
80	2200040320	Harsh Soni	ECE	Harsh
81	2200040321	Saragadam Greeshmanth	ECE	Greeshmanth
82	2200040310	Lanka Kumar Eswar	ECE	Eswar
83	2200040311	Boddu Kamal Chand	ECE	B.K. Chand

  
 Dean (Student Affairs)  
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