Koneru Lakshmaiah Education Foundation (Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)



Accredited by NAAC as 'A++' ◆Approved by AICTE ♦ ISO 21001:2018 Certified Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA. Phone No. +91 8645 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in

Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2576129

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Program: B. Tech -CS&IT

Academic Year: 2020-2021

| Course Code | Course Title | CO. No | Description of the course Outcome |
|----------------|------------------------------------|-----------|---|
| | | CO1 | Model a system of equations for real world applications in engineering, physical and biological sciences, computer science, finance, economics and solve them through matrix algebra |
| 20MT1101 | Mathematics for Computing | CO2 | Model basic and computational techniques on discrete structures like relations, orders, functions & FSM, Lattices, and propositional &predicate logic |
| | . 0 | CO3 | Model real world structures and their related applications using advanced discrete structures like graphs and trees |
| | | CO4 | Model the given Statistical data for real world applications in Engineering science, Economics and Management |
| | | CO5 | Demonstrate the Aptitude and Reasoning skills (Tests in skilling hours) |
| | | CO1 | Design Basic and Complex Building Blocks for real world problems using structured programming paradigm. |
| | | CO2 | Translate computational thinking into Logic Design for Solving real world problems |
| 20SC1101 | Computational Thinking for Design | CO3 | Apply and Analyze CRUD operations on Basic Data Structures using Asymptotic Notations |
| | | CO4 | Apply and Analyze CRUD operations on Linear Data Structures using Asymptotic Notations |
| | | CO5 | Apply the structured programming paradigm with logic building skills on Basic and Linear Data Structures for solving real world problems |
| | | CO1 | Understand the concepts of grammar to improve communication, reading, and writing skills |
| | | CO2 | Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions |
| 20UC1101 | Integrated Professional English | CO3 | Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices |
| | | CO4 | Apply the concepts of writing to draft corporate letters, emails, and memos |
| | | CO1 | Understand the concept of Engineering Design Process, Visualize, and complete his/her innovative design by final drafting using 3D modeling in Auto Desk Fusion 360 |

| 20ME1103 | Design Tools Workshop- 1 | CO2 | Understand the concept of web pages, web browser, web server, and able to create Static webpages. Apply the HTML5 and CSS knowledge in building static web pages. Introduction to building social profiles through web blogging and video blogging. |
|----------|-----------------------------|-----|--|
| | | CO3 | Understand the concept of report writing using the markup language Latex. Build reports using Latex and apply templates and Bibliography in latex for various documentation purposes. |
| | | CO4 | Understand the concept of data visualization and apply visualization techniques in creating data visualization dashboards with tools like Power BI. |
| | | CO1 | Ability to understand the logic and design concepts of processor, CPU, and digital combinational blocks |
| | | CO2 | Ability to design memory and timing & control modules for digital processor operations. |
| 20EC1101 | Digital Logics & Processors | CO3 | Ability to design programmable and reprogrammable (CPLD/FPGA) digital logic modules using Verilog HDL |
| | | CO4 | Ability to design the digital logic and circuits using optimization methods. |
| | | CO5 | Design of Digital Logic modules using Verilog HDL and optimized methods |
| | | CO1 | Understand the basics of design thinking and its implications in product or service development |
| 20UC1203 | Design Thinking & | CO2 | Understand and analyze the requirements of a typical problem |
| 20001203 | Innovation-I | CO3 | Plan the necessary activities towards solving the problem through ideation and prototyping evaluate the solution and refine them based on the |
| | | CO4 | customer feedback Demonstrating different interpersonal skills for |
| | | CO2 | employability. Distinguishing Business essential skills |
| 20UC1202 | English Proficiency | CO3 | Classifying social media and corporate |
| | | CO4 | communication skills. Applying analytical thinking skills |
| | _ | CO1 | Understand basic Concepts of OOP, fundamentals of Java and apply the concepts of classes and |
| 19SC1203 | Object Oriented Design | CO2 | objects through Java language Apply constructors, Overloading, parameter passing in Java Programming |
| | | CO3 | Apply access control, Inheritance, Packages |
| | | CO4 | Apply Interfaces, Exception Handling |
| | | CO5 | Analyze object-oriented programming concepts to write programs |
| - | | CO1 | Apply differential and integral calculus to find maxima & minima of functions, evaluate the integrals and solve the ordinary differential equations. |
| 19MT2102 | Mathematics for Engineers | CO2 | Demonstrate the Fourier series and Laplace transforms and solve the Partial differential equations. |

| | | CO3 | Describe probability, Random Variables and |
|------------|--------------------------------------|-----|---|
| | | CO4 | Distributions Explain complex variables, analytic functions and |
| | | | introduction to stochastic process and Algebraic structures. |
| | | CO1 | Understand the functionality of the computer, CPU functional units - control unit, memory unit, arithmetic and logic unit instruction execution unit and the interconnections among these components. |
| 19EC1202 | Computer Organization & Architecture | CO2 | Understand the CPU operations, instruction interpretation and execution. Outline the concepts of micro- operations, RTL operations, main memory, cache memory and virtual memory organizations. |
| | | CO3 | Understand the different types of I/O subsystems and I/O transfer techniques. |
| | | CO4 | Understand the design issues of RISC and CISC CPUs and the design issues of pipeline architectures. |
| | | CO1 | Apply measures of efficiency on algorithms and Analyze different Sorting Algorithms. |
| | | CO2 | Analyze and compare stack ADT and queue ADT implementations using linked list and applications. |
| 19SC1202 | Data Structures | CO3 | Analyze the linked implementation of Binary, Balanced Trees and different hashing techniques. |
| | | CO4 | Analyze different representations, traversals, applications of Graphs and Heap organization. |
| | | CO5 | Develop and evaluate common practical applications for linear and nonlinear data structures. |
| | | CO1 | Understand basic algorithms for subsystem components |
| | Operating Systems | CO2 | Apply memory and process virtualization |
| 20CI2102S | | CO3 | Illustrate synchronization problems and multi- threading libraries |
| ì | | CO4 | Understand persistence concepts |
| | | CO5 | Develop application programs |
| | Mathematical Programming (MP) | CO1 | Solve linear programming problems in engineering and business decision making problems |
| an GY21027 | | CO2 | Make use of Duality and Sensitivity Analysis in Linear Programming models. |
| 20CI2103R | | CO3 | Solve network models and LINEAR PROGRAMMING PROBLEMS using interior point methods |
| | | CO4 | Apply Cutting plane and Branch and Bound methods to solve Discrete optimization problems. |
| 20CS2104S | CS2104S Database Management Systems | CO1 | Illustrate the functional components of DBMS and Construct an ER Model for a database. |
| | | CO2 | Apply a relational model for a database & Implement SQL concepts and relational algebra. |
| | | CO3 | Analyze PL/SQL programs, normalization techniques, indexing to construct and access database |
| - | | CO4 | Analyze the importance of transaction processing, concurrency control, and recovery techniques. |

VADDESWARANGE BROQUETORE SVIE

| building design patterns, data structures and collections framework CO4 Apply JUNIT framework for Test Driven Development and apply the JDBC concepts for CRUD operations CO5 Able to understand the structure of crystalline solids, semiconductors physics and properties of light in Engineering application of Lasers. CO2 Able to understands the behavior of electrons on the microscopic level by using different quantum models CO3 Able to solve the time-independent Schrodinger wave equation as an intermediate step to solve the time-dependent Schrodinger wave equation as an intermediate step to solve the time-dependent Schrodinger wave equation Able to explain the meaning and significance of the postulates of the special theory of relativity CO4 Able to explain the meaning and significance of the postulates of the special theory of relativity CO5 To identify and update oneself with different types of personal skills CO6 To enhance the problem-solving skills through analyzing the given data in finding the solutions CO6 To apply deductive reasoning in solving problems CO7 CO7 Enhance the problems suitable for DT projects and use techniques for empathetic research identify user needs. CO8 Visualize solutions, evaluate solution concepts and able to create rough prototypes, gather feedback. CO8 Visualize solutions, evaluate solution concepts and able to create rough prototypes, able to test user experience, Able to identify a business model for a solution concept. Able to estimate financial results CO7 Remember the fundamentals of the science of water cycle along with powerful tools that students can use to diagnose the health of the local water cycle as well as develop targeted action plans to restore the local natural water cycle and principles of the science of water cycle along with powerful tools that students can use to diagnose the health of the local water cycle as well as develop targeted action plans to restore the local natural water cycle action plans to restore the local natural water cycle and the | MongoDB, Express Stack framework CO2 Build React Native management CO3 pply the object-ories building design patt collections framework CO4 Apply JUNIT frame Development and as CRUD operations CO1 Able to understand solids, semiconduct light in Engineering CO2 Able to understands microscopic level by models CO3 Able to solve the tir wave equation as ar time-dependent Sch CO4 Able to explain the | Apps and use Redux for state Inted programming concepts for terns, data structures and ork Ework for Test Driven Intelligence of crystalline Interpolation of Lasers. Is the behavior of electrons on the crystalline different quantum Intelligence of crystalline core physics and properties of complete and properties of complete and properties of complete core physics and properties of core physics and pro |
|--|--|--|
| Technical Skills (SDP-1) Technical Skills (Supplied Skill Skill Internation of Lasers (Special Skill Skill Skill Internation of Lasers (Special Skill S | 20TS2101S Technical Skills (SDP-1) CO3 | nted programming concepts for terns, data structures and ork ework for Test Driven pply the JDBC concepts for the structure of crystalline tors physics and properties of gapplication of Lasers. Is the behavior of electrons on the y using different quantum me-independent Schrodinger in intermediate step to solve the |
| Technical Skills (SDP-1) | Technical Skills (SDP-1) CO3 pply the object-ories building design patt collections framework CO4 Apply JUNIT frame Development and as CRUD operations CO1 Able to understand solids, semiconduct light in Engineering CO2 Able to understands microscopic level by models CO3 Able to solve the tir wave equation as ar time-dependent Sch | terns, data structures and bork ework for Test Driven pply the JDBC concepts for the structure of crystalline tors physics and properties of g application of Lasers. Is the behavior of electrons on the by using different quantum me-independent Schrodinger in intermediate step to solve the |
| CO4 | CO4 Apply JUNIT frame Development and appropriations CO1 Able to understand solids, semiconduct light in Engineering CO2 Able to understands microscopic level by models CO3 Able to solve the tire wave equation as artime-dependent Schemen. | ework for Test Driven pply the JDBC concepts for the structure of crystalline tors physics and properties of g application of Lasers. Is the behavior of electrons on the ry using different quantum me-independent Schrodinger in intermediate step to solve the |
| Development and apply the JDBC concepts for CRUD operations Able to understand the structure of crystalline solids, semiconductors physics and properties of light in Engineering application of Lasers. CO2 Able to understands the behavior of electrons on the microscopic level by using different quantum models CO3 Able to solve the time-independent Schrödinger wave equation as an intermediate step to solve the time-dependent Schrödinger wave equation as an intermediate step to solve the time-dependent Schrödinger wave equation as an intermediate step to solve the time-dependent Schrödinger wave equation as an intermediate step to solve the time-dependent Schrödinger wave equation as an intermediate step to solve the time-dependent Schrödinger wave equation CO4 Able to explain the meaning and significance of the postulates of the special theory of relativity CO5 To develop receptive skills CO6 To develop receptive skills CO7 To develop receptive skills CO8 To apply deductive reasoning in solving problems analyzing the given data in finding the solutions CO8 To apply deductive reasoning in solving problems CO9 CO9 To spily deductive reasoning in solving problems dentify user needs. CO9 To spily deductive reasoning in solving problems undentify user needs. CO9 To spily deductive reasoning in solving problems analyzing the given data in finding the solutions CO9 To spily deductive reasoning in solving problems CO9 To spi | Development and a CRUD operations CO1 Able to understand solids, semiconduct light in Engineering CO2 Able to understands microscopic level b models CO3 Able to solve the tir wave equation as ar time-dependent Sch | the structure of crystalline tors physics and properties of application of Lasers. In the behavior of electrons on the sy using different quantum and endead and the structure of the structure o |
| 20UC2103 Professional Communication Skills | CO1 Able to understand solids, semiconduct light in Engineering CO2 Able to understands microscopic level by models CO3 Able to solve the tir wave equation as ar time-dependent Sch | tors physics and properties of application of Lasers. It is the behavior of electrons on the sy using different quantum the independent Schrodinger in intermediate step to solve the |
| 20UC2103 Professional Communication Skills 20UC2103 Professional Communication Skills 20UC2104 Professional Communication Skills 20UC2105 Professional Communication Skills 20UC2106 Professional Communication Skills 20UC2107 Professional Communication Skills 20UC2108 Professional Communication Skills 20UC2109 Professional Communication Skills 20UC2109 Professional Communication Skills 20UC2100 Professional Communication Skills 20UC210 Professional Communication Skills 20UC2100 Professional Skills 20UC2100 Professional Skills 20UC2100 Professional Skills 20UC2100 Professional Commu | 18PH4101 Quantum Physics for Engineers CO2 Able to understands microscopic level by models CO3 Able to solve the tir wave equation as ar time-dependent Sch | s the behavior of electrons on the y using different quantum me-independent Schrodinger in intermediate step to solve the |
| CO3 | CO3 Able to solve the tir wave equation as ar time-dependent Sch | n intermediate step to solve the |
| CO4 | CO4 Able to explain the | |
| 20UC2103 Professional Communication Skills CO2 To identify and update oneself with different types of personal skills CO3 To enhance the problem-solving skills through analyzing the given data in finding the solutions CO4 To apply deductive reasoning in solving problems CO5 CO6 CO7 CO8 CO8 CO8 CO9 | postulates of the spe | meaning and significance of the |
| 20UC2103 Professional Communication Skills CO3 To enhance the problem-solving skills through analyzing the given data in finding the solutions CO4 To apply deductive reasoning in solving problems CO5 CO6 CO7 COMPARE and use techniques for empathetic research identify and document insights, user habits and identify user needs. CO6 CO7 CO8 CO8 CO9 | | |
| Communication Skills CO3 To apply deductive reasoning in solving problems CO4 To apply deductive reasoning in solving problems CO5 CO6 CO7 CO8 Design Thinking & Innovation-2 CO8 Innovation-2 CO9 Design Thinking & CO9 Innovation-2 CO9 CO9 CO9 CO9 CO9 CO9 CO9 CO | of personal skills | late oneself with different types |
| CO4 To apply deductive reasoning in solving problems CO1 compare and select problems suitable for DT projects and use techniques for empathetic research identify and document insights, user habits and identify user needs. CO2 identify and document insights, user habits and identify user needs. CO3 Visualize solutions, evaluate solution concepts and able to create rough prototypes, gather feedback. CO4 Able to create high-fidelity prototypes. Able to test user experience, Able to identify a business model for a solution concept. Able to estimate financial results CO1 Remember the fundamentals of the science of water cycle along with powerful tools that students can use to diagnose the health of the local water cycle as well as develop targeted action plans to restore the local natural water cycle and bring water prosperity CO2 Remember the water sustainability and water resilience of village, city, residential facilities and households using multi-level water scorecards CO3 Apply the design thinking positive action plan for a village, campus, residential facility and community neighborhood. CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community | Communication Skills CO3 To enhance the prof | |
| 20UC1203 Design Thinking & Innovation-2 Design Thinking & CO3 Innovation-2 Design Thinking & CO4 Innovation-2 Design Thinking & CO3 Design Thinking & CO3 Design Thinking & CO3 Design Thinking & CO4 Innovation-2 Design Thinking & CO3 Visualize solutions, evaluate solution concepts and able to create rough prototypes, gather feedback. CO4 Able to create high-fidelity prototypes. Able to test user experience, Able to identify a business model for a solution concept. Able to estimate financial results Remember the fundamentals of the science of water cycle along with powerful tools that students can use to diagnose the health of the local water cycle as well as develop targeted action plans to restore the local natural water cycle and bring water prosperity CO2 Remember the water sustainability and water resilience of village, city, residential facilities and households using multi-level water scorecards CO3 Apply the design thinking positive action plan for a village, campus, residential facility and community neighborhood. CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community | CO4 To apply deductive | reasoning in solving problems |
| Design Thinking & Innovation-2 Design Thinking & CO3 Visualize solutions, evaluate solution concepts and able to create rough prototypes, gather feedback. CO4 Able to create high-fidelity prototypes. Able to test user experience, Able to identify a business model for a solution concept. Able to estimate financial results CO1 Remember the fundamentals of the science of water cycle along with powerful tools that students can use to diagnose the health of the local water cycle as well as develop targeted action plans to restore the local natural water cycle and bring water prosperity CO2 Remember the water sustainability and water resilience of village, city, residential facilities and households using multi-level water scorecards CO3 Apply the design thinking positive action plan for a village, campus, residential facility and community neighborhood. CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community | | |
| Design Thinking & Innovation-2 CO3 Visualize solutions, evaluate solution concepts and able to create rough prototypes, gather feedback. CO4 Able to create high-fidelity prototypes. Able to test user experience, Able to identify a business model for a solution concept. Able to estimate financial results CO1 Remember the fundamentals of the science of water cycle along with powerful tools that students can use to diagnose the health of the local water cycle as well as develop targeted action plans to restore the local natural water cycle and bring water prosperity CO2 Remember the water sustainability and water resilience of village, city, residential facilities and households using multi-level water scorecards CO3 Apply the design thinking positive action plan for a village, campus, residential facility and community neighborhood. CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community. | CO2 identify and docume | ent insights, user habits and |
| CO4 Able to create high-fidelity prototypes. Able to test user experience, Able to identify a business model for a solution concept. Able to estimate financial results CO1 Remember the fundamentals of the science of water cycle along with powerful tools that students can use to diagnose the health of the local water cycle as well as develop targeted action plans to restore the local natural water cycle and bring water prosperity CO2 Remember the water sustainability and water resilience of village, city, residential facilities and households using multi-level water scorecards CO3 Apply the design thinking positive action plan for a village, campus, residential facility and community neighborhood. CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community | 20UC1203 Design Thinking & CO3 Visualize solutions, | , evaluate solution concepts and |
| CO1 Remember the fundamentals of the science of water cycle along with powerful tools that students can use to diagnose the health of the local water cycle as well as develop targeted action plans to restore the local natural water cycle and bring water prosperity CO2 Remember the water sustainability and water resilience of village, city, residential facilities and households using multi-level water scorecards CO3 Apply the design thinking positive action plan for a village, campus, residential facility and community neighborhood. CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community | CO4 Able to create high- user experience, Ab | -fidelity prototypes. Able to test le to identify a business model |
| 20IE2050 Social Internship CO2 Remember the water sustainability and water resilience of village, city, residential facilities and households using multi-level water scorecards CO3 Apply the design thinking positive action plan for a village, campus, residential facility and community neighborhood. CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community | CO1 Remember the fund cycle along with pouse to diagnose the as well as develop to the local | werful tools that students can health of the local water cycle targeted action plans to restore |
| CO3 Apply the design thinking positive action plan for a village, campus, residential facility and community neighborhood. CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community | 20IE2050 Social Internship CO2 Remember the water resilience of village | er sustainability and water e, city, residential facilities and |
| CO4 Applying the water positive solutions within an urban watershed, a rural watershed, residential institutional and corporate community | CO3 Apply the design the village, campus, res | inking positive action plan for a |
| CO1 Understand Very History | CO4 Applying the water urban watershed, a | rural watershed, residential |
| | | |

| 20SP2117 | Yoga | CO2 | Understand STANDING ASANAS |
|---------------------------------------|------------------------------------|-----|---|
| 20012117 | 1054 | CO3 | Understand SITTING ASANAS |
| | | CO4 | Understand BACKLAYING ASANAS, FRONT LAYING ASANAS and Pranayamas |
| | | CO1 | Compare various network topologies, reference models and switching mechanisms along with error correction and detection. |
| 20CI2204R | Computer Networks & Security | CO2 | Application of several MAC Protocols, network issues and Routing Algorithms. |
| | | CO3 | Identify suitable protocols in managing network related issues. |
| | | CO4 | Analyze existing network security services. |
| | | CO1 | Understand Artificial Intelligence as Representation and Search. Apply Logic Programming. |
| | | CO2 | Understand Data Exploration, Data analysis and manipulation. Apply Importing, Summarizing, and Visualizing Data |
| 20CI2205R | Artificial Intelligence for | CO3 | Understand handling uncertainty, Probability and Independence, Data pre - processing and Introduction to Machine Learning |
| | Data Science | CO4 | Predict outcomes using regression and learn how to classify data, Clustering of data, Introduction to Time Series Forecasting |
| | | CO5 | Develop AI for Data science lab and skilling programs in the python environment. Includes Implementation related to various searching algorithms and first order logic of AI, Data Processing, Data Visualization, Regression Techniques, Classification and Clustering Techniques, Time Series Forecasting |
| | Design & Analysis of Algorithms | CO1 | Apply concepts of mathematics to find space and time complexities of various algorithms |
| • • • • • • • • • • • • • • • • • • • | | CO2 | Analyze the problems that can be solved by using Divide and Conquer and Greedy Method |
| 20CI2206R | | CO3 | Analyze the problems that can be solved by using Dynamic Programming and Backtracking |
| | | CO4 | Analyze the problems that can be solved by using Dynamic Programming and Backtracking |
| | | CO5 | Analyze the various design techniques to solve any real-world problems. |
| | | CO1 | To analyze and apply suitable design techniques to implement given real-world problems by problemsolving, logic building, and building web applications. |
| 20TS2208R | Technical Skilling (SDP-2) | CO2 | To build enterprise-level full-stack web applications using features of the Django framework |
| | | CO3 | Analyze suitable design techniques to solve given real-world problems |
| | | CO4 | Analyze important algorithmic design paradigms and methods. |
| | | CO1 | Relate the basic concepts and technologies used in the field of management information systems from technical, socio-ethical and business perspective and as well for assessing the relationship between the digital firm, electronic commerce, electronic |

VADDESWARAM-DESIGNAL SHALLE DESIGN

| | | | business and internet technology. |
|-----------|-----------------------------------|-----|---|
| 20CI2207R | Management Information Systems | CO2 | To understand and apply various knowledge representation methods with different technology infrastructure and business intelligence as strategic weapons to counter the risks associated with business and for making business more competitive. |
| | | CO3 | Analyse and interpret information systems role played by the major types of information systems ir organizations and their relationship in supporting the major functional areas of the business between organizations, information systems and business processes, including the processes for customer relationship management and supply chain management in creating efficiencies for businesses. |
| | | CO4 | Ascertain and distinguish the relationships between concepts of information systems, organization, management and strategy for better decision making in supporting various levels of business strategy with information systems. |
| | | CO1 | Understand how to Speak from the script, Product & Process Description, Presenting Arguments, Paragraph writing |
| | | CO2 | Understand how to set a Goal and how to build a Team and manage Time and Leadership |
| 20UC2204 | Corporate Communication Skills | CO3 | Understand the properties of numbers, solving the problems on divisibility rules, unit's digit, remainders, Percentages and its applications like Profit and Loss and Simple and Compound Interest Understand the concept of Permutations combinations and Probability. |
| | | CO4 | Understand Inductive Reasoning to find the answers in Series, Analogy odd man out and coding and Decoding. understand the concepts of clocks and Calendars. |
| | | CO1 | Understand the basic concepts of XML, XSLT and JDBC |
| | | CO2 | Develop Enterprise Application using Servlet and JSP |
| 20CI3109R | Enterprise Programming | CO3 | Create an enterprise application using JSF and build business logic using EJB, JNDI and Session beans |
| | | CO4 | Apply JAX-RS, JMS and JAAS specifications to build web services |
| 20TS3110R | Technical Skills (SDP-3) | CO5 | Build Web and Enterprise applications using Maven, Hibernate, Spring Boot Framework with Spring Cloud and Microservices |
| | | CO1 | Analyze, predict, and apply the server-based computing for hosting the web application with appropriate database and storage. |
| 200121515 | | CO2 | Implement the cloud services to monitor and secure the cloud infrastructure. |
| 20CI3154R | Application Development on Cloud | CO3 | Analyze, predict, and apply the CI/CD services for hosting the web application. |
| | | CO4 | Analyze, predict and apply appropriate serverless, container based, workflow and messaging based services. |
| | | CO5 | Apply the knowledge and implement the cloud concepts in real time. |

VADDESWAP OUTCOME RESIDENCE

| | | CO1 | Analyze, predict, and apply the server-based computing for hosting the web application with |
|-----------|------------------------------------|-----|---|
| | | CO2 | appropriate database and storage. Implement the cloud services to monitor and secure |
| 20012155 | Caluatana A - 1 to - 1 | | the cloud infrastructure. |
| 20CI3155R | Solutions Architect on Cloud | CO3 | Analyze, predict, and apply the CI/CD services for hosting the web application. |
| | | CO4 | Analyze, predict, and apply appropriate serverless, container based, workflow and messaging based services. |
| | | CO5 | Apply the knowledge and implement the cloud concepts in real time |
| | | CO1 | Understand the basic terminology and measurements of Machine Learning and Apply Machine Learning techniques using Tree and Bayesian models. |
| | | CO2 | Build Neural Network and SVM Algorithm for solving Classification and Prediction problems |
| 20CI3112R | Machine Learning | CO3 | Apply Dimensionality reduction methods, Evolutionary learning and Ensembled methods to solve classification problems |
| | | CO4 | Illustrate different unsupervised models, Analytical Explanation-Based and reinforcement learning methods |
| | | CO5 | Implement Machine Learning Techniques using Python Language |
| | | CO1 | Understand the modeling of various types of data |
| | | CO2 | Understand the Visualization fundamentals |
| 20CI3113R | Data Visualization Techniques | CO3 | Apply methods and tools for Non-Spatial Data Visualization |
| | | CO4 | Apply methods for Scientific / Spatial Data Visualization and Web data visualization. |
| | | CO5 | Evaluate data visualization through Python & Tableau. |
| | Software Verification & Validation | CO1 | To Understand test cases suitable for a software development for different domains. |
| 20CI3136R | | CO2 | To Identify and apply suitable tests to be carried out. Conduct an inspection or review of software source code for a small or medium sized software project. |
| | | CO3 | To Prepare and apply test planning based on the document using automatic testing tools |
| | | CO4 | To Document test plans and apply test cases designed. |
| | | CO5 | To Test the software application completely and make it sure that it's performing well and as per the specifications |
| 20CI3137R | UX Design | CO1 | Understand and discuss about User Experience design process. |
| | | CO2 | Recognize User Interface and differentiate from User Experience and principles of User Interface. |
| | | CO3 | Focusing and distinguishing about Components of UI design process with Interactive Devices. |
| | | CO4 | Determine graphic design techniques and |

| | | CO5 | Designing wire frames using Adobe XD, UX Pressia and Whimsical. |
|-----------|-----------------------------------|-----|---|
| | | CO1 | Interpret English Language Skills necessary for placements |
| | | CO2 | Apply the techniques of writing and use standardized business vocabulary in formal communication |
| 20UC3005 | Aptitude Builder | CO3 | Enhance students to build aptitude to meet the requirements of their day-to-day workplace challenges. Prepare them for campus placements and for various other competitive examinations. |
| | | CO4 | Enhance students to build logical thinking skills to meet the requirements of their day-to-day workplace challenges. Prepare them for. Campus placements and also for various other competitive examinations. |
| 20IE3041 | Technical Internship | CO5 | Analyze the Research work |
| | | CO1 | Acquire a working knowledge of the basic elements of the French language viz. letters, vowels, accents, articles, useful expressions, etc. |
| 19FL3054 | French Language | CO2 | Frame questions and respond in the affirmative or negative with être and avoid and form plurals |
| | | CO3 | Understand and apply the adjectives and essential verbs. |
| | | CO4 | Comprehend and use in speech, vocabulary, reading, questions, and answers on passages pertaining to Monuments ofFrance. |
| | | CO1 | Design finite machines, regular expressions, and regular grammar for regular languages and to prove existence of non-regular languages. |
| 20CI3156R | Automata Theory & Compiler Design | CO2 | Design Context Free Grammars for Context Free Languages and simplify them for optimization. |
| | | CO3 | Design Push Down Automata for CFL and to prove existence of non-Context Free languages. |
| | | CO4 | Design Turing machines, proving the existence of non-Turing acceptable languages |
| | | CO1 | Analyze, predict, and apply the server-based computing for hosting the web application with appropriate database and storage. |
| | Application | CO2 | Implement the cloud services to monitor and secure the cloud infrastructure. |
| 20CI3154R | Development on Cloud | CO3 | Analyze, predict, and apply the CI/CD services for hosting the web application |
| | | CO4 | Analyze, predict, and apply appropriate serverless, container based, workflow and messaging based services. |
| | | CO5 | Apply the knowledge and implement the cloud concepts in real time. |
| | | CO1 | Analyze, predict, and apply the server-based computing for hosting the web application with appropriate database and storage. |
| 2007215 | | CO2 | Implement the cloud services to monitor and secure the cloud infrastructure. |
| 20CI3155R | Solutions Architect on Cloud | CO3 | Analyze, predict, and apply the CI/CD services for hosting the web application. FROM ENGLISHED COMPUSED SERVICES AND ENGLISHED |

Computer Science and Englandring

K L LINIVERSITY

VADDES NA COLORE DO COLOR District.

| | | CO4 | Analyze, predict, and apply appropriate serverless, container based, workflow and messaging based services. |
|-----------|----------------------|-----|---|
| | | CO5 | Apply the knowledge and implement the cloud concepts in real time. |
| | | CO1 | Design finite machines, regular expressions, and regular grammar for regular languages and to prove existence of non-regular languages. |
| 20CI3156R | Automata Theory & | CO2 | Design Context Free Grammars for Context Free Languages and simplify them for optimization. |
| | Compiler Design | CO3 | Design Push Down Automata for CFL and to prove existence of non-Context Free languages |
| | | CO4 | Design Turing machines, proving the existence of non-Turing acceptable languages |
| | | CO1 | Able to understand Perception, Back Propagation, and dimensionality reduction algorithms to solve neural networks |
| | | CO2 | Able to apply Regularization techniques -dropout, normalizations, and generate CNN LeNet, AlexNet ZF- Net, VGGNet models |
| 20CI3258R | Deep Learning | CO3 | Apply RNN, Long Short-Term Memory (LSTM), Deep art and autoencoders |
| | | CO4 | Build Markov models, Markov networks, Markov chains and Autoregressive Models like NADE, MADE, PixelRNN, Generative Adversarial Networks (GANs), and DCGAN. |
| | | CO5 | Implement basic Neural Networks, optimization algorithms, various types of auto encoders, batch normalization, convolutional neural networks, RNN and LSTM |
| | Big Data Engineering | CO1 | Understand the concepts of big data and its processing. |
| | | CO2 | Applying the knowledge of Initial exploration of data base using NoSQL and PIG |
| 20CI3259R | | CO3 | Apply advanced algorithms & Statistical modeling for big data using HDFS, HIVE, and MapReduce. |
| | | CO4 | Big Data Application using Hbase and Cassandra model |
| | | CO5 | Build and Evaluate Big Data Engineering using PIG, Hadoop, and HIVE Programming concepts. |
| | Computer Vision | CO1 | Understand image representation and modeling. |
| | | CO2 | Apply image transformation methods |
| 20CI3261R | | CO3 | Interpret image processing algorithms |
| | | CO4 | Apply and analyze transformation, pose consistence and segmentation algorithms |
| | | CO5 | Analyze and implement computer vision technique by means of Python using the OPENCV library. |

Professor In-Charge Academics

