

# **K L University**

## **Department of Electronics and Communication Engineering**

### **Academic Year 2014-2015**

#### **Mapping of ECE Department Mission Statement with SOs, PSOs and PEOs**

#### **Program Outcomes**

##### **Mission statement of K L University:**

##### **Vision:**

To be a globally renowned university.

##### **Mission**

To impart quality higher education and to undertake research and extension with emphasis on application and innovation that cater to the emerging societal needs through all-round development of students of all sections enabling them to be globally competitive and socially responsible citizens with intrinsic values.

#### **Vision and Mission statement of ECE department**

##### **VISION**

- To evolve into a globally recognized department in the frontier areas of Electronics & Communication Engineering (ECE).

##### **MISSION**

**M1-** To produce graduates having professional excellence.

**M2-** To carry out quality research having social & industrial relevance.

**M3-** To provide technical support to budding entrepreneurs and existing Industries.

## **PROGRAM EDUCATIONAL OBJECTIVES (PEOS)**

- **PEO1:** Practice engineering in a broad range of industrial, societal and real world applications.
- **PEO2:** Pursue advanced education, research and development, and other creative and innovative efforts in science, engineering, and technology, as well as other professional careers.
- **PEO3:** Conduct themselves in a responsible, professional, and ethical manner.
- **PEO4:** Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world.

## **Student Outcomes**

|   |  |
|---|--|
| a | Ability to apply knowledge of mathematics, science, and engineering  |
| b | Ability to design and conduct experiments, as well as to analyze and interpret data  |
| c | Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability |
| d | Ability to function on multidisciplinary teams   |
| e | Ability to identify, formulate, and solve engineering problems   |
| f | Understanding of professional and ethical responsibility   |
| g | Ability to communicate effectively   |
| h | Broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context   |
| i | Recognition of the need for, and an ability to engage in life-long learning  |
| j | Knowledge of contemporary issues   |
| k | Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.  |

Mapping of Mission statements with program educational objectives

|      | M1 | M2 | M3 |
|------|----|----|----|
| PEO1 | ✓  | ✓  | ✓  |
| PEO2 | ✓  | ✓  | ✓  |
| PEO3 | ✓  |    | ✓  |
| PEO4 | ✓  | ✓  | ✓  |

Mapping of PEOs with SOs

|   | PEO1 | PEO2 | PEO3 | PEO4 |
|---|------|------|------|------|
| a | ✓    | ✓    |      |      |
| b | ✓    | ✓    |      |      |
| c | ✓    | ✓    |      |      |
| d | ✓    | ✓    |      | ✓    |
| e | ✓    | ✓    |      |      |
| f |      |      | ✓    | ✓    |
| g | ✓    | ✓    |      | ✓    |
| h |      | ✓    | ✓    | ✓    |
| i | ✓    |      | ✓    | ✓    |
| j | ✓    |      |      | ✓    |
| k | ✓    | ✓    |      |      |

### CO Vs SO Attainment 2014

| Department |             | Electronics and Communication Engineering | SO  | a | b | c | d | e | f | g | h | i | j | k |   |   |
|------------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Sl No      | Course Code | Course Title                              | CO#   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1          | 11ES104     | Engineering Graphics With CAD             | Draft orthographic Projections, Isometric views, projection of planes, Manually and prepare Models in workshop by using drawings.   | 1 |   |   |   |   |   |   |   |   |   | 1 |   |   |
|            |             |   | Draft orthographic projections, isometric views, projection of planes using AutoCAD. Draft projection of solids Manually and by using AutoCAD and prepare Models in workshop by using different workshop trades | 1 |   |   |   |   |   |   |   |   |   |   | 1 |   |
|            |             |   | Draft Development of surfaces of solid and sections of solid Manually   | 1 |   |   |   |   |   |   |   |   |   |   |   | 1 |
|            |             |   | Practicing house wiring through Auto Cad  | 1 |   |   |   |   |   |   |   |   |   |   |   | 2 |
|            |             |   | Develop 2D & 3D components using Auto Cad Software  | 1 |   |   |   |   |   |   |   |   |   |   |   | 2 |
| 2          | 13BS102     | Differential Equations                    | Formulate physical laws and relations mathematically in the form of first order differential equations  | 1 |   |   |   |   |   |   |   |   |   |   |   |   |
|            |             |   | Higher order differential equations and identify a method for solving and interpreting the results.   | 1 |   |   |   |   |   |   |   |   |   |   |   |   |
|            |             |   | Provide solutions for Fourier series of periodic/non-periodic phenomenon in models involving differential equations.  | 1 |   |   |   |   |   |   |   |   |   |   |   |   |
|            |             |   | Model the given phenomena as a partial differential equations of first and second orders  | 1 |   |   |   |   |   |   |   |   |   |   |   |   |
|            |             |   | Solve the partial differential equations by analytical and finite difference methods  |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3          | 13ES101     | Problem Solving Through Programming       | Understanding the basic scalar types, input/output functions operators, and expressions   |   |   |   |   | 2 |   |   |   |   |   |   |   |   |
|            |             |   | Understanding statements and control flow charts  | 1 |   |   |   | 1 |   |   |   |   |   |   |   |   |
|            |             |   | Understanding the functions, arrays, pointers.  | 1 |   |   |   | 1 |   |   |   |   |   |   |   |   |
|            |             |   | Understanding and applying structures, characters, strings, and storage classes.  | 1 |   |   |   | 2 |   |   |   |   |   |   |   |   |
| 4          | 13ES102     | Measurements                              | Understand and apply the fundamentals of a measurement system, characteristics, and metrology using simulation and experimentation tools.   |   |   |   |   | 1 |   |   |   |   |   |   |   |   |

|   |         |                               |  |   |  |  |  |   |  |   |   |   |  |  |  |
|---|---------|-------------------------------|--|---|--|--|--|---|--|---|---|---|--|--|--|
|   |         |                               | Understand various electrical & computer parameters, and apply different measuring techniques on various electrical parameters using simulation and experimentation tools.             | 1 |  |  |  | 1 |  |   |   |   |  |  |  |
|   |         |                               | Understand electronic & electro-physiological parameters, and apply measuring techniques on electronic parameters using simulation and experimentation tools.                          | 1 |  |  |  | 1 |  |   |   |   |  |  |  |
|   |         |                               | Understand and apply different measuring techniques on civil and mechanical parameters using simulation and experimentation tools.   | 1 |  |  |  | 2 |  |   |   |   |  |  |  |
| 5 | 13ES103 | Engineering Materials         | Understand the concepts of crystallography and crystalline imperfections in order to determine crystal structures and to identify defects in crystals                                  | 1 |  |  |  |   |  |   |   |   |  |  |  |
|   |         |                               | Understand electrical and optical properties of materials and apply them to know various mechanisms involved in electrical, electronic, optical, optoelectronic devices.               | 1 |  |  |  |   |  |   |   |   |  |  |  |
|   |         |                               | Understand mechanical and thermal properties of materials and apprehend their importance in identification of materials for specific engineering applications                          | 1 |  |  |  |   |  |   |   |   |  |  |  |
|   |         |                               | Understand magnetic properties of materials and apply them to know various mechanisms involved in magnetic memory devices and transformers.  | 1 |  |  |  |   |  |   |   |   |  |  |  |
|   |         |                               | Understand various properties of materials and apply the knowledge to execute the related experiments to get hands on experience and also to develop some inter disciplinary projects. | 1 |  |  |  |   |  |   |   |   |  |  |  |
| 6 | 13HS102 | Language and Reasoning Skills | Understand and analyze the depth of a topic and use the advanced levels in creative speaking and debating.   |   |  |  |  |   |  |   | 1 |   |  |  |  |
|   |         |                               | Understand and analyze various strategies involved in writing an essay and apply various styles in writing.  |   |  |  |  |   |  |   |   | 1 |  |  |  |
|   |         |                               | Understand and analyze the given text critically and answer questions on critical reasoning based on the given information.  |   |  |  |  |   |  |   |   | 1 |  |  |  |
|   |         |                               | Acquire knowledge on various employability skills & analyze a situation and develop adaptability.  |   |  |  |  |   |  |   |   | 1 |  |  |  |
|   |         |                               | Apply the Concepts of basic geometry and their importance while solving the problems.  |   |  |  |  |   |  | 1 | 2 |   |  |  |  |

|    |         |                         |  |   |   |  |  |   |   |   |   |   |   |   |  |
|----|---------|-------------------------|--|---|---|--|--|---|---|---|---|---|---|---|--|
| 7  | 13HS104 | Human Values            | Understand and identify the basic aspiration of human beings   |   |   |  |  |   | 1 |   |   |   |   |   |  |
|    |         |                         | Envisage the roadmap to fulfill the basic aspiration of human beings.  |   |   |  |  |   |   | 1 |   |   |   |   |  |
|    |         |                         | Analyze the profession and his role in this existence.   |   |   |  |  |   |   | 1 |   |   |   |   |  |
| 8  | 13BS103 | Engineering Physics     | Understand the concepts of crystallography and crystalline imperfections in order to determine crystal structures and to identify defects in crystals                                  | 1 |   |  |  |   |   |   |   |   |   |   |  |
|    |         |                         | Understand electrical and optical properties of materials and apply them to know various mechanisms involved in electrical, electronic, optical, optoelectronic devices.               | 1 |   |  |  |   |   |   |   |   |   |   |  |
|    |         |                         | Understand mechanical and thermal properties of materials and apprehend their importance in identification of materials for specific engineering applications                          | 1 |   |  |  |   |   |   |   |   |   |   |  |
|    |         |                         | Understand magnetic properties of materials and apply them to know various mechanisms involved in magnetic memory devices and transformers.  | 1 |   |  |  |   |   |   |   |   |   |   |  |
|    |         |                         | Understand various properties of materials and apply the knowledge to execute the related experiments to get hands on experience and also to develop some inter disciplinary projects. | 1 | 1 |  |  |   |   |   |   |   |   |   |  |
| 9  | 11BS105 | Ecology and Environment | Understand the importance of Environmental education and conservation of natural resources.  |   |   |  |  |   |   |   | 1 |   | 1 |   |  |
|    |         |                         | Understand the importance of ecosystems and biodiversity.  |   |   |  |  |   |   |   |   | 1 |   | 1 |  |
|    |         |                         | Apply the environmental science knowledge on solid waste management, disaster management and EIA process.  |   |   |  |  |   |   |   |   | 1 |   | 1 |  |
| 10 | 13ES106 | Mechanics               | Apply the concept of forces, governing static equations and analyze planer system of forces. Apply different analytical methods on spatial system of forces and analyzing them         | 2 |   |  |  | 1 |   |   |   |   |   |   |  |
|    |         |                         | Understanding the concepts of planar and non-planar system of parallel forces and analyzing them. estimate moment of inertia of lamina and material bodies                             | 1 |   |  |  | 1 |   |   |   |   |   |   |  |
|    |         |                         | Analyzing the rigid bodies under translation and rotation with and without considering forces.   | 1 |   |  |  | 1 |   |   |   |   |   |   |  |
|    |         |                         | Understanding the engineering mechanics physical systems prepare and demonstrate the models with the help of mechanics concepts to solve the   | 2 |   |  |  | 2 |   |   |   |   |   |   |  |







|    |         |   |  |   |   |  |  |  |   |   |  |  |  |  |   |  |  |
|----|---------|---|--|---|---|--|--|--|---|---|--|--|--|--|---|--|--|
|    |         |   | Analyze the behavior of flip-flops and the operation of sequential circuits using flip-flops   |   |   |  |  |  | 2 |   |  |  |  |  |   |  |  |
|    |         |   | Apply the design approach for creating sequential circuits like counters, shift registers, etc., and the concept of ASM charts in describing the digital systems   |   |   |  |  |  | 2 |   |  |  |  |  |   |  |  |
| 22 | 13EC207 | Analog Communications                         | Understand the basic principles of linear modulation and demodulation techniques   |   |   |  |  |  | 1 |   |  |  |  |  |   |  |  |
|    |         |   | Explore analog and pulse modulation and demodulation techniques.   |   |   |  |  |  | 2 |   |  |  |  |  |   |  |  |
|    |         |   | Elucidate the basic principles of angle modulation and demodulation techniques   |   |   |  |  |  |   | 2 |  |  |  |  |   |  |  |
|    |         |   | Analyze the basic analog transmitters and receivers in the presence of noise   |   |   |  |  |  |   | 2 |  |  |  |  |   |  |  |
| 23 | 13EC205 | Analog Electronic Circuits                    | Design different types of feed-back amplifiers and provide general solution for real time problems   |   |   |  |  |  | 3 |   |  |  |  |  |   |  |  |
|    |         |   | Design different types of Oscillators and provide general solution for real time problems, and Design active filters using OPAMPs  |   |   |  |  |  |   | 3 |  |  |  |  |   |  |  |
|    |         |   | Design other non-linear applications of OPAMPs such as precision rectifier, zero crossing detector, etc..., Design the applications of 555timer  |   |   |  |  |  |   | 3 |  |  |  |  |   |  |  |
|    |         |   | Analyze different types of Power amplifiers  |   |   |  |  |  |   | 2 |  |  |  |  |   |  |  |
| 24 | 13EC202 | Electromagnetic Fields and Transmission Lines | Apply the principles of vector calculus to estimate the static Electric field due to different sources.  |   |   |  |  |  | 1 |   |  |  |  |  |   |  |  |
|    |         |   | Obtain the boundary conditions on E field and understand the concepts of magnetic field to calculate the static H field due to different sources.  |   |   |  |  |  |   | 2 |  |  |  |  |   |  |  |
|    |         |   | Develop the boundary conditions on H field and extend the concepts of static fields to obtain the governing laws of electromagnetic field.   |   |   |  |  |  |   | 2 |  |  |  |  |   |  |  |
|    |         |   | Perceive the propagation of uniform plane wave and its characteristics in different media, and interpret the characteristics of the guided waves to understand the modes of propagation in rectangular Wave-guide. |   |   |  |  |  |   | 2 |  |  |  |  |   |  |  |
| 25 | 13BS202 | Complex Variables & Discrete Mathematics      | Understanding complex variables  | 1 |   |  |  |  |   |   |  |  |  |  | 1 |  |  |
|    |         |   | Understanding special functions  | 1 |   |  |  |  |   |   |  |  |  |  | 1 |  |  |
|    |         |   | Understanding differential equations   | 1 |   |  |  |  |   |   |  |  |  |  | 1 |  |  |
|    |         |   | Understanding graph theory   | 1 |   |  |  |  |   |   |  |  |  |  | 1 |  |  |
| 26 | 13ES201 | Thermodynamics                                | Understand the fundamentals of thermodynamic systems and processes   | 2 |   |  |  |  | 2 |   |  |  |  |  |   |  |  |
|    |         |   | Apply laws of the thermodynamics and principle of entropy to engineering devices.  | 2 |   |  |  |  | 2 |   |  |  |  |  |   |  |  |
|    |         |   | Analyze various air standard cycles and their performance.   | 2 |   |  |  |  | 2 |   |  |  |  |  |   |  |  |
|    |         |   | Evaluate the performance of fuels and combustion to various engines.   | 2 |   |  |  |  | 2 |   |  |  |  |  |   |  |  |
| 27 | 13EC313 | Antenna & Wave Propagation                    | Understand basic radiating process and their parameters.   | 1 |   |  |  |  | 1 |   |  |  |  |  |   |  |  |
|    |         |   | Understand and analyze the characteristics of different wire aperture and array antennas   | 2 | 2 |  |  |  | 2 |   |  |  |  |  |   |  |  |







|    |         |                                 |   |   |   |  |  |   |   |  |  |  |  |  |   |
|----|---------|---------------------------------|---|---|---|--|--|---|---|--|--|--|--|--|---|
|    |         |                                 | Understand different copper clad laminates and their properties, Soldering techniques.  |   |   |  |  | 1 |   |  |  |  |  |  |   |
|    |         |                                 | Apply the knowledge of schematic and layout design a PCB  |   |   |  |  | 1 |   |  |  |  |  |  |   |
|    |         |                                 | Understand the basics of PCB Fabrication and generate foot print for library, etc   |   |   |  |  | 1 |   |  |  |  |  |  |   |
| 45 | 11EE304 | Control Systems                 | Students can be able to understand control system concepts such as open, closed loop systems, transfer function approach, mathematical modeling of physical systems and can understand analyze the similarities between Synchronous and ac generators |   |   |  |  | 1 |   |  |  |  |  |  |   |
|    |         |                                 | Students can be able to Analyze the time domain and frequency response of physical systems  |   |   |  |  |   | 2 |  |  |  |  |  |   |
|    |         |                                 | Students can be able to understand and analyze stability of given transfer functions in time and Frequency domain and can be able to analyze the process of Converting state space equations into transfer function for the given model.              |   |   |  |  |   | 2 |  |  |  |  |  | 2 |
|    |         |                                 | Students can be able to design and analyze controllers and lead, lag, lead-lag compensators   |   |   |  |  |   | 2 |  |  |  |  |  | 2 |
| 46 | 13EC415 | DSP Processors and Architecture | Acquire the fundamental concepts of Digital Signal Processing   | 1 |   |  |  |   |   |  |  |  |  |  |   |
|    |         |                                 | Learn the architecture details of Digital signal processors Architecture  |   |   |  |  | 2 |   |  |  |  |  |  |   |
|    |         |                                 | Learn the TMS320C54XX architecture details of Digital signal processors Architecture  |   |   |  |  | 2 |   |  |  |  |  |  |   |
|    |         |                                 | Analyze and learn to implement the signal processing algorithms in DSPs.  |   |   |  |  | 2 |   |  |  |  |  |  |   |
| 47 | 13EC342 | Optical Communications          | Understand the basics of Light signals and different items of Optical communication link , advantages and applications .  |   |   |  |  | 1 |   |  |  |  |  |  |   |
|    |         |                                 | Understand the concepts of transmission characteristics of optical fibers and Dispersion  |   |   |  |  | 1 |   |  |  |  |  |  |   |
|    |         |                                 | Understand the concepts of sources, Detectors, Electro optic modulation and optical Amplifiers for optical communications   |   |   |  |  | 2 |   |  |  |  |  |  |   |
|    |         |                                 | Understand the optical communications methodologies in communication networks   |   |   |  |  | 1 |   |  |  |  |  |  |   |
| 48 | 13EC461 | Analog VLSI Design              | Understand the functionality and Electrical Properties of MOS Devices   |   | 1 |  |  |   |   |  |  |  |  |  |   |
|    |         |                                 | Analyze different passive & active current mirrors  |   |   |  |  | 2 |   |  |  |  |  |  |   |
|    |         |                                 | Analyze different amplifiers and their frequency Responses  |   |   |  |  | 2 |   |  |  |  |  |  |   |
|    |         |                                 | Understand the concept of differential amplifiers and operational amplifiers & feedback topologies  |   |   |  |  | 2 |   |  |  |  |  |  |   |
| 49 | 13EC364 | RF System Design                | Understand the Importance of RF and Microwave Circuit Design, Analyze RF behavior of passive components, their properties and its various applications, Compare Types of Transmission Lines and represent Equivalent Circuits                         |   |   |  |  | 1 |   |  |  |  |  |  |   |
|    |         |                                 | Analyze Smith Chart as Graphical AID/Tool for RF Design; Derive and Describe types of Smith Chart; Propose a Smith Chart for design of Active RF systems  |   |   |  |  | 2 |   |  |  |  |  |  |   |
|    |         |                                 | Analyze Scattering parameters for Single And Multiport Networks; Model Signal Flow Chart  |   |   |  |  | 2 |   |  |  |  |  |  |   |





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|----|---------|--|---|---|---|--|--|---|--|--|--|--|--|--|--|--|--|--|--|
|    |         |  | Understand the different types of strip antennas and analyzing the radiation parameters using antenna measurements. |   | 2 |  |  |   |  |  |  |  |  |  |  |  |  |  |  |
| 61 | 13CS434 | Wireless Communications and Networking | Describe various CDMA, cellular mechanism wireless network models.  | 2 |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |
|    |         |  | Discuss OFDM and multiple radio access  | 2 |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |
|    |         |  | Explain wireless system WANS, LANS, services  | 2 |   |  |  |   |  |  |  |  |  |  |  |  |  |  |  |
|    |         |  | Explain ADHOC Sensor network  |   |   |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |

Professor incharge

Head of the department