

K L E F
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
PROGRAM DEVELOPMENT DOCUMENT
B. Tech in Electrical and Electronics Engineering
2019-20

PROGRAM DEVELOPMENT DOCUMENT FOR B.TECH(EEE) 2019

B.Tech (EEE) program for the academic year 2019-20 has been framed to be in relevance to APIIC, Human Resource Development Policy, Govt. of India, National Skill Development Corporation, Govt. of India, Confederation of Indian Industries, ABET, NBA norms, O*NET NASSCOM, AP state IT policy and AICTE statutory norms.

As per the recommendations of APIIC number of courses are introduced in the areas green energy technologies such as solar, PV and thermal technologies, wind and micro energy, energy conservation related courses and verbal, written communication.

As per the recommendations of NSDC, Electronics IT hardware number of courses are introduced in management courses, basic electronics related courses such as analog electronics & circuit design, electronics and computer related courses such as computer organization and architecture and embedded Systems courses such as embedded controllers, ARM and skilling courses on PCB design are also introduced in the EEE curriculum.

As per the recommendations of NSDC –IT and ITES number of courses are introduced in the areas of application development, Project management, Testing and quality assurance, Internet of Things (IoT), Data processing, Web development, UI development, Cloud computing, Big data analytics Information security.

As per the recommendations of O*net number of courses are introduced in the areas of networking software, operating system development, reasoning, and analysis, Team building & communication, Object oriented programming, Java, Python programming, MATLAB, PSPICE, Database management system, English language, Active listening, Critical thinking, Drafting and documentation skills.

As per the recommendations of AICTE number of courses are introduced in the areas of Mathematics, Engineering sciences, Humanities and management courses, English and communication development courses, Professional ethics, Heritage and culture and human values.

As per the recommendations of NASSCOM and AP state software policy number of courses are introduced in the areas of Internet of things , Artificial Intelligence, machine

learning, data networking, programming for complex problems related to electrical engineering, big data analytics.

Apart from these inputs, all stake holders like recruiting companies, exit feedback from our final year students and parents, alumni feedback and academic peer feedback is also considered while making the final program.

Thus framed curriculum has been developed through framing of Program Educational Objectives (PEO's) which are mapped to the university Vision and Mission, which are there by disseminated into Program Outcomes (PO's) which thereby have been developed into relevant Course Outcomes (CO's).

THRUST AREAS OF ELECTRICAL & ELECTRONICS ENGINEERING			
LOCAL	REGIONAL	NATIONAL	GLOBAL
APIIC	NASSCOM	NSDC Electronics –IT hardware	O*net network Architect
Recycling of Recourses	IOT	management courses	networking software
Use of renewable source of power	Machine learning	basic electronics related	operating system development
Importance of communication	cloud networking	electronics and computer related courses	reasoning and analysis
	programming for complex problems	Embedded Systems	Team building & communication
	big data analytics		
AP state software policy		NSDC –IT and ITES	O*net programmer
IoT		application development	Python programming
Big data analytics		Project management	Object oriented programming
Machine learning		Testing and quality assurance	Database management system
Cloud networking		Data processing	English language
		Web development	Active listening
		UI development	Critical thinking
		Cloud computing	Drafting skills
		Augmented reality	documentation skills
		Big data analytics	
		Information security	

		AICTE	
		Mathematics	
		Engineering sciences	
		Humanities and management courses	
		English and communication development courses	
		Professional ethics Heritage and culture	

UNIVERSITY

Vision of University:

To be a globally renowned university.

Mission of University:

To impart quality higher education and to undertake research and extension with emphasis on application and innovation that cater to the emerging societal needs through all-round development of students of all sections enabling them to be globally competitive and socially responsible citizens with intrinsic values.

DEPARTMENT

Vision of Department:

To produce globally renowned leaders in academics, extension activities, research and technology development in frontier areas of Electronics and Electrical Engineering and allied fields.

Mission of Department:

To produce quality electrical and electronics engineers with abundant theoretical foundation, innovative thinking, and accurate design experience, exposure to research and development and awareness of social / sociological needs.

Program Educational Objectives

PEO-1: Acquiring engineering knowledge in a wide range of industrial, societal and real world applications

PEO-2: Pursuing advanced education, research and development, and other creative and innovative efforts in science, engineering, and technology, as well as other professional careers

PEO-3: Managing themselves in a committed professional and ethical manner

PEO-4: Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world.

Mission statements:

M1: Training the leaders of future

M2: Training the innovators of coming days

M3: Training the outstanding career professionals of future

M4: Conducting fundamental research

Academic Goals:

G1: To offer academic flexibility by means of Choice based credit systems and the like.

G2: To identify and introduce new specializations and offer programs in emerging areas therein

G3: To incorporate into the curriculum the Application orientation and use high standards of competence for academic delivery

G4: To design and implement educational system adhering to outcome based International models.

G5: To introduce and implement innovation in teaching and learning process to strengthen academic delivery

G6: To offer academic programs at UG, PG, doctoral, Post-Doctoral which are industryfocused, and incorporates Trans-discipline, inter-discipline aspects of the education system

G7: To deliver higher education that includes technologies and meeting the global requirements

ProgramOutcome (POs)

PO-1: Ability to apply knowledge of mathematics, science, engineering fundamentals and engineering specialization for the solution of complex engineering problems.

PO-2: Ability to identify, formulate, research literature, analyze complex engineering problems using first principles of mathematics, natural sciences and engineering sciences.

PO-3: Ability to find solutions for complex engineering problems and system component of processes that meet the specified needs considering public health, safety and cultural, societal & environment.

PO-4: Ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to obtain solutions to critical engineering problems.

PO-5: Ability to create, select and apply appropriate techniques, resources and modern engineering activities, with an understanding of the limitations.

PO-6: Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO-7: Ability to demonstrate the knowledge of engineering solutions, contemporary issues understanding their impacts on societal and environmental contexts, leading towards sustainable development.

PO-8: Ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice.

PO-9: Ability to function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.

PO-10: Ability to communicate effectively verbal, written reports and graphical forms on complex engineering activities.

PO-11: Ability to demonstrate knowledge and understanding of the engineering and management principles and apply those one's own work, as a member and leader in team, to manage projects and in multi-disciplinary environments.

PO-12: Ability to recognize the need and having the preparation and ability to engage independent and life-long learning in the broadest context of technological change.

Program Specific Outcome's:

PSO-1: Ability to demonstrate the knowledge, skill to analyze the cause and effect on Electrical system, processes and systems

PSO-2: Ability to apply the acquired Electrical Engineering knowledge for the advancement of society and self

Mapping of PEOs with GOALS:

PEOs	Academic Goals						
	G1	G2	G3	G4	G5	G6	G7

PEO-1				√	√		√
PEO-2		√				√	√
PEO-3				√	√		
PEO-4	√	√	√			√	

MAPPING OF PEOs with MISSION OF THE DEPARTMENT:

S.No	Description of PEOs	Key Components of Mission			
		M 1	M 2	M 3	M 4
		Training the leaders of tomorrow	Training the innovators of tomorrow	Training the outstanding career professionals of tomorrow	Conducting fundamental research
PEO-1	Acquiring engineering knowledge in a wide range of industrial, societal and real world applications		√	√	
PEO-2	Pursuing advanced education, research and development, and other creative and innovative efforts in science, engineering, and technology, as well as other professional careers		√		√
PEO-3	Managing themselves in a committed professional and ethical manner	√			
PEO-4	Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world.	√		√	√

MAPPING OF POs/PSOs with PEOs:

S No.	Key Components of POs and PSOs	Description of PEO			
		Acquiring engineering knowledge in a wide range of industrial, societal and real world applications	Pursuing advanced education, research and development, and other creative and innovative efforts in science, engineering, and technology, as well as other professional careers	Managing themselves in a committed professional and ethical manner	Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world.
		PEO 1	PEO 2	PEO 3	PEO 4
PO1	Engineering knowledge	✓	✓		✓
PO2	Problem analysis	✓	✓		✓
PO3	Design/development of solutions	✓	✓		✓
PO4	Conduct investigations of complex problems	✓	✓		✓
PO5	Modern tool usage	✓	✓		✓
PO6	The engineer and society	✓	✓	✓	✓
PO7	Environment and sustainability	✓	✓	✓	✓
PO8	Ethics	✓	✓	✓	✓
PO9	Individual and team work	✓	✓	✓	✓
PO10	Communication	✓	✓	✓	✓

PO11	Project management and finance				✓
PO12	Lifelong learning	✓	✓	✓	✓
PSO1	Ability to demonstrate the knowledge, skill to analyze the cause and effect on Electrical system, processes and systems	✓	✓		✓
PSO2	Ability to apply the acquired Electrical Engineering knowledge for the advancement of society and self	✓	✓		✓

Thrust/Focussed areas as per APIIC, Telangana Industrial policy, CII, NSDC, Planning commission, UGC, US O*NET, World Economic Forum, UNESCO.

Local Needs identified as per policy document of APIIC		Regional Needs as per policy documents of APIIC & Telangana Industrial policy		National Needs as per policy documents of CII, NSDC, Planning commission		Global Needs as per policy documents of US O*NET, World Economic Forum, UNESCO	
L1	Pharmaceutical Hub	R1	Agro & Food Processing	N1	Industry Deep Dive: Banking	G1	Mobile internet, cloud technology
L2	Fabrication Hub-Rubber and Fabricated Metal	R2	Life sciences (including pharma, biotechnology and medical equipment)	N2	Industry Deep Dive: Telecom	G2	Processing power, Big Data
L3	Value-added Automation tools	R3	Textile & Apparel	N3	Industry Deep Dive: Manufacturing	G3	New energy supplies and technologies
L4	Aquaculture Hub - Logistics Park	R4	Electronics	N4	Industry Deep Dive: Media, Publishing, and Entertainment	G4	Internet of Things
L5	Manufacturing Hub - Agro, Textile, Metal and Mineral	R5	Aviation & Defence	N5	Industry Deep Dive: Retail	G5	Sharing economy, crowdsourcing

L6	Agricultural Trading Hub - Agro Processing and Textile	R6	Auto & Auto Components	N6	Industry Deep Dive: Insurance	G6	Robotics, autonomous transport
L7	Heavy Industries Hub - Textile and Mineral Products	R7	Petroleum, Chemicals, (including Fertilizers) and Petrochemicals	N7	Industry Deep Dive: Healthcare	G7	Artificial intelligence
L8	Tourism Hub- Temples, Schools and Heritage	R8	Energy	N8	Media & Social Development	G8	Adv. manufacturing, 3D printing
		R9	Mineral based industry (e.g. cement)	N9	BioTechnology	G9	Adv. materials, biotechnology
		R10	Leather	N10	Material Science	G10	ICT in education
		R11	Life Sciences	N11	Cognitive Science	G11	Skills development for work
		R12	IT hardware including bio-medical devices, electronics, and cellular communication	N12	Nanoscience	G12	Global citizenship education
		R13	Food processing	N13	Construction Material and Building Hardware	G13	Foresight and research
		R14	Automobiles, tractors and farm equipment	N14	Security	G14	lifelong learning for all
		R15	Plastics and polymers	N15	Transportation and Logistics	G15	creative and responsible global citizens
		R16	Fast-moving consumer goods and domestic appliances	N16	Electronic and IT Hardware	G16	health through education
		R17	Engineering and capital goods	N17	Pharma and Life Sciences		
		R18	Waste management and green technologies	N18	Retail		
		R19	Renewable energy and solar parks	N19	Tourism, Hospitality and Travel		
		R20	Transportation, logistic hub, and inland ports	N20	Telecommunication		

Mapping of PEOs with Local, Regional, National and Global needs

-----> Curricula developed have relevance		Local Needs	Regional Needs		National Needs		Global Needs				
PEO	PEO-Description	L7	R8	R19	N16	N20	G3	G7	G11	G14	G15
PEO1	Practice engineering in a broad range of industrial, societal and real world applications.	√	√	√	√	√	√	√			

PE O2	Pursue advanced education, research and development, and other creative and innovative efforts in science, engineering, and technology, as well as other professional careers.	√	√	√	√	√	√	√			
PE O3	Conduct themselves in a responsible, professional, and ethical manner.								√	√	√
PE O4	Participate as leaders in their fields of expertise and in activities that support service and economic development throughout the world.								√	√	√

Courses Introduced and syllabus revised into curriculum as per the Local, regional, national and global needs

Courses introduced as per Local Needs		Courses introduced as per Regional Needs		Courses introduced as per National Needs		Courses introduced as per Global Needs	
	Course Name		Course Name		Course Name		Course Name
L1		R1		N1		G1	
L2		R2		N2		G2	
L3		R3		N3		G3	Wind and Micro Energy Systems
L4		R4		N4		G4	
L5		R5		N5		G5	
L6		R6		N6		G6	
L7	Materials & Measurements, Sensors & Instrumentation, Computer Application in Electrical Engineering, Industrial Applications of Electrical Machines	R7		N7		G7	AI for Electrical Engineering

L8		R8	Energy Estimation & Audit, Energy Management Systems	N8		G8	
L9		R9		N9		G9	
L10		R10		N10		G10	
		R11		N11		G11	Department Specific Skilling Courses.
		R12		N12		G12	
		R19	Green Energy Technologies	N13		G13	
				N14		G14	Energy Conservation & Audit
				N16	Embedded Controllers, ARM, Analog Electronic Circuit Design	G15	Ecology and Environment
				N20	Data Networks & Wireless Communication	G16	

			and analyze the given information on the basis of comparative analysis of the data in the form of tabulation, bar graphs, pie charts, line graphs.															
		CO4	Apply the basic functionality of clocks and calendars to find the solutions for the problems. Analyze the given symbols to understand the hidden meaning of the given expression and find the solutions. Analyze the possible arrangements in linear & circular order.	2				2										
19UC2103	PROFESSIONAL COMMUNICATION SKILLS	CO1	Able to spot the common grammatical errors related to sentence structure, preposition, concord, relative and conditional clauses and parallel structures. The learner should be efficient to construct a context-determined text in addition to learning Technical Writing Skills.								2	2						
		CO2	Able to read, understand, and interpret a text intrinsically as well as extrinsically. The learner can browse a text quickly to come-up with a gist and personal interpretation. Able to create a healthy work-environment and prove to be an asset or one of the most reliable resources to the organization.							2								
		CO3	Apply the concepts of time and work; men-time-work problems based on wages, pipes and cisterns. Apply the concepts of time and distance and solve the problems related to average speed, relative speed.	2														
		CO4	Apply Venn diagrams to find out appropriate conclusions from the given statements. Apply the logical implications and also the negations of various connectives to find the solutions. Analyze the data and represent in the form of Venn diagrams to find relations between any given set of elements.	2				2										
19UC2204	APTITUDE BUILDER - 1	CO1	Apply the concept of Critical Reading and Analytical Reading and comprehend the keyideas and gist of a passage. Understand the importance of the presentation skills, analyze the given topic, apply					2	2									

			various strategies and the principles of grammar in written expression.														
		CO2	Apply the concepts of grammar, various strategies and the usage of formal language in written expression. By using synonyms rewrite the same text in the same format and meaning. Write the gist of the given text.							2		2					
		CO3	Apply the concepts of Numbers to solve the problems related to divisibility rules, problems based on Unit's digit, Remainders, Successive Division, Prime Factorization, LCM & HCF problems. Apply the concepts of Averages & Alligations, students will be able to solve the problems related to Averages as well as problems based on Mixtures.	2				2									
		CO4	Apply the various concepts of cubes to find out how to cut a cube to get the maximum number of smaller identical pieces, how to minimize the number of cuts required to cut a cube into the given number of smaller identical pieces, how to count the number of smaller cubes which satisfy the given painting scheme. Apply the principles of binary logic to solve problems involving truth-tellers, liars and alternators. Analyze the given data to form an ordered arrangement from an unorganized raw data.	2				2									
19UC3105	APTITUDE BUILDER - 2	CO1	Apply the strategies and techniques learnt in carrying out conversations in different contexts. Analyse the different parameters and formats of written technical								2		2				

		CO3	Acquire Knowledge on Microorganisms and Biosensors							2	2								
SCIENCE ELECTIVE-1																			
19PH1006	MATERIALS AND MEASUREMENTS	CO1	Understand the basic lattice structure and bondings in materials.																
		CO2	Acquire the knowledge on the electrical properties of conductors and semiconductors.																
		CO3	Understand the materials used in the MEMS technology and the fabrication process.																
		CO4	Acquire the knowledge on generalized measurement system and able to select the suitable transducer for measurement applications.																
		CO5	Apply the skill of using meters for the measurement process.																
SCIENCE ELECTIVE-2																			
19CY1101	ENGINEERING CHEMISTRY	1	Demonstrate different types of semiconducting materials	1		1											1	1	
		2	Illustrate photophysical basis of light absorption and emission by materials	1		1												1	1
		3	Sketch the underlying principles of organic light emitting diodes						1		1							1	1

