

K L UNIVERSITY
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
PROGRAM DEVELOPMENT DOCUMENT
B.Tech. in Electrical and Electronics Engineering
2018

Vision of University:

To be a globally renowned university.

Mission of University:

To impart quality higher education and to undertake research and extension with emphasis on application and innovation that cater to the emerging societal needs through all-round development of students of all sections enabling them to be globally competitive and socially responsible citizens with intrinsic values.

Vision of Department:

To produce globally renowned leader in education, extension activities and Carrying out research and technology development in frontier areas of electronics and electrical engineering and allied fields

Mission of Department:

To produce quality electrical and electronics engineers having strong theoretical foundation, innovative, good design experience , exposure to research and development and responsible for social needs.

Program Educational Objectives:

1. Apply their immense knowledge acquired in Electrical & Electronics Engineering with modern computational tools to serve the needs of ongoing research, industry.
2. Apply immense knowledge acquired in electrical and Electronics Engineering to pursue higher education.
3. Employ leadership qualities with professional and ethical values in effectively dealing with societal challenges.
4. Inculcate in students, self and lifelong learning, effective interpersonal communication skills when working with multidisciplinary teams.

Program Outcomes (POs):

1. An ability to apply knowledge of mathematics, science, engineering fundamentals and an engineering specialization for the solution of complex engineering problems.

2. An ability to identify, formulate, research literature, analyse complex engineering problems in mechanical engineering using first principles of mathematics, natural sciences and engineering sciences
3. An ability to design solutions for complex engineering problems and system component or processes that meet the specified needs considering public health & safety and cultural, societal & environment
4. An ability to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to obtain solutions to engineering problems
5. Ability to create, select and apply appropriate techniques, resources and modern engineering activities, with an understanding of the limitations
6. Ability to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice
7. Ability to demonstrate the knowledge of engineering solutions, contemporary issues understanding their impacts on societal and environmental contexts, leading towards sustainable development
8. An ability to apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice
9. An ability to function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings
10. Ability to communicate effectively oral, written reports and graphical forms on complex engineering activities
11. Ability to demonstrate knowledge and understanding of the engineering and management principles and apply those one's own work, as a member and leader in team, to manage projects and in multi-disciplinary environments
12. An ability to recognize the need for and having the preparation and ability to engage independent and life-long learning in broadest context of technological change.

Program Specific Outcomes (PSOs):

1. An ability to demonstrate the knowledge, skill to analyse the cause and effects on Electrical system, processes and systems.
2. An ability to apply the acquired Electrical Engineering knowledge for the advancement of society and self.

MAPPING OF PEOs WITH MISSION OF THE DEPARTMENT

| Key components From Department Mission | MISSION 1 | MISSION 2 | MISSION 3 | MISSION 4 |
|--|--|---|---|---------------------------------------|
| | Training the leaders of tomorrow | Training the innovators of tomorrow | Training the outstanding career professionals of tomorrow | Conducting fundamental research |
| Apply their immense knowledge acquired in Electrical & Electronics Engineering with modern computational tools to serve the needs of ongoing research, industry. | | √ | √ | √ |
| Apply immense knowledge acquired in electrical and Electronics Engineering to pursue higher education. | | √ | √ | √ |
| Employ leadership qualities with professional and ethical values in effectively dealing with societal challenges. | √ | √ | √ | |
| Inculcate in students, self and lifelong learning, effective interpersonal communication skills when working with multidisciplinary teams. | √ | √ | √ | |

MAPPING OF PEOs WITH POs

| PO No. | POs | Apply their immense knowledge acquired in Electrical & Electronics Engineering with modern computational tools to serve the needs of ongoing research, industry. | Apply immense knowledge acquired in electrical and Electronics engineering to pursue higher education. | Employ leadership qualities with professional and ethical values in effectively dealing with societal challenges. | Inculcate in students, self and lifelong learning, effective interpersonal communication skills when working with multidisciplinary teams. |
|--------|--|--|--|---|--|
| | | PEO 1 | PEO 2 | PEO 3 | PEO 4 |
| PO 1 | Engineering knowledge | 3 | 3 | 3 | |
| PO 2 | Problem analysis | 3 | 3 | 2 | |
| PO 3 | Design/ development of solutions | 3 | 3 | 2 | |
| PO 4 | Conduct investigations of complex problems | 3 | 3 | 3 | |
| PO 5 | Modern tool usage | 3 | 3 | 3 | |
| PO 6 | The engineer and society | 2 | 2 | 3 | |
| PO 7 | Environment and sustainability | 2 | 2 | 3 | 1 |
| PO 8 | Ethics | 2 | 2 | 3 | 2 |
| PO 9 | Individual and team work | 2 | 2 | 2 | 3 |
| PO 10 | Communication | 1 | 1 | 2 | 3 |
| PO 11 | Project management and finance | 1 | 1 | 3 | 2 |
| PO 12 | Lifelong learning | 3 | 3 | 2 | 3 |
| PSO 1 | An ability to demonstrate the knowledge, skill to analyze the cause and effects on Electrical system, processes and systems. | 3 | 3 | 2 | 3 |
| PSO 2 | An ability to apply the acquired Electrical Engineering knowledge for the advancement of society and self. | 3 | 3 | 3 | 3 |

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|----|----------|-----------------------------|-----|---|---|---|---|---|---|--|--|--|--|--|---|--|--|---|--|
| | | Transmission & Distribution | | economical aspects of generation. | | | | | | | | | | | | | | | |
| | | | CO2 | Analyse parameters of overhead transmission lines and underground cables. | 2 | 2 | | | 2 | | | | | | | | | 2 | |
| | | | CO3 | Analyse performance of overhead transmission lines and AC / DC distribution networks. | 1 | | 1 | | | | | | | | | | | 1 | |
| | | | CO4 | Analyse Mechanical Sag, corona, Insulators and substation layouts. | 1 | | 1 | | | | | | | | | | | 1 | |
| 32 | 18EE2201 | AC Rotating Machines | CO1 | Understand the concepts of the 3- phase induction motor | | | | 2 | 2 | | | | | | | | | 2 | |
| | | | CO2 | Select different speed control and starting methods of induction machine. | | | | 2 | 2 | | | | | | | | | 2 | |
| | | | CO3 | Understand the concepts of 3-phase alternator. | | | | 2 | 2 | | | | | | | | | 2 | |
| | | | CO4 | Analyze the performance of 3-phase synchronous motor | | | | 3 | 3 | | | | | | | | | 3 | |
| | | | CO5 | Test the performance of AC Rotating Machines | 2 | | | 2 | | | | | | | | | | 2 | |
| 33 | 18EE2202 | Control Systems | CO1 | Analyse the concepts of control systems such as open loop, closed loop, transfer function approach, mathematical modelling of physical systems, and similarities between synchro's and AC generators. | 1 | | | 1 | | | | | | | | | | 1 | |
| | | | CO2 | Analyse the control systems in time domain and stability analysis of physical systems | 2 | 2 | | 2 | | | | | | | | | | 2 | |
| | | | CO3 | Analyse stability in frequency domain and different compensation techniques. | 2 | | | 2 | | | | | | | 2 | | | 2 | |

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