

BASIC ENGLISH

Mapping of Course outcomes:

CO No	Course outcome's	PO No	BTL
CO 1	Apply the practical knowledge of using action words in sentence construction.	10	3
CO 2	Apply and analyse the right kind of pronunciation with regards to speech sounds and able to get different types of pronunciations.	10	3
CO 3	Apply the concept of fundamental principle of counting to solve the problems on linear, circular permutations and also for the problems on selections. Apply the concept of probability, while doing the problems on Leap year & Non-Leap year problems, coins, dice, balls and cards.	1	3
CO 4	Analyze the given conditions and finding out all the possible arrangements in linear & circular order. Analyze the given numbers or letters to find out the hidden analogy and apply that analogy to find solutions. Finding the odd man out by observing the principle which makes the others similar.	5	4

ENGLISH PROFICIENCY

Mapping of Course outcomes:

CO No	Course outcome's	PO No	BTL
CO 1	Apply the concepts of accurate English while writing and become equally at ease in using good vocabulary and language skills.	8, 9, 10	3
CO 2	Understand the importance of pronunciation and apply the same day to day conversation.	8, 9, 10	3
CO 3	Apply the concepts of Ratios, Percentages, Averages and Analysing the given information, a student is required to understand the given information and thereafter answer the given questions on the basis of comparative analysis of the data in the form of tabulation, bar graphs, pie charts, line graphs. Analyse the given data to find whether it is sufficient or not.	1, 4	3
CO 4	Apply the basic functionality of Clocks and Calendars to find the solutions for the problems. Analyze the given symbols to understand the hidden meaning of the given expression and finding the solutions. Analyze the given conditions and finding out all the possible arrangements in linear & circular order.	1, 5	4

PROFESSIONAL COMMUNICATION SKILLS

Mapping of Course outcomes :

CO No	Course outcome's	PO No	BTL
CO 1	Able to spot the common grammatical errors related to Sentence Structure, Preposition, Concord, Relative and Conditional Clauses, and Parallel Structures. The learner should be efficient to construct a context-determined text in addition to learning Technical Writing Skills. One should be enabled to use English Language efficiently in the written medium to communicate Personal as well as Professional.	9, 10	3
CO 2	Able to read, understand, and interpret a text intrinsically as well as extrinsically. The learner can browse a text quickly to come-up with a gist and personal interpretation. One is able to create a healthy work-environment and prove to be an asset or one of the most reliable resources to the Organization. As a professional, one is mature to bridge the gulf between the existing behavior/ lifestyle and the expected corporate behaviour cum lifestyle.	8	4
CO 3	Apply the concepts of Time and Work, the students will be able to solve the questions related to Men-Time-Work, problems based on wages, pipes and cisterns. Apply the concepts of Time and Distance and solve the problems related to average speed, relative speed, problems based on trains, boats, circular tracks, races and games.	1	3
CO 4	Apply Venn diagrams to the given statements to find out whether the given conclusions can be deduced from the given statements. Apply the logical implications and also the negations of various connectives to find the solutions. Analyze the given data and representing the data in the form of Venn Diagrams to find relations between any given set of elements.	1,5	3

APTITUDE BUILDER –I**Mapping of Course outcomes :**

CO No	Course outcome's	PO No	BTL
CO 1	Apply the concept of Critical Reading and Analytical Reading and comprehend the key ideas and gist of a passage. Understand the importance of the presentation skills, analyze the given topic, apply various strategies and the principles of grammar in written expression.	5,6	3
CO 2	Apply the concepts of grammar, various strategies and the usage of formal language in written expression. By using synonyms rewrite the same text in the same format and meaning. Write the gist of the given text.	7,10	3
CO 3	Apply the concepts of Numbers to solve the problems related to divisibility rules, problems based on Unit's digit, Remainders, Successive Division, Prime Factorization, LCM & HCF problems. Apply the concepts of Averages & Alligations, students will be able to solve the problems related to Averages as well as problems based on Mixtures.	1, 5	3
CO 4	Apply the various concepts of cubes to find out how to cut a cube to get the maximum number of smaller identical pieces, how to minimize the number of cuts required to cut a cube into the given number of smaller identical pieces, how to count the number of smaller cubes which satisfy the given painting scheme. Apply the principles of binary logic to solve problems involving truth-tellers, liars and alternators. Analyze the given data to form an ordered arrangement from an unorganized raw data.	1, 5	4

APTITUDE BUILDER-2

Mapping of Course outcomes :

CO No	Course outcome's	PO No	BTL
CO 1	Apply the strategies and techniques learnt in carrying out conversations in different contexts. Analyse the different parameters and formats of written technical communication and apply in everyday work and life.	8, 10	3
CO 2	Analyse the concepts of critical and analytical reading skills. Apply the strategies and techniques learnt in handling interviews in different contexts.	8, 10	3
CO 3	Apply the concepts of Ratio & Proportion, Percentages, Profit & Loss, Simple & Compound Interest, students will be able to solve the problems based on Ratios, problems involving Percentages, problems related to cost price, selling price, profit, loss, marked price and discounts, problems involving interest.	1, 5	3
CO 4	Analyze the given series of numbers to predict the next number in the series. Analyze the given set of numbers or letters to find the analogy. Analyze the given data to find the code which is used to encode a given word and use the same code in the process of decoding. Apply the given set of conditions to select a team from a group of members.	1	4

CAMPUS TO CORPORATE

Mapping of Course outcomes:

CO No	Course outcome's	PO No	BTL
CO 1	Analyze basic concepts of critical and analytical reasoning skills apply strategies to analyze issues, arguments and some aspects of corporate communication.	5,6,9	3
CO 2	Creativity in writing of any given context like sending Emails, Reports, Proposals etc. Make the student to face HR interviews.	7,8,10	4
CO 3	Apply the concepts of Arithmetic, the students enhance their problem solving skills which helps them to succeed in campus drives, grooming the young learners into the corporate world.	1, 4, 5	3
CO 4	Analyze the basic concepts of Critical and Analytical Reasoning in meeting the challenges of the professional world.	1, 5	3