ACADEMIC

&

ADMINISTRATIVE AUDIT

2024-25



INTERNAL QUALITY ASSURANCE CELL

REGISTRAR

Koneru Lakshmaiah Education Foundation (Deemed to be University) Green Fields, VADDESWARAM-522 302, Guntur District, Andhra Pradesh.



Koneru Lakshmaiah Education Foundation



(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' Approved by AICTE ISO 21001:2018 Certified Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA. Phone No. +91 8645 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002, Ph; +91 - 866 - 3500122, 2576129

ACADEMIC AND ADMINISTRATIVE AUDIT (AAA) REPORT Date: 21st & 22nd October 2024

This audit report provides a comprehensive review of KLEF's performance across NAAC's seven criteria. The audit aimed to evaluate KLEF's alignment with NAAC standards, acknowledging strengths and identifying areas for enhancement within academic practices, infrastructure, and governance frameworks. Our review—based on thorough data analysis, campus observations, and stakeholder interviews—aims to support KLEF in raising its quality benchmarks, strengthening academic processes, and advancing its mission of delivering an impactful, holistic educational experience. The findings commend KLEF's dedication to academic rigor and recommend specific, minor improvements to support continuous institutional growth.

Criterion 1: Curricular Aspects

Commendation

KLEF exhibits a highly structured and industry-aligned curriculum that consistently meets the evolving needs of students and stakeholders. The involvement of various departments in curriculum development, with periodic updates, ensures the academic relevance and depth of its programs. The regular feedback collection from stakeholders, including students, alumni, and employers, demonstrates the institution's commitment to quality enhancement.

Affirmation

The institution's dedication to curriculum enrichment, including workshops, seminars, and cocurricular activities, is commendable. Faculty members participate actively in Board of Studies (BOS) meetings, reflecting a high level of engagement and ownership over curriculum advancements.

Recommendation

- Strengthen the use of digital tools to track and analyze curriculum feedback for quicker response and implementation.
- Explore interdisciplinary courses further to encourage cross-functional skills among students.

Criterion 2: Teaching-Learning and Evaluation Commendation

KLEF has an effective teaching-learning process in place, utilizing Outcome-Based Education (OBE) principles and continuous evaluation. The institution provides a supportive learning environment through counseling, mentoring, and a balanced approach for both slow and advanced learners. Faculty achievements and pedagogical improvements are consistently highlighted.

Affirmation

The integration of technology in teaching, including smart classrooms and digital tools, supports a dynamic and engaging learning experience. The institution's assessment practices ensure comprehensive evaluation and fair handling of exam grievances.

Recommendation

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- Further enhance support for slow learners with personalized development plans.
- Consider additional faculty training on digital pedagogies to maximize blended learning effectiveness.

Criterion 3: Research, Innovations, and Extension Commendation

KLEF has shown excellent performance in research activities, with an impressive number of publications in high-impact journals and active faculty engagement in research projects. The institution's extension activities are impactful, focusing on societal and community needs, such as sustainable development and health awareness programs.

Affirmation

The department's dedication to securing research grants and implementing innovative practices is praiseworthy. MoUs and partnerships with industry and research bodies provide meaningful collaboration opportunities for students and faculty alike.

Recommendation

- Consider establishing a centralized research management system for more efficient tracking of projects and outcomes.
- Explore opportunities for more international collaborations to enhance research exposure and quality.

Criterion 4: Infrastructure and Learning Resources Commendation

KLEF's infrastructure supports a conducive learning environment, with well-maintained classrooms, laboratories, libraries, and access to modern learning resources. The institution has invested in robust ICT infrastructure, including e-learning resources and smart classrooms, to support blended learning.

Affirmation

The provision of dedicated spaces for research, as well as specialized labs in specific disciplines, aligns with the institution's commitment to quality education. The library resources are adequately stocked with online and offline resources to cater to the varied academic needs of students and faculty.

Recommendation

- Consider periodic upgrades in lab equipment to stay aligned with industry advancements.
- Increase subscription access to additional online resources to further broaden learning opportunities for students.

Criterion 5: Student Support and Progression Commendation

KLEF demonstrates excellent support systems for student welfare, with dedicated counseling services, financial aid programs, and robust placement support. Student progression data shows a consistent trend of high placement rates and successful progression to higher education.

Affirmation

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The institution's focus on student empowerment through value-added courses, skill development initiatives, and competitive examination preparation is well-aligned with industry needs. Support services for gender sensitization and anti-ragging measures reflect the institution's commitment to a safe and inclusive environment.

Recommendation

- Expand alumni engagement programs to leverage their experience for student mentorship and professional guidance.
- Further strengthen support services for students pursuing competitive exams by organizing regular workshops and seminars.

Criterion 6: Governance, Leadership, and Management Commendation

KLEF is governed with a vision of fostering academic excellence through a well-defined governance structure. The leadership's focus on decentralization and participative management ensures an effective decision-making process across departments. Faculty empowerment strategies, including performance appraisals and professional development programs, promote a motivated workforce.

Affirmation

The institution's governance practices, including regular IQAC audits and strategic planning, align with its vision and mission. The transparent management of funds, coupled with effective budgeting practices, supports long-term sustainability.

Recommendation

- Streamline inter-departmental communication channels to ensure quicker implementation of management decisions.
- Expand professional development programs to include more leadership training for midlevel management.

Criterion 7: Institutional Values and Best Practices Commendation

KLEF is committed to its core values, with a strong focus on sustainability, gender sensitization, and social responsibility. Programs such as waste management, energy conservation, and environmental awareness demonstrate the institution's dedication to promoting a sustainable and inclusive campus environment.

Affirmation

The institution's best practices, including community outreach programs and ethical sensitization initiatives, effectively foster a socially responsible student community. The emphasis on green initiatives reflects the institution's awareness of and commitment to environmental issues.

Recommendation

- Increase student involvement in sustainability initiatives by incorporating such topics into the curriculum.
- Continue developing outreach programs that engage a broader section of the local community.

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Additional Notes

- **Documentation**: Ensure that all documentation related to programs, activities, and student support services is updated and readily accessible during audits.
- **Feedback Mechanisms**: Strengthen the use of student and alumni feedback to guide future improvements and maintain alignment with the institution's objectives.
- **International Partnerships**: Explore further international partnerships to create more global learning opportunities for students and faculty.

In conclusion, KLEF demonstrates a strong commitment to academic excellence, comprehensive student support, and meaningful community engagement, aligning closely with NAAC's accreditation criteria. The institution's strengths lie in its industry-aligned curriculum, robust teaching-learning processes, and a culture of research and innovation, supported by high-quality infrastructure and governance. The proactive initiatives in sustainability, inclusivity, and student empowerment reflect KLEF's dedication to fostering a holistic educational environment. While minor improvements are suggested to enhance interdisciplinary learning, streamline administrative practices, and expand international partnerships, KLEF's commendable achievements and structured approach to institutional quality assure continued progress and impactful contributions to higher education.

Signed by:

- 1. Dr. S. Sreenivasa, Professor of Chemistry, Dept of Chemistry, UCS, Tumkur University, Tumkur
- 2. Dr. Audipudi Amrutha Valli, Professor, Aacharya Nagarjuna University, Guntur

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