



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ♦ Approved by AICTE ♦ ISO 21001:2018 Certified

Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

Phone No. +91 8645 - 350 200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in

Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2576129

Action Taken Report (ATR) for AY 2023-24

1. Rankings and Accreditations

Objective: Enhance institutional rankings in global and national metrics.

Actions Taken:

- Conducted workshops on improving research publications in Scopus and WoS journals.
- Strengthened partnerships with international institutions to increase collaborative research.
- Implemented rigorous data validation processes for submissions to NIRF and other ranking agencies.
- Conducted faculty training sessions to improve teaching effectiveness.

Outcomes:

- Increased number of publications indexed in Scopus.

2. Academic Excellence

Objective: Improve teaching-learning outcomes and student satisfaction.

Actions Taken:

- Introduced new interdisciplinary programs and electives aligned with industry trends.
- Upgraded classrooms with smart technology to enhance learning experiences.
- Conducted regular feedback sessions with students and faculty.

Outcomes:

- Achieved high student satisfaction in surveys.
- Increased enrolment in new programs.

3. Research and Development

Objective: Boost institutional R&D outputs and funding.

Actions Taken:

- Established dedicated research cells for AI, sustainability, and fintech.
- Secured funding from national and international agencies for major projects.
- Hosted international conferences to showcase research capabilities.



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Outcomes:

- Published numerous research papers in indexed journals.
- Received significant research grants.

4. Social Responsibility and Community Engagement

Objective: Expand outreach programs and achieve significant progress in UN SDGs.

Actions Taken:

- Conducted numerous NSS activities focusing on health, education, and sustainability.
- Partnered with local NGOs for community development programs.

Outcomes:

- Benefitted individuals through outreach initiatives.
- Progressed on SDG 4 (Quality Education) with measurable community impact.

5. Governance and Administration

Objective: Improve administrative efficiency and technological integration.

Actions Taken:

- Integrated systems for attendance, assignments, and feedback.

Outcomes:

- Improved adoption of integrated systems across departments.

6. Infrastructure Development

Objective: Enhance facilities to support academic and research activities.

Actions Taken:

- Secured funding and established state-of-the-art laboratories.

Outcomes:

- 4 labs operational, others in progress.



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Status Report on Annual Strategic Targets for AY 2023-24

Target Category	Target	Status	Remarks
Rankings & Accreditations	Improve NIRF ranking to top 25	Not Achieved	Ranked 28
Academic Programs	Launch 5 new interdisciplinary programs	Achieved	High enrolment observed
R&D Output	Publish 3000 Scopus-indexed papers	Exceeded	Published 3268 papers
Sponsored Research Projects (Govt. & Non. Govt.)	Secure Rs. 150 crores in funding	Exceeded	Achieved Rs. 175 crores
Community Outreach	Conduct 120 NSS/NCC/Red Cross/YRC activities	Exceeded	Conducted 219 activities
Infrastructure Development	Establish 5 laboratories	Partially Achieved	4 labs operational, 1 in progress



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Internal Quality assurance Cell (IQAC)

Strategic Remedial Plan for AY 2024-25

KLEF's commitment to continuous improvement and academic excellence underpins its strategic initiatives for AY 2024-25. Building on the successes of previous years, this plan emphasizes alignment with NEP 2020 objectives and global ranking frameworks, ensuring measurable growth in institutional performance. By addressing key areas such as academic excellence, research output, and community engagement, KLEF aims to strengthen its position as a leading higher education institution. The following strategic remedial actions are designed to foster innovation, inclusivity, and sustainability while enhancing global visibility and societal impact.

1. Rankings and Accreditations

- Conduct periodic training sessions on QS and THE metrics to align faculty and staff efforts with global ranking parameters.
- Prioritize improvements in employer reputation and public perception by fostering strategic alumni and industry engagement.

2. Academic Excellence

- Strengthen mentorship programs and bridge courses to improve student success rates, aiming for consistent growth year-on-year.
- Enhance curriculum design through structured industry collaborations and frequent expert reviews.
- Implement multidisciplinary and vocational education strategies to ensure alignment with NEP 2020 objectives.

3. Research and Development

- Encourage faculty to achieve a target of 10–15% annual growth in quality publications across Scopus and WoS databases, with specific emphasis on Q1 and Q2 journals.
- Introduce an incentive scheme for publications:
 - High-quality journals (Q1/Q2): Tiered financial rewards and professional recognition.
 - Moderate-quality journals (Q3/Q4): Research support grants and merit awards.
- Establish internal review and mentorship programs to improve publication acceptance rates.
- Conduct workshops on intellectual property to increase patent filings, with an annual growth target of 15–20%.

4. Social Responsibility and Community Engagement

- Scale outreach programs to expand beneficiary impact by 20%, focusing on SDG-aligned initiatives, particularly SDG 3 (Health) and SDG 4 (Education).
- Strengthen partnerships with NGOs, local governments, and community organizations to maximize social impact.



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5. Governance and Administration

- Implement a robust, real-time feedback mechanism for faculty and students to ensure a continuous quality improvement loop.
- Develop an integrated online portal for tracking and showcasing faculty and student achievements, ensuring 100% visibility of contributions.

6. Infrastructure Development

- Upgrade physical and digital infrastructure to meet international standards, emphasizing inclusivity, safety, and sustainability.
- Prioritize creating green and gender-inclusive campuses while promoting energy-efficient practices.

7. Enablers for Research Excellence

- Foster a research-oriented culture by aligning faculty KPIs with quality publication metrics.
- Provide seed funding and professional development support for innovative, interdisciplinary research.
- Promote collaborative research through industry-academia partnerships, targeting a 10% annual increase in co-authored publications.

8. Faculty Development and Retention

- Organize regular training programs for faculty on innovative teaching methods, regulatory compliance, and digital pedagogy.
- Offer competitive compensation and growth opportunities to attract and retain diverse, high-quality faculty.
- Introduce mentorship programs to support early-career faculty and align their growth with institutional goals.

9. Digital and Technological Integration

- Expand ICT infrastructure to ensure seamless connectivity and access to digital resources for students and faculty.
- Leverage digital learning platforms to enhance blended learning experiences and monitor student progress effectively.
- Transition to paperless operations for key administrative processes, ensuring compliance with national and institutional digital transformation goals.

10. Inclusivity and Holistic Development

- Strengthen inclusivity through gender-sensitive policies, financial assistance for underprivileged students, and infrastructure catering to PwD.



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- Promote student well-being through career counselling, mentoring programs, and facilities for physical and mental health.
- Encourage participation in arts, sports, and cultural activities to nurture holistic development.

Conclusion

The AY 2023-24 saw considerable progress in research, academic programs, and institutional rankings. The Strategic Remedial Plan for AY 2024-25 builds on this foundation, aiming for measurable growth across quality publications, societal impact, and global visibility. By integrating UGC-IDP enablers, the institution will advance towards achieving academic distinction and long-term sustainability.

