

Innovative Mechanisms & Standards for Assuring Quality in Higher Education Institutions (IAQHEI) – 2020 during 6th and 7th March 2020.

Registrar <registrar@kluniversity.in>

Thu 3/5/2020 2:21 PM

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Ref: KLEF/RO/IQAC/IAQHEI/2019-20

5th March, 2020

Orders of Vice-Chancellor dt. 05-03-2020

OFFICE ORDER

Sub: Innovative Mechanisms & Standards for Assuring Quality in Higher Education Institutions (IAQHEI) – 2020 during 6th and 7th March 2020.

Ref: 1. Office Order Ref: KLEF/RO/IQAC/2019-20 dt.27-02-2020

2. Office Order Ref: KLEF/RO/IQAC/2019-20 dt.02-03-2020

All the Special Officers, Deans, Principals, Vice-Principals, Directors and HoDs must attend all the proceedings of the ensuing Two-Day IQAC Conference –IAQHEI, scheduled during 6th & 7th March, 2020, without fail.

REGISTRAR

Mail & Hard copy to: Hon'ble President, KLEF

Mail to: Hon'ble Vice-Presidents, KLEF

Mail & Hard copy to: Hon'ble Chancellor / Hon'ble Pro Chancellor / Hon'ble Vice-Chancellor / Pro Vice-Chancellor

Mail to: Chief Coordinating Officer-Dr.A. Jagadeesh / Chief Coordinating Officer of Examinations-Dr.K.J.Babu

Mail to: Special Officer -Dr.A. Vani, / Special Officer (Examinations) - Dr.A.Anand Kumar

Mail to: All Deans / All Principals / All Directors

Mail to: Vice-Principal-Coll. of Science & Humanities & Coordinator-FED..Dr.VKR/Principal-Acad. Staff College-Dr.BSN

Mail to: Deputy Registrar / Assistant Registrar

Mail & Hard copy to: HoDs.. BT / CE / CSE / ECE / EEE / ECM / ME / PE

HoDs..Maths / PHY / CHEM / ENG / BES-I / BES-II

HoDs..MBA / COM / HM / CSS / CA&MS / Law / Architecture / Pharmacy / BCA / Arts

Thanks & Regards



Prof. R. R. L. Kantam, Ph.D.

Registrar

KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' Grade University ♦ Approved by AICTE ♦ ISO 9001-2015 Certified

Campus: Green Fields, Vaddeswaram - 522 502, Guntur District, Andhra Pradesh, INDIA.

Phone No. 0863 - 2399999; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in

Hallmarks of the University

71-75 Rank in QS India University Rankings 2019

1 Young Universities Outlook-ICARE India University Rankings 2019

50000+ ALUMNI World wide



15000+ STUDENTS



31 COUNTRIES REPRESENTED IN STUDENT POPULATION



Ranked First

among the Cleanest Higher Educational Institutions in the country in the category of Residential University - UGC



(DEEMED TO BE UNIVERSITY)



Organizers:



Internal Quality Assurance Cell

&

ASC

Academic Staff College, KLEF

Important Dates

Last date for Full paper Submission: **15.02.2020**

Contact

for Conference related information

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2. Dr. K. V. Narasimha Rao (+91 7036433888)

for Other information

Mr. K. Anil Kumar (+91 94944 18834)

** Accommodation on Campus will be provided for participants on payment basis

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- Dr. L.S.S. Reddy - Vice Chancellor
- Dr. A. Rama Kumar - Pro Vice Chancellor
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Convener

Dr. K. Rama Krishna - Dean (Quality)

Co-Convener

- Dr. Ch. Hanumantha Rao - Principal, Academic Staff College
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2nd National Conference

on

Innovative Mechanisms and Standards for Assuring Quality in

Higher Education Institutions (IAQHEI)

6th & 7th March, 2020

KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd u/s 3 of UGC Act, 1956)

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Campus:

About KLU

K.L. Deemed to be University is situated in a spacious 100-acre campus on the banks of Buckingham Canal of river Krishna, eight kilometres from Vijayawada city. Built within a rural setting of lush green fields, the institute is a virtual paradise of pristine nature and idyllic beauty. The campus has been aptly named "Green Fields" and the splendid avenue of trees and gardens bear testimony to the importance of ecology and environment. The Koneru Lakshmaiah Charities was established as a trust in the year 1980 and started KL College of Engineering in the Academic year 1980-81. The trust was converted into a Society by the name Koneru Lakshmaiah Education Foundation in the year 1996. The KL College of Engineering has attained autonomous status in the year 2006 and in February 2009, the Koneru Lakshmaiah Education Foundation Society was recognized as Deemed to be University. It is accredited by NAAC with Grade "A" in first cycle during 2012 and in second cycle with Grade "A++" in 2018. In November 2018, the UGC granted "Category - I" status to the University".

About Conference

This rare communion of experts is to prioritize the rubrics, metrics and key performance criteria to attain the six core values of Higher Education and Research.

Call for Papers

Conference papers on the themes listed below are invited through Online.

- * *Standards and mechanisms for Quality assurance through Innovations in Teaching-Learning Process*
- * *Research, Innovation & Extension for quality in HEI*
- * *Institutional Best Practices, Ranking*
- * *Strategic planning in World's top HEIs*
- * *Academic Leadership & Governance*
- * *Skilling & Employability challenges in HEI*

Authors are requested to submit their paper in IEEE format limited to maximum of SIX pages and mention their affiliation with address, e-Mail and Mobile number.

Send the papers to : igacoffice@kluniversity.in
 Visit Us at: <https://kluniversity.in/IAQHEI-2020>

Registration Fee

- For Delegates from Industry - Rs.1500.00
- For Faculty - Rs.1000.00
- For Authors (Per Paper Per author) - Rs.750.00



Pay the Fee through Online transfer to the SBI account no. 62310916292 (IFSC:SBIN0021361) and duly fill the Google form by scanning the QR code.

Program Schedule

DAY - 1

Inauguration
Welcome Address : **Dr. K. Rama Krishna**, Dean-Quality, KLEF
Inaugural Address : **Dr. L.S.S. Reddy**, Vice Chancellor, KLEF
Presidential Address : **Dr. S.S. Mantha**, Chancellor, KLEF
 Ex. AICTE Chairman

Session 1
Keynote Address 1 : **Dr. K. Rama** – Chief Guest
 Adviser to NAAC, Bengaluru

Theme: Standards for assuring Quality in Higher Education Institutions (HEIs)

Session 2
Keynote Address 2 : **Dr. M.R. Kurup**
 Secretary Kelkar Education Trust, Mumbai

Theme: Best practices in Teaching & Learning

Session 3
Keynote Address 3 : **Dr. B. Rajashekhar**
 Pro -Vice Chancellor, University of Hyderabad

Theme: New initiatives for Quality assurance in HEI.

Session 4
Keynote Address 4 : **Prof. V. Venkaiah**
 Former VC, Krishna University, AP

Theme: Academic Leadership

Session 5 : Paper Presentations & Panel Discussion

Cultural Program
Dinner

DAY - 2

Welcome Address : **Dr. Ch. Hanumantha Rao**, Principal-ASC, KLEF

Session 1
Keynote Address 1 : **Dr. N. Jayasankaran**
 Adviser to NMIMS University, Mumbai
 Former Vice Chancellor, Kanchi University

Theme: Innovative mechanisms for assuring Quality in Higher Education Institutions (HEIs)

Tea Break

Session 2
Keynote Address 2 : **Mr. Ashwin Fernandes**
 CEO, QS I-GAUGE
 Regional Director for QS (South Asia)

Theme: Race for Rank : Universities in 21st century (Opportunities & Challenges)

Lunch Break

Session 3
Keynote Address 3 : **Dr. G. Srinivas**
 Joint Secretary,
 University Grants Commission - SERO

Theme: Accreditation, Ranking & Quality in HEIs

Session 4
Keynote Address 4 : **Dr. A.S. Marathe**
 Dean (Quality) & Professor of ECE
 VIT, Pune

Theme: Research - an unending thrust for Quality in HEIs

Tea Break

Session 5 : Paper Presentations & Panel Discussion

Valedictory



Internal Quality Assurance Cell (IQAC)
Koneru Lakshmaiah Education Foundation
Greenfields, Vaddeswaram, GUNTUR – 522 502

Brief Report on the Innovative Mechanisms and Standards for Assuring Quality in Higher Education Institutions (IAQHEI-2020)” during 6-7 March 2020 conducted by IQAC/ASC @ Peacock Hall, KLEF.

Chief Guest & Invited Speaker: Dr K. Rama, Advisor, NAAC, Bangalore.

The **IAQHEI-2020** started with Inaugural Ceremony with the traditional Lighting of the Lamp by the Chief Guest and Invited Speakers, Dr K. Rama, Advisor, NAAC; Dr N. Jayasankaran, Former VC, Kanchi University, Dr M R Kurup, Secretary, Kelkar Educational Trust, Hon'ble Vice President - Raja Harin garu, Dr E. Venkata Rao, Pro-Chancellor, KLEF, Dr L. S. S. Reddy, Vice-Chancellor, KLEF, Dr K. Koteswara Rao, Advisor, IQAC, KLEF, Dr K. Ramakrishna, Dean-Quality and Convener and Dr Ch. Hanumantha Rao, HOD-CE and Co-Convener, IAQHEI.

Dr K Ramakrishna, in his welcome address, informed the achievements of KLEF (Deemed to be) University in the last year, including NAAC A++, Category 1 University status by UGC and NIRF 49th ranking. He outlined the importance and difficulties of sustaining such good ranks given by the ranking agencies in subsequent years.

Dr. L. S. S. Reddy, Hon'ble Vice-Chancellor, KLEF in his address, conveyed greetings to all the participants. He also congratulated the IQAC team for organizing this 2-day National seminar. Gist of his address included:

Two fundamental duties of Teacher are: (1) Work for betterment of Students and (2) Work for growth of Institution.

Industry should be involved in designing the curriculum design. Teacher should show real concern towards students. Professionally teacher has to grow by doing quality research. Teachers commitment, interest, professionalism will contribute to get quality. Conveyed about smart village program - 106 villages adopted; about 250 faculty along with 2000 students solving social problems under Outreach & Extension programs.

- Placement activity – 100% from 25 years.

- NAAC accreditation 3 times.

First time in 2008- Autonomous Engineering College (3.76/4)

2009- Became deemed to be University

2018 – NIEF top 50 ranks

Commitment of teachers – success of Quality

Pro-Chancellor Dr. Edara Venkat Rao in his address conveyed wishes to all.

R&D: 77% of global population spending 23% of GDP in R&D

Explained statistics of R&D along with GDP globally

34% - UAE is top in publishing papers

Quality makes difference.

1. Employment: - 4 billions \$ - spent

0.3% million jobs created

Expectation – 2020-2030

– 1.73 billion \$ expenditure

4.3 million Jobs

By 2025 -1 trillion business in IT world

Jobs are available but students are not ready to grab the opportunity.

Quality of students – skills not available.

There is a big gap between Industry & Academics

Transform the student what they want- responsibility of Academicians

Explained present education system using statistics with good examples

Concluded with word Quality with qualified students.

11.40 am – Presidential address (K. Raja Harin garu)

- Education system in India more rapidly evolving towards change.

- Given examples of Jio & Amazon which had rapid changes

- All new technologies coming together to digitalize world

- Big confusion now a day's what to teach in classroom

- There is requirement of change in TLP

- Faculty need to upgrade themselves

- Faculty must accumulate skills

- Institution must accommodate different places of students.

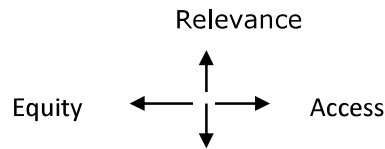
- Every Institution should redefine quality of education

Conclusion:

Our standards should change from admission process ->TLP -> R&D ->Skills providing (Technical, language).

Dr. K. Koteswara Rao garu – Advisor (IQAC) – KLEF introduced the Chief Guest, Dr. Rama Kondapalli, Advisor, NAAC, Bangalore and Handed over to Dr. K. Rama Agenda of keynote address.

- There are No standards of Quality
- Individual has to build Quality
- 25 years working in facilitation of Quality NAAC is not controlling or guiding Quality
- Every criticism from Higher Educational Institution will be taken as contribute way by NAAC.
- Policy pillars of IHE



- Explained students, parents conflicts in admission into a college
- Standard of Quality in Higher Education can be students' experiences through curriculum
- Quality in the current context "a multi-dimensional entity"
- Quality as fitness for purpose – meeting stakeholders' requirements
- Quality as perfection or consistency- value for money as transformative exceptional high standards.
- Not only Institution should have Quality, but every individual must possess Quality
- Explained different contexts with examples
- Collectivity it should work
- Developed & evolved – by Institution & individual of Institution is collective towards vision & mission.
- Criteria 1&3
- How to develop students overall development – outreach students – employability
- Accountability & Improvement
- Never possible of quality across all activities of Institution
- Quality must be continuous process set goals step by step
- 11 factors that influence Quality & Efficiency of HEIs
- Two secrets –1.Intelligently interpret the questions of NAAC
- 2. Don't manipulate data & moderate the data to the requirements.
- This is sufficient at least to call for NAAC for minimum grade.
- Provided examples – mistakes done in NAAC questions
- Provide the data correctly with justification.
- Explained and elaborated 11 factors with good examples.
- Risk taking – Survival fitness

Focused planning – Focus self orientation

-Fitness for purpose view is not good in all aspects

- Just putting no's and ignoring the process of data is leads to big failure.

-Entrepreneurship of education have to be acceptable adoptable

- 3 levels of QA in Educational Systems Standards

- Compliance Monitoring
- Diagnostic Monitoring
- Performance Monitoring

CIE – Continuous Internal Evaluation

System must be there for continuous enhancement

Manage your Quality:-

Effort is important but knowing where to make an effort makes all the difference

The ACTIONS model:

-Access

- Curriculum

- Teaching function

- Innovations

- Organization

- Novelty (Criteria 7)

- Stakeholder participation

-Teachers upgrading themselves is very important through online courses.

-Every individual is an innovator

Moderate, Develop, Morality, for better development

-Internalized – Institutionalized by individual – Institution together

-Education System:

- The traditional classroom
- Covering the issues
- Controlled by too many bodies

-Understand & Interpret -> Change

-NAAC doesn't provide standards, doesn't control

-NAAC is totally a facilities

-Key stages – Ensuring Quality, Quality Promotion, Quality Enhancement, Quality Evaluation

NAAC A&A Process

-Student satisfaction Survey

-DVV process & clarifications

RAF highlights:

-Revised Accreditation Factor

-Don't run after FAME

Afternoon Session, Day 1:

Dr K. V. Narasimha Rao, Associate Dean-Quality introduced the Resource Person, Dr M. R. Kurup, Secretary, Kelkar Education Trust and Member, IQAC, University of Mumbai, who has over 48 years of experience in academics, research, administration and quality to the audience.

Dr Kurup spoke on the "Best practices in Teaching and Learning".

The gist of Dr Kurup's address is as follows:

- Everyone should be proud of being teacher
- "Education is not the filling of a lot but the lighting of a fire" – Teacher should act as Mentor
- Teaching is a profession but how many are professionals

All professionals have been changed except teaching; Faculty have inertia to change. But then, they must change in the changing environment. "Embrace change, don't be afraid of it" – Jack Welch

It is certainly - Time for change.

There is massive skill gap, which is the cause for unemployment.

Dr Kurup quoted 'John Maynard Keynes': "The difficulty lies not so much in developing new ideas as in escaping from old ones".

Tony Blair said: "Students can't be effective in tomorrow's world if they have been learnt with yesterday's techniques.

In a world of rapid change, young people need the right mix of skills to thrive; critical thinking and flexibility have always been important for work and life. Students need broader learning opportunities in school to help prepare them for the positions across the globe.

- HOTS – Higher Order Thinking Skills – are very important.
- The new role of the teacher is to float around as Mentor, Teacher, Tutor, problem solver, facilitator and individual learning coach.
- Expected TL outcome – To meet the Industry expectations (Graduate attributes)
- Begin with end in mind.
- Both Teacher and Student must know the learning outcomes or industry expectations
- The student need to acquire latest knowledge & skill related to the subject
- To acquire expected general soft/work place skills
- To acquire expected cross – cultural and value skill of socialization
- To acquire self confidence – positive attitude
- At least 25% of students posses the skills listed out as soft/work place skills.

Teaching learning methods

a. Teacher-Centric (Should be minimum)

b. Student-Centric (Maximum)

NAAC (Teaching Learning – Process) (Weightage: 50)

2.3.1

2.3.2

2.3.3

Now onwards start Student–centric Teaching-Learning

Please don't under-estimate students. Don't say students are poor/weak. After 12 years of schooling, they have general common sense (minimum knowledge)

There are slow learners and advanced learners too.

Active Learning Methods are good. Also include the following:

1. Interactive seminars or lectures
2. Community living (NSS Activity)
3. Seminars
4. Workshop/Experimentation
5. Demonstration
6. Q-A sessions
7. Visit to places of work/importance etc.
8. Significance of value education imparted by NSS in real life
9. Industrial visit must have real purpose
10. Peer – Tutoring & Mentoring
11. Skill-based
12. Work – based learning
13. "Seeing is believing" – (E. g. medical students observe a surgeon operating on a person – best way of learning)
14. Problem–based learning
15. Resource– based learning
16. ICT Resources – Internet & Intranet (Computer based)
17. Multimedia
18. LMS (LMS: Google /virtual/Smart class room)
19. Online courses can be added to regular courses
20. Digital learning – Integrated learning

Coursera Courses – Faculty to take the courses first; then the students should take.

"Swim in the ocean of knowledge day in and day out and still come out completely dry" - tragedy of Higher Education Institutions.

"Being Good is enemy of Being Great"

Participative teaching–learning–evaluation can help capacity building in students to make them "globally competent.

Conclusion:

Invest on teachers to enhance skills.

Quality of college/University depends on teachers.

Don't cover the syllabus; Instead, uncover it.

Afternoon Session, Day 2: 2nd Lecture

Dr B. Siva Nagaiah, Vice-Principal, ASC, KLEF introduced the Resource Person, Dr B. Raja Shekhar, Pro Vice-Chancellor 2, Hyderabad Central University (HCU), Hyderabad, who has over 26 years of experience in academics, research, administration and quality to the audience. Few of Dr Raja Shekhar's Research Scholars have worked on 'Quality Aspects in HEIs' in the recent past.

The gist of Dr Raja Shekhar's address is as follows:

Dr Raja Shekhar delivered the Keynote address on "New Initiatives in Quality Assurance in HEIs". He started his session by posing the question, "What is Quality". After getting some responses from the audience, he gave few definitions given by distinguished 'Management Gurus' on this subject.

In reality, Quality can't be measured.

Quality planning

Practices

Assessment

Assurance

Who should define quality management or student or stakeholders or government or funding bodies?

What is best college?

Who is deciding the career of student?

Ans: Market

Problems: Admission test – common

No Interview process

Higher education system is complex

Need to improve access and maintain quality.

Access & Quality are conflict factor.

Students are not responsible for payment so they may not serious about studies.

Discussed about challenges of higher education.

Defining stakeholders is critical

Objective of Higher education

Providing employment only

No guarantee of required skills set

Mostly after 1 or 2 years students are going to be fired as they don't have skill set

1. With NAAC or without NAAC keep quality
2. To ensure assurance system is bound to quality produce. Quality should be integral part let's not work for NAAC.

Quality should start from

Recruitment of ----- Students
Faculty

2. Diversity
3. Other states

Curriculum

How it different from others

Day 2: Forenoon Session: Address by Dr N Jayasankaran

Dr. K. Rama Krishna, Dean–Quality introduced Dr. Jayasankaran, former VC, Kanchi University as one of the top 5 management Gurus in India. Teaching career @ St. Joseph College, Tiruchirapalli; A passionate teacher.

“ Teacher & educator first before any other roles of Academia”

Dr. Jayasankaran starts session conveyed congratulations to KLEF for NAAC A++; early university (2009 Established) to reach NAAC A++.

Many academicians looking towards quality KLU. IQAC team will drive towards Quality

Academic Leadership:

“The Idea of an University” –Book

Brief introduction of above mentioned theory John Neumann
Cardinal

Academician leadership is most difficult.

Only men will be admitted in Oxford University

Only Christians Protestants will be admitted in Oxford University

Every academician should read 9 discourses

Cultivate the mind & illuminate the intellectuals of student

Academic Institution quality

Teaching – Learning – Evaluation

International Accreditation metric AOL (Assurance of Learning)

There are 3 roles

Teaching role

Research role

Academic administrative role

Its difficult & different talent or skill

HRDC

Human resource development centre

Academicians is more competent when compared with industry only 5 to 8% of CEO are efficient

3 to 6% academicians are effective problem is they are not trained

Created education & teaching program

Teachers must have to become masters in teaching

Can u attract the best student best faculty to your University.

Only on that day its treated as best

That is only parameter

AOL based on academic audit

Measuring i/ps but not o/ps

Tests exams projects

Focus on AOL

Best challenge for academic leader is to attract best students or best faculty for campus.

Way of selecting faculty must not depend on process of interview of one day to become reputed administrators.

1. Recruit admit appoint high talented

2. Raise resources not only from student fee

Corporate support or funding

Alumni donations

Favorable Governance

How to create extremely difficult

Smell of the place

4Cs Constraints

Compliance

Control

Contract

Choking atmosphere

TFR

Academic

Three quality of teacher

Should know subject up to date

Like the subject up to date

Like the subject

Love your student

Instead of constrains there can be a stretch

Instead of compliance treat as (self discipline) responsibility

Replace control by support

Not contract but trust your people

“By giving training a leader can be made”

The true vision must be felt by everyone (management, faculty, attendance, student etc)

Vision must be ingrained by every one

What is caught from teacher is important than taught from teacher

Easy access must be there

Day 2: Forenoon Session: Address by Mr Shubhayou Naik, Director (Client Relations)

Quality standards for education serving a billion future learners – QS I Gauge

QS & Times of higher education 2012 partners

IREG – approved

IOE exercise

Institute of eminence

Why do you need evaluation for higher education in India

900+ Universities

50,000 + colleges

Largest education system in the world

Over 900 Universities+40,000 colleges

Achieve Global benchmark

Accountability/Quality assurance

Improved performance

Why institutions are racing towards rankings & ratings

Why rankings are important to a University

Branding your Institution:

Top Universities.com

Improves student short listing process

QS Enrolment solutions

International student survey-2017

Improve organization & management:

68% of key stake holders at Universities use ranking as management tool

Help in rising in endowment fund – IOE, IIIM

A basis for important decisions:

Collection & Publication of data

Global bench marking

Influence partnerships & collaborations:

Improves global reputation

Framework to improve Quality opportunities for an Institution

Raise the BAR & close the GAP “The future of Indian Universities”

Challenges for an Institution

50% based on perception

Self Introspection:

Institutions happy with student intake & perception

Best in a particular location/area act of aspiration thinking

Data/Process management:

Lack of data

Improves student shortlist process

International outreach:

Lack of International students/faculty

Collaboration is not easy

Complex educational structure:

Public/private/state etc

Stringent guide lines & policies for different institutions

“Understand importance & race towards rankings”

Global Ranking

Ranking vs Rating

Big debate on Internationalization (Ranking & Rating)

Day 2: Forenoon Session: Address by Dr G. Srinivas, Joint secretary, UGC, SERO

Dr K. V. Narasimha Rao, Associate Dean-Quality introduced the Resource Person, Dr G. Srinivas, Joint Secretary, UGC, SERO to the audience.

Quality is a journey or a result

Quality is the starting point of a journey called excellence

Benefits of Assessment & Accreditation:

Identity/ differentiation

Reputation validation

Recognize strengths & weakness

Re-strategies future plans

Philosophy of accreditations:

Self review – assessment

Peer review – accreditation

Voluntary-since 1994

Mandatory – since 2016

Completion of accreditation – by 2022

Quality

Vision

Evolve & Innovate

Accreditation bodies in India
NAAC – by UGC
NBA – by AICTE
In US > 80 accreditation bodies
Programme wise, Region wise, subject wise
CHEA (Council for Higher Education Accreditation – US)
Why increased concern for Accreditation
An instrument of public interest
Achievement of Quality development is possible through the joint efforts of Stakeholders
Regulatory bodies
Federal government
Provincial government
Higher educational institution
Crucial elements of A
Data & evidence
Accreditation is compliance base or excellence-driven
Quality of faculty is paramount
“Appoint good faculty members and forget the institution”
Statement of Accreditation outcomes
Dichotomous
Star model
Letter grade
Point letter grade
Significant changes in Accreditation in HEI
Aberrations in Accreditation outcomes
Quantum of – 60% of Universities
Accreditation – 30% of Colleges
1000 Universities, 40,000 colleges
Shift in parameters and scalability I/P base parameters – outcome base parameter
Shift from qualitative metrics to quantitative metrics indicating measurability of quality
Limitations of mandatory accreditation
Challenge 1: Accreditation fee
2. Volume of HEIS and accreditation load
3. Low grade avoidance
4. Government college apartheid
5. Increase inequity & further marginalization of low rung
6. Grade-wise analysis

7. Rise of consultants
8. Accreditation can't be a sole criteria for funding
9. Perceived Gap between regulation & accreditation gets reduce
10. Removing misconceptions

Paramarsh – UGC scheme for mentoring

Strategy from UGC to meet the Accreditation target

What our institutions need to work on

Data culture

Use of tech

Innovation

Day 2: Afternoon Session: Address by Dr. Ashutosh S. Marathe, Dean – Analytics Viswakarma Institute of Tech – Pune

Dr M. Venu Gopala Rao, Associate Dean-Quality introduced the Resource Person, Dr Ashutosh Marathe, Professor of ECE and Dean (Analytics), VIT, Pune to the audience.

Dr Marathe spoke on the "Purpose of work force performance Management".

The following points are explained in detailed:

- Accomplish the work of the organization
- Capitalize on the organizations core competencies
- Reinforce student & stakeholders focus
- Meet & exceed performance expectations
- Address strategic challenges & action plans
- Workforce change management (should be an ongoing process)
- Preparation of workforce for changing capacity & capability needs
- Work force performance Management
- Support high performance work & work force engagement
- Work force compensation, rewards, recognition incentives
- Reinforcement of organizational focus achievement of action plans
- "Motivated work force with intellect can do better things"
- Assessment of work force engagement
- Through formal and informal engagement methods
- Correlation with organizational results
- (Quality is irreplaceable)
- Close –loop actions
- Main features of performance Management systems
- Mandatory
- Customer focus

- Career progression
 - Mandatory aspects
 - MOOCS based training
 - Teaching learning delivery
 - Admin compliances
 - Exam & Quality Assurance compliances
 - Customer Focus
 - Student feed back
- Teaching learning, Student support, Individual attributes Guardian
Career progression
- Innovation – Research
 - Training – Consultancy
 - Alumni Interaction – IRG
 - Outcome of performance Management system

Day 2: Afternoon Session: Address by Dr. N. Jayasankaran on Academic Leadership and Innovative Mechanism for Quality

The following points are explained in detailed:

- Teacher can be innovative inside the class room
- There 5 areas where teacher can be innovative

1. Self (Philosophy of teaching)

Vision should have (University or department bold statement as vision) –Stretch goal,
Nish (brand name for self), time line
Chef book – by Deans in Helsinki University
Execution premium by David Kaplan

Teacher must have vision

2. Profile of student or Audience or needs
3. Develop the content (overall Architecture to whom I am teaching)
4. Process
5. Delivery of lecture (customized not standardized)

Multiple Intelligence – 8 types

Peer teaching is also important

“Unless there is a joy of teaching there is no joy of learning”

Peter Druck - “Do self Evaluation”

In the valedictory function, Hon'ble Vice-Chancellor, KLEF, Dr L. S. S. Reddy Garu and Dean-Quality felicitated the Resource persons and presented mementos to them.

In all 174 faculty of KLEF have registered and participated in the Conference. 53 Participants belonging to 28 outside colleges from 5 states, viz. AP, Telangana, Tamil Nadu, Orissa and Maha Rashtira have registered. Four outside participants; 2 from Chennai and 2 from Gitanjali College, Nellore have registered but not participated, due to some exigencies back home.

Feedback was collected from all the participants.

The Celebrations concluded with Professor M. Venu Gopala Rao, Associate Dean-Quality proposing a vote of thanks.

Conference Photos



Traditional Lighting of the Lamp by the Chief Guest



Inaugural ceremony of IAQHEI-2020



Prayer song



Dr.L.S.Reddy facilitate to Dr.K.Rama, Advisor, NAAC



Dr.Jayasankaran, Former vc, Kanchi University



Dr.L.S.S.Reddy facilitate to the Dr.Jayasankaran, Former vc, Kanchi University

Dr. Ramakrishna
Dr K. Ramakrishna
 (Dean-Quality)
 K.L.E.F.

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