



Koneru Lakshmaiah Education Foundation

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Department MBA
KL Business School

A Report on

Orientation Programme on Library Resources and Services

Title of the Orientation	: Library Resources and Services
Date & Time	: 20.02.2026.
Name of the Resource Person	: Dr. R.K. Kishore Patnala, Librarian, Central Library, KL University, Vadeswaram campus.
Target Audience	: I Year MBA Students.
No. of Students	: 122

Programme Summary:

The orientation programme titled “Library Resources and Services” was organized on 20th February 2026 for the I Year MBA students with the objective of familiarizing them with the facilities, digital resources, and services available in the Central Library of KL University, Vadeswaram campus. The session was attended by 122 MBA students, who actively participated in the programme.

The resource person for the session was Dr. R.K. Kishore Patnala, Librarian, Central Library, KL University. In his presentation, Dr. Kishore Patnala provided a comprehensive overview of the library infrastructure, collections, and various academic resources available to support students’ learning and research activities. He emphasized the importance of utilizing library resources effectively to enhance academic performance, research skills, and knowledge development.

During the session, the resource person explained the physical and digital resources available in the library, including textbooks, reference books, journals, magazines,

newspapers, and research databases. He also introduced students to several online databases, e-journals, e-books, and institutional repositories that can be accessed through the university library portal. Special emphasis was given to the use of digital platforms for accessing scholarly articles, case studies, and research publications relevant to management studies.

Dr. Kishore Patnala also demonstrated how students can search for books using the Online Public Access Catalogue (OPAC), access digital resources remotely, and make use of other services such as book lending, reference assistance, plagiarism checking, and research support. He encouraged students to develop reading habits and regularly utilize the library for academic enrichment.

The session was highly informative and interactive, allowing students to clarify their doubts regarding library access, membership procedures, borrowing rules, and the availability of study spaces. Overall, the orientation programme helped students gain a clear understanding of the library facilities and services, enabling them to make effective use of the available resources for their academic and research needs.

