(DEEMED TO BE UNIVERSITY)

OFFICE OF DEAN ACADEMICS

SDG 4

Quality Education

Annual Progress Report

ACADEMIC YEAR 2024-25

KL Deemed to be University | Vaddeswaram, Andhra Pradesh

Inclusive and equitable quality education, and lifelong learning opportunities for all

AT A GLANCE

Progress on SDG 4 in 2024-25

~3,900
students graduated in 2024-25

~4,500
outside learners reached through educational events

61
research publications aligned with SDG 4 in 2025

40
faculty development programmes run by the Academic Staff College

2,481
participant registrations in those programmes

6
learner groups with seats allocated across all programmes

OUR COMMITMENT

KL Deemed to be University is aligning its academic systems, community engagement and campus infrastructure with the SDG 4 framework: to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Through inclusive admissions, community literacy initiatives, modern education facilities, digital empowerment and high-quality teaching practices, the university contributes to sustainable development education and lifelong learning for diverse population groups. Together, these integrated initiatives contribute to quality education, skill development and lifelong learning for diverse communities.

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4.1 Learning outcomes and completion

UN target: all learners complete quality education with relevant and effective learning outcomes.

Internal literacy and learning performance indicators have improved year after year. The university attributes this to innovative teaching methods, blended learning models, digital tools, personalised mentoring and strong student support systems.

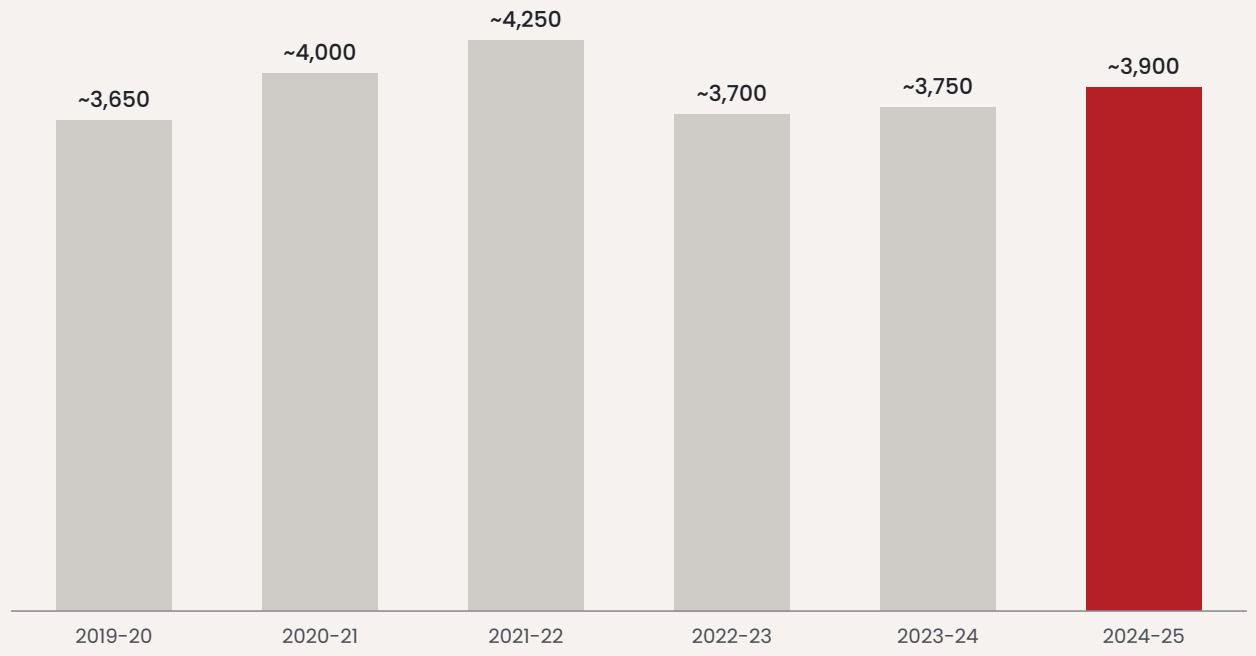
WHAT DRIVES THE IMPROVEMENT

01	02	03	04	05
Innovative teaching methods	Blended learning models	Digital tools	Personalised mentoring	Strong student support systems

COMPLETION | GRADUATES EVERY YEAR

About 3,900 students graduated in 2024-25

Graduating students per academic year, 2019-20 to 2024-25



Values are approximate and read from the university's internal graph.

4.2 Early childhood development and pre-primary education

Not applicable: KL Deemed to be University is a higher-education institution.

4.3 Equal access to tertiary education

UN target: equal access for all to affordable, quality technical, vocational and tertiary education.

KL Deemed to be University gives priority to inclusive admissions and equal access to education. Seats are allocated across all programmes so that vulnerable and disadvantaged groups are represented.

01

Inclusive admissions

Seats are allocated across all programmes for vulnerable and disadvantaged groups.

02

Structured counselling

Counselling during admissions helps learners from diverse backgrounds take part fully.

03

Financial guidance

Financial guidance and individual support are offered to each learner.

EDUCATION PATHWAYS OPEN TO LEARNERS

Formal | Non-formal | Technical

4.4 Skills for employment

UN target: more people with the skills needed for employment, decent jobs and entrepreneurship.

DIGITAL CAMPUS AND SKILL DEVELOPMENT CENTRES

A digitally enabled campus

High-speed internet and blended learning models support smooth classes and prepare students for global opportunities. Skill development centres place skill-building at the centre of student development.

Programming | Communication | Entrepreneurship | AI | Robotics | Design

Training areas, among other employable skills

5

Faculty programmes on digital and technical skills, 314 registrations

Full-stack development, AI for the future workforce, lab simulation tools and digital forensics, so that teachers can pass current skills on to students.

4.5 Equity and inclusion

UN target: eliminate disparities and ensure equal access for the vulnerable, including persons with disabilities.

Seats are allocated for six groups of learners across all programmes. Access is also promoted for first-generation students.

SC | ST | OBC | Tribal communities | Persons with disabilities | Indigenous learners | First-generation students

Filled chips: seats allocated across all programmes. Outlined chip: access promoted.

01

Accessibility features

Accessibility features for students with disabilities are part of the university's education facilities (see 4.a).

7

Equity and wellbeing training for faculty

7 programmes on human values, gender equality, professional ethics and awareness of student psychological challenges, with 195 registrations (attendance not recorded for one).

4.6 Literacy and lifelong learning

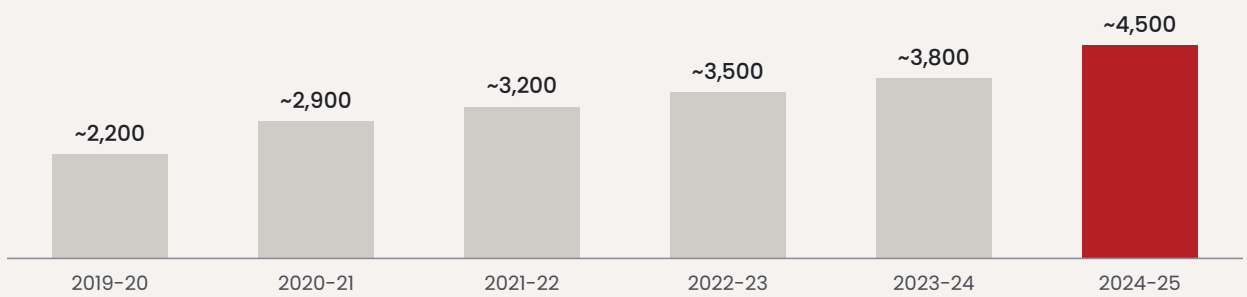
UN target: all youth and a substantial share of adults achieve literacy and numeracy.

Community literacy programmes, digital empowerment initiatives and educational outreach strengthen foundational skills. Educational events are open to the general public and to students from outside the university.

OUTSIDE LEARNERS REACHED

Reach through educational events roughly doubled in six years

General public and outside students benefitted per academic year; 2024-25 is about 2.0x the 2019-20 level



Values are approximate and read from the university's internal graph.

4.7 Education for sustainable development

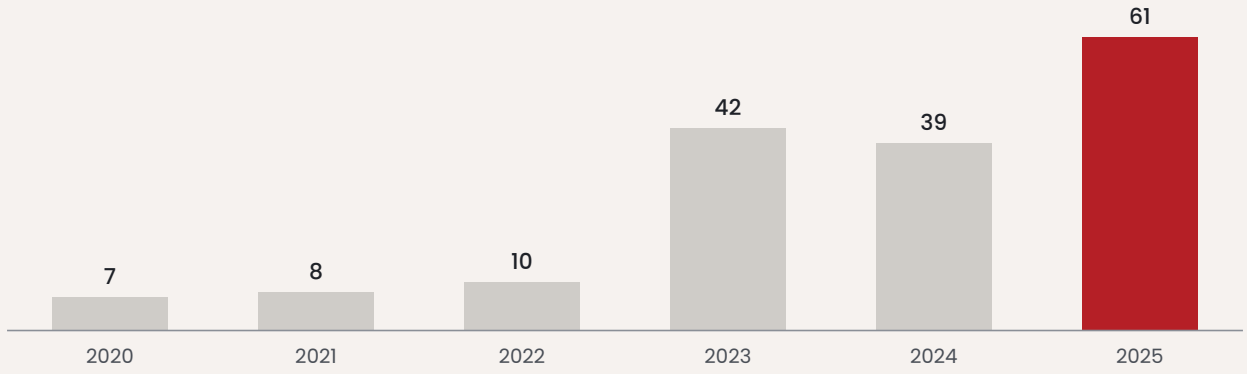
UN target: learners gain the knowledge and skills to promote sustainable development.

The university's research output supports sustainable development education. Publications focus on educational advancement, literacy and skill development.

RESEARCH ON SDG 4 THEMES

SDG 4 research publications rose from 7 in 2020 to 61 in 2025

Publications per calendar year; the step up came in 2023



Publication counts are as shown on the university's SDG 4 graph.

4.a Education facilities and learning environments

UN target: build and upgrade education facilities that provide safe, inclusive and effective learning environments.

Advanced facilities support interactive, practical and research-driven learning.

01 **Smart classrooms**
Digital boards in teaching spaces

02 **High-end laboratories**
Engineering, sciences and emerging technologies

03 **Research facilities**
For innovation and experimentation

04 **Central library**
Modern, with updated print and digital resources

05 **Computer labs**
Technology-equipped, for digital skill development

06 **Accessibility features**
For students with disabilities

4 **Faculty programmes on ERP and LMS for teaching and learning**
380 registrations in 2024-25

4.b Scholarships and financial support

UN target: expand scholarships for higher education, including technical, engineering and scientific programmes.

ACCESS WITHOUT BARRIERS

Higher education without financial hardship

Students from developing regions

Economically disadvantaged families

Scholarships and financial support enable students from developing regions and economically disadvantaged families to pursue higher education. They strengthen educational equity and promote international participation in technical and tertiary education.

4.c Qualified teachers and faculty development

UN target: increase the supply of qualified teachers, including through teacher training.

The faculty combines experienced educators, research scholars and industry experts who are trained to deliver outcome-based education, supported by mentorship and practical learning. Students are encouraged to attend workshops, international seminars, conferences and certification programmes.

ACADEMIC STAFF COLLEGE | 2024-25

40 faculty development programmes, 2,481 participant registrations

THEME	PROGRAMMES	REGISTRATIONS
Subject-specific faculty development	11	218*
Pedagogy, curriculum design and OBE	10	1,232
Digital and technical skills	5	314
ERP and LMS for teaching	4	380
Human values, gender equality, ethics	4	90*
Induction of newly joined faculty	3	142
Student psychological wellbeing awareness	3	105
Total	**40**	**2,481**

* Attendance was not recorded for six programmes. Registrations count each attendance, so a faculty member attending several programmes is counted each time. The largest programmes by participation were the NEP curriculum development and evaluation framework (531), ERP modules for all teaching faculty (268), classroom teaching aids (163) and preparing self-learning materials (150).

(DEEMED TO BE UNIVERSITY)

Knowledge | Leadership | Universality

Inclusive, equitable quality education and lifelong learning for all.

Prepared by the Office of Dean Academics

KL Deemed to be University, Vaddeswaram, Andhra Pradesh

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