S.No	Recommendations	Action taken	Department

ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK

ACADEMIC YEAR - 2017-18

1. STUDENTS			
1	To introduce plant and animal biotechnology as saparate courses	Recommendations were forwared to BOS and it has been resolved.	BT
2	Since syllabus is so lengthy it has to compact towards most important.	Syllabus of core courses and professional elective courses were reviewed and revised considering the time frame and approved	CE
3	Department should offer the professional elective subjects covering wide range of civil engineering domains to cater the present needs of the industry	Professional elective courses syllabus reviewed as per AICTE revised guidelines and as per industry requirements and approved the same	
4	Syllabus should be related to application oriented	BoS committee has considered this and revised the syllabus as per feedback and approved the same	
5	As per the feedback from the outgoing students, they suggested to reduce the depth of problems in the course Compiler Design.	L-T-P structure of language and Compilers modified from 2-2-2 to 3-0-2	CSE
6	Request to Modify the Syllabus of Parallel and Distributed Computing.	Modified the syllabus of the course Parallel and Distributed computing as required.	
7	Request to Modify the Syllabus of the Course Platform Based Development.	Modified the syllabus of Platform based Development	
8	Require Practice for coding to be made as a part of the curriculum to enhance the coding skills for students.	-	
9	Request to remove the tutorial session for the following subjects and elaborate the description sessions: 1. Computer Networks 2. Computer Organization and Architecture	Changed the L-T-P structure from 2-2-2 to 3-0-2	

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10	Lab sessions should be followed as per theory sessions.	Approved	
11	More hands-on should be included in theory.	Approved	
12	Applications for every topic should be discussed in detail for every topic by showing videos.	Partially Considered	
13	LTC sessions are not being implemented efficiently. Both LTC and Assignment become the same.	Approved	ECE
14	In every session 1st 5min previous session must be revised to get clear on subject.	Approved	
15	More lab hours needed on core subjects.	Approved	
16	To change the syllabus related to following courses Software Engineering Database SystemsOperating SystemsComputer Networks	Approved in BoS and courses with below Course Titles and Updated Syllabus are Included in Curriculum Software Development Methodology and Processes Modern Operating Systems Database Design and Implementation Data Communications and Computer Networks	ECM
17	To introduce probability in curriculum	Approved in BoS and therefore Discrete mathematics have been replaced with probability & Numerical methods is included	EEE
18	To cover the core topics of GATE in Curriculum	Core courses have been modified to suffice the requirement of GATE	
19	To include vibrations in compulsory core course	Approved in BoS and therefore Dynamics of Machines including Vibrations have been implemented	ME
20	To cover the core topics of GATE in Curriculum	Core courses have been modified to suffice the requirement of GATE	
21	Syllabus of Business Statisticsto be altered in relation to changing needs	Incorporated in curriculum	B.Com
22	An educational tour should be arranged for students	Educational tour to Delhi and Mussouri has been arranged from 22 September-1st October 2017	BA
23	To make availability of more books for the Departmental Library.	Subject wise reference books are identified and decided to make available these books in the Departmental Library.	

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24	Departmental weekly off should be given on one day (Friday or Saturday)	Rejected. As the work load is high for BA-IAS course (44 hours/week).	
25	Number of Topics can be reduced in view of heavy syllabus	Partially Approved	Chemistry
26	Lab Training is need on the current technologies.	Approved	
27	Advanced topics can be included in the syllabus	Approved	
28	Syllabus looks expansive	Partially Approved	Physics
29	More clarity needed in the topics	Approved	
30	More lab based experimentsand projects can be given to choose from	Approved	
2. PARENTS			
1	To introduce anatomy and physiology course	Recommendations were forwarded to BOS and it has been resolved.	BT
2	Syllabus has to frame as per job oriented	BoS committee has considered this and revised the syllabus as per feed back and approved the same	CE
3	Number professional core courses should be introduced in view of GATE Examination point of view	BoS committee has considered the feedback given by parents and approved the same for adding the number of professional elective courses and approved the same	
4	A course which can impart knowledge related to Verbal and quantitative reasoning is required in order to compete various competitive exams.	It was recommended to introduce a course related to verbal, quantative aptitude and reasoning	
5	Android apps development skills required	Modified the syllabus of Platform based Development by adding the Mobile application development in the course.	CSE
6	Requested to increase the Lab Timings	-	

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7	More free hours to be allotted for extra-curricular activities.	Partially Approved	ECE
8	Syllabus of some subjects can be reduced or may dived in to two courses.	Approved	
9	Practical exposure is more required.	Approved	
10	New technologies based subjects may be included in the curriculum.	Approved	
11	To reduce the Syllabus of AECD as the Students are facing Difficulties in Learning the Existing Syllabus	Approved in BoS and the AECD Course contents are Offered as Electronic Devices and Circuits and Linear Integrated Circuit Analysis	ECM
12	Syllabus of Banking is to be added by Insurances	Incorporated in curriculum	B.Com
13	An educational tour should be arranged for students	Educational tour to Delhi and Mussouri has been arranged from 22 September-1st October 2017	BA
14	Students should be given exposure to the working of the Civil servants and guest lecturers by the Civil servants	It is decided to arrange Guest lecturers from IAS/IPS/other experienced persons related to civil services.	
15	Introduce students to yoga and meditation Classes.	Yoga and meditation classes are conducted in the university auditorium. It is not possible to include in the BA Curriculum.	
16	Provide more time for Laboratory practice & lab project.	Approved	Chemistry
17	More practical exposure is required like industrial tours need to be incorporated in the curriculum.	Partially Approved	
18	Pre requisite topics suitable for core courses can be include in the syllabus	Approved	
19	Activity based theory sessions can be adapted	Approved	Physics
20	Lab sessions can be more conductive	Approved	
21	More time may be given for execution of project work	Approved	

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3. ALUMINI			
1	To introduce plant and animal biotechnology as saparate courses	Recommendations were forwared to BOS and it has been resolved.	BT
2	Syllabus of core courses should be	Course is floated as Enviromental Engineering	CE
3	Syllabus is too lengthy and the same is to be reduced	Syllabus of core courses and professional elective courses is reviewed and revised where ever it is felt necessary	
4	With the introduction of various domains of professional core electives in civil engineering, a gap in mathematical skill is observed for understanding various modelling, analysis and design topics. A mathematical course which bridge this gap is required to be introduced.	Existing mathematics related courses and their syllabus were reviewed and revised considering the set of skill required for understanding core and elective courses being offered	
5	Course covering data optimization dynamically can be included in the curriculum.	Added a course Dynamic Web Publishing in place of Fault Tolerant Computing(SE-Stream)and Information Visualization and Graphics (Data Analytics stream)	CSE
6	Requirement of Advanced Web Technology concepts meeting the current industry.	Modified the syllabus of Platform based Development	
7	Requirement of a Separate course covering the programming concepts	-	
8	Courses not belonging to Computer science specialization can be reduced	-	
9	Machine learning can be made as the core course since the next exploring technique is the same.	Machine learning course was removed from professional elective and made as professional course.	
10	Course covering deep concepts in Data Structure concepts is required.		

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11	New technologies are to be included in the syllabus.	Approved	ECE
12	Topics such as internet of things and fabrication technology can be included in the curriculum.	Approved	
13	Digital filter design may be included in the signal analysis course.	Approved	
14	Electromagnetic fields can be made as new course rather than included along with fields and networks course.	Approved	
15	Labs can be started from the first year onwards.	Approved	
16	New communication technologies can be made as a one course.	Approved	
17	More lab hours are required on the communication theory – II.	Partially Approved	
18	To introduce Economics course as a compulsory course	Approved in BoS and therefore Economics for Engineers is made as compulsory course	EEE
19	To introduce measurements & instrumentation concepts	New Course Electrical & Electronic Measurement & instrumentationwas introduced	
20	To Include IOT Application Development using Python Course in M.Tech Embedded Systems	BoS approved the syllabus of IOT Application Development using Python Course in M.Tech Embedded Systems	ECM
21	The course " Indirect Taxes" is to replaced by GST	Incorporated in curriculum	B.Com
22	Physico-Chemical parameters are very important from the industrial perspective and can be include in the curriculum.	Approved	Chemistry
23	Advanced topics regarding Green chemistry and nano technology can be included in course.	Approved	
24	Computational chemistry related topics may be Included for lab projects completion.	Partially Approved	
25	A student should achieve comprehensive knowledge on the properties of materials	Approved	Physics
26	Emphasis on application oriented teaching needs to be taken-up	Approved	

4. FACULTY			
1	To introduce genetics for 2017-18 batch	Recommendations were forwared to BOS and it has been resolved.	**BT**
2	Show period understudies are slacking stress over the overall population and people a course which spreads to think in these lines to be displayed	It was recommended to introduce a course which covers about society, human relations and human values at 1st year level	**CE**
3	Show period understudies are slacking the data related to essentialness of standard fills and their impact on the earth and expansion for diminishment in usage of imperativeness	Professional elective courses offered in different domains are reviewed and identified green building course in order cover sustainable construction materials and comfortable living environment	
4	Programming industry is the place mass selection openings are clearing out. It will be fitting if a course related to frameworks organization is exhibited at graduation level	It was recommended to introduce courses which can impart skills related to programming	
5	Dr.G.RamaKoteshwararao Profesor, Dept of IT, V.R.Sidhartha Colg.of Engg, Kanuru, VJD suggested to remove the course Graphics and Visualization and focus on Machine learning in the curriculum.	Removed the course Graphics and Visualization	**CSE**
6	A.S.N.Chakravarthy Professor, Dept. of CSE, JNTUK recommended to make the course Machine Learning as the core.	Machine learning course was removed from professional elective and made as professional course.	
7	Dr.M.R.Narasingha Rao,Research Group Head,Knowledge Engineering, advised to append the course soft computing in place of Advanced Databases in Data Analytics specialization.	Soft computing course was added in place of Advanced Databases in Professional Elective.	
8	Mr.T..Sivaramakrishnan,Course coordinator of the course parallel and Distributed computing intimated few modifications in the syllabus to reduce the vagueness in the same.	Modified the syllabus of the course Parallel and Distributed computing as required.	

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9	Dr.Srinivas Prasad,Course coordinator of the Course Computer Architecture and Organization emphasized to run the course focusing much on the theoretical concepts than tutorials	L-T-P structure modified from 2-2-2 to 3-0-2	
10	Dr.G.Swain , Research group Head,Network Security and Forensics proposed to make the course Computer Networks focus on the theoretical and practical concepts than tutorials.	L-T-P structure modified from 2-2-2 to 3-0-2	
11	Dr.P.Saikiran,Course coordinator of the course Computer Networks emphasized to include a Detailed study on physical layer components to be included in Computer Network syllabus.	-	
12	Practice for coding to be made as a part of the curriculum to enhance the coding skills for students.	-	
13	Suggestion to Remove the Platform based Development and add Web Technologies with L-T-P structure 3-0-2	-	
14	New technologies like IOT are to be included in the syllabus	Approved	
15	Advance communication topics to be inclused	Approved	ECE
16	Topics in MEMS technology to be included	Approved	
17	It is suggested to offer Introduction to Electronics and Computer Science Engineering Course in place of Introduction to Engineering course	BoS approved the syllabus of Introduction to Electronics and Computer Science Engineering course and approved to offer in place of Introduction to Engineering course	ECM
18	It is suggested to offer Introduction to Mechanical Engineering Course in place of Introduction to Engineering course	BoS approved the syllabus of Introduction to Mechanical Engineering course and approved to offer in place of Introduction to Engineering course	ME
19	The course '' Banking Law and practice'' to be included '' SARFAESI ACT''	Incorporated in curriculum	B.Com
20	Inclusion of employability skills in the curriculum.	Basics in computer skills have been introduced as a means of enhancing employability skills.	BA
21	General English should be introduced in the curriculum	Approved in the BOS and General English has been introduced in the third semester.	

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22	Topics on the alloys & alloy properties can be included in the syllabus.	Approved	Chemistry
23	Advanced topics in polymers, corrosion can be included in the syllabus.	Partially Approved	
24	Apart from the Volumetric analysis , electro chemical instrumental methods can be introduced in the laboratory.	Approved	
25	Syllabus can be further tuned to suit the stakeholders	Approved	Physics
26	More applications are to be added	Approved	
27	Weightage of lab-based projects can be increased	Partially Approved	
28	A few of the basic topics from all chapters can be removed as the students are already acquainted with them in theit previous classes.	Partically Approved	

5. ACADEMIC PEERS			
1	To recommend plant Biotechnology as a separate lab	Recommendations were forwared to BOS and it has been resolved.	BT
2	Number of Text books should not exceed two numbers in syllabus and course handout	Text books prescribed in all core and elective courses were reviewed and number of text books confined to maximum two	CE
3	In the prescribed text books and references books all information such as ISBN Number, Edition Number, Year, Full address and Revision has to be included in syllabus	Inputs given by academic peers was considered and all the informaion pertaining to prescribed text books is given	
4	In solid mechanics course topics of thick and thin cylinders and their applications to be added.	Inputs given by academic peers was considered and the same is included in the syllabus	
5	More emphasis is to be made on the practical knowledge of the student with a vision of familiarizing with current technologies.	Approved	ECE
6	As per the syllabus of the course Communication theory–I, the course title can be changed to Analog and Digital Communications.	Approved	
7	The syllabus courses Signal processing and Signal analysis can be refurbished with more analysis on transformation techniques and also digital filter design can be incorporated in the signal analysis course.	Approved	

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8	All advance communication topics like optical, cellular, and satellite communications can be combined in to a new course.	Approved	
9	Emphasis to be given on the design of antenna and wave guiding in the course communication theory – II.	Approved	
10	New courses can be introduced on the recent trends like sensor technologies and internet of thing.	Approved	
11	Laboratory oriented practice can be introduced from the first academic year of the student, in a way to enhance the technical skills.	Approved	
12	In the course of MEMS technology, more to stressed on the fabrication technology and various fabrication process for the device production.	Approved	
13 14	Generation, Distribution & Transmission Subject title has to be modified based on Electrical power.	Approved in BoS with a title of Electrical Power Generation, Distribution & Transmission	EEE
15	Kinematics and Dynamics of Machines course may be split in two courses	It was already implemented in previous curriculum and will continue the same for coming batch.	ME
16	Changes in the program structure of MBA (Dual) Program	Approved	
17	Proposal for introducing Business Analytics as core course in MBA II Semester	Approved	MBA
18	Introduction of Business Analytics and Digital Marketing as functional specialization areas under MBA Program	Approved	
19	Suggestion to assign credits by converting Environmental Science (15HS112) from non-credit course to 2-credit course	Approved	
20	It si recommended to change in L-T-P of French course in BBA-MBA Integrated Program (15BB21K3) from 2-2-0 to 2-0-2 to increase emphasis on speaking skills of studnts	Approved	BBA
21	Changes in the program structure of BBA-MBA integrated Program and MBA (Dual) Program	Approved	
22	Introduction of Business Analytics and Digital Marketing as functional specialization areas under BBA-MBA Program	Approved	

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23	The course '' Management Accounting '' is to be incorporated	Incorporated in curriculum	B.Com
24	Students should be given exposure to the working of the Civil servants and guest lecturers by the Civil servants	It is decided to arrange Guest lecturers from IAS/IPS/other experienced persons related to civil services.	BA
25	Inclusion of languages for 3rd semester in the curriculum	Approved in the BOS and from the academic year 2017-18 this will be implemented.	
26	Syllabus is on par with the standards prescribed by AICTE and other institutions.	Approved	Chemistry
27	Quality of question papers can be improved by giving application oriented questions.	Approved	
28	Measures must be taken to uplift slow learners inspite of decreasing the standards of the question paper.	Approved	
29	Virtual labs must be introduced to demonstrate the experiments.	Approved	
30	Syllabus is on par with the standards prescribed by accreditation bodies	Approved	Physics
31	Quality of question papers are conceptual and application oriented.	Approved	
32	Measures must be taken to uplift slow learners	Approved	
6. INDUSTRY			
1	To improve practical and research oriented projects	To improve the quality of research, experimental protocal was revised related to process engineering courses.	BT
2	Suggestions were given related to practice school and also gave suggestions to improve the impact factor of research paper	To improve the quality of research, experimental protocal and certificate courses such as drug modelling and simullation were introduced.	
3	Suggested to include Solid Mechanics by Gere and Waiver Book as References book for Solid Mechanics Course.	Inputs of Industry persons were considered and the same has been included	CE
4	Suggested to include Design of Concrete Structures by P.C. Varghese, A.K. Jain and Sinha & Roy Books as Reference book for the Course of Design of Reinforced Concrete Structures.	Inputs of Industry persons were considered and the same has been included	

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5	Syllabus need to be revised in order to focus on areas of thrust or skills that market/construction industry is looking for. In this process topics having less importance need to be deleted and topics having more importance/relevance need to be added in order to cover the course with in the time frame.	Syllabus of core and professional elective courses were reviewed and revised as per the inputs given by industry experts feedback	
6	Mr.,Neeru Bhat ,from ARETEANS suggested to add the course Dynamic Web Publishing in SE Stream and Information visualization and graphics under Data Analytic Stream in order to enhance the skills of the students in the respective upcoming areas	Added a course Dynamic Web Publishing in the elective specialization	CSE
7	Mr.Avinash Raman from TCS recommended to make the machine learning course as core subject for CSE as it is the trending technology It is suggested to remove Graphics and Visualization course as core	Removed the course Graphics and Visualization and made Machine Learning as the professional core.	
8	Design of digital filters can be added in the syllabus of discrete signal analysis, due to the current digital revolution.	Approved	
9	The syllabus to be expanded with topics such as model based engineering including modeling and simulation.	Approved	ECE
10	New courses can be introduced on the current technologies such as internet of things and sensors.	Approved	
11	A separate course on advance Electromagnetics can be introduced rather than one course that includes fields and networks.	Approved	
12	Advance communication technologies can be made into a single course.	Approved	
13	Include subjects related to IoT & Cyber Security	New courses were introduced on Cyber Security for 2017-18 batch	ECM
14	Include subjects related to automation in Industries	New courses were already introduced on automation in previous curriculum and will continue for the coming batch	ME
15	Syllabus of '' Corporate Accounting '' to be reduced by eliminating marine insurance	Approved	B.Com
16	In today's medical diagnosis such as MRI scanning chemistry of nuclear magnetic resonance require to understand.	Approved	Chemistry

17	The characterization of fuel like flash point, fire point can be introduced in the first year chemistry lab.	Approved	
18	Logic and analytical skills can also be developed through chemistry course which helps software engineers to develop solutions for so many complex chemistry problems.	Approved	
19		Approved	
20	Knowledge of materials is essential for a student and emphasis of selectrion of materials for different applications need to be given in class.	Approved	Physics
21	Practical session covering important properties of materials may be planned	Approved	