

S.No	Recommendations	Action taken	Department
ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK			
ACADEMIC YEAR - 2018-19			
1. Students			
1	Please reduce number of certificate courses to be done	Resolved to waive off certificate courses	BT
2	TO cover core topics of GATE syllabus in curriculum	Technical proficiency and training course has been introduced to cover entire syllabus of GATE	
3	Job related skill course are required	Introduced EOSE, PAPBC course for 3rd Year	CE
4	Its difficult to write exam without choice within the given time	Nil	
5	Emphasis given for tutorial same way need for practicals	Extra Hours added in the time table	
6	More hours to be provided for self learning	Extra Hours added in the time table	
7	Need for course that gives a basic knowledge to learn IOT specialization courses.	Added the course Microprocessors in the curriculum	CSE
8	Include Coding skills course in each semester to groom the coding ability of students	Included ADS skilling course in the curriculum	
9	Reduce the Syllabus of Parallel and Distributed Systems Course.	Regular and Advanced level is introduced , so that students can choose accordingly	
10	Introduce the courses like App Development, Web Development for interested students.	Advanced level topics are introduced in the course Enterprise Programming	
11	Advanced Courses are to be included as per Industry requirements	Advanced level topics were introduced in all core courses to meet industry requirements	
12	The Projects assigned to the students should be real time so that they can know where the course is used and the usage of tools.	Real time projects were assigned as a part of project based labs	

13	Requesting to introduce psychology and business management courses.	Faculty are instructed to provide more awareness on achieving of minor degree from other departments including Management studies.	ECE	
14	CN lab explanation has to be more particularly on python coding.	The faculty are instructed to discuss the practical issues reg. Computer networks lab and python coding in respective lab sessions.		
15	More topics to be included in OOPS subject regarding threads and streams.	Syllabus revision will be carried out with the inclusion of suggested topics for upcoming BOS.		
16	Very less number of choices in electives.	Faculty are been instructed to propose new courses in VLSI and Signal Processing Domains.		
17	No Real time experimentation in labs Components in AECD, DSD, CT labs are insufficient and not in proper working condition	Lab in charges and course coordinators of respective courses are instructed and experiments will be refurbished.		
18	Require self-learning hours to access library facilities	Guidelines will be forwarded to students and the university policy will be shared after the approval from higher authorities.		
19	Both analog and digital communications in the same semester is difficult to study	LTP structure of the course ADC has been modified to 3-1-3-0 from 2-1-2-0, and further changed to 3-0-3-0 after Post BOS meeting.		
20	Please add the skilling component to web application development course	add the skilling component to web application development course 2018 admitted batch		ECM
21	For 2016 admitted batch, pending certificate courses can be done through online certification courses	online certification courses can be done through Course Era Only		EEE
22	Students requested for industrial internship in core companies in placement perspective.	the Department is already planned the same for the 2017 admitted batch students through Industry Connect Cell to make the students Industry ready		

23	Y13 batch students requested the BoS Chairman regarding registration for additional courses, for earning additional credits citing to a shortage of credits while applying for the Master's program	It is resolved that students in such cases are recommended to be given permission to register for additional courses either online (through MOOCS / Coursera etc.) or Offline at the university, giving them a chance to augment the required credit limit. Further is it also resolved that the same procedure is applicable for the present students of 2015, 2014 admitted B.Tech batch	ME
24	To include vibrations in compulsory core course as in campus placements question are being imposed on topics in vibrations	It is resolved to add topics related to vibrations in Dynamics of Machinery course.	
25	To cover the core topics of GATE in Curriculum	Core courses have been modified to suffice the requirement of GATE	
26	The Reservoir Engineer course seem heavy with syllabus, modification may be made to suit the undergraduate level of education	The fluid properties topics of the course have been moved to thermodynamics of reservoir fluids and management topics have been moved to Asset management course as suggested by BoS committee	PE
27	The syllabus is good and no revision required	the current syllabus is in line with the industrial requirement of Architecture, there is no need of any change in the existing syllabus	ARCH
28	"Principles of Virtualization & Cloud Technology" course syllabus be reduced	Cloud concepts are removed and title is changed as "Principles of Virtualization" from 2019-20 onwards	
29	To conduct workshops and seminars	Two workshops per semester are planned this academic year	BCA
30	To give more lab hours for "Java"	LTP for "OOPs Through Java" is proposed to be changed	

31	“Logic and Reasoning” should be removed	“Logic and Reasoning” course is proposed to be removed as “Aptitude Builder – 1 & 2” course covers most of the topics	
32	To remove Internship	Internship is removed	
33	One of the suggestions given by students are to provide 4 months training internship in II year rather than 3rd year of BHM.	Introduced Internship in II year instead of III year	BHM
34	II year Students suggested to remove hindi as a language in I year I semester.	Hindi subject was removed from the curriculum	
35	II year HM students suggested to give total credit for practical rather than theory for I year English course.	LTP structure for English course in I year I semester is 0-0-4 instead of 1-0-4	
36	To conduct the industry visits for more exposure on subject	Considered	
37	To allow them to attend more number of outside conferences, workshops, symposiums, seminars etc.,	Considered	PHARMACY
38	To consider more focus on completion of academic activities as per time schedule	Considered	
39	To restrict the home assignments and other home works	Considered	
40	To include and conduct all the necessary experiments in the practical hours	Considered	
41	To conduct extra classes on competitive exams	Considered	
42	Y17 batch students requested the BoS Chairman regarding registration for elective courses, for acquiring specific knowledge in Master’s program	It is resolved the open Electives were introduced in 2018-20 batch curriculum to improve the knowledge.	CHEMISTRY

43	Y17 batch students requested the dissertation work in 3 rd semester instead of 4 th semester to get academic publication could be useful for getting placement or for higher studies.	It is resolved that dissertation work initiated in 3 rd semester instead of 4 th semester for 2018-20 batch.	
44	Suggested to implement the job related computer allied courses	Implemented in academic year 2019-20	MATHS
45	Please introduce the Fluid Mechanics as an elective in 4th Sem	Computational fluid mechanics is introduced in 4th Sem	PHYSICS
46	a.) The students expressed that many non-credited courses are offered in the curriculum and students are feeling it heavy.	All the non-credited courses are removed in Y 18 regulation from Third semester onwards. Y 19 curriculum structure is framed without non-credited courses.	BA
47	A complete Finance Specialisation PG Program can be introduced	To meet the market needs and as per the suggestions given by the Students, a new program M. Sc. (F&C) was introduced	COMMERCE
48	Please introduce 2D Drawing for 2D Animation	Revised 2D Animation as 19BM2106	B.Sc - VC
2. Parents			
1	NIL		BT
2	More reference book need	Gave order for purchasing the text books	CE
3	Counselling activities (Weekly once need update about students)	Informed to Counselling mentor to take necessary actions	
4	NIL		CSE
5	Curriculum should be modified by adding the advanced concepts related to industry.	Curriculum is updated according to current advanced concepts related to industries for Y18 and Y19.	ECE
6	The knowledge in the core courses should be enhanced.	Core courses are updated according to current advanced concepts related to industries for Y18 and Y19.	
7	Consider to include VLSI domain professional elective in B.Tech Program	Introduce VLSI domain professional elective in B.Tech Program 2018 Admitted batch onwards	ECM

8	The Petroleum Exploration Methods course seem heavy with syllabus, modification may be made to suit the undergraduate level of education	The course has been modified by addition of basic components of geophysical surveying form petroleum exploration methods course and the name has been changed to surveying & petro physical methods course as suggested by BoS	PE
9	The syllabus is good and no revision required	the current syllabus is in line with the industrial requirement of Architecture, there is no need of any change in the existing syllabus	ARCH
10	Mr. China Venkata Subba Rao requested more training classes for his ward for help in placements	It is proposed to conduct CRT for BCA students along with CSE department.	BCA
11	Mr. P. Malliah requested for Coding skills classes for all the semesters.	It is proposed to include two courses exclusively to groom the coding ability of students.	
12	Mr. N. Ramana Rao recommended for adding some courses on Android Development.	Platform based Development course covered few concepts of Android.	
13	Mr . K. Lakshmi Narayana recommended that better counseling could be given to students regarding their career to mould themselves	Proposed to introduce more time slots for “student counseling” every week.	
14	Mr. Manohar Singh requested that the lab timings could be extended	Lab hours are allocated based on LTP structure. And wherever it is felt that there is need for extension, skill hours are proposed.	
15	Mr. K. Srinivasa Rao recommended that parents require regular intimation regarding their wards academic and non-academic performance	Mentors for student groups will take care of communication regarding ward’s performance.	
16	NIL		BHM
17	Asked to conduct special classes for competitive exams like GPAT, GRE, IELTS etc,	Considered	PHARMACY

18	Parents requested to conduct campus placements by repetitive companies	Considered & action taken	
19	Parents asked to conduct industry visits for more exposure	Considered & action taken	
20	They asked to encourage the students for attending outside conferences, workshops and symposiums etc.,	Considered & action taken	
21	Suggested to implement the job related computer allied courses	Implemented in academic year 2019-20	MATHS
22	The parents expressed that students are feeling the programme structure heavily framed and the same need to be restructured keeping the objective of preparing the students for Civil Services examination.	The BoS members reviewed the credits in the existing structure and felt that the credits of all core courses and electives should be reduced from five to four.	BA
23	Few additional certificate programmes of finance specialisation can be introduced	An Embedded course, ACCA - An equivalent programme to CA was introduced	COMMERCE
3. Alumni			
1	Foreign language course to be given importance	Introduced from academi year 2018-19	BT
2	Syllabus should be formed based on research oriented	Nil	CE
3	Publications of paper not mandatory for B.Tech	Meeting discussed and apointed departmental committee to look in this issue	
4	To provide exclusive skill development training classes.	Skilling for few courses like AWS,CCNA, Tensor Flow, DWP were introduced	CSE
5	To improve the concept wise depth level of the courses.	Advanced courses were included for core subjects	

6	Advanced level courses meeting current technology needs to be included in the curriculum.	Few courses with advanced version were introduced in course structure	
7	To reduce the syllabus intensity of the course Parallel Algorithms.	Parallel Algorithms course was made as Elective course	
8	To conduct all the course classes in an practical manner	Practical Component was introduced for elective courses for better exposure	
9	Java course should contain detailed topics on java collections and packages.	Java collections and packages concepts were introduced in Advanced version of the course	
10	More focus on web technologies, cloud computing, and big data analytics courses	Introduce cloud computing and bigdata analytics courses in B.Tech and M.Tech Embedded Sytems programs 2018 admitted batch onwards	ECM
11	Emphasis on Communication and soft skills to be given highest priority in the curriculum for acquiring placements	Extra Communication Skill course was introduced from Y17 batch onwards	EEE
12	Global Certificate courses can be offered in tie-up with the industry and are to be offered during the entire semester rather than for one week which is being done now.	Need to identify the Global certification courses	
13	Foreign language courses should be given importance with credits to become confident enough to work at different places	A Foreign/Non-Native Language course with Credits will be offered, keeping in view the Alumni feedback, who requested such courses owing to potential jobs abroad, as well as out of the states of AP and TS within India, for Mechanical Engineering graduates	ME
14	Consider Offshore Operations, Reservoir Simulation and Production Equipment Design Course as Professional Core courses	The courses has been swapped from professional electives to cater the GATE needs as suggested by BoS committee	PE
15	To fulfil the employability requirements courses on Excels can be introduced	Proposed to introduced in the forthcoming Board of Studies	COMMERCE

1 6	Focus on Visual Effects	Introduced a new course COMPOSITING 19BM2207	B.Sc - VC
4. Faculty			
1	Recommended for revision of syllabus in identified courses	Unanimously resolved along with senior professor to revise the syllabus for the identified courses	BT
2	Improve the department library (Digitalized)	Informed to HOD-CE	CE
3	Allot systems for each faculty	Informed to HOD-CE	
4	For Artificial Intelligence Course, need to be given emphasis on pragmatic approach	Skilling component is included for AI course	CSE
5	For Operating Systems Course, suggested to increase the Practical hours.	Increased for advanced course	
6	For Operating System Course, number of programs in lab manual need to be reduced and the programs should start from the basics.	The number programs are reduced compensating with skilling	
7	For Artificial Intelligence Course, L-T-P Structure should be changed and Python training is required before the commencement of course.	L-T-P structure changed from 2-0-2-4 to 2-0-2-2. Bridge course on Python was planned for 2 nd year students.	
8	For Computer Networks Course, Addition of some topics regarding security aspects is required.	Course modified from Computer Networks to Computer Networks and Security	
9	CT-3 course can be further revised to add some important topics and to remove some irrelevant topics with respect to communication.	Course delivery plan has to be consciously planned by course coordinators based on the course structure and syllabi shall be sequentially planned as per the sub-stream/specializations.	ECE

10	EMF&TL As the syllabus is too heavy, the LTP can be modified. Present LTP structure 3-0-0. As this is the core subject, and few of the elective courses are designed based on this course, we can include tutorial sessions for better outcome of the course. 3-1-0.	The course is renamed as Electromagnetic Fields and Applications with modified LTPS as 3-1-0-0.
11	Analog VLSI Design: L-T-P Structure can be modified to 2-0-2, lab will be conducted using Mentor Graphics. So that students can have hands on experience on circuit design, which is useful for core companies. The same can be implemented for Low Power VLSI Design.	Skilling will be given in Mentor Graphics in the domain based skilling in semester-5.
12	Computer Networks: Lab component for course can be replaced with tutorial session.	Modifications in syllabus of core course 18EC3109 Computer Networks is updated and renamed as Data Networks and Protocols with LTPS structure of 3-0-2-0.
13	5G and IOT: This course contents the 95 % 5G part and IOT section is 5% but course looks like that IOT is a 40% part of this course. So IOT portion should be included more with broad practical application than purpose of this subject will be useful.	Various courses are offered on IOT and 5G in two different sub-streams.
14	The contents of the course Machine Learning has to be modified as per the industry applications	The courses is introduced for Y18 and Y19 regulations as a professional elective with more industrial emphasis.
15	Simulation tools of industry standards has to be included for the course MEMS Technology	The BOS disagreed to put more emphasis on one professional elective as no pre or post related courses.

16	Processors & controllers: The syllabus is to be confined to controller (8051) and processor (8086) it would be better. Other than this whatever is included that is becoming a namesake teaching. Basics of some more advanced processors and controllers like ARM could be included into the course so that they will be relevant to the industry. Mostly industries nowadays are using advanced processors. Basics of 8051 and 8086 are although required it would be useful to include the advanced processor for the course processors & controller.	The course 18EC2205 Processors and Controllers is renamed as Embedded Controllers with an LTPS structure of 2-0-3-2 with updated syllabus by including the topics of ARM and other advanced processors.
17	Lecture hours for DSP course can be increased in the perspective of vast syllabus	The course Digital signal processing with LTPS structure of 3-0-2-0 is recommended in Y18 and Y19 regulations.
18	Skilling course must be made advanced level by including LabView with Aurdino for the better implementation of the real time projects	Skilling courses are introduced in the course structures of Y17, Y18 and Y19 regulations
19	Syllabus need to be improved and study of advanced devices has to be included in the course of Nano electronics	Syllabus is modified accordingly.
20	Competency structure of the course COA has to be reorganized.	CO's are re-organized with an LTP structure of 2-0-0-0.
21	LTP structure of the course ADC has to be altered from 2-1-2 to 3-2-3-0 for efficient lecture and lab delivery. Noise topic should be added to the course as pre requisite	LTP structure of the course ADC has been modified to 3-1-3-0 from 2-1-2-0, and further changed to 3-0-3-0 after Post BOS meeting.

22	To consider including AI & Machine Learning new professional elective stream in 2018-19 course structure	Introduce AI& Machine Learning stream in B.Tech Program 2018 Admitted batch onwards	ECM
23	PSSC syllabus to be incorporated in the Curriculum for getting Gloabal certificate to the students	Power Sector Skill Council (PSSC) proposed syllabus to be incorporated in the curriculum to for PSSC certification	EEE
24	Project based labs need to defined for a particular course in the curriculum	Project based labs can be implemented for the DAC identified and BoS approved core courses.	
25	Faculty handling the “coding skills for engineers” course suggested offering this course as a credited course to bring the seriousness among students towards coding skills.	<p>It is resolved that for the 2015 admitted students, the coding course is considered as one of the two open electives, a credited course with a course code of 15GN2205.</p> <p>It is resolved that for the 2016 admitted students, the coding course is considered as one of the three open electives, a credited course with a course code of 17CS1202.</p> <p>It is resolved that for the 2017 admitted B.Tech. Mechanical Engineering students, Coding Course with Data Structures concept will be replacing the existing Data Structures course for the same number of credits (5) and another coding course to be offered as an open elective.</p>	ME
26	It was recommended to offer the Skill based electives which was proposed for 2018-19 admitted students to all the current batches of students	It is resolved to offer the skill based professional electives to Y15, Y16 and Y17 batches as these skill sector areas helps them in getting placement in core industries.	
27	Drilling Course may be divided in to 2 parts: with Introductory and advance topics in respective courses	The Drilling Engineering course has been split in to drilling engineering-I & drilling engineering-II courses as suggested by BoS committee	PE

28	The syllabus is good and no revision required	the current syllabus is in line with the industrial requirement of Architecture, there is no need of any change in the existing syllabus	ARCH
29	Dr.C.M.Sheela Rani suggested including "Probability and Statistics" in early semesters.	It is proposed to offer "Probability & Statistics" and removed "Computer-Oriented Statistical Methods "	BCA
30	Mr.L>jagajeevan Rao recommended to include "Intellectual Property Rights" Course in the program	It is proposed to add "Intellectual Property Rights" course after I year of the program.	
31	Dr.D.Veerabhadra Babu suggested offering "Powershell Scripting"	It is proposed to add "Powershell Scripting" course	
32	Mr.k.Vishal Raj advised to offer "Cloud Web Services "course	Proposed to offer "Cloud Web Services " Course in II year of study.	
33	Dr.G.Vijay Kumar recommended to remove "Cryptography"	" Cryptography" courses is proposed to be removed as "Ethical Hacking" course covers most of the topics	
34	Mr. Abdul Mannan recommended to remove "Introduction to Wireless & VOIP technologies courses".	" Introduction to Wireless & VOIP technologies courses is proposed to be removed as "Network & Information Security" course covers most of the topics	
35		NIL	BHM
36	Requested to establish a animal house	Considered & action taken	PHARMACY
37	Asked to allot the practice school hours for continuous mode	Considered & action taken	
38	Faculty handling the course "Separation techniques-II" asked to keep in electives instead of professional core in 4 th semester.	It is resolved that for the 2018 admitted students, the separation techniques-II considered in Open electives for 4 th semester.	CHEMISTRY
39	To add changes in Continuum Mechanics and Technical Skill	Changed the syllabus of continuum Mechanics and Technical Skill	MATHS
40	Based on DAC meeting minutes and Faculty recomondations	Some new courses are added and some courses are deleted in new Curriculum 2019-2020	PHYSICS

41	Faculty expressed that non-credited courses offered in 2016, 2017 and 2018 batches are making the students feel the curriculum heavily packed and the students are not able to spare sufficient time for Civil Services exam preparation.	All the non-credited courses are removed in Y 18 regulation from Third semester onwards. Y 19 curriculam structure is framed without non-credited courses.	BA
42	For Better Understanding Fundamentals of Financial Management and Management Accounting can be interchanged.	As per the suggestion, the subjects werer interchanged in IV and III semesters respectively	COMMERCE
43	Updation of syllabus for Graphic Design Advanced as to get in sync with updates software modules	Revised syllabus for Graphic Design Advanced 19BM2104	B.Sc - VC
44	Update syllabus of Television Production and make it more appropriate for Television Channels	Revised syllabus of Television Production as 19BM2202	
45	Update syllabus of UX & UI Design and make it more appropriate for industry	Revised syllabus of UX & UI Design as 19BM3106	
46	Update syllabus of A V Editing Techniques to avoid redundancy and repetition	Revised syllabus of A V Editing Techniques as 19BM2202	
47	Update syllabus of Basics of Graphics design to avoid redundancy and repetition	Revised Basics of Graphics Design as 19BM1203	
48	Update syllabus of Drawing Advanced to add new facets of drawing	Revised syllabus of Drawing Advanced as 19BM1202	
49	Update syllabus of Introduction to film studies to add new topics	Revised syllabus of Introduction to Film Studies as 19BM1201	
50	Update syllabus of Writing for Media with more styles and formats	Revised syllabus of Writing for Media as 19BM2101	
51	Revise syllabus of Digital Literacy to avoid redundancy and repetition with other courses	Revised Digital Literacy as 19FA1101	

52	Revise syllabus of Introduction to Visual Communication with more theories	Revised Introduction to Visual Communication as 19FA1102
53	Revise syllabus of History of Art-I (Indian Art)	Revised History of Art-I (Indian Art) as 19FA1103
54	Revise syllabus of Drawing Basics	Revised Drawing Basics as 19FA1104
55	Revise syllabus of Advertising Art and Ideas	Revised syllabus of Advertising Art and Ideas as 19FA1105
56	Revise the syllabus of History of Art –II (Western Art)	Revised the syllabus of History of Art –II (Western Art) as 19FA1201
57	Revise the syllabus of Advanced Drawing	Revised the syllabus of Advanced Drawing of 19FA1203
58	Revise the syllabus of Color Theory	Revised the syllabus of Color Theory as 19FA1202
59	Revise the syllabus of Sculpture	Revised the syllabus of Sculpture as 19FA1105
60	Revise the syllabus of Art & Society	Revised the syllabus of Art & Society as 19MM2101
61	Revise the syllabus of Graphic Design – I (Vector)	Revised the syllabus of Graphic Design – I (Vector) as 19MM2102
62	Revise the syllabus of Basics of Photography	Revised the syllabus of Basics of Photography as 19MM2103
63	Revise the syllabus of Script Writing	Revised the syllabus of Script Writing as 19MM2104
64	Revise the syllabus of History of Animation & VFX	Revised the syllabus of History of Animation & VFX as 19MM2106
65	Revise the syllabus of Principles of Cinematography	Revised the syllabus of Principles of Cinematography as 19MM2107
66	Revise the syllabus of Introduction to Film Genres	Revised the syllabus of Introduction to Film Genres as 19MM2108
67	Revise Painting - I & II	Revised syllabus of Painting - I & II as 19FA2104 & 19FA2204
68	Revise Miniature Painting - I & II	Revised syllabus of Miniature Painting - I & II as 19FA2105 & 19FA2204
69	Revise the syllabus of Modeling from Life	Revised the syllabus of Modeling from Life as 19FA2106
70	Revise the syllabus of Sculpture Design	Revised the syllabus of Sculpture Design as 19FA2107
71	Revise the syllabus of New Media	Revised the syllabus of New Media as 19FA4107

5. Academic Peers			
1	Dr.Gummadi form IITM, suggested for few addition of topics in courses like Biochemistry and Microbiology	Topics were added in biochemistry and microbiology subjects	BT
2	Take students to Internship twice for the semester	Informed to Internship coordinator	CE
3	Introduce separate skilling hours for every core course in B.Tech.	Skilling hours were increased for core courses like DBMS, AI, ADS and ML were introduced	CSE
4	Introduce object oriented programming languages in second semester only.	Approved for R19 course structure	
5		NIL	ECE
6	More focus to include IOT, Artificial Intelligence, Data Science, and Big Data Analytics, Statistics in B.Tech curriculum	Introduce probability and stochastic models course in B.Tech 2018 admitted batch onwards . Introduces Internet of things electives courses in M.Tech Embedded Syses 2018 admitted Batch onwards	ECM
7	For 2018 curriculum, syllabus of Analog Electronic Circuits Design (AECD) Course is to be modified.	AECD course syllabus was modified as 3-0-2-0-3 Structure	EEE
8	lateral entry students to cope up the basics along with regular students.	Few bridge courses are to be planned for lateral entry students	
9	Academic Peers and Employers in their feedbacks recommended “Automobile Engineering” course to be taught to students based on Core Engineering Job market and Industry demand.	It is resolved to offer Automobile Engineering course under Automobile specialization.	ME

10	Most of the course contents of Natural Gas Engineering and Oil & Gas transportation & storage are covered in Production Operations courses	The Natural Gas Engineering course may be swapped to electives with addition of advanced topics to suit gas phase hydrocarbon processing operations and the Oil & Gas transportation & storage course was removed	PE
11	The syllabus is good and no revision required	the current syllabus is in line with the industrial requirement of Architecture, there is no need of any change in the existing syllabus	ARCH
12	Dr.D.Sujatha, Profesor, Dept of CSE, Mallareddy College of Engg, Medchal, Hyderabad recommended to remove "Organization Management"	"Organization Management" is removed as it is covered in "IT Governance, Risk, & Information Security Management"	BCA
13	R.Nagesh Shetty, Prof., Dept of CSSE, Andhra University, recommended to remove Computer-Oriented Statistical Methods	Computer-Oriented Statistical Methods	
		is being covered in "Probability & Statistics"	
14	Dr.E.Eshwer , Professor, Dept. of CSE, Andhra University, Vizag recommended to Introduce "Digital Logic "	Proposed a course titled "Digital Logic Design"	
15	K.Chandra,Professor Dept of CSE	Proposed a course titled "Linux Administration"	
	V.N.R.V.J.I.T., Hyd, Insisted on including "Linux Administration" course.		
16	H.Suresh Kumar Prof. Dept of CSE,	" Fundamentals of Information Technology" course is proposed to be removed as "Computer Architecture & Organization" course covers most of the topics	
	Mallareddy Group of Institutions, Hyd recommended to remove " Fundamentals of Information Technology "		
17	Academic peers has suggested that Hindi subjects for I years was required as the student can learn the language when they are in industry during their internship.	Hindi subject was removed from the curriculum	BHM

18	Academic peers has advied that university courses are included in alternate semester.	University courses are included in I semester of all the III years.	
19	Advised to include skill courses like SAS, CADD, NPTEL/SWAYAM, APSSDC, online courses	Considered	PHARMACY
20	Advised to stick on PCI syllabus	Considered & action taken	
21	Advised to put a proposal for seeking M. Pharmacy courses	Considered	
22	Initiate the process for Pharm.D Courses & Post Baccalaureate Pharm.D	Considered	
23	To get MoU with 300 bedded hospital	Considered	
24	To recruit the additional faculty required	Considered	
25	To provide classrooms for Pharm. D & M. Pharmacy	Considered	
26	Establishment labs for two M. Pharmacy specializations	Considered	
27	Recruit fulltime Ph. D full time Scholars	Considered	
28	Academic Peers and Employers in their feedbacks recommended "Bio Organic studies" course to be taught to students, so that open the way for biological activities assessment products..	It is resolved to offer the course in Bio Organic Chemistry in 2018-20 Curriculum as open elective.	
29	To add changes in Continuum Mechanics and Technical Skill	Changed the syllabus of continuum Mechanics and Technical Skill	MATHS
30	Introduce A perfect Animation combo Advance 3D Animation, Advance Character Animation, Facial Expression & Lip Sync	Introduced Animation combo Advance 3D Animation, Advance Character Animation, Facial Expression & Lip Sync as 19BM3107, 19BM3108, 19BM3109	B.Sc- VC

31	Revise Photography at Basic and Advanced Level in the first two semesters	Revised Basics of Photography 19BM1105 and Advanced Photography 19BM1205	
32	Introduce 2D Animation course, which is essential and provides basic knowledge at the very beginning about Animation	Introduced 2D Animation as 18MM2105	BFA
33	Add Art History – I	Introduced Art History – I as 18FA2101	
34	Add Pictorial Composition - I & II	Introduced Pictorial Composition as 18FA2103	
35	Add Dissertation & Viva	Introduced Dissertation & Viva as 18FA4201	
36	Add Final Exhibition & Jury	Introduced Final Exhibition & Jury 18FA4202	
37	Add Composition Art – 2 (P)	Introduced Add Composition Art – 2 (P) as 18FA4203	
38	Add Composition Art – 2 (S)	Introduced Composition Art – 2 (S) as 18FA4204	
6. Industry			
1	Dr.Laxmi prasad, MD of Sujay Biotech; suggested to rename CRT course as professional skill course	Unanimously resolved to rename as technical proficiency and training	BT
2	NIL	NIL	CE
3	To conduct Open Book Examination for	Approved	CSE
	II B.Tech (2 Courses):		
	1. Object Oriented Programming (Regular, Optional and Advanced)		
	2. Operating Systems (Regular, Advanced)		
	III B.Tech (3 Courses):		
	1. Distributed Computing (Regular, Advanced)		
2. Enterprise Programming (Regular, Advanced)			
3. Algorithm Design & Analysis (Regular, Advanced)			

4	Mr. V.Murali Krishna, AMD, Hyderabad suggested to include System on Chip as elective in M.Tech Embedded Systems course structure	Introduces System on Chip course as elective in M.Tech Embedded Systems 2019 admitted batch onwards	ECM
5	To consider practice and implementations of IoT and cloud computing concepts on lab sessions	introduces lab and skilling components of Internet of things electives stream courses both B.Tech and M.Tech embedded Systes 2018 Admitted batch onwards	
6	New specialisations of Y19 need to implement for all regulations	From the 2017 admitted students onwards the following specializations are to be implemented.	EEE
7	Training on Coding skills to be planned for Advanced learners	Training on Coding skills to be planned throughout the semester as a part of the curriculum.	
8	Industry peers suggested some Skill based areas to offer to students keeping in view the current demand in industry for mechanical engineers	It is resolved to offer Skill based Professional electives by mapping those elective courses with the software tools which are currently used in mechanical industries.	ME
9	Proper positioning of laboratories in curriculum	The courses with lab components has been modified as suggested by BoS committee	PE
10	The syllabus is good and no revision required	the current syllabus is in line with the industrial requirement of Architecture, there is no need of any change in the existing syllabus	ARCH
11	Mr.Anubhav Sinha, TCS recommended to introduction"Python Programming"	"Python Programming " is proposed to be offer	BCA
12	Ms. Neha Bhat, ARETEANS recommended "Administrating Cloud Services"	It is proposed to offer "Administrating Cloud Services"	
13	Mr.L.Rama lakshmi, IBM suggested "Google App Engine"	It is proposed to offer "Google App Engine"	
14	M.Mohammad Amir Ali, Accenture, Kolkata recommended "Cyber Law"	It is proposed to offer "Cyber Law"	

15	G. Kishore babu, Head FR&D, Laila Nutraceuticals, Vijayawada, Suggested to include new industry oriented skilling courses	Considered	PHARMACY
16	Also advised to start initially with two post graduation courses and Pharm. D courses	Considered & action taken	
17	To be on Par with the market needs, a paper on GST can be introduced instead of Indirect Taxes	Goods and Services Tax paper was introduced for the batch 2017 20 as per the industry needs	COMMERCE
18	Revise syllabus of Audio & Video Production and make it more appropriate to industry norms	Revised syllabus 18BM2105	B.Sc- VC