



## Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

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To  
The Dean -Academics  
K L Deemed University  
Vaddeswaram

Dear Sir,

**Sub: Minutes of the 5<sup>th</sup> BOS meeting of 'The Department of Arts' held on 18-12-2018 at the conference Hall, L Block in KL University Campus from 10:00 am to 11:30 am.**

This is to bring to your kind notice, that the Department of Arts conducted a meeting of 5<sup>th</sup> BOS on 18-12-2018 at 10.00 AM in the Conference Hall, L Block in KL University Campus. We herewith submit copies of **BoS Minutes, DAC Minutes, and copies of the introduction of new courses along with the syllabus** for your kind perusal.

The agenda items and respective resolutions are appended for further proceedings.

Thanking You,

Yours sincerely

**Dr. A.V.S Kamesh**

Chairman BOS – Department of Arts

**Head – Department of Arts  
KLEF Deemed to be University  
Green Fields, Vaddeswaram,  
Guntur District, A.P. - 522 302.**



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### XXVII ACADEMIC COUNCIL -ANNEXURE 3.5

Date: 18-12-2018

## DEPARTMENT OF ARTS

### MINUTES OF THE 5<sup>th</sup> BOS MEETING

The Department of Arts has conducted its Fifth Board of Studies meeting on 18-12-2018 at the conference Hall, L Block in KL University Campus from 10:00 am to 11:30 am.

The following members were present in the meeting

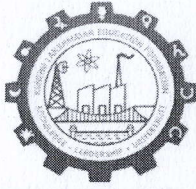
1. Dr. A.V.S.Kamesh- HOD, Chairman
2. Dr. T.Uma Maheswara Rao – Registrar, Invitee
3. Dr. Pranvir Singh Satavat – Dean, Academics, Invitee
4. Dr D. Srinivasa Rao – Professor, External Member
5. Dr. B.S.N.Durga Prasad – Director, Takshila Academy, External Member
6. Dr. P. Umanadha Sarma -Professor, Member
7. Dr. R. Sai Kumar -Associate Professor, Member
8. P. Krishna Kumar -Assistant Professor, Member
9. Dr. V Rama Padmaja -Assistant Professor, Member
10. Dr. Vineet Sahadevan - Assistant Professor, Member
11. Dr. M.S. Malathi - Assistant Professor, Member
12. Sri. Mohammed Arif - Assistant Professor, Member
13. Smt. P. Padmavathy - Assistant Professor, Member

Members absent: Nil

At the opening of the meeting of the BOS, Dr AVS Kamesh, the Chairman of the BOS and HOD, Department of Arts opened the meeting by welcoming and introducing the external members to the internal and co-opted members and thanked them for accepting to become the members of the Board of studies.

- The members also noted the progress made in the implementation of other decisions such as introduction of yoga classes and other extracurricular activities for the students.

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- The members also expressed satisfaction over the introduction of a dress code for the faculty and the students and the decision to make Hindi a compulsory subject in the curriculum as the national language.
- The external BOS members expressed their satisfaction towards the contents for each subject prepared by internal BOS members.
- Dr. R. Sai Kumar informed to the BOS members that the syllabus of core subjects is framed for the sake of UPSC and other competitive exams mostly.

After due deliberations, the following resolutions have been adopted

### AGENDA and RESOLUTIONS

AGENDA ITEM -01	Resolution Passed
To consider and approve the DAC minutes	Recommended for approval in academic council

The details DAC minutes shown in **Annexure 1**

AGENDA ITEM -02	Resolution Passed
To discuss and finalize the course structures of BA Programme for 2018-19 admitted batch.	Recommended for approval in academic council

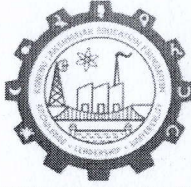
Considering the stake holder feedback (Dr. D. Srinivasa Rao, Prof. KLEF, Dr. P. Umanandha Sarma, Prof. KLEF, Dr. A. Vasudeva Rao, KLEF, Dr. B.S.N. Durga Prasad, Takshashila IAS Academy, Dr. Sai Kumar, Asso. Prof., KLEF, P Krishna Kumar, Asst. Prof., KLEF, Dr. V. Rama Padmaja, Asst., Prof., KLEF, Dr. Vineet Sahadevan, Asst., Prof., KLEF, Dr. M.S. Malathi, Asst., Prof., KLEF and BOS Chairman presented the detailed Bachelor of Arts curriculum for 2018 admitted batch to all the members. Upon the due deliberations, the BOS members suggested the following modification in curriculum and recommended the same for approval in academic council.

The course structure with LTPS was shown in Annexure 2 and syllabus was shown in Annexure 3.

AGENDA ITEM -03	Resolution Passed
Introduction of the New Electives courses for Y16 batch (3 <sup>rd</sup> year students) in 2018-19 academic year.	Recommended for approval in academic council

- Department Academic Committee has suggested to introduce the language course "English Literature in Context (Post-Modern Age)" as an elective course which is useful for the students to enhance the careers involving languages and also increases students power to act as a global citizen.
- Keeping in view the importance of economics in the society and various competitive examinations, BOS members suggested the introduction of courses "Economic Data &

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Interpretation” and “Public Finance” as elective courses, which are useful to the students to understand the economic problems of the society and these courses are also useful for the all-competitive examinations both central and state level.

Sl. No	Course code	Course Title	Course type	Offered in
1	16BA3105	English Literature in Context (Post-Modern Age)	PE	3 <sup>rd</sup> Year (AY 2018-19)
2	16BA3204	Economic Data & Interpretation	PE	3 <sup>rd</sup> Year (AY 2018-19)
3	16BA3205	Public Finance	PE	3 <sup>rd</sup> Year (AY 2018-19)

All recommendations mentioned above are resolved and recommended for implementation in the 2016-17 batch curriculum and forwarded to academic counsel for further approval. The detail syllabus of the above mention courses shown in Annexure: 04.

AGENDA ITEM -04	Resolution Passed
Introduction of the non-credit course titled “Planning & Development” for 2018-19 admitting batch of students	Recommended to academic council for approval

The Departmental Academic Committee has suggested to introduce the non-credit course titled “Planning & Development” to keep in mind the to provide the additional knowledge to the students in order to write their competitive examinations.

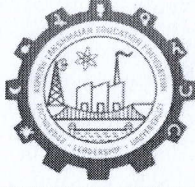
All recommendations mentioned above are resolved and recommended for implementation in the 2018-19 batch curriculum development and are forwarded to academic council for further approval. The detail syllabus of the above mention course shown in Annexure: 05.

AGENDA ITEM -04	Resolution Passed
To consider and approve the feedback received from stakeholders on curriculum	Recommended for approval in academic council

### Resolutions

- Based on the inputs received from the students,
  - It is resolved and More focus on the competitive examination related courses.
  - It is resolved and include real-time mock test related hours.
- Based on the inputs received from parents,
  - It is resolved and Hands-on experience should be provided to the students.
  - It is resolved and More focus to include advanced courses like Co-Curricular Activity-1 & 2, Physical Geography, English Interpretive Skills, Introduction to English Language & Literature, Planning & Development, Professional Communication Skills,

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KLEF Deemed to be University  
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Campus to Competitive World, Ecology and Environment, Universal Human Values and Professional Ethics, on practical experer in BA curriculum.

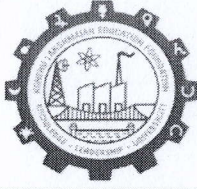
3. Based on the inputs received from Faculty,
  - It is resolved and Syllabi needs to be improved and study of Current Affairs, Problem solving Skills must be included during BA programme.
  - It is resolved and to consider including computer skills.
4. Based on the input received from Alumni,
  - It is resolved and suggested to consider introducing new courses on Current Affairs can be included.
  - It is resolved and suggested Consider for Skilling courses students should be trained in tools is required for industry it should be included.
5. Based on the inputs received from Academic Peers,
  - It is resolved and Co-Curricular Activity-1 & 2, Physical Geography, English Interpretive Skills courses can be offered as open electives for BA students.
  - It is resolved and to offer professional core courses as flexi-core courses.
6. Based on the input received from industry Personnel,
  - It is resolved and Advanced topics in Physical Geography can be included, with an emphasis on geographical mapping of India.
  - It is resolved and Consider the Courses on Indian Constitution thrust areas like,
  - Central -State Relations can be offered.

All the recommendations mentioned above are resolved and recommended for implementation in the development of the 2018-19 batch curriculum and are forwarded to academic counsel for further approval.

### Annexure 06:

- a) Action taken report on feedback received from stakeholders.
- b) Feedback analysis report

*[Handwritten Signature]*  
Head of Department of Arts  
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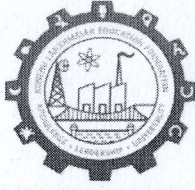
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## MEMBERS ATTENDED THE BOARD OF STUDIES, DEPARTMENT OF ARTS

SL. NO	FULL NAME	DESIGNATION	ORGANIZATION	POSITION IN THE MEETING	SIGNATURE
1	<b>Dr. A.V.S.Kamesh</b>	HOD, Department of Arts	KLEF	Chairman	
2	<b>Dr. T.Uma Maheswara Rao</b>	Registrar	KLEF	Invitee	
3	<b>Dr Pranvir Singh Satavat</b>	Dean, Academics	KLEF	Invitee	
4	<b>Dr D. Srinivasa Rao</b>	Professor, KL Business School	KLEF	Member	
5	<b>Dr.A.Vasudeva Rao</b>	Associate Dean, KL Business School	KLEF	Invitee	
6	<b>Dr. B.S.N.Durga Prasad</b>	Director	Takshila Academy	Member	
7	<b>Dr.P.Umanadha Sarma</b>	Professor, Department of Arts	KLEF	Member	
8	<b>Dr. R. Sai Kumar</b>	Associate Professor, Department of Arts	KLEF	Member	
9	<b>Dr. P.Krishna Kumar</b>	Assistant Professor, Department of Arts	KLEF	Member	
10	<b>Dr. V Rama Padmaja</b>	Assistant Professor, Department of Arts	KLEF	Member	
11	<b>Dr. Vineet Sahadevan</b>	Assistant Professor, Department of Arts	KLEF	Member	
12	<b>Dr. M.S. Malathi</b>	Assistant Professor, Department of Arts	KLEF	Member	
13	<b>Sri. Mohammed Arif</b>	Assistant Professor, Department of Arts	KLEF	Member	
14	<b>Smt. P. Padmavathy</b>	Assistant Professor, Department of Arts	KLEF	Member	

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## ANNEXURE 1

### DEPARTMENT OF ARTS

#### Department Academic Committee (DAC)

Minutes of meeting, A.Y. 2018-19

The 2<sup>nd</sup> DAC meeting was conducted in the HOD of Arts Chamber on 18-12-2018 at 11 AM.

The following members were present:

<b>Dr. A.V.S.Kamesh</b>	HOD, Department of Arts
<b>Dr D.Srinivasa Rao</b>	Professor. KL Business School
<b>Dr.A.Vasudeva Rao</b>	Associate Dean. KL Business School
<b>Dr. B.S.N.Durga Prasad</b>	Director
<b>Dr.P.Umanadha Sarma</b>	Professor, Department of Arts
<b>Dr. R. Sai Kumar</b>	Associate Professor, Department of Arts
<b>P.Krishna Kumar</b>	Assistant Professor, Department of Arts
<b>Dr. V Rama Padmaja</b>	Assistant Professor, Department of Arts
<b>Dr. Vineet Sahadevan</b>	Assistant Professor, Department of Arts
<b>Dr. M.S. Malathi</b>	Assistant Professor, Department of Arts
<b>Sri. Mohammed Arif</b>	Assistant Professor, Department of Arts
<b>Smt. P. Padmavathy</b>	Assistant Professor, Department of Arts

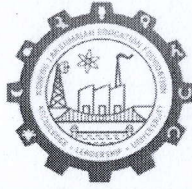
#### Agenda:

1. To discuss the feedback received from stakeholders on the course curriculum and syllabus.
2. To revise and introduce the BA program curriculum structure for students admitted in 2019.

#### Recommendations of DAC AGENDA ITEMS

1. All the DAC members and Dr A.V.S.Kamesh, HoD agreed with the opinion of the Academic peers, Faculty, and alumni recommended to the BoS to introduce the BA program in the existing curriculum structure.
2. The HOD and DAC members, reviewed the feedback of parents, agreed with their opinion, and recommended introducing new courses in the program structure of students admitted in 2018.
3. The DAC reviewed and felt that introducing new skilling and employability courses enables the students to concentrate more time on the Civil Services Exam preparation.

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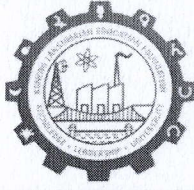
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## ANNEXURE 2 COURSE STRUCTURE, 2018

Department of ARTS										
Y18 REGULATION, Admitted Batch Category Wise Course Structure										
Sl No	Course Code	Course Title	Category	L	T	P	S	Cr	CH	Pre-requisite
1	18GN11E1	Basics of English Communication	HAS	3	0	2	0	4	5	NIL
2	18GN1107	Co-curricular Activity -1	SK	0	0	0	2	0.5	2	NIL
3	16GN11T1	Telugu-1	PE	3	0	0	0	3	3	NIL
4	16GN11H1	Hindi-1	PE							NIL
5	16BA1101	Ancient Indian History	PC	4	1	0	0	5	5	NIL
6	18BA1102	Essentials of Micro Economics	PE	4	1	0	0	5	5	NIL
7	16BA1104	Physical Geography	PE							NIL
8	16BA1103	Introduction to Public Administration	PC	4	1	0	0	5	5	NIL
9	18BA11C1	General Science 1	SK	3	0	0	0	0	3	NIL
10	18BA11C2	GK & Current Affairs 1	SK	2	0	0	0	0	2	NIL
11	18BA11C3	Quantitative Aptitude and Reasoning 1	SK	2	2	0	0	0	4	NIL
12	18GN12E2	English Interpretive Skills	HAS	3	0	2	0	4	5	NIL
13	18GN1208	Co-curricular Activity -2	SK	0	0	0	2	0.5	2	NIL
14	18UC0008	Indian Constitution	PC	0	0	2	0	0	2	NIL
15	16GN12T2	Telugu-2	PE	3	0	0	0	3	3	NIL
16	16GN12H2	Hindi-2	PE							NIL
17	16BA1201	Medieval Indian History	PC	4	1	0	0	5	5	NIL
18	18BA1202	Essentials of Macro Economics	PE	4	1	0	0	5	5	NIL
19	16BA1204	Human Geography	PE							NIL
20	16BA1203	Administrative Theory	PC	4	1	0	0	5	5	NIL
21	18BA12C1	Planning & Development	PC	4	0	0	0	0	4	NIL
22	18BA12C2	GK & Current affairs 2	SK	2	0	0	0	0	2	NIL
23	18BA12C3	Quantitative Aptitude and Reasoning 2	SK	2	2	0	0	0	4	NIL
24	18UC2103	Professional Communication Skills	HAS	0	0	4	0	2	4	NIL
25	16GN21T3	Telugu-3	PE	3	0	0	0	3	3	NIL
26	16GN21H3	Hindi-3	PE							NIL
27	16GN2102	Computer Skills	SK	0	0	4	0	2	4	NIL
28	16BA2101	Indian History & Culture 1526-1857	PC	4	1	0	0	5	5	NIL
29	16BA2102	Indian Economy-Problems & Policies	PE	4	1	0	0	5	5	NIL
	16BA2104	Geography of India-1	PE							NIL
30	16BA2105	English Literature in Context-II (1620-1850)	PE							NIL
31	16BA2103	Union Administration	PC	4	1	0	0	5	5	NIL

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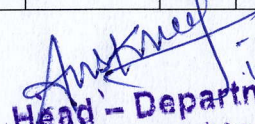
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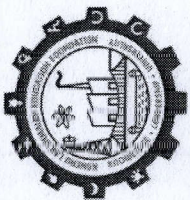
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33	18UC3206	Campus to Corporate	SK	0	0	4	0	2	4	NIL
34	18UC009	Ecology and Environment	BS	0	0	4	0	2	4	NIL
35	18UC0010	Universal Human Values and Professional Ethics	HAS	2	0	0	0	2	4	NIL
36	16BA2201	Indian History and Culture 1857-1947	PC	4	1	0	0	5	5	NIL
37	16BA2202	Economic Development and Planning	PE							NIL
	16BA2204	Geography of India 2	PE	4	1	0	0	5	5	
38	16BA2205	English Literature in Context-III(1820-1950)	PE							NIL
39	16BA2203	State and Local Administration	PC	4	1	0	0	5	5	NIL
40	18GN0001	Soft Skill	SK	0	0	4	0	2	4	NIL
41	18GN3102	Science & Technology	HAS	2	0	0	0	2	2	NIL
42	18UC0007	Indian Heritage and Culture	PC	2	0	0	0	2	2	NIL
43	18BA3101	History of Modern World	PC	4	1	0	0	5	5	NIL
44	16BA3102	International Economic Order	PE	4	1	0	0	5	5	NIL
45	16BA3104	Remote Sensing and Geography	PE							NIL
46	16BA3103	Management of Resource	PC	4	1	0	0	5	5	NIL
47	16GN3201	Disaster Management	PC	3	0	0	0	3	3	NIL
48	16BA3201	Project Work	PR	2	0	8	0	6	10	NIL
49	16BA3203	History and Culture of Andhra Pradesh	PE	4	1	0	0	5	5	NIL
50	16BA3206	Indian Polity and Governance	PE	4	1	0	0	5	5	NIL
51	16BA3209	Contemporay Issues in Geography	PE	4	1	0	0	5	5	NIL
52	16BA3205	Public Finance	PE							NIL
		<b>GRAND TOTAL</b>		<b>113</b>	<b>23</b>	<b>34</b>	<b>4</b>	<b>133</b>	<b>175</b>	

  
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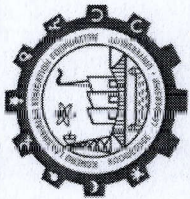
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## 1. Program structure (with all Courses) containing following categorization

Course Code	Course Name	Course Category	L	T	P	S	CR	Pre-Requisite	New Course/Revised Course/Retained Course	Changes Proposed by	Focused on Employability/Entrepreneurship/Skill Development	Justification
18GN11E1	Basics of English Communication	HAS	3	0	2	0	4	NIL	Retained Course		Employability	Helps the students for attaining better employment
18GN1107	Co-curricular Activity -1	SK	0	0	0	2	1	NIL	Retained Course		Skill	Helps the students for attaining better skill
16GN11T1	Telugu-1	PE	3	0	0	0	3	NIL	Retained Course		Employability	Helps the students for attaining better employment
16GN11H1	Hindi-1	PE						NIL	Retained Course		Employability	Helps the students for attaining better employment
16BA1101	Ancient Indian History	PC	4	1	0	0	5	NIL	Retained Course		Employability	Helps the students for attaining better employment
18BA1102	Essentials of Micro Economics	PE	4	1	0	0	5	NIL	Retained Course		Employability	Helps the students for attaining better employment
16BA1104	Physical Geography	PE						NIL	Retained Course		Employability	Helps the students for attaining better employment
16BA1103	Introduction to Public Administration	PC	4	1	0	0	5	NIL	Retained Course		Employability	Helps the students for attaining better employment
18BA11C1	General Science 1	SK	3	0	0	0	0	NIL	Retained Course		Skill	Helps the students for attaining better skill
18BA11C2	GX & Current Affairs 1	SK	2	0	0	0	0	NIL	Retained Course		Skill	Helps the students for attaining better skill
18BA11C3	Quantitative Aptitude and Reasoning 1	SK	2	2	0	0	0	NIL	Retained Course		Skill	Helps the students for attaining better skill
18GN12E2	English Interpretive Skills	HAS	3	0	2	0	4	NIL	Retained Course		Skill	Helps the students for attaining better skill

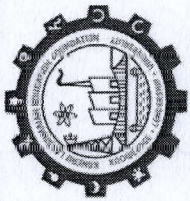
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Code	Activity	SK	PC	PE	PC	PE	SK	PC	PE	SK	PC	PE	SK	PC	PE	Retained Course	Skill	Helps the students for attaining better skill
18GN1208	Co-curricular Activity -2	SK	0	0	0	0	0	0	0	0	0	0	0	0	0	NIL		Helps the students for attaining better skill
18UC0008	Indian Constitution	PC	0	0	2	0	0	0	0	0	0	0	0	0	0	Retained Course	Employability	Helps the students for attaining better employment
16GN12T2	Telugu-2	PE	3	0	0	0	0	0	0	0	0	0	0	0	0	Retained Course	Employability	Helps the students for attaining better employment
16GN12H2	Hindi-2	PE														Retained Course	Employability	Helps the students for attaining better employment
16BA1201	Medieval Indian History	PC	4	1	0	0	0	0	0	0	0	0	0	0	0	Retained Course	Employability	Helps the students for attaining better employment
18BA1202	Essentials of Macro Economics	PE	4	1	0	0	0	0	0	0	0	0	0	0	0	Retained Course	Employability	Helps the students for attaining better employment
16BA1204	Human Geography	PE														Retained Course	Employability	Helps the students for attaining better employment
16BA1203	Administrative Theory	PC	4	1	0	0	0	0	0	0	0	0	0	0	0	Retained Course	Employability	Helps the students for attaining better employment
18BA12C1	Planning & Development	PC	4	0	0	0	0	0	0	0	0	0	0	0	0	New Course	Employability	Helps the students for attaining better employment
18BA12C2	GK & Current affairs 2	SK	2	0	0	0	0	0	0	0	0	0	0	0	0	Retained Course	Skill	Helps the students for attaining better skill
18BA12C3	Quantitative Aptitude and Reasoning 2	SK	2	2	0	0	0	0	0	0	0	0	0	0	0	Retained Course	Skill	Helps the students for attaining better skill
18UC2103	Professional Communication Skills	SK	0	0	4	0	0	0	0	0	0	0	0	0	0	Retained Course	Skill	Helps the students for attaining better skill
16GN21T3	Telugu-3	PE	3	0	0	0	0	0	0	0	0	0	0	0	0	Retained Course	Employability	Helps the students for attaining better employment
16GN21H3	Hindi-3	PE														Retained Course	Employability	Helps the students for attaining better employment
16GN2102	Computer Skills	SK	0	0	4	0	0	0	0	0	0	0	0	0	0	Retained Course	Employability	Helps the students for attaining better employment
16BA2101	Indian History & Culture 1526-1857	PC	4	1	0	0	0	0	0	0	0	0	0	0	0	Retained Course	Employability	Helps the students for attaining better employment

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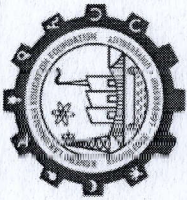
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16BA2102	Indian Economy-Problems & Policies	PE	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA2104	Geography of India-1	PE	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA2105	Engl. Literature in Context-II (1620-1850)	PE						NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA2103	Union Administration	PC	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment
18UC3206	Campus to Corporate	SK	0	0	4	0	2	NIL	Retained Course	Employability	Helps the students for attaining better employment
18UC009	Ecology and Environment	BS	0	0	4	0	2	NIL	Retained Course	Employability	Helps the students for attaining better employment
18UC0010	Universal Human Values and Professional Ethics	HAS	2	0	0	0	2	NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA2201	Indian History and Culture 1857-1947	PC	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA2202	Economic Development and Planning	PE						NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA2204	Geography of India 2	PE	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA2205	English Literature in Context-III(1820-1950)	PE						NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA2203	State and Local Administration	PC	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment
18GN0001	Soft Skill	SK	0	0	4	0	2	NIL	Retained Course	Skill	Helps the students for attaining better skill
18GN3102	Science & Technology	HAS	2	0	0	0	2	NIL	Retained Course	Employability	Helps the students for attaining better employment
18UC0007	Indian Heritage and Culture	PC	2	0	0	0	2	NIL	Retained Course	Employability	Helps the students for attaining better employment
18BA3101	History of Modern World	PC	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment

Head - D  
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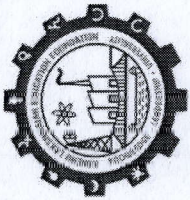
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Course Code	International Economic Order	PE							Retained Course	Employability	Helps the students for attaining better employment
16BA3102	International Economic Order	PE	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA3104	Remote Sensing and Geographic Information System	PE						NIL	New Course	Employability	Helps the students for attaining better employment
16BA3103	Management of Resource	PC	4	1	0	0	5	NIL	Retained Course	Employability	Helps the students for attaining better employment
16GN3201	Disaster Management	PC	3	0	0	0	3	NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA3201	Project Work	PR	2	0	8	0	6	NIL	Retained Course	Employability	Helps the students for attaining better employment
16BA3203	History and Culture of Andhra Pradesh	PE	4	1	0	0	5	NIL	New Course	Employability	Helps the students for attaining better employment
16BA3206	Indian Polity and Governance	PE	4	1	0	0	5	NIL	New Course	Employability	Helps the students for attaining better employment
16BA3209	Contemporary Issues in Geography	PE	4	1	0	0	5	NIL	New Course	Employability	Helps the students for attaining better employment
16BA3205	Public Finance	PE						NIL	Retained Course	Employability	Helps the students for attaining better employment
								Academic peer			

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Percentage of Syllabus Revision =  $(5+9)/52 = 26\%$   
 Percentage of Courses focusing on Employability =  $43/52 = 83\%$   
 Percentage of Courses focusing on Entrepreneurship =  $0\%$   
 Percentage of Courses focusing on Skill Development =  $9/52 = 17\%$



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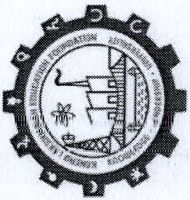
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## 2. Course wise Syllabus revision of approved structure as mentioned in point 1

Course Code	Course Name	Course Category	Existing Syllabus	New Syllabus	Topics Added/Removed/Replaced	Change in Outcome	Justification for the Modification	Revision Percentage
18UC0008	Indian Constitution	PC	A brief analysis of National Movement. Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India. <b>Basic features of the Indian Constitution:</b> The Preamble, Fundamental Rights, Directive Principles of State Policy - Fundamental Duties. <b>Government of the Union:</b> The Union Executive - the President and the Vice-President - The Council of Ministers and the Prime Minister - Powers and functions, The Union legislature - The Lok	Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India. <b>Basic features of the Indian Constitution:</b> The Preamble, Fundamental Rights, Directive Principles of State Policy - Fundamental Duties. <b>Government of the Union:</b> The Union Executive - the President and the Vice-President and the Council of Ministers and the Prime Minister - Powers and functions, The Union legislature -	A brief analysis of National Movement. (Removed)  Fourth estate of Indian Constitution (Added)		There is no impact on the outcome of the course. Burden to the students and mismatch with the syllabus of Arts%.	

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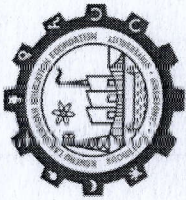


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	<p>Sabha and the Rajya Sabha, Composition, powers and functions – the role of the Speaker. <b>Government of the State:</b> The Governor – the Council of Ministers and the Chief Minister – Powers and Functions, The State Legislature – composition, powers and functions. <b>The Indian Judicial System:</b> The Supreme Court and the High Court's – composition, Jurisdiction and functions, judicial review, Judicial activism, Independence of Judiciary In India. <b>Election Commission:</b> Role and Functioning, Chief Election Commissioner and Election Commissioners</p>		
	<p>The Parliament – The Lok Sabha and the Rajya Sabha, Composition, powers and functions – the role of the Speaker. <b>Government of the State:</b> The Governor – the Council of Ministers and the Chief Minister – Powers and Functions, The State Legislature – composition, powers and functions. <b>The Indian Judicial System:</b> The Supreme Court and the High Court's – composition, Jurisdiction and functions, judicial review, Judicial activism, Independence of Judiciary In India. <b>Election Commission:</b> Role and Functioning, Chief Election Commissioner and Election Commissioners</p>		

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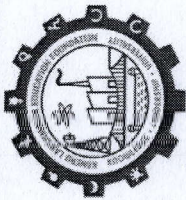
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18GN11E1	Basics of English Communication	HAS	<p>Interpretive Skills: Looking for meaning, types of information, Definitions, descriptions, arguments, Meaning, nuance, undertone. Advanced Grammar: Figures of Speech: Most common figures of speech used in modern English, Simile, Metaphor, Hyperbole, Irony, Antithesis, Parallelism, climax, anti-climax. POETRY: Shakespeare: When to the sessions (Sonnet 30), Milton: On his having arrived at the age of twenty three, Keats: La belle dame sans merci, Shelley: Lift not the painted veil, Byron: She walks in beauty, Browning : My Last Duchess, William Blake : Tiger, Tiger, Sylvia Plath: Sheep fog. Novel: Alexander Dumas: The Three Musketeers</p>	<p>Interpretive Skills: Looking for meaning, types of information, Definitions, descriptions, arguments, Meaning, nuance, undertone. Advanced Grammar: Figures of Speech: Most common figures of speech used in modern English, Simile, Metaphor, Hyperbole, Irony, Antithesis, Parallelism, climax, anti-climax. POETRY: Shakespeare: When to the sessions (Sonnet 30), Milton: On his having arrived at the age of twenty three, Keats: La belle dame sans merci, Shelley: Lift not the painted veil, Byron: She walks in beauty, Browning : My Last Duchess, William Blake : Tiger, Tiger, Sylvia Plath: Sheep fog. Novel: Alexander Dumas: The Three Musketeers</p>	<p>Most common figures of speech used in modern English (Removed)</p>	<p>There is no impact in outcome</p> <p>Mismatch with the CO objectives</p> <p>2%</p>
18BA1102	Essentials of Micro Economics	PE	Theory of Consumer Behaviour Nature,	Theory of Consumer Behaviour Nature,	Production possibility	<p>There is an impact in contemporary relevance in</p> <p>2%</p>

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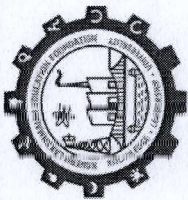


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	frontier (Added)	course outcome	course objectives
<p>Definition and Scope of Economics-Methodology in Economics- Micro economics- Scope- Basic concepts in Micro Economics- Micro- Macro distinction-Scarcity and Choice as an Economic Problem-Utility Analysis- Cardinal and Ordinal Utility-Law of Diminishing Utility-Law of Equi-marginal Utility-Nature of Demand-Law of Demand-Movements and Shifts in Demand Curve-Elasticity of Demand-Price, Income and Cross Elasticity-Price Line-Indifference Curve- Law of supply-Determinants of supply-Movement and Shifts in Supply Curves-Elasticity of supply Consumer Surplus- Consumer's Equilibrium. Theory of Production and Cost-Concept of Production Function-Long Run and Short Run Production- Isoquant-Law of Variable Proportion- Law of Return to Scale-</p>	<p>Definition and Scope of Economics-Methodology in Economics- Micro economics- Scope- Basic concepts in Micro Economics- Micro- Macro distinction-Scarcity and Choice as an Economic Problem-Utility Analysis- Cardinal and Ordinal Utility-Law of Diminishing Utility-Law of Equi-marginal Utility-Nature of Demand-Law of Demand-Movements and Shifts in Demand Curve-Elasticity of Demand-Price, Income and Cross Elasticity-Price Line-Indifference Curve- Law of supply-Determinants of supply-Movement and Shifts in Supply Curves-Elasticity of supply Consumer Surplus- Consumer's Equilibrium. Theory of Production and Cost-Concept of Production Function-Long Run and Short Run Production- Isoquant-Law of Variable Proportion- Law of Return to Scale-</p>	<p>Definition and Scope of Economics-Methodology in Economics- Micro economics- Scope- Basic concepts in Micro Economics- Micro- Macro distinction-Scarcity and Choice as an Economic Problem-Utility Analysis- Cardinal and Ordinal Utility-Law of Diminishing Utility-Law of Equi-marginal Utility-Nature of Demand-Law of Demand-Movements and Shifts in Demand Curve-Elasticity of Demand-Price, Income and Cross Elasticity-Price Line-Indifference Curve- Law of supply-Determinants of supply-Movement and Shifts in Supply Curves-Elasticity of supply Consumer Surplus- Consumer's Equilibrium. Theory of Production and Cost-Concept of Production Function-Long Run and Short Run Production- Isoquant-Law of Variable Proportion- Law of Return to Scale-</p>	<p>Definition and Scope of Economics-Methodology in Economics- Micro economics- Scope- Basic concepts in Micro Economics- Micro- Macro distinction-Scarcity and Choice as an Economic Problem-Utility Analysis- Cardinal and Ordinal Utility-Law of Diminishing Utility-Law of Equi-marginal Utility-Nature of Demand-Law of Demand-Movements and Shifts in Demand Curve-Elasticity of Demand-Price, Income and Cross Elasticity-Price Line-Indifference Curve- Law of supply-Determinants of supply-Movement and Shifts in Supply Curves-Elasticity of supply Consumer Surplus- Consumer's Equilibrium. Theory of Production and Cost-Concept of Production Function-Long Run and Short Run Production- Isoquant-Law of Variable Proportion- Law of Return to Scale-</p>

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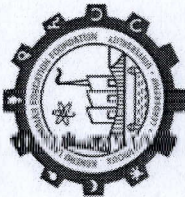
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			<p>Concepts of Cost-Money, Accounting, Real, Opportunity, Economic, Implicit and Explicit, Short Run, Long Run, Fixed and Variable Costs- Concepts of Total, Average and Marginal Costs. Relationship between Average and Marginal Costs Curves in Short run and Long run- Concepts of revenue-AR, MR, TR; Break-even point. Market Structure- Market Structure-Features and Types of Markets- Perfect and Imperfect Markets-Perfect Competition-Price and Output Determination- Equilibrium of Firm and Industry Under Perfect Competition- Monopoly- Monopolistic Competition- Monopolistic Competition Price and Output Determination- Oligopoly- Kinked Demand Curve of Oligopoly. Factor Pricing</p>	<p>Production- Isoquant- Law of Variable Proportion-Law of Return to Scale- Concepts of Cost-Money, Accounting, Real, Opportunity, Economic, Implicit and Explicit, Short Run, Long Run, Fixed and Variable Costs- Concepts of Total, Average and Marginal Costs. Production possibility frontier Relationship Between Average and Marginal Costs Curves in Short run and Long run- Concepts of revenue-AR, MR, TR; Break-even point. Market Structure-Market Structure-Features and Types of Markets- Perfect and Imperfect Markets-Perfect Competition-Price and Output Determination- Equilibrium of Firm and Industry Under Perfect Competition- Monopoly- Price and Output Determination Under Monopoly-</p>		
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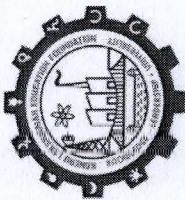


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18BA1202	Essentials of Macro Economics	PE	<p>- Distribution-Marginal Productivity Theory of Distribution-Rent-Scarcity Rent and Quasi Rent-Ricardian Theory of Rent-Types of Wage-Subsistence Theory-Wage Fund Theory-Theories of interest: Classical, Neoclassical and Keynesian theories. Theories of profit: Dynamic theory, Risk and Uncertainty theory, Innovation theory.</p>	<p>Monopolistic Competition-Monopolistic Competition Price and Output Determination-Oligopoly-Kinked Demand Curve of Oligopoly. Factor Pricing - Distribution-Marginal Productivity Theory of Distribution-Rent-Scarcity Rent and Quasi Rent-Ricardian Theory of Rent-Types of Wage- Subsistence Theory-Wage Fund Theory-Theories of interest: Classical, Neoclassical and Keynesian theories. Theories of profit: Dynamic theory, Risk and Uncertainty theory, Innovation theory.</p>				
			<p>Introduction-Meaning, Scope and Limitations of Macro Economics. National Income: Concepts, Methods of Measurement and Difficulties in Estimation of National Income and Limitations National Income as a Measure of Welfare. Consumption and</p>	<p>Introduction-Meaning, Scope and Limitations of Macro Economics. National Income: Concepts, Methods of Measurement and Difficulties in Estimation of National Income and Limitations National Income as a Measure</p>	<p>Keynesian Psychological Law of Consumption (Absolute Income Hypothesis) - (Removed)</p>	<p>There is no impact in course outcome</p>	<p>Mismatch with the course outcome and burden to the students</p>	<p>3%</p>

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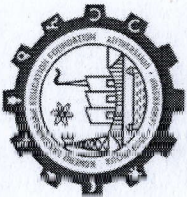


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 Campus: Green Fields, Vaddeswaram - 522 502, Guntur District, Andhra Pradesh, INDIA.  
 Phone No. 0863 - 2399999; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in  
 Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002. Ph: +91 - 866 -2577715, Fax: +91-866-2577717.

			<p>Investment-Consumption Function – APC, MPC, APS and MPS- Short run and Long run - Keynesian Psychological Law of Consumption (Absolute Income Hypothesis) – Consumption Function puzzle – Theories of consumption function – Life cycle, Permanent and Relative income hypothesis – Factors Determining Consumption. Multiplier – Static and Dynamic- Leverages of the Multiplier. Investment Function – Determinants of Investment – MEC, MEI and the Role of Expectations. Money and Banking-Definition of Money- Classification and Function-Money Supply: Measures of Money (M1, M2, M3 &amp; M4) –High Powered Money and Money Multiplier; Control of Money Supply. Demand for Money - Keynes Liquidity Preference</p>	<p>of Welfare. Consumption and Investment-Consumption Function – APC, MPC, APS and MPS- Short run and Long run - Keynesian Psychological Law of Consumption (Absolute Income Hypothesis) – Consumption Function puzzle – Theories of consumption function – Life cycle, Permanent and Relative income hypothesis – Factors Determining Consumption. Multiplier – Static and Dynamic- Leverages of the Multiplier. Investment Function – Determinants of Investment – MEC, MEI and the Role of Expectations. Money and Banking-Definition of Money- Classification and Function-Money Supply: Measures of Money (M1, M2, M3 &amp; M4) –High Powered Money and Money Multiplier; Control of Money Supply. Demand for Money - Keynes</p>		
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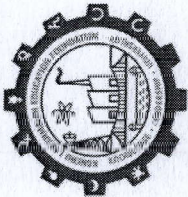
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		<p><b>Approach-Banking-</b>  <b>Functions of Commercial Banks- Reserve Bank of India and its functions—</b>  <b>Credit policy instruments of RBI—Role of Non-Bank Financial Institutions—Co-operative Credit Structure—Banking sector reforms in India-Monitory and Fiscal Policy. Inflation and Business Cycles-</b>  <b>Definition of Inflation: Types, Causes, Consequences and Control of inflation -Deflation and Stagflation-Meaning and types of unemployment - Cost and Oakun's Law - Measurement of unemployment in India- Philips Curve. Nature, Characteristics and Phases of Business Cycles. Samuelson's Business Cy</b></p>	<p><b>Liquidity Preference Approach-Banking- Functions of Commercial Banks- Reserve Bank of India and its functions— Credit policy instruments of RBI— Role of Non-Bank Financial Institutions— Co-operative Credit Structure—Banking sector reforms in India- Monitory and Fiscal Policy. Inflation and Business Cycles-</b>  <b>Definition of Inflation: Types, Causes, Consequences and Control of inflation - Deflation and Stagflation-Meaning and types of unemployment. - Cost of unemployment and Oakun's Law - Measurement of unemployment in India-Philips Curve. Nature, Characteristics and Phases of Business Cycles. Samuelson's Business Cy</b></p>		
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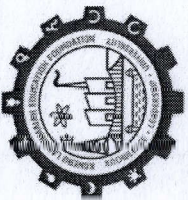
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16BA1103	Introduction to Public Administration	PC	<p>Meaning, Nature, Scope and importance of Public Administration, Public Administration &amp; Private Administration- Similarities &amp; Differences - State and Evolution of Public Administration - Relation with other Social Sciences: With special reference to Political Science, Economics, Sociology, History Psychology -Politics &amp; Administration Dichotomy - Woodrow Wilson and F.J. Goodknow. Basic Concepts and Principles- Organization: Meaning and forms of organization (Formal &amp; Informal), Basis of Hierarchy, Meaning, Merits &amp; Demerits - Span of Control, Dependant Factors, - Unity of Command, -Co-ordination, kinds of co-ordination &amp; Methods of co-ordination- Supervision, its meaning, importance, techniques - Communication, its</p>	<p>Meaning, Nature, Scope and importance of Public Administration, Public Administration &amp; Private Administration- Similarities &amp; Differences - State and Evolution of Public Administration - Relation with other Social Sciences: With special reference to Political Science, Economics, Sociology, History Psychology - Politics &amp; Administration Dichotomy - Woodrow Wilson Basic Concepts and Principles- Organization: Meaning and forms of organization (Formal &amp; Informal), Basis of Organization - Hierarchy, Meaning, Merits &amp; Demerits - Span of Control, Dependant Factors, - Unity of Command, - Co-ordination, kinds of co-ordination &amp; Methods of co-ordination-</p>	<p>and F.J. Goodknow (Removed) History (Added)</p>	<p>There is no impact in course outcome</p> <p>Elaborated the topic</p>	<p>Mismatch with the course outcome and burden to the students</p> <p>3%</p> <p>Elaborated the topic of added in the syllabus</p>
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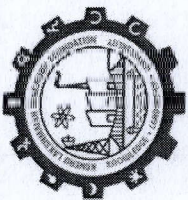
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		<p>meaning, types of communication &amp; its importance in Public Administration - Centralization &amp; Decentralization. Public Administration and Governance- New Public Administration: Minnow brook - I &amp; II - Public Administration and Public Policy - New Public Management - Public Relations, Meaning, Methods &amp; Significance- E- Governance, Good Governance. Modern Public Administration- Public Administration in the context of Liberalization, Globalization and Privatization - Post Modern Public Administration - Administrative Reforms, Recommendations of important Commissions and Second ARC -Public Private Partnership</p>	<p>Supervision, its meaning, importance, techniques - Communication, its meaning, types of communication &amp; its importance in Public Administration - Centralization &amp; Decentralization. Public Administration and Governance- New Public Administration: Minnow brook - I &amp; II - Public Administration and Public Policy - New Public Management - Public Relations, Meaning, Methods &amp; Significance- E-Governance, Good Governance, Good</p>			
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16BA2101	Iranian History & Culture 1526-1856	PC	<p>South India during the medieval ages – Vijayanagara Kingdom – Political, Social and Economic conditions – Rivalry with the Bahmani Sultanate – Declining phase of the Mughal Empire (1707 onwards)-Rise of regional states- Marathas, Mysore and the Sikhs. Advent of Europeans – English, Portuguese, Dutch, Denmark, French – Expansion and consolidation of the territorial hegemony of the English East India Company – Instruments of expansion - Bengal Wars, Anglo- Mysore Wars, Anglo –Martha Wars, Anglo –Sikh Wars - Subsidiary alliance , Doctrine of lapse. Three stages of British colonialism in India – Policies Introduced by the East India Company in India—Administrative reforms, Judicial Reforms – Educational Reforms –</p>	<p>South India during the medieval ages – Vijayanagara Kingdom – Political, Social and Economic conditions – Rivalry with the Bahmani Sultanate – Decline –Declining phase of the Mughal Empire (1707 onwards)-Rise of regional states- Marathas, Mysore and the Sikhs. Advent of Europeans – English, Portuguese, Dutch, Denmark, French – Expansion and consolidation of the territorial hegemony of the English East India Company – Instruments of expansion - Bengal Wars, Anglo- Mysore Wars, Anglo –Martha Wars, Anglo –Sikh Wars - Subsidiary alliance, Doctrine of lapse. Three stages of British colonialism in India – Policies Introduced by the East India Company in India—Administrative</p>	<p>Judicial Reforms (Removed)</p>	<p>There is no impact in course outcome</p>	<p>Mismatch with the course outcome and burden to the students</p> <p>3%</p>
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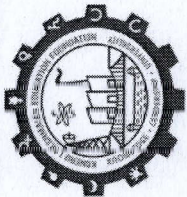
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16BA2104	Geography of India-I	PE	<p>Trade policies, Agrarian reforms –Social Reforms – Impact on Indian Traders, Peasants, artisans etc. Uprisings in India under the Company's Rule – 1857 revolt—Causes, Course, Consequences – Government of India Act 1858</p>	<p>reforms, Educational Reforms – Trade policies, Agrarian reforms –Social Reforms –Impact on Indian Traders, Peasants, artisans etc. Uprisings in India under the Company's Rule –1857 revolt—Causes, Course, Consequences – Government of India Act 1858</p>	<p>Morphology of Indian cities; town planning; Problems of urbanization and remedies. (Removed)</p>	<p>There is no impact in course outcome</p>	<p>Mismatch with the course outcome and burden to the students</p>	2%
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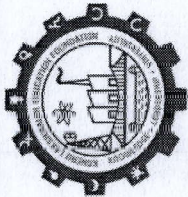
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		<p>patterns and morphology of rural settlements; Urban developments; Morphology of Indian cities; Functional classification of Indian cities; Conurbations and metropolitan regions; urban sprawl; Slums and associated problems; town planning; Problems of urbanization and remedies; Regional Development and Planning Experience of regional planning in India; Five Year Plans; Integrated rural development programmes; Panchayati Raj and decentralised planning; Command area development; Watershed management; Planning for backward area, desert, drought prone, hill, tribal area development; multi-level planning; Regional planning and development of island territories.</p> <p>Political Aspects and Contemporary Issues: Geographical basis of</p>	<p>associated problems; Population problems and policies; Health indicators. Settlements Types, patterns and morphology of rural settlements; Urban developments; Functional classification of Indian cities; Conurbations and metropolitan regions; urban sprawl; Slums and associated problems; Regional Development and Planning Experience of regional planning in India; Five Year Plans; Integrated rural development programmes; Panchayati Raj and decentralised planning; Command area development; Watershed management; Planning for backward area, desert, drought prone, hill, tribal area development; multi-level planning;</p>	
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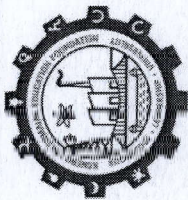


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	<p>Indian federalism; State re-organisation;                  Emergence of new states;                  Regional consciousness and interstate issues;                  international boundary of India and related issues;                  Cross border terrorism;                  India's role in world affairs; Geopolitics of South Asia and Indian Ocean realm. Ecological issues: Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, epidemics; Issues relating to environmental pollution; Changes in patterns of land use;                  Principles of environmental impact assessment and environmental management; Population explosion and food security; Environmental degradation;                  Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest; Regional</p>	<p>Regional planning and development of island territories.                  Political Aspects and Contemporary Issues: Geographical basis of Indian federalism; State re-organisation; Emergence of new states; Regional consciousness and interstate issues; international boundary of India and related issues; Cross border terrorism; India's role in world affairs; Geopolitics of South Asia and Indian Ocean realm. Ecological issues: Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, epidemics; Issues relating to environmental pollution; Changes in patterns of land use; Principles of environmental impact assessment and environmental management; Population explosion</p>	
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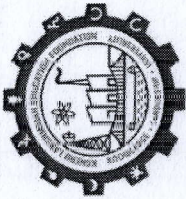
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		<p>disparities in economic development; Concept of sustainable growth and development; Environmental awareness; Linkage of rivers; Globalisation and Indian economy.</p>	<p>and food security; Environmental degradation; Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest; Regional disparities in economic development; Concept of sustainable growth and development; Environmental awareness; Linkage of rivers; Globalisation and Indian economy.</p>		
<p>16BA2202 Economic Development and Planning</p>	<p>PE</p>	<p>Growth &amp; Development – concepts, meaning, differences. Characteristics of under developed economy-major issues &amp; obstacles to economic development. Indicators of development –Human Development Report. Infrastructure in Economic development-role-physical infrastructure-irrigation, power, transport, ports, railways etc., human infrastructure-concept &amp; implication- education, health, housing etc. social</p>	<p>Growth &amp; Development – concepts, meaning, differences. Characteristics of under developed economy-major issues &amp; obstacles to economic development. Indicators of development –Human Development Report. Infrastructure in Economic development-role-physical infrastructure-irrigation, power, transport, ports,</p>	<p>Investment models - pre and post reforms (Removed)</p>	<p>There is no impact in course outcome</p> <p>Mismatch with the course outcome and burden to the students</p> <p>2%</p>

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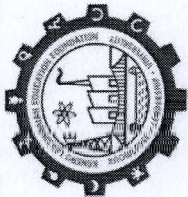
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			<p>sector initiatives, sustainable development. Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management, economics of animal-rearing : scope, role in economic growth, Investment models - pre and post reforms. Government budgeting, Women Empowerment-gender related issues, policy measures, National Youth Policy, Real Estate Regulation and Development, New banking policy.</p>	<p>railways etc., human infrastructure-concept &amp; implication- education, health, housing etc. social sector initiatives, sustainable development. Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management, economics of animal-rearing : scope, role in economic growth, Government budgeting, Women Empowerment-gender related issues, policy measures, National Youth Policy, Real Estate Regulation and New banking policy.</p>	<p>Quotations (or) jokes (Removed)</p>	<p>There is no impact in course outcome</p>	<p>Mismatch with the course outcome and burden to the students</p>	<p>18GN0001 Soft Skills SK</p>	<p>2%</p>
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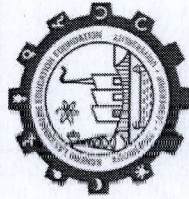


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	<p>Communication Speech                  Dynamics; Pronunciation,                  Enunciation, Mother                  Tongue interference,                  Accent Neutralization,                  Practice of S,T,P,K                  sounds, Recitation,                  Reading aloud,                  Conversation.                  Presentation: Preparation,                  Audience Research,                  gathering information,                  Outline of presentation,                  Preparing slides, Mock                  presentation, Ice breakers,                  Quotations (or) jokes,                  Organizing Presentation                  (Introduction, body,                  conclusion), Funnel effect                  &amp; how to overcome it.                  Reading Skills, Reading                  comprehension, Critical                  Reading, Analytical                  Reading, Analytical                  Reasoning, Interpretative                  Thinking, Logical                  Thinking, Creative                  Thinking,                  Conclusion/Result. Topic                  Sentence, Paragraph                  Writing, Essay Writing,                  Paraphrasing, Precise                  Writing Profiles and write-</p>	<p>Diffidence, Balance,                  Verbal Communication                  Speech Dynamics;                  Pronunciation,                  Enunciation, Mother                  Tongue interference,                  Accent Neutralization,                  Practice of S, T,P,K                  sounds, Recitation,                  Reading aloud,                  Conversation.                  Presentation:                  Preparation, Audience                  Research, gathering                  information, Outline of                  presentation, preparing                  slides, Mock                  presentation, Ice                  breakers, Organizing                  Presentation                  (Introduction, body,                  conclusion), Funnel                  effect &amp; how to                  overcome it. Reading                  Skills, Reading                  comprehension,                  Critical Reading,                  Analytical Reading                  Analytical Reasoning,                  Interpretative                  Thinking, Logical                  Thinking, Creative                  Thinking,                  Conclusion/Result.                  Topic Sentence,</p>	
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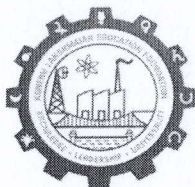
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		<p>ups, Interview Skills &amp; GD's, Different kinds of Interview Skills, Interviews, Dress Code, Etiquette, GD's.</p>	<p>Paragraph Writing, Essay Writing, Paraphrasing, Precise writing, Profiles &amp; Write-ups, Interview Skills &amp; GD's, Different kinds of Interview Skills, Mock-Interviews, Dress Code, Etiquette, GD's.</p>						
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*Handwritten signature: Anand*

**Head of Department of Arts  
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## ANNEXURE 3

### Department of Arts Course Syllabus 2018-2019

#### 18GN11E1 – Basic of English Communication

L-T-P-S: 0-0-2-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2
CO2	Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

#### Syllabus:

**Generic Writing Skills;** Paragraph writing: Topic sentence, Theme sentences, concluding sentence, Connectives, coordinates, transitions, Sequencing Note making and note taking Summarizing/Paraphrasing  
**Oral Communication Skills;** Distinctive features of English Phonetics, Pronunciation and Enunciation, Sound, Word, Sentence Drills **English Prose Selections** George Bernard Shaw: *How I became a public speaker* Winston Churchill: *A War of Words*; Stephen Leacock: *With the Photographer*; R.K.Narayan :*Engine Trouble*; Charles Dickens : *Nicholas and the Squeer's family*. **Drama** George Bernard Shaw: *Arms and the Man*

#### Reference

1. Wren & Martin Grammar and composition (Original, unabridged)
2. William Standard Allen: Living English Speech

#### Note:

All texts of prose and drama can be downloaded from public domain websites like Project Gutenberg, Poetry Foundation etc. The Course Coordinator will compile the Study notes.

#### 18GN12E2- ENGLISH INTERPRETIVE SKILLS

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2
CO2	Demonstrate required knowledge on Oral Communication	PO2	2
CO3	Understand the varieties of English Prose	PO1	2
CO4	Apply the concepts of drama like George Bernard Shaw: Arms and the Ma	PO 2	2

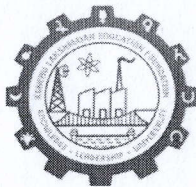
**Syllabus: Interpretive Skills:** Looking for meaning, types of information, Definitions, descriptions, arguments, Meaning, nuance, undertone. **Advanced Grammar: Figures of Speech:** Most common figures of speech used in modern English, Simile, Metaphor, Hyperbole, Irony, Antithesis, Parallelism, climax, anti-climax. **POETRY:** Shakespeare: When to the sessions..... (Sonnet 30), Milton: On his having arrived at the age of twenty three, Keats: La belle dame sans merci, Shelley: Lift not the painted veil, Byron: She walks in beauty, Browning : My Last Duchess, William Blake : Tiger, Tiger, Sylvia Plath: Sheep fog. **Novel:** Alexander Dumas: The Three Musketeers

#### REFERENCE

1. Figuration and tropes in modern advertising

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2. J.C.Nesfields: English Grammar and composition

Poems are available at Poetry Foundation, and The Poem hunter

The novel can be downloaded from Project Gutenberg (Txt, ePub, Audio files)

## 18UC0008- INDIAN CONSTITUTION

L-T-P-S: 2-0-0-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the brief outline of Constitution	PO1	2
CO2	Gain basic knowledge in the Constitutional Development of India.	PO2	2
CO3	Gain Knowledge in the concept of Government of the Union.	PO1	2
CO4	Acquire Knowledge in the subject	PO 2	2

**Syllabus: Making of the Constitution:** A brief analysis of National Movement. Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India. **Basic features of the Indian Constitution:** The Preamble, Fundamental Rights, Directive Principles of State Policy – Fundamental Duties. **Government of the Union:** The Union Executive – the President and the Vice-President – The Council of Ministers and the Prime Minister – Powers and functions, The Union legislature – The Parliament – The Lok Sabha and the Rajya Sabha, Composition, powers and functions – the role of the Speaker. **Government of the State:** The Governor – the Council of Ministers and the Chief Minister – Powers and Functions, The State Legislature – composition, powers and functions. **The Indian Judicial System:** The Supreme Court and the High Court's – composition, Jurisdiction and functions, judicial review, Judicial activism, Independence of Judiciary In India. **Election Commission:** Role and Functioning, Chief Election Commissioner and Election Commissioners

### Text Books:

1. Introduction to the Constitution of India' by D.D. Basu, (21<sup>st</sup> Edition) Lexis Nexis, 2013
2. Constitutional Government in India, M.V. Pylee, S. CHAND, 5th Edition, 2004

### Reference Books:

1. Indian Polity' by Laxmikanth
2. Indian Administration' by Subhash Kashyap
3. Indian Administration' by Avasti and Avasti
4. 'Constitutional Law of India' by Seervai H.M.
5. 'Constitution Of India' by Shukla V.N.
6. 'The Indian Constitution: Cornerstone of a Nation' by Granville Austin
7. 'Indian Constitutional Law' by M.P. Jain

## 18GN21E3 - ENGLISH LANGUAGE PROFICIENCY

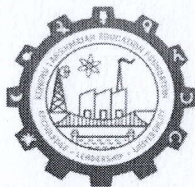
L-T-P-S: 0-0-2-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2
CO2	Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions.	PO2	2

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CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

## Syllabus:

**Reading Skills** Skimming and scanning, Vertical reading, Reading perception test (Physical & Semantic), Identifying theme, tone, attitude, Reading Comprehension, Speed reading tests

**Short Story** O Henry: Witches Loaves, Maupassant: Clochette, Chekov: The lady with the lapdog, Maugham: Mr. Knowall, Merimee: The Etruscan vase. **Writing Skills:** Report writing, Writing profiles/introductions, Letter writing, Caption writing. **Essay writing**

**Text Books and Reference:**

1. How to Read better and faster: Norman Lewis
2. Mallika Nawal: Business Communication Note: Short Stories can be downloaded from public domain sites

## 18GN22E4 CAMPUS TO COMPETITIVE WORLD

-T-P-S: 3-0-2-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Value Education.	PO1	2
CO2	Gain basic knowledge in the principles Harmony in the Human Being.	PO2	2
CO3	Gain Knowledge in the concept of Harmony in the Family and Society.	PO1	2
CO4	Acquire Knowledge in the concepts of Harmony in the Nature.	PO 2	2

**Essential metrics and mechanics of English;** Correction of sentences, Sentence restatement, Similar idea, Opposite idea, Neutral idea, Mixed idea. **English Usage & Abusage:** Idioms from day-to-day usage, foreign words in use. **Interactive English:** Pyramid discussion, Shrinking story, Ranking, End Story, Desperate decision, Flight to Rubovia, Man from mars. **Spoken English Practice,** Distinctive consonants, Consonant clusters at the beginning, at the end, Stress, Rhythm and intonation

## Texts and Reference:

1. J.E.Metcalf and C.Astle: Correct English
2. Dixon: English Idioms
3. William Standard Allen: Living English Speech
4. MarySpratt: Keep Talking

## 18UC0010- UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

L-T-P-S: 0-0-2-0

Credits: 2

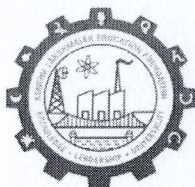
Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Value Education.	PO1	2
CO2	Gain basic knowledge in the principles Harmony in the Human Being.	PO2	2
CO3	Gain Knowledge in the concept of Harmony in the Family and Society.	PO1	2
CO4	Acquire Knowledge in the concepts of Harmony in the Nature.	PO 2	2

## Syllabus:

**SYLLABUS: Introduction to Value Education:** Understanding Value Education, Self exploration as the Process for Value Education, Continuous Happiness and Prosperity - The Basic Human Aspirations, Right Understanding, Relationship and Physical Facilities, Happiness and Prosperity – Current Scenario, Method to fulfil the Basic Human Aspirations. **Harmony in the Human Being:** Understanding the Human Being as Co-existence of Self ('I') and Body, Discriminating between the Needs of the Self and the Body, The Body as an

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Instrument of 'I', Understand Harmony in the Self ('I'), Harmony of the Self ('I') with the Body, Program to Ensure Sanyam and Svasthya. **Harmony in the Family and Society:** Harmony in the Family - the Basic Unit of Human Interaction, Values in Human-to-Human Relationships, 'Trust' – the Foundational Value in Relationships, 'Respect' – as the Right Evaluation, Understand Harmony in the Society, Vision for the Universal Human Order. **Harmony in the Nature (Existence):** Understand Harmony in the Nature, Interconnectedness, Self-regulation and Mutual Fulfilment among the Four Orders of Nature, realizing 'Existence is Co-existence' at All Levels, The Holistic Perception of Harmony in Existence. **Implications of the Right Understanding – a Look at Professional Ethics:** Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models - Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.

### Text Books:

1. Gaur, R. R., Sangal, R., & Bagaria, G. P. (2010). A Foundation Course in Human Values and Professional Ethics. First Edition, Excel Books.

### Reference Books:

1. Ivan Illich, Energy & Equity , The Trinity Press, Worcester and Harper Collins, USA.
2. E F Schumacher, 1973, small is beautiful: A study of Economics as if People Mattered, Blond & Briggs, Britain
3. Sussan George, 1976, How the Other Half Dies, Penguin press, reprinted 1986, 1991.
4. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens III, 1972, Limits to Growth Club of Rome's report, Universe Books.
5. P.L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publisher
6. A.N. Tripathy,2003, Human Values, New Age International Publishers
7. Subhas Palekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) Krishi Tantra Shodh, Amravati.
8. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press.

## 18GN2203- SOFT SKILLS

L-T-P-S: 0-0-4-0

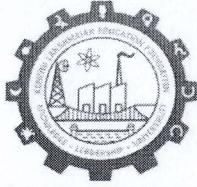
Credits: 2

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of communication.	PO1	2
CO2	Gain basic knowledge in the principles of speech dynamics	PO2	2
CO3	Gain Knowledge in the concept of Reading Skills,	PO1	2
CO4	Acquire Knowledge in the concepts of Interview Skills	PO 2	2

**Communication:** Non-Verbal Communication, Body-Language, Eye Contact, Smile Postures & Gestures, Spastics Confidence, Over Confidence, Diffidence, Balance, **Verbal Communication** Speech Dynamics; Pronunciation, Enunciation, Mother Tongue interference, Accent Neutralization, Practice of S,T,P,K sounds, Recitation, Reading aloud, Conversation. **Presentation:** Preparation, Audience Research, gathering information, Outline of presentation, Preparing slides, Mock presentation, Ice breakers, Quotations (or) jokes, Organizing Presentation (Introduction, body, conclusion), Funnel effect & how to overcome it. **Reading Skills,** Reading comprehension, Critical Reading, Analytical Reading, Analytical Reasoning, Interpretative Thinking, Logical Thinking, Creative Thinking, Conclusion/Result. Topic Sentence, Paragraph Writing, Essay Writing, Paraphrasing, Precise Writing, Profiles & Write-ups, Interview Skills & GD's, Different kinds of Interview Skills, Mock-Interviews, Dress Code, Etiquette, GD's.

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## 18BA1101 – ANCIENT INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of the ancient history of India	PO1	2
CO2	To understand how agriculture evolved in India	PO2	2
CO3	Understand how political and administrative systems developed in India	PO1	2
CO4	Understand the development of architecture, science, art and literature during the ancient period	PO 2	2

### Syllabus:

**Pre History and Early Civilizations;** Sources of early Indian History – pre-historic period Palaeolithic. Mesolithic and Neolithic cultures – Role of technology. Indus Valley Civilization –Its characteristic features-Origin; town planning; agrarian base; craft -productions and trade; social and political organisation; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions. **Vedic Culture to Religious Movements;** Vedic culture – Early and later Vedic Period; Post-Vedic period Emergence of Varna and caste system – Rise of new Religious Movements-Jainism and Buddhism in 6<sup>th</sup> Century B.C. Impact on Society and culture. **Magadha and Mourya Period;** A brief survey of political conditions in ancient India – Mahajan padas- Raise of Magadha- Nanda's- Alexander's Invasion - Maurya's – Kalinga war- Ashoka's Dharma, Its nature and propagation – Mauryan Administration – Economy – Art and Architecture- Kautilya and Arthashastra;**Post Mouryan Period in North India;**Post-Mauryan period in North India-A brief political survey of Kushans, Guptas, Polity and Administration-Social Conditions-Caste System – position of Women-Economy, -Art-Architecture-Education.

**Political Conditions of South India** A brief political survey of South India-Sangham Age-Satavahanas-Pallavas- Cholas-Chalukyas, - Polity and Administration, Society, Economy-Art and – Architecture.

### References

1. D. P. Agrawal, The Archaeology of India, 1985
2. Bridget & F. Raymond Allchin, The Rise of Civilisation in India and Pakistan, 1983.
3. A. L. Basham, The Wonder that Was India, 1971.
4. H. C. Raychaudhuri, Political History of Ancient India, Rev. ed. with Commentary by B. N. Mukherjee, 1996.
4. Romila Thapar, Early India from the Beginnings to 1300, London, 2002.
5. Upinder Singh, A History of Ancient and Early Medieval India, 2008.
6. D. P. Chattopadhyaya, History of Science and Technology in Ancient India, 1986.
7. D. D. Kosambi, An Introduction to the Study of Indian History, 1975
8. Romila Thapar, Asoka and the Decline of the Mauryas, 1997.

## 18BA1103- INTRODUCTION TO PUBLIC ADMINISTRATION

L-T-P-S: 4-0-0-0

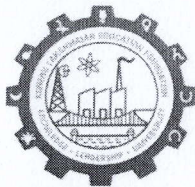
Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Public Administration	PO1	2
CO2	Gain basic knowledge in the principles over theories	PO2	2
CO3	Gain Knowledge in the concept of Public Administration and Governance	PO1	2
CO4	Acquire Knowledge in the concepts of Modern Public Administration.	PO 2	2

### Syllabus

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Meaning, Nature, Scope and importance of Public Administration, Public Administration & Private Administration- Similarities & Differences - State and Evolution of Public Administration - Relation with other Social Sciences: With special reference to Political Science, Economics, Sociology, Psychology -Politics & Administration Dichotomy – Woodrow Wilson and F.J. Goodknow. **Basic Concepts and Principles**- Organization: Meaning and forms of organization (Formal & Informal), Basis of Organization - Hierarchy, Meaning, Merits & Demerits - Span of Control, Dependant Factors, - Unity of Command, -Co-ordination, kinds of co-ordination & Methods of co-ordination- Supervision, its meaning, importance, techniques Communication, its meaning, types of communication & its importance in Public Administration - Centralization & Decentralization. **Public Administration and Governance**- New Public Administration: Minnow brook -I & II - Public Administration and Public Policy - New Public Management - Public Relations, Meaning, Methods & Significance- E- Governance, Good governance. **Modern Public Administration**- Public Administration in the context of Liberalization, Globalization and Privatization - Post Modern Public Administration - Administrative Reforms, Recommendations of important Commissions and Second ARC - Public Private Partnership

### Reference Books:

1. Awasthi & Maheshwari Public Administration, Laximinarayan Agrawal, Agra, 1997
2. Goel S.L. Advanced Public Administration, Sterling, New Delhi
3. Dr. K.K. Puri : Elements of Public Administration, Bharat Prakashan, Jalandhar (Punjab)
4. Felix Nigro & Liyod Nigro Modern Public Administration-Harper and Row Publication, New York

## 18BA1201– MEDIEVAL INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of early medieval history of India	PO1	2
CO2	To gain knowledge of socio-political conditions of the Delhi Sultanate Period	PO2	2
CO3	To acquire knowledge of socio-political conditions of Mughal Period	PO1	2
CO4	To gain knowledge of socio-religious movements in Medieval India	PO 2	2

### Syllabus:

**Sources:** texts, epigraphic and numismatic data; A brief political history of North India- Pratiharas, Palas and the rise of Rajputs; South India- Rashtrakutas and Cholas-Polity and Administration, Society, Economy-Art and – Architecture- Debates on Indian feudalism and the nature of the state. **Invasions of Arabs:** Ghaznavids and Ghorids - Delhi Sultanate – Foundation, expansion and consolidation of the Sultanate of Delhi; The Khilji's and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: - Ibrahim Lodi and the battle of Panipat; Polity and Administration under Delhi Sultanate, Society; Agriculture-Industry-Trade and Commerce - Art and Architecture-Fine Arts-Education and Literature. **Establishment of Mughal Empire** – Sur Interregnum – Brief Survey of Political History up to 1707 AD – Polity and administration - Society-Social Composition-Status of Women -Economy: Agriculture Industries, Trade and Commerce, Economic and Technology development; Literature, Art, Architecture and Fine Arts. **Impact of Islam on Indian Society and culture**-Bhakti and Sufi Movements Emergence of Composite culture.– Kabir, Nanak and the Sant tradition-Hindu – Muslim relations

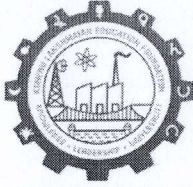
### Textbooks:

- 1.) History of Medieval India, Satish Chandra, Orient Blackswan, 2007
- 2.) Advanced Study in the History of Medieval India, J.L. Mehta, Vols. I and II, Sterling Publishers, 2009

### References:

- 1.) Cambridge Economic History of India, Tapan Raychaudhuri and Irfan Habib, Vol. 1, Orient Longman, 1994.
- 2.) A history of Sufism in India, S.A.A. Rizvi, Vol. I, MushiramManoharlal Publishers, 1994
- 3.) Historians of Medieval India, Mohibbul Hasan, Aakar Books, 2018

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## 18BA1203- ADMINISTRATIVE THEORY

L-T-P-S: 4-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Classical Approach in administrative theory.	PO1	2
CO2	Analyse the Principles Techniques of Scientific Management	PO2	2
CO3	Evaluate meaning of Authority Characteristics of Bureaucracy	PO1	2
CO4	Acquire Knowledge Socio-Psychological Approach Leadership- Meaning - Definition - Nature, Michigan Studies	PO 2	2

### Syllabus:

**Classical and Scientific Management Approaches:** Classical Approach - Basic Theme - Contribution of Henry Fayol - POCCC - 14 Principles - Contribution of Gulick and Urwick - POSDCORB - Contribution of Mooney and Railey - Criticism. Scientific Management Approach - Basic Theme - Contribution of FW Taylor - 4 Principles - Techniques of Scientific Management - FW Taylor's followers - Criticism of Scientific Management. **Bureaucratic and Human Relations Approaches;** Bureaucracy - Meaning - Origin of the term - Theory of authority - Characteristics of Bureaucracy - Weber's contributions - Criticism - Ideas of Karl Marx on Bureaucracy. Human Relations Theory - Introduction - Hawthorne Studies - Ideas of Elton Mayo - Importance - Human Relations Theory Vs - Classical Theory Comparison - Criticism. **Administrative Behavior ;** Decision making - Simon's concept of decision making - States of decision making - Classification Bounded Rationality - Incremental Model - Basic Concepts and Features - Contribution of Chris Argyris - Herbert Simon. Ecological Approach - FW Riggs - Structural Functional Approach - Ideal Models - Prismatic Model - Criticism. **Motivation Theories;** Socio - Psychological Approach - Hierarchy of Needs - Abraham Maslow - Theory X and Theory Y - Douglas Mc Gregor - Rensis Likert - Management Systems - Herzberg's two factor theory .

**Leadership Theories;** Leadership - Meaning - Definition - Nature - Leadership Styles - Leadership Theories - Michigan Studies - Ohio State Leadership Studies - Group Dynamics - Managerial Grid.

### References

1. Prasad R and Others (ed) : Administrative Thinkers
2. S.P. Naidu : Public Administration: Theories and Concepts. New Age International Publications, Hyd,1996.
3. Hoshiar Singh & Pradeep Sachdeva. : Administrative Theory, Kitab Mahal, New Delhi,1999.
4. Likert R., : New Patterns of Management
5. Argyris C. : Personality and Organization
6. Frank Marini : New Public Administration.

## 18GN2101- COMPUTER SKILLS

L-T-P-S: 0-0-4-0

Credits: 2

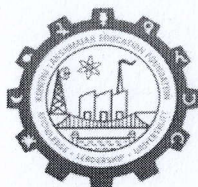
Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Computers	PO1	2
CO2	To acquire students about MS Word and Power Point.	PO2	2
CO3	To acquire skills in MS Access and Excel	PO1	2
CO4	To gain knowledge in basics of networking.	PO 2	2

### Syllabus:

Introduction to computers- Overview, Computer generations and classification, Computers for Individual users, Computers for organizations, Computers in society; Components of a Computer-Hardware: Processing Devices, Memory Devices, I/O Devices, Storage Devices, Software-System Software, Applications Software,

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Data & users; Introduction to Windows-Creating, saving, deleting, and renaming a file in windows platform. MS-Word - Introduction to Word Processing: Identifying the components of document window, Standard & Formatting Toolbars, Create, Open, Save documents, Editing Text in Documents; Viewing & Formatting Documents. MS-Power Point - Creating & opening presentations, slide layout, animation schemes to slides; MS-Excel – worksheets, Cell Referencing, Functions & Formulas, Chart. MS-Access - Creating & Managing Databases: Create tables, Managing Data in Access: Forms - Creating Forms, Data entry on Form; Working with reports; MS-Excel. **Networks:** Introduction to Networks-Overview, Types of Networks; Concepts of Internet-Overview, Applications of Internet, E-Commerce.

### Textbooks:

1. Peter Norton, "Introduction to Computers", Tata McGraw-Hill, 6th Edition.

### Reference Books:

1. Information Technology for Management, Ramesh Behl -Tata McGraw Hill Pvt ltd.

## 18BA2101 - INDIAN HISTORY & CULTURE 1526-1857

L-T-P-S: 4-1-0-0

Credits: 5

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of south Indian History of India during medieval period	PO1	2
CO2	To gain knowledge of advent of Europeans to India	PO2	2
CO3	To understand the rise of British power in India by defeating other European powers and Indian rulers	PO1	2
CO4	To gain knowledge uprising in India-under the Company's rule	PO 2	2

### Syllabus:

South India during the medieval ages –Vijayanagara Kingdom – Political, Social and Economic conditions – Rivalry with the Bahmani Sultanate – Decline –Declining phase of the Mughal Empire (1707 onwards)-Rise of regional states- Marathas, Mysore and the Sikhs.

Advent of Europeans – English, Portuguese, Dutch, Denmark, French –Expansion and consolidation of the territorial hegemony of the English East India Company – Instruments of expansion - Bengal Wars, Anglo-Mysore Wars, Anglo –Martha Wars, Anglo –Sikh Wars - Subsidiary alliance , Doctrine of lapse. Three stages of British colonialism in India – Policies Introduced by the East India Company in India—Administrative reforms, Judicial Reforms – Educational Reforms – Trade policies, Agrarian reforms –Social Reforms –Impact on Indian Traders, Peasants, artisans etc. Uprisings in India under the Company's Rule –1857 revolt—Causes, Course, Consequences – Government of India Act 1858.

### Textbooks:

- 1.) A Brief History of Modern India, Rajiv Ahir, Spectrum Publications, 2018
- 2.) From Plassey to Partition, Sekhar Bandopadhyay, Orient Blackswan, 2014

### Reference Books:

- 1.) An Advanced History of India, R.C. Majumdar, H.C. Roychaudhuri and Datta,Laxmi Publications, 2016
- 2.) History of the Freedom Movement in India, Tarachand, Publications Division, Government of India, 2017
- 3.) India's Struggle for Independence, Bipan Chandra et al., Orient Blackswan, 2009

## 18BA21C2- G.K AND CURRENT AFFAIRS

L-T-P-S: 2-0-0-0

Credits: 0

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the about the general knowledge of Indian Constitution	PO1	2
CO2	To understand the advent of the structure of Parliament and State Legislatures	PO2	2
CO3	To understand the of Constitutional Bodies - Statutory, regulatory	PO1	2

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CO4	To understand about the Development processes and the development industry	PO 2	2
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## Syllabus:

**Indian Constitution-** historical underpinnings, evolution, features, amendments, significant provisions and basic structure - Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein. Separation of powers between various organs dispute redressal mechanisms and institutions - Comparison of the Indian constitutional scheme with that of other countries. **Parliament and State Legislatures** – structure, functioning, conduct of business, powers & privileges and issues arising out of these. Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments - of the Government; pressure groups and formal/informal associations and their role in the Polity - Salient features of the Representation of People's Act -Appointment to various Constitutional posts, powers, functions and responsibilities of various **Constitutional Bodies** - Statutory, regulatory and various quasi-judicial bodies. Government policies and interventions for development in various sectors and issues arising out of their design and implementation - Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders

## REFERENCES

1. Indian Polity for Civil Services Examinations – M. Laxmikanth. (Polity)
2. India and the World by Surendra Kumar. (Foreign Policy – GS2)
3. The Constitution of India.
4. An Introduction to the Constitution of India by M.V. Pylee.
5. Introduction to the Constitution of India by Durga Das Basu.
6. Select Constitutions by Anup Chand Kapur, A.C. Kapur & K.K. Misra.
7. Fifty Years of Indian Parliament by G.C. Malhotra.
8. Social Theory, Development Administration & Development Ethics by Mohit Bhattacharya.  
Our Parliament by Subhash Kashyap.

## 18BA3101: HISTORY OF MODERN WORLD

L-T-P-S: 4-1-0-0

Credits: 5

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Gain knowledge of reformation movements in Europe	PO1	2
CO2	Acquire basic knowledge in glories, American, French revolution	PO2	2
CO3	Understand the concept about Industrial revolution and colonialism	PO1	2
CO4	Acquire basic knowledge about important events of 20 <sup>th</sup> century and their relation to current national and international events	PO 2	2

## Syllabus

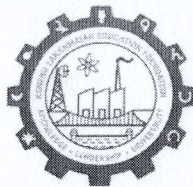
**Characteristic features of Renaissance-**Significance of Reformation and Counter Reformation movements in Europe-Geographical Discoveries and Rise of Colonialism. Emergence of Nation States in Europe – Nature of Feudalism in Europe and Asia. **Age of Revolutions-**Glorious Revolution (1688)-American Revolution (1776)- French Revolution (1789). **Industrial Revolution and Rise of Capitalism-Impact on Asia and Africa-**Meizi Restoration and Modernization of Japan-Unification Movements in Germany And Italy. **World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony-**Causes and consequences of first World War – World between the Wars – league of Nation, Fascism in Italy, Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China. **Causes and consequences of Second World War** UNO

## References

- 1.) Jain and Mathur, History of the Modern World, Jain Prakashan Mandir
- 2.) Norman Lowe, Mastering Modern World History, Palgrave MacMillan
- 3.) B.V. Rao, World History, Sterling Publishers

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4.) B.V. Rao, History of the Modern World, Sterling Publishers

5.) Krishna Reddy, World History, McGraw-Hill Education

### 18BA3105- ENGLISH LITERATURE IN CONTEXT (Post-modern age)

L-T-P-S: 4-1-0-0

Credits: 5

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To know the basic knowledge of New Literatures	PO1	2
CO2	Acquire basic knowledge of European Drama and Novel	PO2	2
CO3	Understand the concept of South-Asian Literature	PO1	2
CO4	To study about Book Review, MLA style sheet, The Term Paper	PO 2	2

#### Syllabus

**New Literatures in English (Survey):** Canadian Literature, Australian Literature, African Literature.

**European Drama and Novel:** Ibsen: The wild duck, Strindberg: Miss Julie, Dostoevsky: The Gambler.

**South-Asian Literature:** Chitra Banerjee: A Palace of Illusions. **The Term Paper:** Book Review, MLA style sheet, The Term Paper

#### References:


1. A brief history of literature in English
2. South Asian Literature --the post-colonial period

### 18BA31C2- GK & Current Affairs

**Disaster and disaster management** - Linkages between development and spread of extremism - Role of external state and non-state actors in creating challenges to internal security - Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention - Security challenges and their management in border areas; linkages of organized crime with terrorism - Various Security forces and agencies and their mandate. **Ethics and Human Interface:** Essence, determinants and consequences of Ethics in human actions - dimensions of ethics; ethics in private and public relationships. **Human Values** – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values. **Attitude:** content, structure, function; its influence and relation with thought and behaviour – moral and political attitudes - social influence and persuasion. Aptitude and foundational values for Civil Service , integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker sections.

#### REFERENCES

1. Science and Technology in India – TMH. (Science and Technology)
2. Environmental Studies: From Crisis to Cure – Rajagopalan. (Environment)
3. Environment for Civil Services Prelims and Mains – Khuller. (Environment)
4. India Year Book (Current Affairs)
5. Manorama Yearbook. (Current Affairs)
6. Buy Ethics, Integrity and Aptitude by Nanda Kishore and Santhosh Ajmera.
7. Buy Ethics, Integrity and Aptitude by M Karthikeyan

  
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## 18GN3102- SCIENCE & TECHNOLOGY

L-T-P-S: 2-0-0-0

Credits: 2

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the Institutional structure for science development.	PO1	2
CO2	Gain basic knowledge in the space technology in India.	PO2	2
CO3	Gain Knowledge in the concept of Energy (Renewable and Non-renewable).	PO1	2
CO4	Acquire Knowledge in the subject of Nuclear technology.	PO 2	2

### Syllabus

**Institutional structure for science development** a) Dept of S & T, b) SEED, c) NCSTC, d) NSTEDB, e) CSIR, f) SERC g) Technology Development Board, h) National Accreditation Board - S&T policy after independence – 2003, 2013 - Nanotechnology Scientific principle, Applications Different capacity building projects of India - IT Computers and their Generations- Supercomputers Basic terms used in internet as www; http; HTML; URL; IP address etc Social networking sites and its impact- Cyber laws Digital Convergence - E-governance: different initiatives by government National Policy on IT - Cloud computing - Internet banking - E-learning. **Space Brief history of space technology in India-** ISRO - Launch vehicle types Propulsion systems- Cryogenic rockets - Reusable technology - Telemedicine Remote Sensing Satellites and its applications - Electronics Brief introduction of Semiconductors- LED and OLED- Plasma- HDTV Lasers, 3-D and Animation, Superconductors, Government initiatives for dev of electronic industry, Latest developments, Robotics, Superconductivity - Defence Types of missiles, India missile programme, Stealth technology with intro of RADAR, ballistic and cruise missile, Anti ballistic missiles, Chemical and biological weapons. **Energy Overview of fossil fuels** as coal, crude oil, New technologies to decrease its pollution content, Thermal power plants, Hydroelectric power plants, Carbon sequestration Renewable energy resources – Biotechnology, Its branches, Genetic engineering, Recombinant technology Gene mutation, Human genome project, Bt cotton, Cloning, Stem cells-Applications in agriculture, industry, food, health etc. Bioinformatics, Biotechnology and environment. **Nuclear technology Basic concepts** - India nuclear policy Technologies and applications for societal dev in India - Telecommunication Optical fiber system, networking devices as Modem, ISDN, PSTN, etc. GSM and CDMA, iPhone and iPad, GPS navigation - Indian Telecom Industry with brief history - National Telecom Policy 1994, 1999, 2011 - Science and Technology applications and effects in everyday life Daily applications of science and its penetration in life

### References

- Engines of Creation by K Eric Drexler
- Introduction to Nanoscience by Tibbals
- The Hidden Language of Computer Hardware and Software: Amazon.co.uk: Charles Petzold: Books
- A Brief History of Time by Stephen Hawking
- Make: Electronics by Charles Platt
- Elsevier Biochemistry by U. Satyanarayana and U. Chakrapani

## 18BA3204: ECONOMIC DATA & INTERPRETATION

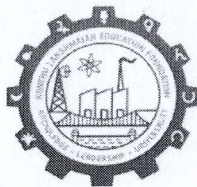
L-T-P-S: 3-2-0-0

Credits: 5

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand sampling methods	PO1	2
CO2	Explain the different sampling methods and utility	PO2	2
CO3	Discuss the time series analysis	PO1	2
CO4	Analyze the Index Numbers of Laspere's, Fisher's index method	PO2	2

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## Syllabus

Introduction- Sampling methods-steps, methods, role, properties- random and non-random sampling, population census versus sample survey, stratified, systematic, cluster samples. Measure of central tendency- mean, median, mode, types-arithmetic, geometric, harmonic mean- measures of dispersion- skewness and kurtosis. Time series analysis- concepts, components, measures of trend- graphic method, semi average, moving averages, curve fitting by least squares method. Index numbers- concept, basics, Laspere's, Fisher's index method, construction of index numbers.

## Books:

1. Fundamentals of statistics by S.C.Gupta
2. Statistical Methods by S.P.Guptha

## Reference:

1. Applied statistics for Economists- P.H.Karmel & M.Polasek
2. Business of statistics- K.Chandra sekhar
3. Statistics made simple- K.V.Sarma
4. Statistics- R.S.N.Pillai & V.Bhagavathi

## 18BA3205: PUBLIC FINANCE

L-T-P-S: 3-2-0-0

Credits: 5

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the Nature and scope of Public Finance	PO1	2
CO2	Discuss about the <b>Principles</b> of Public Expenditure	PO2	2
CO3	Highlight the Incidence and Effects of Taxation- role in developing economy	PO1	2
CO4	Analyze the Fiscal Responsibility Act	PO 2	2

## Syllabus

**Public Finance**- Nature and scope- Public and Private finance- Public Goods and Externalities- Principal of Maximum Social Advantage. **Principles of Public Expenditure**-classification-Causes and Effects- Role in Developing countries. **Public Revenue**- Objectives- sources of Taxation- Types, Incidence and Effects of Taxation- role in developing economy-Recent Tax policy-Taxable Capacity- Limitations **Public Debt**-sources- Effects- Crowding Out Effect- Government Budgeting- classification- Fiscal Responsibility Act.

## Text Books:

Public Finance- R.K.Lekhi & Joginder Singh

## Reference Books:

1. Public Finance- B.P.Tyagi & H.P.Singh
2. Public Finance- H.D.Bhatia
3. Indian Economy – S.K.Mishra & V.K.Puri
4. Indian Economy - Dutt & Sundaram
5. Indian Economy – Ramesh Singh

## 18BA3208- REGIONAL GEOGRAPHY OF INDIA

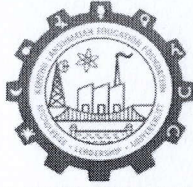
L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	At the end of syllabus student will understand about Locational aspects and advantages- major physical divisions, Drainage system- Climate, Natural Vegetation and Soils.	PO1	2

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CO2	Understand Racial and ethnic diversities. Major tribes, Language- religion and Tradition and cultural regions.	PO2	2
CO3	Understand about Resources- utilization and conservation.	PO1	2
CO4	Highlight about Andhra Pradesh physical aspects- relief, drainage, climate, vegetation and soils Resource base	PO 2	2

## Syllabus

**Physical setting:** Locational aspects and advantages- major physical divisions, Drainage system- Climate, Natural Vegetation and Soils. **Cultural settings** Racial and ethnic diversities. Major tribes, Language- religion and Tradition and cultural regions.

population- demographics, problems Migration and Work force. Settlement patterns- Urbanization. **Economic Settings:** Resources- utilization and conservation.

Mineral Resources of India, Power resources of India and Agriculture in India- types, patterns, **Problems industries-** Industrial regions transportation, **Regions-** sharing of resources- Efforts in 5-year plans. **Andhra Pradesh** physical aspects- relief, drainage, climate, vegetation and soils Resource base- Fuel and mineral wealth Population- Growth, distribution and Urbanization Agriculture-developments, Projects Cropping pattern, production and Potentials.

## References

1. 6th to 12th NCERT Books for Geography.
2. Certificate of Physical Geography - Goh Cheng Leong.
3. Physical Geography -Savindra Singh
4. Physical Geography - Made simple series - Rupa Publications
5. Economic & Commercial Geography - Made Simple Series - Rupa Publications.
6. Geography of Andhra Pradesh - Telugu Academy Publications
7. Human Geography - Majid Hussain.
8. Orient longman - Atlas.
9. Field Work - 11 th NCERT.
10. Cartography - R.L. Singh
11. Geography of India - Gopal Singh

## 18BA3210: ACADEMIC RESEARCH- DISSERTATION

**ELECTIVE 1:** Dissertation (80 pages) Topic to be chosen from: Gender Studies, American Literature, and Commonwealth Literature.

## 18BA3211: ACADEMIC RESEARCH- PUBLICATIONS & BOOK REVIEWS

**Syllabus:** Application, demonstration and evaluation of the knowledge gained over the last 5 semesters, the practical processes, methods and metrics that have been practiced and present the same for evaluation.

**ELECTIVE 2:** Publications (2) Book reviews 5 topics at least 2 from each group: European Classics, Modern Drama, South Asian fiction, Existential drama

## 18BA1105- INTRODUCTION TO ENGLISH LANGUAGE AND LITERATURE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2

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CO2	Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

## Syllabus:

**English Language and Society:** Origin of English Language, Old Norse, Scandinavian, Anglo-Saxon influences, Latin/Italian influence, Modern English, Royal patronage to language – King's and Queen's English, English social norms from Middle Ages to 21<sup>st</sup> century. **Globalization and the English language:** Colonization, Tradition of dictionaries and encyclopaedias, Strong grammar school tradition, English as a universally preferred choice for political, legal, social, business, and literary communication, Globalization of English as a link language. **History of English literature: a survey:** Age of Shakespeare (1500- 1620), Age of Milton ( 1620-1750), Romantic Age (1750-1820), Victorian Age (1820-1900), Modern Age (1900-1950). **Genres, Sub-genres and context:** Major genres – Poetry, Drama, Fiction, Prose, Sub-genres: Ballad, Ode, Sonnet, Novella, Short story, Minor genres: Farce, parody, mono-logue, one-act-play.

## Reference Books:

1. A.C.Baugh: A History of English Language
2. Social history of England (1500-2000)
3. Legume and Cezanne : History of English Literature
4. History of French Literature : George Saintsbury
5. A Glossary of Literary terms
6. English 125 Literary Techniques

## 18BA1205- ENGLISH LITERATURE IN CONTEXT-I (1500-1620)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Elizabethan Age	PO1	2
CO2	Demonstrate required knowledge Introduction to European fiction	PO2	2
CO3	Understand the varieties of Principal Literary movements	PO1	2
CO4	Apply the concepts of Intellectual Background to literature	PO 2	2

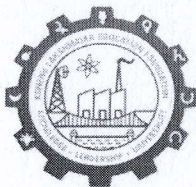
## Syllabus:

**Elizabethan Age (1500-1620):** Shakespeare: Antony and Cleopatra, Sonnets 29, 30, 116. **Introduction to European fiction (a brief survey):** FRANCE: Hugo, Balzac, Stendhal, Flaubert, Zola, Proust, RUSSIA : Gogol, Turgenev, Tolstoy, Dostoevsky, GERMANY: Thomas Mann, Herman Hesse, Kafka, Texts: Pere Goriot, The Torrents of Spring, The Trial **Principal Literary movements ( An Overview ):** Realism, Naturalism, Romanticism, surrealism, Modernism, Post-modernism, Art for art's sake, magic realism, Existentialism, Noir literature, Urban fantasy, Gothic romanticism, Absurdism, feminism. **Intellectual Background to literature (A brief study):** Aristotle, Sir Philip Sidney, Voltaire, Nietzsche, Freud, Marx (Flipped classroom)

## Reference Books:

1. James, Henry: On French and Russian novelists
  2. Maugham, Somerset William: Great novels and their authors
  3. World literary movements
  4. Williams, Joel : Five literary movements that shook the world
- The profiles of great thinkers and Philosophers

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## 18BA2105- ENGLISH LITERATURE IN CONTEXT-II (1620-1850)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Elizabethan Age	PO1	2
CO2	Demonstrate required knowledge Introduction to European fiction	PO2	2
CO3	Understand the varieties of Principal Literary movements	PO1	2
CO4	Apply the concepts of Intellectual Background to literature	PO 2	2

### Syllabus:

**Milton and Neo-Classic Age (1620-1750):** Milton : Paradise Lost ( Book I), Oliver Goldsmith : The Village School master, Thomas Gray: An elegy written in a country churchyard. **American Literature** - a brief survey: Fiction: Poe, Hawthorne, Mark Twain, Henry James, Theodore Dreiser, Hemingway, Drama: Eugene O'Neill, Tennessee Williams, Arthur Miller. **Poetry:** Whitman, Robert Frost, Emily Dickinson, Sylvia Plath, Wallace Stevens, Dreiser: An American Holiday, Tennessee Williams: The Glass Menagerie, Sylvia Plath: Daddy. **The Romantic Age (1750-1820):** Wordsworth: Lucy, Coleridge: Christabel, Byron: The Corsair, Shelley: The tower of Famine, Keats: On first looking into Chapman's Homer. Literary Criticism, Overview: Aristotle, Sir Philip Sidney, Wordsworth, Coleridge, Mathew Arnold, Henry James, T.S. Eliot, John Galsworthy, William Somerset Maugham, Henry James: The Art of fiction, William Somerset Maugham: Great novelists and their novels.

### Reference Books:

1. History of American Literature
2. James, Henry: The Art of fiction: about French and Russian novelists
3. Maugham, William Somerset: Great novels and their authors

## 18BA3207- E-GOVERNANCE

L-T-P-S: 4-0-0-0

Credits: 4

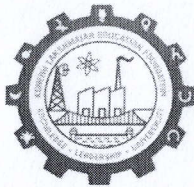
Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To Understand the basic concepts of E-Governance.	PO1	2
CO2	To Gain basic knowledge about E-Governance Maturity models.	PO2	2
CO3	The students will able to understand the Issues and Challenges of E-governance.	PO1	2
CO4	Acquire Knowledge in the subject of E-Governance initiatives in India.	PO 2	2

### Syllabus

Meaning, Nature, Definition and Scope of E-Governance- Domains- Taxonomy - Current Status Indian and Global Foundations - Citizen Centric Government - E-Government Services Differentiation of G2C, G2B, G2B, G2E - Four Stages of E-Governance **Models in E-Governance** E-Governance Maturity Model - 6C Model - Concept of Public Private Partnership- Technology Frame work for E-governance - E-governance and Good Governance - Benefits and Reasons for the Introduction of E-Governance – Current Status. **Issues and Challenges of E-governance:** Cyber Security – Surveillance - Cyber Crimes - Socio-Economic Issues - Digital Divide - Capacity Building - Socio-Political implications of E-Governance - Issues of integration – Networking with NGOs, CBOs - Government resource planning and process re-engineering - Government Process Re-engineering - Best Practices and Lessons from other E-governance reengineering projects **E-Governance initiatives in India:**Digital India, National E-Governance Plan (NeGP), Digital Identity: Aadhaar: An efficient and targeted Service Delivery Platform, -Pramaan, Online e-Sign (e-Hastakshar), State Wide Area Network (SWAN), State Data Centre (SDC), GI Cloud (MeghRaj), Service Delivery Gateway, National Knowledge Network (NKN), National Information Infrastructure (NII), Mobile Seva Platform, Geographical Information System (GIS), High Speed Broadband Connectivity, Public Internet Access Programme (including Wi-Fi in 5 Universities), Safe and Secure Cyberspace

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### Books Recommended and Articles:

1. M.G. Gupta and R.K. Tiwari (eds.), Reinventing the Government, IIPA, 1998
2. Richard Hecks, Implementing and Managing E-Governance, Vistar Publications
3. Jan Erik Lane, New Public Management, Routledges, 2000
4. Work Bank Report, Good Governance: The Business of Government, 1997
5. IJPA Special No. on "Indian Theory and Public Administration", July-September, 2000
6. IJPA Special No. on "Towards Good Governance", July-September, 2000
7. Articles on Indian Theory, E-Governance and Good governance for IJPA, ISDA Journal and Administrative Change.

### 16BA3202-ARCHEOLOGY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the definition- aims and scope of Archaeology.	PO1	2
CO2	To acquire basic knowledge about Archaeological time, record and Exploration and excavation of archaeological sites	PO2	2
CO3	The students will able to get knowledge archaeological culture sequence, absolute dating methods and Role of natural sciences in Archaeology.	PO1	2
CO4	The student will acquire Knowledge in Origins of humankind, Paleontology and skeletal biology.	PO 2	2

### Syllabus:

Definition- Aims and Scope of Archaeology-Relationship with History and Anthropology  
Archaeological time—from Prehistory to medieval and beyond - Nature of the archaeological record  
-Definition of archaeological sites- Exploration and excavation-Artifacts and eco-facts-Formation processes of the archaeological record- An archaeological culture sequence: Dating methods - Introduction to relative dating methods- Introduction to absolute dating methods - Case studies- Role of natural sciences in Archaeology. Origins of humankind: Paleo-anthropology- Study of fossils- Palaeontology- Study of burial patterns- Human skeletal biology - Study of zoological remains- Archaeozoology- Study of past flora- Palaeobotany- Chemical conservation and preservation of iron and copper objects.

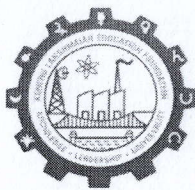
### Textbooks:

- 1.) Bintliff, John. 2004. A companion to Archaeology. U.K.: Blackwell.
- 2.) Agrawal, D.P. and M. G. Yadav. 1995. Dating the Human Past, Pune

### References:

- 1.) Renfrew, Colin and Paul Bahn 2006 Archaeological: Theories and Methods and Practice.
- 2.) Johnson, Matthew 2007 Archaeological Theory: An Introduction. Blackwell Publishing (new edition 2010).
- 3.) Insoll, T. ed. 2007. The Archaeology of Identities. London: Routledge

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## 16GN22E4 CAMPUS TO COMPETITIVE WORLD

-T-P-S: 3-0-2-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Value Education.	PO1	2
CO2	Gain basic knowledge in the principles Harmony in the Human Being.	PO2	2
CO3	Gain Knowledge in the concept of Harmony in the Family and Society.	PO1	2
CO4	Acquire Knowledge in the concepts of Harmony in the Nature.	PO 2	2

**Essential metrics and mechanics of English;** Correction of sentences, Sentence restatement, Similar idea, Opposite idea, Neutral idea, Mixed idea. **English Usage & Abuse:** Idioms from day-to-day usage, foreign words in use. **Interactive English:** Pyramid discussion, Shrinking story, Ranking, End Story, Desperate decision, Flight to Rubovia, Man from mars. **Spoken English Practice,** Distinctive consonants, Consonant clusters at the beginning, at the end, Stress, Rhythm and intonation

### Texts and Reference:

1. J.E.Metcalf and C.Astle: Correct English
2. Dixon: English Idioms
3. William Standard Allen: Living English Speech
4. MarySpratt: Keep Talking

## 16BA3203 HISTORY AND CULTURE OF ANDHRA PRADESH

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

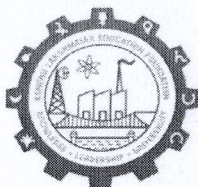
CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the brief social, economic and cultural history of Andhra Pradesh.	PO1	2
CO2	The student will get the knowledge about Social Reform Role of Christian Missionaries in Andhra Pradesh.	PO2	2
CO3	Gain Knowledge in the concept of History of Andhra Pradesh	PO1	2
CO4	Acquire Knowledge of prominent leaders leading to formation of Andhra State.	PO 2	2

### Syllabus

**Influence of Geographical features on History, Sources-**A Brief Survey of Political history from Satavahanas to Vijayanagar period-Socio-Economic-Cultural conditions under Satavahana, Kakatiya and Vijayanagar rulers-Growth and Spread of Jainism and Buddhism and their contribution to Art and Architecture. The Qutb Sahis-A Brief Survey of Political History-Society, Economy and Culture. The Asuf Juhis A Brief Survey of their political history Society, Economy and Culture-Salarjung's Reforms. **Andhra Under Colonial Rule:** Coming of European Merchant Companies-

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Conquest of Andhra by the British-Early Uprising-Administration-Land Revenue Settlements-Agrarian Conditions-Famines-Impact of Industrial Revolutions on Andhra Economy-Sir Thomas Munroe-Impact of 1857 Revolt In Andhra. **Social Reform and Literary Movements:** Veeresalingam, Raghupathi Venkata-Ratnam Naidu, Gurajada Appa Rao, Komarraju Venkata Lakshmana Rao, Non-Brahmin, Adi Andhra, Dalit, Self-Respect Movements-New Literary Movements-Gurram Jashua, Boyi Bhimanna, Viswanatha Satyanarayana, Rayaprolu Subba Rao, **Freedom Movement in Andhra :** Vandemataram, Home Rule, Non Co-Operation Alluri Sitarama Raju – Rampa Rebellion 1922-24-Civil Disobedience and Quit India Movements. Political Consciousness in Telangana : Nizam Andhra Maha Sabha, Hyderabad State Congress, Razakars, Police Action and Accession of Telangana into Indian **Union. Leftist Movements in Andhra and Telangana :** Peasant Armed Struggle – Tribal Uprisings-Komaram Bhimu - Bhoodan Movement. Movement for Separate Andhra State: Andhra Mahila Sabha-Sree Bagh pact-Martyrdom of Potti Sree Ramulu-Formation of Andhra State,1953-Vishalandhra Movement-State's Re-organization Commission-Gentlemen's Agreement- Formation of Andhra Pradesh in 1956.

### References

1. C.V.R. Rao Administration and Society in Medieval Andhra, Manasa Publications.
2. Durga Prasad History of the Andhra's up to 1565 A.D, P.G. Publishers
3. K.V. Narayana Rao The Emergence of Andhra Pradesh, Popular Prakashan

### 16BA3206- INDIAN POLITY AND GOVERNANCE

**L-T-P-S: 4-0-0-0**

**Credits: 4**

**Prerequisite: Nil**

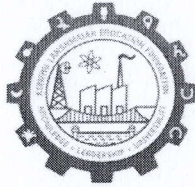
CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Indian Constitution	PO1	2
CO2	Gain the basic knowledge in the election commission, electoral process and its defects and voting behavior, electoral reform.	PO2	2
CO3	Gain Knowledge in the concept of Party system in india.	PO1	2
CO4	Acquire Knowledge in Politics of Reservation, Evaluation of Rural and Urban Governance	PO 2	2

### Syllabus

Historic Background – Company Rule – Crown Rule – Salient Features of the Constitution – Preamble – Union and its Territory – Citizenship – citizenship Act 1955 - Fundamental Rights – Fundamental Duties – Directive Principles of State Policy and Amendment of the Constitution.

**Central and State Government (a) Central Government** President; Election, Oath, Qualifications, Term, impeachment, powers and functions, Veto power, Ordinance making Power, Pardoning power and constitutional position – Vice President; Election, Oath, Qualifications, Term, impeachment, powers and functions - Prime Minister – Central Council of Ministers – Cabinet Committees – Parliament; Organization, Composition of Houses, Membership, Presiding Officer, Sessions, Legislative Procedure and Privileges – Parliamentary Committees – Supreme Court – Judicial Review – Judicial Activism. **(b) State Government** Governor; Appointment, Conditions, Term,

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Oath, Powers – Chief Minister; Appointment, Oath, term, Salary, Powers and Functions – State Council of Ministers; Constitutional Provisions, Nature of Advice, Appointment, Oath and Salary, Responsibility, Composition and Cabinet; – State Legislatures; Organization, Composition of Houses, Membership, Presiding Officer, Sessions, Legislative Procedure and Privileges – High Court – Subordinate Courts. **Constitutional Bodies and Non Constitutional Bodies (a) Constitutional Bodies** Election Commission – Union Public Service Commission (UPSC) – State Public Service Commission (SPSC) – Finance Commission – National Commission for SC's – National Commission for ST's – Comptroller and Auditor General of India (CAG); Their composition, Independence, removal procedure, Functions and Limitations. **(b) Non-Constitutional Bodies** NITI Aayog – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC) – Central Information Commission (CIC) – State Information Commission (SIC) – Central Vigilance Commission (CVC) – Central Bureau of Investigation (CBI). Their composition, Independence, removal procedure, Functions and Limitations. Tribunals – Administrative Tribunal and Tribunals for other matters; Anti – Defection Law – Importance of 91<sup>st</sup> Amendment Act - Representation of Peoples Act 1950 and 1951 – Delimitation Act 2002

### Reference Books

1. .R. Desai (2010) Social Background of Indian Nationalism, Mumbai: Popular Prakashan.
2. Amal Ray (1967) Tension Areas in India's Federal System, Bombay: World Press.
3. Bipin Chandra, Amalesh Tripathi and Barun De (1993) Freedom Struggle, New Delhi: National Book Trust.
4. D. D. Basu (2015) Introduction to the Constitution of India, New Delhi: Lexis Nexis.
5. Granville Austin (1999) The Indian Constitution – Corner Stone of a Nation, New Delhi: Oxford.
6. Lakshminanth; Indian Polity (2017), Tata McGraw Hill
7. MP Jain; Indian Constitutional Law (2016); LexisNexis
8. M.P. Singh, Rekha Saxena (2011) Indian Politics: Constitutional Foundations and Institutional Functioning, New Delhi: Prentice Hall.
9. Rajni Kothari (2005) Politics in Indian, New Delhi: Orient Longman.
10. V. R. Mehta (1988) Ideology, modernization and Politics in India, New Delhi: Manohar.
11. W. H. Morris Jones (1971) The Government and Politics of India, London:Hutchinson.

### 16BA3207- E-GOVERNANCE

L-T-P-S: 4-0-0-0

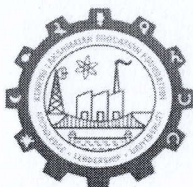
Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To Understand the basic concepts of E-Governance.	PO1	2
CO2	To Gain basic knowledge about E-Governance Maturity models.	PO2	2
CO3	The students will able to understand the Issues and Challenges of E-governance.	PO1	2
CO4	Acquire Knowledge in the subject of E-Governance initiatives in India.	PO 2	2

Syllabus

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Meaning, Nature, Definition and Scope of E-Governance- Domains- Taxonomy - Current Status Indian and Global Foundations - Citizen Centric Government - E-Government Services Differentiation of G2C, G2B, G2B, G2E - Four Stages of E-Governance **Models in E-Governance** E-Governance Maturity Model - 6C Model - Concept of Public Private Partnership- Technology Frame work for E-governance - E-governance and Good Governance - Benefits and Reasons for the Introduction of E-Governance – Current Status. **Issues and Challenges of E-governance:** Cyber Security – Surveillance - Cyber Crimes - Socio-Economic Issues - Digital Divide - Capacity Building - Socio-Political implications of E-Governance - Issues of integration – Networking with NGOs, CBOs - Government resource planning and process re-engineering - Government Process Re-engineering - Best Practices and Lessons from other E-governance reengineering projects

**E-Governance initiatives in India:**Digital India, National E-Governance Plan (NeGP), Digital Identity: Aadhaar: An efficient and targeted Service Delivery Platform, -Pramaan, Online e-Sign (e-Hastakshar), State Wide Area Network (SWAN), State Data Centre (SDC), GI Cloud (MeghRaj), Service Delivery Gateway, National Knowledge Network (NKN), National Information Infrastructure (NII), Mobile Seva Platform, Geographical Information System (GIS), High Speed Broadband Connectivity, Public Internet Access Programme (including Wi-Fi in 5 Universities), Safe and Secure Cyberspace

### Books Recommended and Articles:

8. M.G. Gupta and R.K. Tiwari (eds.), Reinventing the Government, IIPA, 1998
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10. Jan Erik Lane, New Public Management, Rout ledges, 2000
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13. IJPA Special No. on “Towards Good Governance”, July-September, 2000
14. Articles on Indian Theory, E-Governance and Good governance for IJPA, ISDA Journal and Administrative Change.

### 16BA3102 -INTERNATIONAL ECONOMIC ORDER

L-T-P-S: 4-1-0-0

Credits: 5

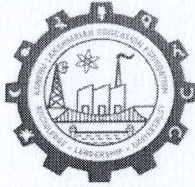
Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To know the basic knowledge of International Trade	PO1	2
CO2	Acquire basic knowledge trade related control	PO2	2
CO3	Understand the concept of payments mechanism	PO1	2
CO4	To study various global organizations	PO 2	2

### Syllabus:

India's external sector-foreign trade-components, importance- Foreign Trade Policy- The New FTP- features, trade composition and direction- free trade and protection. Theories of International trade- Absolute advantage, comparative advantage- external debt-forex reserves, exchange rates- external

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borrowings- exchange controls- BOPs- deglobalisation and India. Trade blocks- New International Order- technology transfer- International capital transfer- FDI, FII-International migration-causes and impact on economies. International organizations- IMF, WTO, SAARC, BRICS, ASEAN, EU, ADB, OECD etc.

### **Text Books:**

1. International Economics by M.L.Jhingam
2. The New International Economic Order by Bhagwati, Jagdish

### **Reference Books:**

1. Indian Economy for civil services- Ramesh Singh
2. Indian Economy- Dutt and Sundaram
3. Economics and world order – Bhagwati, Jagadeesh N

## **16BA3102: REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEM**

**L-T-P-S: 4-1-0-0**

**Credits: 5**

**Prerequisite: Nil**

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To know the basic knowledge of Geographical Information system	PO1	2
CO2	Acquire basic knowledge various sources of remote sensing	PO2	2
CO3	Understand the concept of GIS data and its component	PO1	2
CO4	Understand about GIS models	PO 2	2

### **Syllabus**

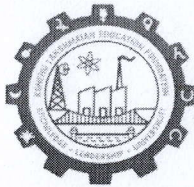
Geographical Information system, its origin-history, disciplines. GIS- application or functions. Components of GIS system Hardware components, software components, brain ware components Organizational set of GIS. Maps and GIS- Projections and National Grid systems, Data types- Raster and Vector types- their advantages. Geo Positioning Satellites (GPS), advantages of GPS, Errors in GPS and GIS and action.

DBMS, integration of GIS and Remote Sensing.

### **References:**

1. Title: Remote Sensing and Image Interpretation By T.M.Lillesand and R.W. Kiefer  
John Wiley & Sons, Inc., New York
2. Title: Remote Sensing of the Environment: An Earth Resource Perspective By John R  
Jensen Pearson Education, Inc.
3. Title: Introduction to Remote Sensing By James B. Cambell Taylor & Francis
4. Title: Introductory Digital Image Processing: A Remote Sensing Perspective By John R  
Jensen Prentice Hall, New Jersey
5. Title: Principles of Geographical Information System for Land Resource Assessment By  
P.A. Burrough Oxford University Press
6. Title: Geographical Information System Volume I: Principal and Technical Issues  
Volume II: Management Issues and Applications Edited by P.A. Longley, M.F. Goodchild,  
D.J. Manguire, D.W. Rhino John Wiley & Sons

Head, Department of Arts  
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7. Title: The GIS Book By George B Korte on Word Press, Thomson Learning, Inc.

### 16BA3208- REGIONAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	At the end of syllabus student will understand about Locational aspects and advantages- major physical divisions, Drainage system- Climate, Natural Vegetation and Soils.	PO1	2
CO2	Understand Racial and ethnic diversities. Major tribes, Language-religion and Tradition and cultural regions.	PO2	2
CO3	Understand about Resources- utilization and conservation.	PO1	2
CO4	Highlight about Andhra Pradesh physical aspects- relief, drainage, climate, vegetation and soils Resource base	PO 2	2

#### Syllabus

**Physical setting:** Locational aspects and advantages- major physical divisions, Drainage system- Climate, Natural Vegetation and Soils. **Cultural settings** Racial and ethnic diversities. Major tribes, Language- religion and Tradition and cultural regions.

population- demographics, problems Migration and Work force. Settlement patterns- Urbanization.

**Economic Settings:** Resources- utilization and conservation.

Mineral Resources of India, Power resources of India and Agriculture in India- types, patterns,

**Problems industries-** Industrial regions transportation, **Regions-** sharing of resources- Efforts in 5-year plans. **Andhra Pradesh** physical aspects- relief, drainage, climate, vegetation and soils

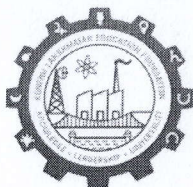
Resource base- Fuel and mineral wealth Population- Growth, distribution and Urbanization

Agriculture-developments, Projects Cropping pattern, production and Potentials.

#### References

1. 6th to 12th NCERT Books for Geography.
2. Certificate of Physical Geography - Goh Cheng Leong.
3. Physical Geography -Savindra Singh
4. Physical Geography - Made simple series - Rupa Publications
5. Economic & Commercial Geography - Made Simple Series - Rupa Publications.
6. Geography of Andhra Pradesh - Telugu Academy Publications
7. Human Geography - Majid Hussain.
8. Orient longman - Atlas.
9. Field Work - 11 th NCERT.
10. Cartography - R.L. Singh
11. Geography of India - Gopal Singh

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### 16BA3209: CONTEMPORARY ISSUES IN GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To give general acquaintance about Concept of hazards and disaster.	PO1	2
CO2	To acquaint students with the principles of environmental impact assessment and environmental management.	PO2	2
CO3	To help the students to acquire knowledge of human and gender development and regional disparities in economic development.	PO1	2
CO4	To make understand the globalization, agriculture and Indian economy	PO 2	2

#### Syllabus

**Environmental Issues I:** Concept of hazards and disaster; Natural and man-made hazards; Ecological issues; Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, cloud burst, epidemics; Issues relating to environmental pollution; air, water, land, noise and visual pollution; Changes in patterns of land use; **Environmental Issues II:** Principles of environmental impact assessment and environmental management; Environmental degradation; Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest. **Socio-economic issues I:** Basic indicators of human and gender development; Regional disparities in economic development; Demographic constraint; Population growth, Malnutrition, Food security and Hunger, Concept of sustainable growth and development; Sustainable agriculture; **Socio-economic issues II:** Environmental awareness; Environmental protection; Linkage of rivers; Globalisation and Indian economy; Agriculture and globalization; Dependency ratio, Work participation; Poverty alleviation

#### References

1. Human Development Report: Published Annually by Oxford University Press.
2. Natural Human Development Report: 2001- Govt. of India, Planning Commission, 2002 Oxford University Press.
3. Disaster Report, Centre for Development Studies: Trivandrum, Published Annually.
4. Bryant, E. A. (1991): Natural Hazards: Cambridge University Press, Cambridge
5. Smith, K. (1996): Environmental Hazards: Assessing Risk and Reducing Disaster, Routledge
6. Geography of India by Majid Hussain, McGraw Hill Education, 2017
7. India A Comprehensive Geography by D.R. Khullar, Kalyani Publishers

Head, Department of Arts  
KLEF, Deemed to be University  
Green Fields, Vaddeswaram,  
Guntur District, A.P. - 522 302.



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## ANNEXURE 4

### 16BA3105- ENGLISH LITERATURE IN CONTEXT (Post-modern age)

L-T-P-S: 4-1-0-0

Credits: 5

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To know the basic knowledge of New Literatures	PO1	2
CO2	Acquire basic knowledge of European Drama and Novel	PO2	2
CO3	Understand the concept of South-Asian Literature	PO1	2
CO4	To study about Book Review, MLA style sheet, The Term Paper	PO 2	2

#### Syllabus

**New Literatures in English (Survey):** Canadian Literature, Australian Literature, African Literature. **European Drama and Novel:** Ibsen: The wild duck, Strindberg: Miss Julie, Dostoevsky: The Gambler. **South-Asian Literature:** Chitra Banerjee: A Palace of Illusions. **The Term Paper:** Book Review, MLA *style sheet*, The Term Paper

#### References:

1. A brief history of literature in English
2. South Asian Literature --the post-colonial period

### 16BA3204: ECONOMIC DATA & INTERPRETATION

L-T-P-S: 3-2-0-0

Credits: 5

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand sampling methods	PO1	2
CO2	Explain the different sampling methods and utility	PO2	2
CO3	Discuss the time series analysis	PO1	2
CO4	Analyze the Index Numbers of Laspere's, Fisher's index method	PO 2	2

#### Syllabus

Introduction- Sampling methods-steps, methods, role, properties- random and non-random sampling, population census versus sample survey, stratified, systematic, cluster samples. Measure of central tendency- mean, median, mode, types-arithmetic, geometric, harmonic mean- measures of dispersion- skewness and kurtosis. Time series analysis- concepts, components, measures of trend-graphic method, semi average, moving averages, curve fitting by least squares method. Index numbers- concept, basics, Laspere's, Fisher's index method, construction of index numbers.

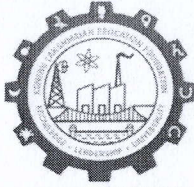
#### Books:

3. Fundamentals of statistics by S.C.Gupta
4. Statistical Methods by S.P.Guptha

#### Reference:

5. Applied statistics for Economists- P.H.Karmel & M.Polasek

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6. Business of statistics- K.Chandra sekhar
7. Statistics made simple- K.V.Sarma
8. Statistics- R.S.N.Pillai & V.Bhagavathi

### 16BA3205: PUBLIC FINANCE

L-T-P-S: 3-2-0-0

Credits: 5

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the Nature and scope of Public Finance	PO1	2
CO2	Discuss about the <b>Principles</b> of Public Expenditure	PO2	2
CO3	Highlight the Incidence and Effects of Taxation- role in developing economy	PO1	2
CO4	Analyze the Fiscal Responsibility Act	PO 2	2

#### Syllabus

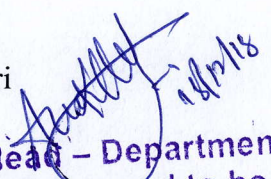
**Public Finance**- Nature and scope- Public and Private finance- Public Goods and Externalities- Principal of Maximum Social Advantage. **Principles of Public Expenditure**-classification-Causes and Effects- Role in Developing countries. **Public Revenue**- Objectives- sources of Taxation- Types, Incidence and Effects of Taxation- role in developing economy-Recent Tax policy-Taxable Capacity-Limitations **Public Debt**- sources- Effects- Crowding Out Effect- Government Budgeting-classification- Fiscal Responsibility Act.

#### Text Books:

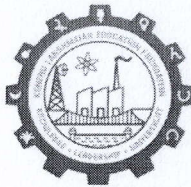
Public Finance- R.K.Lekhi & Joginder Singh

#### Reference Books:

1. Public Finance- B.P.Tyagi & H.P.Singh
2. Public Finance- H.D.Bhatia
3. Indian Economy – S.K.Mishra & V.K.Puri
4. Indian Economy - Dutt & Sundaram
5. Indian Economy – Ramesh Singh

  
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### ANNEXURE 5

#### 18BA12C1- PLANNING AND DEVELOPMENT

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Planning history	PO1	2
CO2	Analyze the Steps involved in Planning	PO2	2
CO3	To understand socio economic aspects of development	PO1	2
CO4	Acquire Knowledge about Development Strategies in India	PO 2	2

#### Syllabus:

**Planning history** – Study of Evolution – Hunter/ Gatherer/ Farmer -- formation of organized society. Origin & Growth of Cities – Theories of Urbanization – Emerging concepts. Steps involved in Planning – Models of planning – Approaches to planning. Social planning and Policy – Settlement Policy – Planning techniques – Analytical methods – Planning Commission of India – NITI AAYOG – Objectives, Role, Composition and Functions. **Nature and scope of Sociology**; Sociological concepts – Socio-Cultural profile of Indian society. Socio-Economic base for Planning – Issues related to Caste, Age, Gender, Health safety, Marginalized groups, Unemployed, under employed and Disabled population.

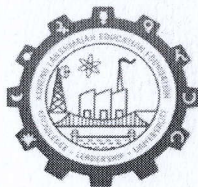
Social problems of slums – Social Transformation – Effects on Social life – Social structure and spatial planning. **Development Strategies in India**; Regional development – Inter State Planning and Resource transfer – Micro level planning and innovations – Human resource; Community and Rural development programmes – Schemes and Strategies for Women Empowerment.

**Text Book:** Vidya Bhushan -- An Introduction to Sociology.

#### Reference Books:

1. K.L. Sharma -- Social inequality in India.
2. Desai. V. – Rural Development of India.
3. Sen, R.P. – Development Theory and Growth Model.
4. S.R. Mehata – New Understanding of Indian Society Encounters with Sociology.

A. K. S. 18/11/16  
Head - Department of Arts  
KLEF Deemed to be University  
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## ANNEXURE 6

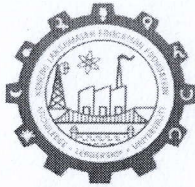
### Report- Analysis of Feedback on the curriculum – received from the stakeholders prior to the commencement of the Academic Year 2018-19

Feedback from different stakeholders has been collected in respect of the curriculum offered for the academic year 2018-19.

S.NO	Stake Holders	Count
1	Academic Peers	15
2	Industry	5
3	Alumni	0
4	Faculty	10
5	Parents	35
6	Students	55

S.No	Recommendations	Action taken	Name of the program	Department
<b>1. Academic Peers</b>				
1	Prof.Subhani has recommended to offer a specialised programs	BA programme with R Programming and Urban Local governance	Bachelor of Arts	Arts
2	Dr. Madhu Babu suggested to offer professional core course as to implement the Based on the local needs the industry to get employment.	It is resolved to implement the Based on the local needs the industry personal recommended to introduce the course <b>English Interpretive Skills, Planning &amp; Development</b> for BA students through this course student get employability	Bachelor of Arts	Arts
3	Dr. SUNITHA B NAIRT suggested the syllabuses of economic courses need to be revised to maximize the benefit to the students.	Economics course revised and modified to the present needs in the higher education scenario	Bachelor of Arts	Arts
4	Dr. Stuti Saxena suggested that Please provide access to Scopus and Web of Science indexed journals.	Submitted to the concerned higher authorities to act favourably for the progress of research activity	Bachelor of Arts	Arts
<b>2. Industry</b>				
	NA	NA	Bachelor of Arts	Arts
<b>3. Alumni</b>				
1	N/A	NA	Bachelor of Arts	Arts
<b>4. Faculty</b>				
1	Dr. Krishna Kumar, and Dr. Padmavathi suggests that Syllabi needs to be improved, and study of study of Current Affairs, Fundamentals of Economics, Social Geography of India must be included during BA programme.	It is resolved and Syllabi needs to be improved and study of Current Affairs, Fundamentals of Economics, Social Geography of India must be included during BA programme Y 2018 Batch onwards.	Bachelor of Arts	Arts
2	Dr.Arif Mohammed, Dr.R.Sai Kumar is suggested to consider including a new	It is resolved to include a new professional elective stream of Planning	Bachelor of Arts	Arts

Head of Department of Arts  
KLEF Deemed to be University  
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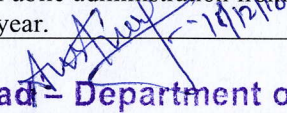
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	professional elective stream in the 2019-20 course structure.	& Development, Campus to Competitive World in the 2019-20 course structure.		
3	Dr.Padmakar , (HoD) is suggested to consider introducing new skill courses on English Interpretive Skills, Introduction to English Language & Literature, Professional Communication Skills can be included.	It is resolved to introduce a new course in the fundamentals of English Interpretive Skills, Introduction to English Language & Literature, Professional Communication Skills courses included.	Bachelor of Arts	Arts
4	Dr. Malathi, and Prof.Umanadha Sharma is suggested to contemporary relevant courses in social sciences.	It is resolved contemporary socially relevant courses are like Planning & Development, Ecology and Environment, Universal Human Values and Professional Ethics includes on BA Programme 2019 onwards.	Bachelor of Arts	Arts
<b>5. Parents</b>				
1	Mr.Kamesh suggested that hands- on experience should be provided for the students.	It is resolved More hours are allotted for practices and skilling components in the course structure.	Bachelor of Arts	Arts
2	Mr. R. Rajesh is suggested More focus to include advanced courses like UPSC aptitude courses with more practical exposer in BA curriculum.	It is resolved to include Aptitude Builder courses with more practical exposer in BA curriculum.	Bachelor of Arts	Arts
3	Kasinath identified that need more attention on UPSC coaching	Sure. Utmost attention given to UPSC and other competitive exams like SSC., CDE etc.,	Bachelor of Arts	Arts
<b>6. Students</b>				
1	Yogesh Kumar Jain is Suggested, courses are more focus on the competitive examination related courses.	It is resolved and More focus on the competitive examination related courses for 2019-20 curriculum.	Bachelor of Arts	Arts
2	Totta Radhika is suggested to include real-time mock test related hours.	It is resolved and include real-time mock test related hours for 2019-20 curriculum.	Bachelor of Arts	Arts
3	S.Sandeep highlighted that We would like to have a better UPSC coaching and books accordingly to the syllabus	Updated reference books. Coaching and teaching through activities, and different learning methods is being implemented	Bachelor of Arts	Arts
4	Divya Sree suggested on the competitive courses and awareness for students.	The department plan for competitive exams training of all students, provided coaching and practice tests.	Bachelor of Arts	Arts
5	Shaik Monisha Beegum has requested to conduct training classes for all for competitive exam through online	UPSC and other competitive exams coaching classes are providing through online platform for all students.	Bachelor of Arts	Arts
6	S.Anusha has requested to give more mock tests	Initiation taken for to introduce MA Public administration from this academic year.	Bachelor of Arts	Arts

  
**Head - Department of Arts**  
**KLEF Deemed to be University**  
**Green Fields, Vaddeswaram,**  
**Guntur District, A.P. - 522 302.**