



Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

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Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

Phone No. 08645 - 350200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in

Admin Off: 29-36-38, Museum Road, Governorpet, Vijayawada - 520 002. Ph: +91 - 866 - 3500122, 2577715, 2576129.

Minutes of the Sixth BOS meeting, School of Architecture held on August 13, 2018, at Room E218 from 3:00 pm to 5:00 pm.

AGENDA and RESOLUTIONS

AGENDA ITEM-1

Proposal to introduce the following new courses in 2018-19 academic year for Y18 batch. <ol style="list-style-type: none">18UC0008 Indian Constitution18UC0009 Ecology & Environment18UC0010 Universal Human Values & Professional Ethics18UC1101 Basic English18UC1202 English Proficiency18UC2103: Professional Communication skills	Approved by BOS and will be forwarded to Academic Council for approval
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- Based on the instructions from Office of Dean Academics (ODA) the above subjects have been incorporated into the curriculum of Y18 batch.
- 7. English language courses (18UC1101 Basic English) and have been introduced as per the feedback of Ar. B.V Lakshmi from SPA, Vijaywada

Ar. K. Ravi Sankar,
PRINCIPAL-ARCH, KLEF.



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BOS members Signed attendance sheet in the below format.

SL. NO	FULL NAME	DESIGNATION	ORGANIZATION	POSITION IN THE MEETING	SIGNATURE
1	Ar. Ravi Shankar	Principal	KLU	Chairman	
2	Ar. Saleem A Qureshi	Professor	KLU	Internal Member	
3	Dr. N Venkatram	Dean Academics	KLU	Invitee	-
4	Dr. K.T.Rao	Asso. Dean (Academics)	KLU	Invitee	-
5	Ar. G. Vidya Sagar	Associate Professor	KLU	Internal Member	
6	Ar. Priya	Associate Professor	KLU	Internal Member	

Ar. K. Ravi Sankar,
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7	Ar. C. S. Prakash	Practice architect	Concepts, Vja	External Members	
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Annexure 1

KLU School of Architecture Y18 Course Structure

S. NO	COURSE CODE	COURSE NAME	Type	L	T	P	S	CH	CR	Prerequisites
Semester I										
1	18AR1101	History of Architecture and Culture - I		3	0	0	0	3	3	
2	18AR1102	Theory of Architecture		3	0	0	0	3	3	
3	18UC0009	Ecology & Environment		2	0	0	0	2	2	
4	18UC1101	Basic English		0	0	4	0	4	2	
5	18AR1151	Architectural Drawing - I		0	2	4	0	6	4	
6	18AR1152	Art Studio		0	2	4	0	6	4	
7	18AR1153	Basic Design		0	8	2	0	10	9	
8	18GN1101	Counselling-I		0	0	1	0	1	0	
9	18GN1107	Co-Curricular Activity-1		0	0	0	2	2	0.5	
Semester II										
1	18AR1205	History of Architecture and Culture - II		3	0	0	0	3	3	
2	18AR1233	Theory of Design		3	0	0	0	3	3	
3	18UC1202	English Proficiency		0	0	4	0	4	2	
4	18AR1264	Model Making Workshop		0	2	2	0	4	3	
5	18AR1254	Building Construction - I		0	2	4	0	6	4	
6	18AR1255	Architectural Drawing - II		0	2	4	0	6	4	
7	18AR1256	Architectural Design - I		0	8	2	0	10	9	
8	18GN1202	Counseling-2		0	0	1	0	1	0	
9	18GN1208	Co-Curricular Activity-2		0	0	0	2	2	0.5	
Semester III										
1	18AR2109	History of Architecture and Culture - III		3	0	0	0	3	3	
2	18AR2110	Climate and Built Environment		3	0	0	0	3	3	
3	18AR2134	Building Materials - I		3	0	0	0	3	3	
4	18AR2104	Mechanics of Structures - I		3	0	0	0	3	3	
5	18AR2165	Computer Aided Visualization		0	2	2	0	4	3	
6	18AR2157	Building Construction - II		0	4	0	0	4	4	
7	18AR2158	Architectural Design - II		0	8	0	0	8	8	
8	18GN2103	Counseling-3		0	0	1	0	1	0	
9	18UC2103	Professional Communication skills		0	0	4	0	4	2	
10	18GN2109	Co-Curricular Activity-3		0	0	0	2	2	0.5	
Semester IV										

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S. NO	COURSE CODE	COURSE NAME	Type	L	T	P	S	CH	CR	Prerequisites
1	18AR2235	Building Materials - II		3	0	0	0	3	3	
2	18AR2215	Site Analysis and Planning		3	0	0	0	3	3	
3	18AR2208	Mechanics of Structures - II		3	0	0	0	3	3	
4	18AR2267	Surveying and Levelling		0	0	4	0	4	2	
5	18AR2259	Architectural Design - III		0	8	0	0	8	8	
6	18AR2268	Building Construction III		0	4	0	0	4	4	
7	18AR2266	Advanced Computer Aided Visualization		0	2	2	0	4	3	
8	18GN2204	Counseling-4		0	0	1	0	1	0	
9	18UC2204	Aptitude Builder- 1		0	0	4	0	4	2	
10	18GN2210	Co-Curricular Activity-4		0	0	0	2	2	0.5	
Semester V										
1	18AR3137	Introduction to Landscape Architecture		3	0	0	0	3	3	
2	18AR31A1	Set Design		3	0	0	0	3	3	
3	18AR31A2	Vernacular Architecture		3	0	0	0	3	3	
4	18AR3139	Evolution of Modern Architecture		3	0	0	0	3	3	
5	18AR3113	Design of Structures - I		3	0	0	0	3	3	
6	18AR3138	Building Services - I		3	0	0	0	3	3	
7	18AR3160	Architectural Design - IV		0	8	0	0	8	8	
8	18AR3169	Building Construction IV		0	4	0	0	4	4	
9	18GN3105	Counseling-5		0	0	1	0	1	0	
10	18UC3105	Aptitude Builder- 2		0	0	4	0	4	2	
11	18GN3111	Co-Curricular Activity-5		0	0	0	2	2	0	
Semester VI										
1	18AR3223	Human Settlement and Planning		3	0	0	0	3	3	
2	18AR32B1	Energy Efficient Architecture		3	0	0	0	3	3	
3	18AR32B2	Architectural Journalism and Photography		3	0	0	0	3	3	
4	18AR3236	Building Byelaws & Codes of Practice		3	0	0	0	3	3	
5	18AR3218	Design of Structures - II		3	0	0	0	3	3	
6	18AR3240	Building Services - II		3	0	0	0	3	3	
7	18AR3242	Advanced Building Construction and Materials		3	0	2	0	5	4	
8	18AR3261	Architectural Design - V		0	8	0	0	8	8	
9	18GN3206	Counseling-6		0	0	1	0	1	0	
10	18UC0008	Indian Constitution		2	0	0	0	2	0	
11	18GN3212	Co-Curricular Activity-6		0	0	0	2	2	0	
12	18UC0010	Universal Human Values & Professional Ethics		2	0	0	0	2	2	

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Annexure 2

Reference Annexure for Program Structures and Syllabus Revision

1. Program structure (with all Courses) 2018-19

S. NO	COURSE CODE	COURSE NAME	Type	L	T	P	S	CH	CR	Prerequisites	New Course/ Revised Course/ Retained Course	Changes Proposed by	Focused on Employability/ Entrepreneurship/ Skill Development	Justification
1	18AR1101	History of Architecture and Culture - I		3	0	0	0	3	3	Nil	Retained Course	-		-
2	18AR1102	Theory of Architecture		3	0	0	0	3	3	Nil	Retained Course	-		-
3	18UC0009	Ecology & Environment		2	0	0	0	2	2	Nil	New Course	ODA		For sensitizing students
4	18UC1101	Basic English		0	0	4	0	4	2	Nil	New Course	Students and parents	Skill Development	For better communication skills
5	18AR1151	Architectural Drawing - I		0	2	4	0	6	4	Nil	Retained Course	-	Skill Development	-
6	18AR1152	Art Studio		0	2	4	0	6	4	Nil	Retained Course	-	Skill Development	-
7	18AR1153	Basic Design		0	8	2	0	10	9	Nil	Retained Course	-	Skill Development	-
8	18AR1205	History of Architecture and Culture - II		3	0	0	0	3	3	Nil	Retained Course	-		-
9	18AR1233	Theory of Design		3	0	0	0	3	3	Nil	Retained Course	-		-
10	18UC1202	English Proficiency		0	0	4	0	4	2	Nil	New Course	ODA	Skill Development	For better communication skills
11	18AR1264	Model Making Workshop		0	2	2	0	4	3	Nil	Retained Course	-	Skill Development	-
12	18AR1254	Building Construction - I		0	2	4	0	6	4	Nil	Retained Course	-	Employability	-
13	18AR1255	Architectural Drawing - II		0	2	4	0	6	4	Nil	Retained Course	-	Skill Development	-
14	18AR1256	Architectural Design - I		0	8	2	0	10	9	Nil	Retained Course	-	Employability	-

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15	18AR2109	History of Architecture and Culture - III		3	0	0	0	3	3	Nil	Retained Course	-		-
16	18AR2110	Climate and Built Environment		3	0	0	0	3	3	Nil	Retained Course	-		-
17	18AR2134	Building Materials - I		3	0	0	0	3	3	Nil	Retained Course	-	Employability	-
18	18AR2104	Mechanics of Structures - I		3	0	0	0	3	3	Nil	Retained Course	-	Employability	-
19	18AR2165	Computer Aided Visualization		0	2	2	0	4	3	Nil	Retained Course	-	Employability	-
20	18AR2157	Building Construction - II		0	4	0	0	4	4	Nil	Retained Course	-	Employability	-
21	18AR2158	Architectural Design - II		0	8	0	0	8	8	Nil	Retained Course	-	Employability	-
22	18UC2103	Professional Communication skills		0	0	4	0	4	2	Nil	New Course	ODA	Skill Development	For student development
23	18AR2235	Building Materials - II		3	0	0	0	3	3	Nil	Retained Course	-	Employability	-
24	18AR2215	Site Analysis and Planning		3	0	0	0	3	3	Nil	Retained Course	-	Employability	-
25	18AR2208	Mechanics of Structures - II		3	0	0	0	3	3	Nil	Retained Course	-	Employability	-
26	18AR2267	Surveying and Levelling		0	0	4	0	4	2	Nil	Retained Course	-	Skill Development	-
27	18AR2259	Architectural Design - III		0	8	0	0	8	8	Nil	Retained Course	-	Employability	-
28	18AR2268	Building Construction III		0	4	0	0	4	4	Nil	Retained Course	-	Employability	-
29	18AR2266	Advanced Computer Aided Visualization		0	2	2	0	4	3	Nil	Retained Course	-	Skill Development	-
30	18AR3137	Introduction to Landscape Architecture		3	0	0	0	3	3	Nil	Retained Course	-	Entrepreneurship	-
31	18AR31A1	Set Design		3	0	0	0	3	3	Nil	Retained Course	-	Skill Development	-
32	18AR31A2	Vernacular Architecture								Nil	Retained Course	-	Skill Development	-

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				L	T	P	S							
33	18AR3139	Evolution of Modern Architecture		3	0	0	0	3	3	Nil	Retained Course	-		-
34	18AR3113	Design of Structures - I		3	0	0	0	3	3	Nil	Retained Course	-	Entrepreneurship	-
35	18AR3138	Building Services - I		3	0	0	0	3	3	Nil	Retained Course	-	Employability	-
36	18AR3160	Architectural Design - IV		0	8	0	0	8	8	Nil	Retained Course	-	Skill Development	-
37	18AR3169	Building Construction IV		0	4	0	0	4	4	Nil	Retained Course	-	Employability	-
38	18AR3223	Human Settlement and Planning		3	0	0	0	3	3	Nil	Retained Course	-		-
39	18AR32B1	Energy Efficient Architecture		3	0	0	0	3	3	Nil	Retained Course	-	Skill Development	-
40	18AR32B2	Architectural Journalism and Photography								Nil	Retained Course	-	Skill Development	-
41	18AR3236	Building Byelaws & Codes of Practice		3	0	0	0	3	3	Nil	Retained Course	-		-
42	18AR3218	Design of Structures - II		3	0	0	0	3	3	Nil	Retained Course	-	Entrepreneurship	-
43	18AR3240	Building Services - II		3	0	0	0	3	3	Nil	Retained Course	-	Employability	-
44	18AR3242	Advanced Building Construction and Materials		3	0	2	0	5	4	Nil	Retained Course	-	Entrepreneurship	-
45	18AR3261	Architectural Design - V		0	8	0	0	8	8	Nil	Retained Course	-	Skill Development	-
46	18UC0008	Indian Constitution		2	0	0	0	2	0	Nil	New Course	ODA	Entrepreneurship	For student development
47	18UC0010	Universal Human Values & Professional Ethics		2	0	0	0	2	2	Nil	New Course	ODA	Entrepreneurship	For sensitizing students
48	18AR4141	Advanced Building Services		3	0	0	0	3	3	Nil	Retained Course	-	Entrepreneurship	-
49	18AR41C1	Green Building		3	0	0	0	3	3	Nil	Retained Course	-	Skill Development	-

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Principal-ARCH
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50	18AR41C2	Sustainable Building Design								Nil	Retained Course	-	Skill Development	-
51	18AR41C3	Furniture Design and Product Design		3	0	0	0	3	3	Nil	Retained Course	-	Skill Development	-
52	18AR41C4	Interior Design								Nil	Retained Course	-	Skill Development	-
53	18AR4122	Design of Structures - III		3	0	0	0	3	3	Nil	Retained Course	-		-
54	18AR4124	Estimation, Costing and Specification		2	0	4	0	6	4	Nil	Retained Course	-	Skill Development	-
55	18AR4162	Architectural Design - VI		0	8	0	0	8	8	Nil	Retained Course	-	Employability	-
56	18AR4170	Working Drawing		0	4	0	0	4	4	Nil	Retained Course	-	Skill Development	-
57	18AR4229	Building Construction and Management		3	0	0	0	3	3	Nil	Retained Course	-	Skill Development	-
58	18AR4243	Advanced Structural Design and Systems		3	0	0	0	3	3	Nil	Retained Course	-	Entrepreneurship	-
59	18AR42D1	Housing		3	0	0	0	3	3	Nil	Retained Course	-	Skill Development	-
60	18AR42D2	Architectural Conservation								Nil	Retained Course	-	Skill Development	-
61	18AR42D3	Industrial Building System		3	0	0	0	3	3	Nil	Retained Course	-	Skill Development	-
62	18AR42D4	Intelligent Buildings								Nil	Retained Course	-	Skill Development	-
63	18AR4272	Pre-Thesis Seminar (Dissertation)		0	4	0	0	4	4	Nil	Retained Course	-	Skill Development	-
64	18AR4263	Architectural Design - VII		0	8	0	0	8	8	Nil	Retained Course	-	Employability	-
65	18AR4228	Urban Design		3	0	0	0	3	3	Nil	Retained Course	-	Skill Development	-
66	18IE5148	Practice School / Practical Training		0	0	40	0	40	20	Nil	Retained Course	-	Employability	-
67	18AR5244	Professional Practice and Ethics		3	0	0	0	3	3	Nil	Retained Course	-	Employability	-
68	18IE5250	Architectural Thesis		0	0	36	0	36	18	Nil	Retained Course	-	Skill Development	-

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Percentage of Syllabus Revision = 10%

Percentage of Courses focusing on Employability = 32

Percentage of Courses focusing on Entrepreneurship = 15

Percentage of Courses focusing on Skill Development = 53

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Annexure 3

2. Course wise Y18 Syllabus revision of approved structure as mentioned in point 1

SNO	COURSE CODE	COURSE NAME	Type	Existing Syllabus	New Syllabus	Topics Added/ Removed/ Replaced	Change in Outcome	Justification for the Modification	Revision Percentage
1	18AR1101	History of Architecture and Culture - I		-	-	Nil	N. A	N. A	0%
2	18AR1102	Theory of Architecture		-	-	Nil	N. A	N. A	0%
3	18UC009	Ecology & Environment		-	The Multidisciplinary nature of Environmental Studies -- Natural Resources - Forest resources - Mining its impact on environment - Water resources - Mineral resources-. Energy resources - Land resources - Soil erosion - Ecosystems - Biodiversity and its Conservation Environmental Pollution - Soil waste management - Electronic waste management, biomedical waste management - Disaster management – Environmental Legislation - Environmental Impact Assessment Process.	Added	Yes	ODA suggestion	100%
4	18UC1101	Basic English		-	Speaking & listening skills - Vowels in English, Diphthongs, Consonants, Word stress, Intonation, Words in Groups - English Conversation Practice, Difference between British English and American English, Received Pronunciation and Dialects, American Spelling and American Grammar, American Pronunciation, Listen and respond, Speak and Listen, Listen and Speak. Speaking and listening exercises from Effective Speech Richard W Clark- Speaking to persuade, listening to understand. General writing skills - Paragraph Writing: Seven 'C's of writing, Identifying & writing Topic sentences, Linkers, Coordinates,	Added	Yes	ODA suggestion	100%

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SNO	COURSE CODE	COURSE NAME	Type	Existing Syllabus	New Syllabus	Topics Added/Removed/Replaced	Change in Outcome	Justification for the Modification	Revision Percentage
					Sequencing, Letter Writing: Formal & Informal formats- Full block, Semi block, Modified block- Types & tone of letters, content & brevity, Note Making & Note Taking. Reading skills - Reading comprehension Practice exercises (TOEFL Level) - Reading for information, reading for specifics - Theme, Attitude, Identifying tone. Soft skills - Introduction to soft skills, Body Language, Postures, Gestures, Eye contact, Personality styles, Grooming, Dress code, Group discussion - Format, 'Do's and Don'ts, scoring method.				
5	18AR1151	Architectural Drawing - I		-	-	Nil	N. A	N. A	0%
6	18AR1152	Art Studio		-	-	Nil	N. A	N. A	0%
7	18AR1153	Basic Design		-	-	Nil	N. A	N. A	0%
8	18GN1101	Counselling-I		-	ODA to provide	Added	Yes	ODA suggestion	100%
9	18GN1107	Co-Curricular Activity-1		-	ODA to provide	Added	Yes	ODA suggestion	100%
10	18AR1205	History of Architecture and Culture - II		-	-	Nil	N. A	N. A	0%
11	18AR1233	Theory of Design		-	-	Nil	N. A	N. A	0%
12	18UC1202	English Proficiency		-	Writing Skills: How to Write a Definition, Defining Technical Terms, Product and Process Description. Advanced Grammar Skills: Transformation of Sentences, Phrases, Clauses, Sentences—Simple, Compound, Complex Sentences, Concord, Lexis 1: Synonyms, Antonyms, Analogies, Sentence	Added	Yes	ODA suggestion	100%

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					Equivalence-One-Word Substitutes. Language Laboratory Interactives: Debate, Blind-fold, Role Play, Situation Reaction Test--Build an Island nation Quantitative Aptitude: Data Interpretation, Data Sufficiency Reasoning: Symbols and Notations, Clocks and Calendars, Analytical Reasoning-II				
13	18AR1264	Model Making Workshop		-	-	Nil	N. A	N. A	0%
14	18AR1254	Building Construction - I		-	-	Nil	N. A	N. A	0%
15	18AR1255	Architectural Drawing - II		-	-	Nil	N. A	N. A	0%
16	18AR1256	Architectural Design - I		-	-	Nil	N. A	N. A	0%
17	18GN1202	Counseling-2		-	ODA to provide	Added	Yes	ODA suggestion	100%
18	18GN1208	Co-Curricular Activity-2		-	ODA to provide	Added	Yes	ODA suggestion	100%
19	18AR2109	History of Architecture and Culture - III		-	-	Nil	N. A	N. A	0%
20	18AR2110	Climate and Built Environment		-	-	Nil	N. A	N. A	0%
21	18AR2134	Building Materials - I		-	-	Nil	N. A	N. A	0%
22	18AR2104	Mechanics of Structures - I		-	-	Nil	N. A	N. A	0%

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SNO	COURSE CODE	COURSE NAME	Type	Existing Syllabus	New Syllabus	Topics Added/ Removed/ Replaced	Change in Outcome	Justification for the Modification	Revision Percentage
23	18AR2165	Computer Aided Visualization		-	-	Nil	N. A	N. A	0%
24	18AR2157	Building Construction - II		-	-	Nil	N. A	N. A	0%
25	18AR2158	Architectural Design - II		-	-	Nil	N. A	N. A	0%
26	18GN2103	Counseling-3		-	ODA to provide	Added	Yes	ODA suggestion	100%
27	18UC2103	Professional Communication skills		-	<p>Grammar and Usage: Error Analysis.</p> <p>Writing Skills: Topic sentence, Linkers, Connectors and Transition, Paragraph Writing, Letter Writing</p> <p>Reading Comprehension: Techniques, Skimming and Scanning, Vertical Reading, Reading Perception Tests (RPT): (Graphic) Reading Perception Tests (RPT), Semantic Interpretation of the Text, Reading Speed Enhancement.</p> <p>Soft Skills: Interpersonal Skills, Adjusting Your Attitude-Arrogance has no Place in the Workplace, Cultural Sensitivity in the Workplace, Corporate Culture: Learning How to Fit In.</p> <p>Quantitative Aptitude: Time and Work, Time, and Distance</p> <p>Reasoning: Deductions, Logical Connectives, Venn Diagrams</p>	Added	Yes	ODA suggestion	100%
28	18GN2109	Co-Curricular Activity-3		-	ODA to provide	Added	Yes	ODA suggestion	100%
29	18AR2235	Building Materials - II		-	-	Nil	N. A	N. A	0%
30	18AR2215	Site Analysis and Planning		-	-	Nil	N. A	N. A	0%

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SNO	COURSE CODE	COURSE NAME	Type	Existing Syllabus	New Syllabus	Topics Added/ Removed/ Replaced	Change in Outcome	Justification for the Modification	Revision Percentage
31	18AR2208	Mechanics of Structures - II		-	-	Nil	N. A	N. A	0%
32	18AR2267	Surveying and Levelling		-		Nil	N. A	N. A	0%
33	18AR2259	Architectural Design - III		-		Nil	N. A	N. A	0%
34	18AR2268	Building Construction III		-		Nil	N. A	N. A	0%
35	18AR2266	Advanced Computer Aided Visualization		-		Nil	N. A	N. A	0%
36	18GN2204	Counseling-4		-	ODA to provide	Added	Yes	ODA suggestion	100%
37	18UC2204	Aptitude Builder- 1		-	<p>Directed Listening and Thinking Activity (DLTA) Skills: Reading, Listening, Thinking, Writing, Presentation - Method: Flipped Classroom.</p> <p>Writing Skills: Paraphrasing, Summarizing, Notice, Circular, Agenda, Minutes, Memo</p> <p>Body Language (Kinesics): Postures, gestures, eye contact</p> <p>Self-confidence: Self-esteem</p> <p>Soft Skills: The Art of Compromise, Learn to Say: "I Don't Know", Being organized, Showing Self-awareness, an eye on success, being self-motivated, showing self-awareness, Find Direction from Someone Who Is Lost: "The Drifter"</p>	Added	Yes	ODA suggestion	100%

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SNO	COURSE CODE	COURSE NAME	Type	Existing Syllabus	New Syllabus	Topics Added/Removed/Replaced	Change in Outcome	Justification for the Modification	Revision Percentage
					Self-Assessment for Attainable Career Objectives--Defining a Career Objective Quantitative Aptitude: Numbers, Averages and Allegations, Mensuration Reasoning: Cubes, Binary Logic, Ordering and Sequencing ODA to provide	Added	Yes	ODA suggestion	100%
38	18GN2210	Co-Curricular Activity-4		-		Added	Yes	ODA suggestion	100%
39	18AR3137	Introduction to Landscape Architecture		-	-	Nil	N. A	N. A	0%
40	18AR31A1	Set Design		-	-	Nil	N. A	N. A	0%
41	18AR31A2	Vernacular Architecture		-	-	Nil	N. A	N. A	0%
42	18AR3139	Evolution of Modern Architecture		-	-	Nil	N. A	N. A	0%
43	18AR3113	Design of Structures - I		-	-	Nil	N. A	N. A	0%
44	18AR3138	Building Services - I		-	-	Nil	N. A	N. A	0%
45	18AR3160	Architectural Design - IV		-	-	Nil	N. A	N. A	0%
46	18AR3169	Building Construction IV		-	-	Nil	N. A	N. A	0%
47	18GN3105	Counseling-5		-	ODA to provide	Added	Yes	ODA suggestion	100%
48	18UC3105	Aptitude Builder- 2		-	Critical Reading: Reading to Identify the Theme, Reading to Identify the Central Idea; Reading to Identify the Tone, Reading to Identify	Added	Yes	ODA suggestion	100%

Ar. K. Ravi Kumar
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Stamp: KLEF, Vaddeswaram, Guntur District, Andhra Pradesh, India. Date: 10/07/2024. Signature: Ar. K. Ravi Kumar, Principal-ARCH, KLEF.



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					Writer's Attitude, Reading to Identify Parallel Ideas, Reading to Identify Logical Conclusions. Writing Skills: Note- making and Note- taking, Report Writing. Presentation Skills- Preparing for the Presentation, Audience Analysis, Processing Information, Ice- breakers, Quotations, Presentation Structure, say what you want to say- Say it, say what you have said to say, Preparing for Question Hour, Funnel Effect and How to Overcome it. Trinity Guild Hall - Communication Skills - Graded Evaluation and Testing-1-8 grades Quantitative Aptitude: Ratio and Proportion, Percentages, Profit and Loss, Simple Interest and Compound Interest Reasoning: Number and Letter Series, Number and Letter Analogy, Coding and decoding, odd man out. Selections				
49	18GN3111	Co-Curricular Activity-5		-	ODA to provide	Added	Yes	ODA suggestion	100%
50	18AR3223	Human Settlement and Planning		-	-	Nil	N. A	N. A	0%
51	18AR32B1	Energy Efficient Architecture		-	-	Nil	N. A	N. A	0%
52	18AR32B2	Architectural Journalism and Photography		-	-	Nil	N. A	N. A	0%

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SNO	COURSE CODE	COURSE NAME	Type	Existing Syllabus	New Syllabus	Topics Added/Removed/Replaced	Change in Outcome	Justification for the Modification	Revision Percentage
53	18AR3236	Building Byelaws & Codes of Practice		-	-	Nil	N. A	N. A	0%
54	18AR3218	Design of Structures - II		-	-	Nil	N. A	N. A	0%
55	18AR3240	Building Services - II		-	-	Nil	N. A	N. A	0%
56	18AR3242	Advanced Building Construction and Materials		-	-	Nil	N. A	N. A	0%
57	18AR3261	Architectural Design - V		-	-	Nil	N. A	N. A	0%
58	18GN3206	Counseling-6		-	ODA to provide	Added	Yes	ODA suggestion	100%
59	18UC0008	Indian Constitution		-	<p>Making of the Constitution: A brief analysis of National Movement. Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India.</p> <p>Basic features of the Indian Constitution: The Preamble, Fundamental Rights, Directive Principles of State Policy – Fundamental Duties</p> <p>Government of the Union: The Union Executive – the President and the Vice-President – The Council of Ministers and the Prime Minister – Powers and functions, The Union legislature – The Parliament – The Lok Sabha and the Rajya Sabha, Composition, powers, and functions – the role of the Speaker.</p>	Added	Yes	ODA suggestion	100%

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					<p>Government of the State: The Governor – the Council of Ministers and the Chief Minister – Powers and Functions, The State Legislature – composition, powers, and functions.</p> <p>The Indian Judicial System: The Supreme Court and the High Courts – composition, Jurisdiction and functions, Judicial review, Judicial activism, Independence of Judiciary in India.</p> <p>Election Commission: Role and Functioning, Chief Election Commissioner and Election Commissioners</p>				
60	18GN3212	Co-Curricular Activity-6		-	ODA to provide	Added	Yes	ODA suggestion	100%
61	18UC0010	Universal Human Values & Professional Ethics		-	<p>Introduction to Value Education: Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness, and Prosperity - The Basic Human Aspirations, Right Understanding, Relationship and Physical Facilities, Happiness and Prosperity – Current Scenario, Method to fulfil the Basic Human Aspirations.</p> <p>Harmony in the Human Being: Understanding the Human Being as Co-existence of Self ('I') and Body, discriminating between the Needs of the Self and the Body, The Body as an Instrument of 'I', Understand Harmony in the Self ('I'), Harmony of the Self ('I') with the Body, Program to Ensure Sanyam and Svasthya.</p> <p>Harmony in the Family and Society: Harmony in the Family - the Basic Unit of Human Interaction, Values in Human-to-Human Relationships, 'Trust' – the Foundational Value in Relationships, 'Respect' – as</p>	Added	Yes	ODA suggestion	100%

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					<p>the Right Evaluation, Understand Harmony in the Society, Vision for the Universal Human Order.</p> <p>Harmony in the Nature (Existence): Understand Harmony in the Nature, Interconnectedness, Self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing 'Existence is Co-existence' at All Levels, The Holistic Perception of Harmony in Existence.</p> <p>Implications of the Right Understanding – a Look at Professional Ethics: Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models - Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.</p>				
62	18AR4141	Advanced Building Services		-	-	Nil	N. A	N. A	0%
63	18AR41C1	Green Building		-	-	Nil	N. A	N. A	0%
64	18AR41C2	Sustainable Building Design		-	-	Nil	N. A	N. A	0%
65	18AR41C3	Furniture Design and Product Design		-	-	Nil	N. A	N. A	0%
66	18AR41C4	Interior Design		-	-	Nil	N. A	N. A	0%
67	18AR4122	Design of Structures - III		-	-	Nil	N. A	N. A	0%
68	18AR4124	Estimation, Costing and Specification		-	-	Nil	N. A	N. A	0%

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69	18AR4162	Architectural Design - VI		-	-	Nil	N. A	N. A	0%
70	18AR4170	Working Drawing		-	-	Nil	N. A	N. A	0%
71	18AR4229	Building Construction and Management		-	-	Nil	N. A	N. A	0%
72	18AR4243	Advanced Structural Design and Systems		-	-	Nil	N. A	N. A	0%
73	18AR42D1	Housing		-	-	Nil	N. A	N. A	0%
74	18AR42D2	Architectural Conservation		-	-	Nil	N. A	N. A	0%
75	18AR42D3	Industrial Building System		-	-	Nil	N. A	N. A	0%
76	18AR42D4	Intelligent Buildings		-	-	Nil	N. A	N. A	0%
77	18AR4272	Pre-Thesis Seminar (Dissertation)		-	-	Nil	N. A	N. A	0%
78	18AR4263	Architectural Design - VII		-	-	Nil	N. A	N. A	0%
79	18AR4228	Urban Design		-	-	Nil	N. A	N. A	0%
80	18IE5148	Practice School / Practical Training		-	-	Nil	N. A	N. A	0%
81	18AR5244	Professional Practice and Ethics		-	-	Nil	N. A	N. A	0%
82	18IE5250	Architectural Thesis		-	-	Nil	N. A	N. A	0%

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Annexure 4

DAC Meeting

K L UNIVERSITY
SCHOOL OF ARCHITECTURE
MINUTES OF DEPARTMENT ACADEMIC COMMITTEE MEETING

The Department Academic Committee meeting was conducted in the chamber of HOD for Architecture on 5th May 2018 at 1:00 PM.

Agenda:

1. To discuss the feedback received from stake holders on curriculum
2. To propose the curriculum for B. Arch 2018 – 19 admitting batch
3. To propose new courses suggested by Office of Dean Academics
4. Any other points with the permission of the DAC chairman

The following members were present:

- | | |
|-------------------------------|--------------------------|
| 1. Ar. Ravi Shankar | Principal., DAC chairman |
| 2. Ar.A.Priya | Assoc. Professor |
| 3. Ar.G.Vidya Sagar | Assoc. Professor |
| 4. Sami Ur Rehman | Assoc. Professor |
| 5. A.Sravani | Assistant Professor |
| 6. A.Amulya | Assistant Professor |
| 7. G.L.Pranathi (150160004) | VII SEM IV Year Students |
| 8. S.Poorna Kumar (150160016) | VII SEM IV Year Students |
| 9. Y.Bharath (160160003) | V SEM III Year Students |
| 10. A.V.Manjusha (160160001) | V SEM III Year Students |
| 11. P. Jaswanth (170160013) | III SEM II Year Students |
| 12. B Pravallika (170160029) | III SEM II Year Students |

Resolution:

1. Based on the feedback received from Industry and faculty, the current syllabus is in line with the industrial requirement of Architecture, there is no need of any change in the existing syllabus which was followed in 2017-18.
2. New courses suggested by the Office of Dean Academics to be incorporated in the syllabus of Y18 batch.

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Previous BOS

Minutes of the Fifth BOS meeting, School of Architecture held on June 13, 2017, at Room E218 from 3:00 pm to 5:00 pm.

AGENDA and RESOLUTIONS

AGENDA ITEM-1

1. To discuss and update B.Arch program for Academic year 2017-18	No change suggested
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- Based on the feedbacks received and DAC meeting minutes dated 27.05.2017, advised to implement same syllabus of Academic year 2016-17 for 2017-18 intake batch, with inclusion of the subjects suggested by the Office of Dean Academics
- The percentage of changes is 25 (total number of new courses is 20 and total number of courses in syllabus is 78)

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Annexure 5

Syllabus of newly added courses

18 UC 0009

ECOLOGY AND ENVIRONMENT

L-T-P-S: 2-0-0-0

Credits: 2

Prerequisite: Nil

Mapping of Course Outcomes (CO) to Program outcomes:

CO No:	CO	PO	BTL
CO 1	Understand the importance of Environmental education and conservation of natural resources.	6	1
CO 2	Understand the importance of ecosystems and biodiversity.	12	1
CO 3	Apply the environmental science knowledge on solid waste management, disaster management and EIA process.	6	3

Syllabus:

The Multidisciplinary nature of Environmental Studies - Natural Resources- Forest resources - Mining its impact on environment - Water resources - Mineral resources-. Energy resources - Land resource s- Soil erosion - Ecosystems - Biodiversity and its Conservation Environmental Pollution - Soil waste management - Electronic waste management, biomedical waste management - Disaster management – Environmental Legislation Environmental Impact Assessment Process.

Text Book:

1. Anubha Kaushik, C.P.Kaushik, "Environmental Studies", New Age International, (2007).
2. Benny Joseph, "Environmental Studies", Tata McGraw-Hill companies, New Delhi, (2009).

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18 UC 1101 BASIC ENGLISH

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisite: Nil

Mapping of the course outcomes with student's outcomes.

CO No	Course outcome's	Mapped SO	BTL
CO 1	Remember speech sounds and apply stress and intonation rules to enhance pronunciation skills.	g	1
CO 2	Understand writing strategies and apply those by using the basic and advanced concepts of grammar.	g	1
CO 3	Understand the types of texts and tone of the author.	g	1
CO 4	Understand the importance of interpersonal skills	g	1

Syllabus:

Speaking & listening skills - Vowels in English, Diphthongs, Consonants, Word stress, Intonation, Words in Groups - English Conversation Practice, Difference between British English and American English, Received Pronunciation and Dialects, American Spelling and American Grammar, American Pronunciation, Listen and respond, Speak and Listen, Listen and Speak.

Speaking and listening exercises from Effective Speech Richard W Clark- Speaking to persuade, listening to understand.

General writing skills - Paragraph Writing: Seven 'C's of writing, Identifying & writing Topic sentences, Linkers, Coordinates, Sequencing, Letter Writing: Formal & Informal formats- Full block, Semi block, Modified block- Types & tone of letters, content & brevity, Note Making & Note Taking.

Reading skills - Reading comprehension Practice exercises (TOEFL Level) - Reading for information, reading for specifics - Theme, Attitude, Identifying tone.

Soft skills - Introduction to soft skills, Body Language, Postures, Gestures, Eye contact, Personality styles, Grooming, Dress code, Group discussion - Format, Do's and Don'ts, scoring method.

Textbook:

1. Material produced by the Dept.

References Book:

1. Mark Hancock and Sylvie Donna, "English pronunciation in use: Intermediate", 2nd edition, Cambridge publication.
2. Krishna Mohan & N P Singh, "Speaking English Effective (English) 2nd Edition", Laxmi Publications-New Delhi, (2005).
3. Mr. Gopalaswamy Ramesh et al, "The Ace of Soft Skills", Pearson publishers, (2010).
4. Richard W.Clark, "Effective speech", Glencoe Pub. Co., (1988).

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18 UC 1202: ENGLISH PROFICIENCY

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisite: Nil

Writing Skills: How to Write a Definition, Defining Technical Terms, Product and Process Description.

Advanced Grammar Skills: Transformation of Sentences, Phrases, Clauses, Sentences—Simple, Compound, Complex Sentences, Concord, Lexis 1: Synonyms, Antonyms, Analogies, Sentence Equivalence-One-Word Substitutes.

Language Laboratory Interactives: Debate, Blind-fold, Role Play, Situation Reaction Test--Build an Island nation

Quantitative Aptitude: Data Interpretation, Data Sufficiency

Reasoning: Symbols and Notations, Clocks and Calendars, Analytical Reasoning-II

Reference Books:

1. Dictionary of Technical Terms
2. Dr. Meenakshi Raman and Dr. Sangeetha Sarma: Technical Communication. Oxford University Press: Delhi.2016.
3. The Ultimate Verbal and Vocabulary Builder. Texas: Lighthouse Review.2000.
4. Rajeev Vasisth: Interactive Vocabulary Drills. New Delhi: Arihant Publications Limited. 2011.
5. Language Laboratory Teacher Manual, KLEFU

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18 UC 2103: PROFESSIONAL COMMUNICATION SKILLS

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisite: Nil

Grammar and Usage: Error Analysis.

Writing Skills: Topic sentence, Linkers, Connectors and Transition, Paragraph Writing, Letter Writing

Reading Comprehension: Techniques, Skimming and Scanning, Vertical Reading, Reading Perception Tests (RPT): (Graphic) Reading Perception Tests (RPT), Semantic Interpretation of the Text, Reading Speed Enhancement.

Soft Skills: Interpersonal Skills, Adjusting Your Attitude-Arrogance has no Place in the Workplace, Cultural Sensitivity in the Workplace, Corporate Culture: Learning How to Fit In.

Quantitative Aptitude: Time and Work, Time and Distance

Reasoning: Deductions, Logical Connectives, Venn Diagrams

Reference Books:

1. Gajendra Singh Chauhan and Smita Kashiramka. *Technical Communication*. Delhi: Cengage Learning India.2018.
2. Andrea Penruddocke and Christopher A. Warnasch. *English for the Real World*. USA: Living Language.2004
3. Gerald J Alfred, Charles T Brusaw and Walter E.Oliu. *Handbook of Technical Writing*. USA: Betford.2000.
4. Asher Cashdan: *Language, Reading and Learning*. Oxford: Basil Blackwell.1979.

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18 UC 0008: INDIAN CONSTITUTION

L-T-P-S: 20-0-0-0

Credits: 2

Prerequisite: Nil

Objective:

The objective of this Course is to familiarize the students about the basic concepts of the Indian Constitution.

Making of the Constitution: A brief analysis of National Movement. Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India.

Basic features of the Indian Constitution: the Preamble, Fundamental Rights, Directive Principles of State Policy – Fundamental Duties

Government of the Union : The Union Executive – the President and the Vice-President – The Council of Ministers and the Prime Minister – Powers and functions, The Union legislature – The Parliament – The Lok Sabha and the Rajya Sabha, Composition, powers and functions – the role of the Speaker.

Government of the State : The Governor – the Council of Ministers and the Chief Minister – Powers and Functions, The State Legislature – composition, powers and functions.

The Indian Judicial System: the Supreme Court and the High Courts – composition, Jurisdiction and functions, Judicial review, Judicial activism, Independence of Judiciary In India.

Election Commission: Role and Functioning, Chief Election Commissioner and Election Commissioners

Reference Books:

1. Indian Polity' by Laxmikanth
2. Indian Administration' by Subhash Kashyap
3. Indian Constitution' by D.D. Basu
4. Indian Administration' by Avasti and Avasti
5. Constitutional Law of India' by Seervai H.M.
6. Constitution Of India' by Shukla V.N.
7. The Indian Constitution: Cornerstone of a Nation' by Granville Austiin
8. Indian Constitutional Law' by M.P. Jain

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18 UC 0010: UNIVERSAL HUMAN VALUES & PROFESSIONAL ETHICS

L-T-P-S: 20-0-0-0

Credits: 2

Prerequisite: Nil

Introduction to Value Education: Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity - The Basic Human Aspirations, Right Understanding, Relationship and Physical Facilities, Happiness and Prosperity – Current Scenario, Method to fulfill the Basic Human Aspirations.

Harmony in the Human Being: Understanding the Human Being as Co-existence of Self ('I') and Body, discriminating between the Needs of the Self and the Body, The Body as an Instrument of 'I', Understand Harmony in the Self ('I'), Harmony of the Self ('I') with the Body, Program to Ensure Sanyam and Svasthya.

Harmony in the Family and Society: Harmony in the Family - the Basic Unit of Human Interaction, Values in Human-to-Human Relationships, 'Trust' – the Foundational Value in Relationships, 'Respect' – as the Right Evaluation, Understand Harmony in the Society, Vision for the Universal Human Order.

Harmony in the Nature (Existence): Understand Harmony in the Nature, Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature, realizing 'Existence is Co-existence' at All Levels, The Holistic Perception of Harmony in Existence.

Implications of the Right Understanding – a Look at Professional Ethics: Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models - Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.

Textbook:

1. R R Gaur, R Sangal and G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 1st Ed, Excel Books.

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