



Koneru Lakshmaiah Education Foundation

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To
The Dean -Academics
K L Deemed University
Vaddeswaram

Dear Sir,

Sub: Minutes of the 7th BOS meeting of 'The Department of Arts held on 07-10-2020 at the conference Hall, L Block in KL University Campus from 10:00 am to 11:30 am.

This is to bring to your kind notice, that the Department of Arts conducted a meeting of the 7th BOS on 08-06-2020 at 10.00 PM in the Conference Hall, L Block in KL University Campus. We herewith submit copies of **BoS Minutes, DAC Minutes, and copies of the introduction of new courses along with the syllabus** for your kind perusal.

The agenda items and respective resolutions are appended for further proceedings.

Thanking You,

Yours sincerely

M.V.N.L. NARSIMHAM
Chairman BOS – Dept. of Arts

Head – Department of Arts
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Guntur District, A.P. - 522 302.



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XXXI ACADEMIC COUNCIL -ANNEXURE 2.5

Date: 07-10-2020

DEPARTMENT OF ARTS

MINUTES OF THE 7th BOS MEETING

The Department of Arts Department has conducted its seventh Board of Studies meeting on 07-10-2020 at the conference Hall, L Block in KL University Campus from 10:00 am to 11:30 am.

The following members were present in the meeting

1. Sri. MVLN Naresh- HOD, Chairman
2. Dr. Raghuveer- Dean (Academics), Invitee
3. Prof. M. Kishore Babu- Dean, MHS, Special Invitee
4. Dr. Krishna Reddy- Associate Professor, University of Hyderabad External Member
5. Mr Sivanath - Competitive Exams, External Member
6. Prof. Sailaja- Associate Dean, Academics, Invitee
7. Dr. P. Krishna Kumar- Assistant Professor, Member
8. Prof. Lavanya- Professor, Member
9. Dr. P. Umanadha Sarma- professor, Member
10. Dr. R. Sai Kumar -Associate Professor, Member
11. Dr. K. Anil Kumar – Assistant Professor, Member

Members absent: Nil

At the opening of the meeting of the BOS, Sri. MVLN Naresh, the Chairman of the BOS and HOD, Department of Arts welcomed the members and introduced Dr. Krishna Reddy and Mr Sivanath to the other members. He requested for the approval of the action taken on the decisions made in the fourth BOS and it was approved.

AGENDA and RESOLUTIONS

AGENDA ITEM -01	Resolution Passed
To consider and approve the DAC minutes	Recommended for approval in academic council

The details DAC minutes shown in Annexure 1

AGENDA ITEM -02	Resolution Passed
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Finalization of course structure of BA Programme for 2020-21 admitted batch.

Recommended for approval in academic council

Considering the stake holder feedback Prof. Lavanya, KLEF, Mr Sivanath, Dr. P. Umanandha Sarma, Prof. KLEF, Dr. A. Vasudeva Rao, KLEF, Dr. B.S.N. Durga Prasad, Prof. KLEF, Dr. Sai Kumar, Asso. Prof., KLEF, Krishna Kumar, Asst. Prof., KLEF, Dr. Anil Kumar, KLEF and BOS Chairman presented the detailed Bachelor of Arts curriculum for 2020 admitted batch to all the members.

The course structure with LTPS shown in Annexure 2 and syllabus is shown in Annexure 3.

AGENDA ITEM-3	Resolution Passed
Introduction of New courses for Ba Y19 and Y20 admitted Batches in 2020-21 academic year	Recommended for approval in academic council

- Academic council committee members of BOS have suggested to incorporate the Economics subject as a core elective and introduced economics courses like Introduction to Macroeconomics, Microeconomics, Indian Economy-Problems and Policies, Economic Development & Planning and International Economic Order to keeping in mind for higher education opportunities as well as competitive examinations central and state level.
- External member Mr Sivanath (Competitive Exams expert) has suggested Science and Technology, Internal Security, Social Problems and Programs of India Quantitative Aptitude & Reasoning I which are benefited to the students to meet the competitive examination requirements at the Central and state level.

Sl. No	Course code	Course Title	Offered in
1	20BA1204	Introduction to Macroeconomics	1 st Year (AY 2020-21)
2	20BA1104	Introduction to Microeconomics	1 st Year (AY 2020-21)
3	19GN2201	Data Interpretation	2 nd Year (AY 2020-21)
4	20BA2104	Indian Economy-Problems and Policies	2 nd Year (AY 2020-21)
5	20BA2024	Economic Development & Planning	2 nd Year (AY 2021-22)
6	20GN2101	Quantitative Aptitude & Reasoning I	2 nd Year (AY 2021-22)
7	20GN2203	Quantitative Aptitude & Reasoning II	2 nd Year (AY 2021-22)
8	20GN2202	Science and Technology	2 nd Year (AY 2021-22)
9	20GN2204	Internal Security	2 nd Year (AY 2021-22)
10	20GN2205	Social Problems and Programs of India	2 nd Year (AY 2021-22)
11	20BA3108	International Economic Order	3 rd Year (AY 2022-23)

All recommendations mentioned above are resolved and recommended for implementation in the 2020-21 batch curriculum development and are forwarded to academic council for further approval

The syllabus of the above-mentioned courses is shown in Annexure: 04

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AGENDA ITEM-4

Resolution Passed

To consider and approve the feedback received from stakeholders on curriculum

Recommended for approval in academic council

Resolutions

1. Based on the inputs received from the students,
 - It is resolved and More focus on the competitive examination related courses.
 - It is resolved and include real-time mock test related hours.
2. Based on the inputs received from parents,
 - It is resolved and Hands-on experience should be provided to the students.
 - It is resolved and More focus to include advanced courses like, Modern Telugu Poetry, Kavyamu, Prabandha and Sataka Litt., Telugu Novel, Drama & Letters, Environmental Economics (Elective), History of Telugu Language (Elective), History of Traditional Literature (Elective), Modern European Drama (Elective), Public Finance (Elective), History of Modern Literature (Elective) on practical exposer in BA curriculum.
3. Based on the inputs received from Faculty,

It is resolved and Syllabi needs to be improved and study of Environmental Economics, and Modern European Drama.

- Public Finance course paper must be included on the basis of government policy document analysis, during the BA programme.
 - It is resolved and to consider including history of modern literature for improving students analytical and writing skills.
4. Based on the input received from Alumni,
 - It is resolved and suggested to consider introducing new courses on Current Affairs can be included.
 - It is resolved and suggested Consider for Skilling courses students should be trained in tools is required for industry it should be included.
 5. Based on the inputs received from Academic Peers,
 - It is resolved and Environmental Economics (Elective), Public Finance (Elective), History of Modern Literature (Elective) courses can be offered as open electives for BA students.
 - It is resolved and to offer professional core courses as flexi-core courses.
 6. Based on the input received from industry Personnel,
 - It is resolved and Advanced topics Environmental Economics (Elective), Public Finance (Elective), in can be included, with an emphasis on Indian economy.
 - It is resolved and Consider the Courses Professional English, Introduction to Microeconomics, English Proficiency, Introduction to Macroeconomics can be offered.

All the recommendations mentioned above are resolved and recommended for implementation in the development of the 2020-21 batch curriculum and are forwarded to academic counsel for further approval. Encls.

Annexure 05:

- a) Action taken report on feedback received from stakeholders.
- b) Feedback analysis report

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SL.NO	FULL NAME	DESIGNATION	ORGANIZATION	POSITION IN THE MEETING	SIGNATURE
1	Sri. MVLN Naresh	HOD.	Director, IAS Academy, KLEF,	Chairman	
2	Dr. Raghuveer	Dean (Academics),	KLEF	Member	
3	Prof. M. Kishore Babu	Dean, MHS, Special Invitee	KLEF	Member	
4	Dr. P. Krishna Kumar	Dy. HOD, Department of Arts -	KLEF	Member	
5	Prof. Sailaja	Associate Dean, Academics	KLEF	Member	
6	Dr. Krishna Reddy	External Member (Academics),	School of Economic, University of Hyderabad	Member	
7	Mr Sivanath	External Member	(Competitive Exams),	Member	
8	Prof. Lavanya	Professor, Department of English	KLEF	Member	
9	Dr. P.UmanadhaSarma	Professor, Department of Arts	KLEF	Member	
10	Dr. R. Sai Kumar	Associate Professor, Department of Arts	KLEF	Member	
11	Dr. K. Anil Kumar	Assistant Professor, Department of Arts	KLEF	Member	

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ANNEXURE 1

ANNEXURE 1

DEPARTMENT OF ARTS

Department Academic Committee (DAC)

Minutes of meeting, A.Y. 2020-21

The 7th DAC meeting was conducted in HOD of Arts Cabin on 07-10- 2020 at 10 AM.

The following members were present:


Sl. No.	Name	Designation of the person	Position of the person in the meeting
1	Sri. MVLN Naresh	HOD.	Chairman
2	Dr. Raghuveer	Dean (Academics),	Member
3	Prof. M. Kishore Babu	Dean, MHS, Special Invitee	Member
4	Dr. P. Krishna Kumar	Dy. HOD, Department of Arts	Member
5	Prof. Sailaja	Associate Dean, Academics	Member
6	Dr. Krishna Reddy	External Member (Academics),	Member
7	Mr Sivanath	External Member	Member
8	Prof. Lavanya	Professor, Department of English	Member
9	Dr. P.UmanadhaSarma	Professor, Department of Arts	Member
10	Dr. R. Sai Kumar	Associate Professor, Department of Arts	Member
11	Dr. K. Anil Kumar	Assistant Professor, Department of Arts	Member

DAC AGENDA ITEMS

1. To consider the Introduction of a new course in BA - Telugu Literature Course in all semesters in the BA Program from A.Y.2020-21 (ODD Semester). Agenda Item
2. To consider the re-introducing of English Literature Course Specialization in all semesters in the BA Program from A.Y.2020-21 (ODD Semester).
3. To consider the re-introducing Economics Course Specialization in all semesters in BA Program.
4. To discuss the feedback received from stakeholders on the course curriculum and syllabus revision.

DAC ITEMS ACCEPTED FOR 7th BoS

1. Resolved to introduce Telugu literature in all the academic years 2020-21 as per the advice of Academic Peers
2. It was resolved as per the suggestions made by Academic Peers to restore and keep English Literature as one of the elective subjects,
3. Resolved to confirm the proposal made by Academic Peers to restore Economics as one of the elective subjects.
4. Resolved by all the BoS members resolved to recommend the above resolutions, curriculum structure and syllabus of Bachelor of Arts Programme for the students admitted in Academic Year 2020-21, and forwarded for the approval of the Academic Council.


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ANNEXURE 2

Course Structure, 2020

1. Course Structure of Y20 batch

Department of ARTS										
Course Structure Y20										
Sl No	Course Code	Course Title	Category	L	T	P	S	Cr	CH	Pre-requisite
1	20UC1101	Integrated Professional English	HSS	0	0	4	0	2	4	Nil
2	20UC0010	Universal Human Values and Professional Ethics	HSS	2	0	0	0	2	4	Nil
3	20UC1212	English Proficiency	HSS	0	0	4	0	2	4	Nil
4	20UC0008	Indian Constitution	HSS	2	0	0	0	2	2	Nil
5	20UC1102	Design Thinking & Innovation -I	HSS	1	0	0	4	2	5	Nil
6	20UC1203	Design Thinking & Innovation -II	HSS	1	0	0	4	2	5	Nil
10	20UC0009	Ecology and Environment	BS	2	0	0	0	2	2	Nil
8	20BA1101	Ancient Indian History	PC	4	0	0	0	4	4	Nil
9	20BA1103	Introduction to Public Administration	PC	4	0	0	0	4	4	Nil
10	20BA1201	Medieval Indian History	PC	4	0	0	0	4	4	Nil
11	20BA1203	Administrative Theory	PC	4	0	0	0	4	4	Nil
12	20BA2101	Indian History & Culture 1526 – 1857	PC	4	0	0	0	4	4	Nil
13	20BA2103	Union Administration	PC	4	0	0	0	4	4	Nil
14	20GN2101	Quantitative Aptitude & Reasoning-I	PC	3	0	0	0	3	3	Nil
15	20BA2201	History of Modern India (1858-1947)	PC	4	0	0	0	4	4	Nil
16	20BA2203	State and Local Administration	PC	4	0	0	0	4	4	Nil
17	20GN2204	Internal Security	PC	2	0	0	0	2	2	Nil
18	20GN2205	Social Problems and Programs of India	PC	3	0	0	0	3	3	Nil
19	20GN2202	Science and Technology	PC	3	0	0	0	3	3	Nil
20	20GN2203	Quantitative Aptitude & Reasoning-II	PC	3	0	0	0	3	3	Nil
21	20GN3102	Internal Relations	PC	3	0	0	0	3	3	Nil
22	20GN3202	Disaster Management	PC	3	0	0	0	3	3	Nil
23	20GN11T1	Telugu – 1	PE	3	0	0	0	3	3	Nil
24	20GN11H1	Hindi – 1	PE							Nil
25	20BA1102	Physical Geography	PE	4	0	0	0	4	4	Nil
26	20BA1104	Introduction to Microeconomics	PE							Nil
29	20GN12T2	Telugu – 2	PE	3	0	0	0	3	3	Nil
30	20GN12H2	Hindi -2	PE							Nil
31	20BA1202	Human Geography	PE	4	0	0	0	4	4	Nil
32	20BA1204	Introduction to Macroeconomics	PE							Nil

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35	20GN21T3	Telugu – 3	PE	3	0	0	0	3	3	Nil
36	20GN21H3	Hindi -3	PE							Nil
37	20BA2102	Physical & Industrial Geography of India	PE	4	0	0	0	4	4	Nil
38	20BA2104	Indian Economy-Problems and Policies	PE							Nil
41	20BA2202	Social Geography of India	PE	4	0	0	0	4	4	Nil
42	20BA2024	Economic Development & Planning	PE							Nil
45	20BA3101	History of Modern World	PE	4	0	0	0	4	4	Nil
47	20BA3103	Contemporary Issues in Geography	PE							Nil
49	20BA3108	International Economic Order	PE	4	0	0	0	4	4	Nil
55	20BA3105	Management of Resources	PE							Nil
56	20BA3201	History and Culture of Andhra Pradesh	PE	4	0	0	0	4	4	Nil
58	20BA3203	Regional Planning and Development	PE	4	0	0	0	4	4	Nil
59	20BA3204	Environmental Geography	PE							Nil
64	20BA3205	Indian Polity and Governance	PE	4	0	0	0	4	4	Nil
66	20UC2103	Professional Communication Skills	SK	0	0	4	0	1	4	Nil
67	20UC2204	Corporate Communication Skills	SK	0	0	4	0	2	4	Nil
68	20GN3101	Computer Skills	SK	2	0	2	0	3	4	Nil
69	20GN3103	Statistics with R Programme	SK	2	0	2	0	3	4	Nil
70	20GN3201	Project Work	PR	0	0	1 2	0	6	12	Nil
Total Credits				113	0	3 2	8	130	155	


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2. Program structure (with all Courses) containing following categorization

Course Code	Course Name	Course Category	L	T	P	S	CR	Pre-Requisite	New Course/Revised Course/Retained Course	Changes Proposed by	Focused on Employability/Entrepreneurship/Skill Development	Justification
20UC1101	Integrated Professional English	HSS	0	0	4	0	2	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better skill
20GN11T1	Telugu - 1	HSS	3	0	0	0	3	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20GN11H1	Hindi - 1	HSS						NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA1101	Ancient Indian History	PC	4	0	0	0	4	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA1102	Physical Geography	PE	4	0	0	0	4	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA1104	Introduction to Microeconomics	PE	4	0	0	0	4	NIL	New Course	Academic Peer	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA1103	Introduction to Public Administration	PC	4	0	0	0	4	NIL	Revised Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20UC0010	Universal Human Values and Professional Ethics	UC	2	0	0	0	2	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better skill
20UC1202	English Proficiency	UC	0	0	4	0	2	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment

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20GN12T2	Telugu - 2	HSS	3	0	0	0	0	0	3	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20GN12H2	Hindi - 2	HSS	3	0	0	0	0	0	3	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA1201	Medieval Indian History	HSS	4	0	0	0	0	0	4	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA1202	Human Geography	PE	4	0	0	0	0	0	4	NIL	Revised Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA1204	Introduction to Macroeconomics	PE	4	0	0	0	0	0	4	NIL	New Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA1203	Administrative Theory	PC	4	0	0	0	0	0	4	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20UC0008	Ircian Constitution	UC	2	0	0	0	0	0	0	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20UC2103	Professional Communication Skills	UC	0	0	4	0	0	0	2	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better skill
20GN21T3	Telugu - 3	HSS	3	0	0	0	0	0	3	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20GN21H3	Hindi - 3	HSS	3	0	0	0	0	0	3	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20GN2101	Quantitative aptitude & Reasoning I	SK	3	0	0	0	0	0	3	NIL	New Course	Skill	Covers the programming Concepts which helps the students for attaining better skill
20BA2101	Indian History & Culture 1526 - 1857	PC	4	0	0	0	0	0	4	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment

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20BA2102	Physical & Industrial Geography of India	PE	4	0	0	0	0	0	4	NIL	Retained Course	Industry Experts	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA2104	Indian Economy- Problems and Policies	PE	4	0	0	0	0	0	4	NIL	New Course	Industry Experts	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA2103	Union Administration	PC	4	0	0	0	0	0	4	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20UC2204	Ability Builder -I	UC	0	0	4	0	0	0	2	NIL	Retained Course		Skilled	Covers the programming Concepts which helps the students for attaining better skill
19GN2201	Data Interpretation	HSS	2	0	2	0	0	0	3	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20GN2203	Quantitative aptitude & Reasoning II	SK	3	0	0	0	0	0	3	NIL	New Course	Academic Peer	Skill	Covers the programming Concepts which helps the students for attaining better skill
20GN2204	Internal Security	PC	3	0	0	0	0	0	3	NIL	New Course	Academic Peer	Employability	Covers the programming Concepts which helps the students for attaining better employability
20GN2202	Science and Technology	PC	3	0	0	0	0	0	3	NIL	New Course	Academic Peer	Employability	Covers the programming Concepts which helps the students for attaining better employment
20GN2202	Social Problems and Programmes of India	PC	3	0	0	0	0	0	3	NIL	New Course	Industry Experts	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA2201	History of Modern India (1858-1947)	PC	4	0	0	0	0	0	4	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA2202	Social Geography of India	PE	4	0	0	0	0	0	4	NIL	Retained Course		Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA2204	Economic Development & Planning	PE	4	0	0	0	0	0	4	NIL	New Course	Industry experts	Employability	Covers the programming Concepts which helps the students for attaining better employment

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Course Code	State and Local Administration	PC	4	0	0	0	0	0	4	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA2203	State and Local Administration	PC	4	0	0	0	0	0	4	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20UC3105	Apititude Builder -2	UC	0	0	4	0	0	0	2	NIL	Retained Course	Skilled	Covers the programming Concepts which helps the students for attaining better employment
20BA3101	History of Modern World (Elective)	PE	4	0	0	0	0	0	4	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA3103	Contemporary Issues in Geography (Elective)	PE	4	0	0	0	0	0	4	NIL	Revised Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA3103	International Economic Order (Elective)	PE	4	0	0	0	0	0	4	NIL	New Course	Academic Peer	Covers the programming Concepts which helps the students for attaining better skill
20BA3105	Management of Resources (Elective)	PE	4	0	0	0	0	0	4	NIL	Revised course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20GN3102	International Relations	HSS	3	0	0	0	0	0	3	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20UC0009	Ecology and Environment	UC	2	0	0	0	0	0	2	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA3201	History and Culture of Andhra Pradesh (Elective)	PE	4	0	0	0	0	0	4	NIL	Revised Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA3203	Regional Geography of India (Elective)	PE	4	0	0	0	0	0	4	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20BA3209	Public Finance (Elective)	PE	4	0	0	0	0	0	4	NIL	New Course	Parents	Covers the programming Concepts which helps the students for attaining better employment
20BA3205	Indian Polity and Governance (Elective)	PE	4	0	0	0	0	0	4	NIL	Revised Course	Employability	Covers the programming Concepts which helps the students for attaining better employment

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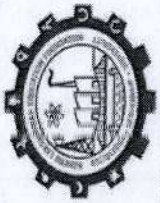
Course Code	Disaster Management	HSS	3	0	0	0	3	NIL	Retained Course	Employability	Covers the programming Concepts which helps the students for attaining better employment
20GN32C1	Project Work	PC	0	0	12	0	12	NIL	Retained Course	Skilled	Covers the programming Concepts which helps the students for attaining better employment

Percentage of Syllabus Revision = $(11+6/70) \times 100 = 24\%$
Percentage of Courses focusing on Employability = 92%
Percentage of Courses focusing on Entrepreneurship = 0%
Percentage of Courses focusing on Skill Development = 8%

3. Course wise Syllabus revision of approved structure as mentioned in point 1

Course Code	Course Name	Course Category	Existing Syllabus	New Syllabus	Topics Added/Removed/Replaced	Change in Outcome	Justification for the Modification	*Overall Revision Percentage
20BA1103	Introduction to Public Administration	PC	Meaning, Nature, Scope and importance of Public Administration, Public Administration & Private Administration- Similarities & Differences - State and Evolution of Public Administration - Relation with other Social Sciences: With special reference to Political Science, Economics, Sociology, Psychology & Administration Politics & Dichotomy - Woodrow Wilson and F.J. Goodknow. Principles- Organization: Meaning and forms of organization (Formal & Informal), Basis of Hierarchy, Meaning, Merits & Demerits - Span of Control, Dependant Factors, - Unity of	Meaning, Nature, Scope and importance of Public Administration, Public Administration & Private Administration - Similarities & Differences - State and Evolution of Public Administration - Relation with other Social Sciences: With special reference to Political Science, Economics, Sociology, Psychology, Psychology, Sociology, Psychology - Public Private Partnership (Added)	F.J. Goodknow (Removed) and First Second ARC - Public Private Partnership (Added)	No changes in outcome	Not relevance to Co objectives Added the topics into the syllabus is required to meet the UPSC Examinations	

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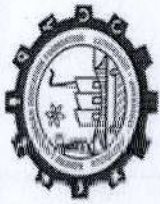
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20BA3205	Indian Polity and Governance	PC	<p>Dependant Factors, - Unity of Command, -Co-ordination, kinds of Command, -Co-ordination, kinds of co-ordination & Methods of co-ordination & Methods of co-ordination-Supervision, its meaning, importance, techniques -Communication, its meaning, types of communication & its importance in Public Administration -Centralization & Decentralization. Public Administration and Governance- New Public Administration: Minnow Brook -I & II - Public Administration - Public Policy - New Public Administration and Public Management - Public Relations, Meaning, Methods & Significance- E-Governance, Good governance. Modern Public Administration- Liberalization, Globalization and Privatization - Post Modern Public Administration - Administrative Reforms, Recommendations of Second ARC -Public Private Partnership</p> <p>Indian Constitution - sources and Salient Features of the Constitution - Preamble - Union and its Territory - Citizenship - Fundamental Rights - Fundamental Duties - Directive Principles of State Policy and Amendment of the Constitution. Union Executive - President, Vice President, Prime Minister, Council of ministers: State Executive - Governor, Chief Minister</p>	<p>Defects and voting behaviour (removed)</p> <p>Role of caste, Religion, Language, Regionalism in India (Removed)</p>	<p>Not relevance to Co objectives</p> <p>Overlap with the other courses</p>	
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Minister and Council of ministers; and Council of ministers; Union		Union Legislature - Parliament - Legislature - Parliament		Composition and Functions, Speaker, Composition and Functions, Speaker		of Lok Sabha, Amendment process; of Lok Sabha, Amendment process;		State Legislature - Vidhan Sabha; State Legislature - Vidhan Sabha;		Judiciary - Supreme Court, High Court, High Court, High Court		Court, Judicial Review and Judicial, Judicial Review and Judicial		Activism Election Commission, Activism Election Commission,		Electoral Process and its Defects and Electoral Process and electoral		voting behavior, electoral reforms, reforms, Problem of defection, Union		Problem of defection, Union Public Service Commission (UPSC) -		Service Commission (UPSC) - State Public Service Commission		Public Service Commission (SPSC) (SPSC) - Finance Commission		- Finance Commission - National Commission for SC's -		Commission for SC's - National Commission for ST's -		Commission for ST's - Comptroller and Auditor General of		and Auditor General of India (CAG); India (CAG); Their composition,		Their composition, Independence, removal procedure,		removal procedure, Functions and Limitations. NITI		Limitations. NITI Aayog - National Human Rights		Human Rights Commission (NHRC) Commission (NHRC) - State Human		- State Human Rights Commission (SHRC) - Central		(SHRC) - Central Information Commission (CIC) - State		Commission (CIC) - State Information Commission (SIC) -		Information Commission (SIC) - Central Vigilance Commission (CVC)		Central Vigilance Commission - Central Bureau of Investigation		(CVC) - Central Bureau of (CBI). Their composition,		Investigation (CBI). Their Independence, removal procedure,		composition, Independence, removal Functions and Limitations. Party		procedure, Functions and system in India: National and regional		Limitations. Party system in India: political parties, Interest and pressure		National and regional political Groups, Politics of Reservation,		parties, Interest and pressure Groups, Emerging trends and challenges Before		Role of caste, Religion, Language, Indian political System, Local		Regionalism in India, Politics of Government & Local Self Government		Reservation, Emerging trends and in India, Background of Local		challenges Before Indian political Governance in India, Rural Local																																							

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		<p>System, Local Government & Local Government, Urban Self Government in India, Government Evaluation Background of Local Governance in India, Rural Local Government, Urban Local Government Evaluation</p>	<p>Nature, scope and recent trends; Approaches of Human Geography; Approaches of Human Geography; Race and Ethnic Groups: concept, Race and Ethnic Groups: concept, origin, diffusion and distribution; origin, diffusion and distribution; Language: origin, diffusion and Language: origin, diffusion and distribution; Cultural regions of the distribution; Cultural regions of the world; Man-environment relationship: Environmental determinism and possibilism. Growth and distribution of world population; demographic population; demographic attributes; Types, causes and Theories of Population Growth; consequences of migration; Concepts Malthus, Demographic Transition; of over-under-and optimum Types, causes and consequences of population; Social well-being and migration; Concepts of over-under-quality of life; Human Development and optimum population; Social index. Hierarchy of urban settlements; well-being and quality of life; Urban morphology: Concepts of Human Development index. Metropolitan, Megalopolis, Conurbation, Hierarchy of urban settlements; primate city and rank-size rule; Urban morphology: Concepts of Functional classification of towns; Metropolitan, Megalopolis, Sphere of urban influence; Rural - Conurbation, primate city and rank-urban fringe; Satellite towns; Problems size rule; Functional classification of and remedies of urbanization; Central towns; Sphere of urban influence; Place theories of Christaller, Site and Rural - urban fringe; Satellite towns; situation; Types and patterns of rural Problems and remedies of settlements; Morphology and urbanization; Central Place theories segregation of rural settlements (Indian of Christaller, Site and situation; context) Types and patterns of rural settlements; Morphology and segregation of rural settlements (Indian context)</p>			
20BA1E02	Human Geography	PE		<p>Theories of Population Growth, Malthus, Demographic Transition (removed)</p>	<p>Overlap with another course</p>	

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20BA3105	Management of Resources	PC	<p>Human Resource Management: Meaning, Nature, Scope and Significance of Human Resource Management - Human Resource Strategy and Planning - Recruitment, Selection, Appointment and Promotion- Pay - Components, Distribution-</p>	<p>Human Resource Management: Meaning, Nature, Scope and Significance of Human Resource Management - Human Resource Strategy and Planning - Recruitment, Selection, Appointment and Promotion- Pay - Components, Distribution-</p>	<p>Problems of agrarian and industrial unrest. (Removed)</p>	<p>Not fulfil the CO objectives</p>	
20BA3105	Management of Resources	PC	<p>Human Resource Management: Meaning, Nature, Scope and Significance of Human Resource Management - Human Resource Strategy and Planning - Recruitment, Selection, Appointment and Promotion- Pay - Components, Distribution-</p>	<p>Human Resource Management: Meaning, Nature, Scope and Significance of Human Resource Management - Human Resource Strategy and Planning - Recruitment, Selection, Appointment and Promotion- Pay - Components, Distribution-</p>	<p>Problems of agrarian and industrial unrest. (Removed)</p>	<p>Relevant for fulfil the co objectives</p>	

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<p>20BA3201</p> <p>History and Culture of Andhra Pradesh</p>	<p>Principles of Pay & Pay Commissions. Human Resource Development: Appraisal - Rewards and Incentives - Human Resource Development - Concept of HRD; Training - Objectives, Types, Evaluation, Employee Capacity Building Strategies and Total Quality Management - Human Resource Audit, Issues in HRM - Downsizing, Outsourcing, Consultancies, Administrative Tribunals. Financial Management: Scope and Importance of Financial Management- Budget - Concept, Principles of Budgeting; Preparation, Enactment and Execution of the Finance Ministry- Parliamentary Financial Committees - Public Accounts Committee, Estimates Committee and Committee on Public Undertakings and Auditor General of India. Materials Management: Materials Management-Procurement and its types -E procurement, Storage-warehouse management and Distribution-problems of Distribution</p>	<p>Principles of Pay & Pay Commissions. Human Resource Development: Appraisal - Rewards and Incentives - Human Resource Development - Concept of HRD; Training - Objectives, Types, Evaluation, Employee Capacity Building Strategies and Total Quality Management - Human Resource Audit, Issues in HRM - Downsizing, Outsourcing, Consultancies, Administrative Tribunals. Financial Management: Scope and Importance of Financial Management- Budget - Concept, Principles of Budgeting; Preparation, Enactment and Execution of the Finance Ministry- Parliamentary Financial Committees - Public Accounts Committee, Estimates Committee and Committee on Public Undertakings and Auditor General of India. Materials Management: Materials Management-Procurement.</p>	<p>of problems Distribution (Added)</p>		<p>Mismatch with the other course</p>	<p>Head - Department of Arts - KLEF Deemed to be University Green Fields, Vaddeswaram, Guntur District, A.P. - 522 302.</p>
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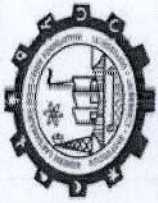
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	<p>Architecture; Contribution (Removed)</p> <p>Qutubshah is to Andhra History and Conditions-Impact of Industrial Culture-Regional Literature- PrajaRevolutions on Andhra Economy-Kavi -Vemana and others. ConquestImpact of 1857 Revolt in Andhra. of Andhra by the British-EarlySocial Reform Role of Christian Uprisings-Administration-Social andMissionaries- Socio-Cultural, Literary Economic Conditions-Impact ofAwakening- C.P. Brown, Thamos Industrial Revolutions on AndhraMunro, Mackenzie-Zamindary, Economy- Impact of 1857 Revolt inPolegry System- Native States and Andhra. Social Reform Role ofLittle Kings. Role of Social Reformers-Christian Missionaries- Socio-Gurajada Apparao, Kandukuri Cultural, Literary Awakening- C.P.Veerasingam, Raghupati Brown, Thamos Munro, Mackenzie-Venkataratnam Naidu, Gidugu Zamindary, Polegry System- NativeRamamurthyand Literary Movements: States and Little Kings. Role ofDalit, Self-Respect Movements-New Social Reformers- GurajadaLiterary Movements. Role of Andhra Apparao, Kandukuri Veeresalingam, leaders- Justice Party, Non-Brahmin Raghupati Venkataratnam Naidu, Movement- Nationalist and Gidugu Ramamurthyand LiteraryRevolutionary Literature- Gurrām Movements: Dalit, Self-RespectJashva, Boyi Bheemanna, Sri Sri, Movements-New LiteraryGarimella Satyanarayana, Rayaprolu Movements. Role of Andhra leaders-Subbarao, Unnava Lakshminarayana, Justice Party, Non-BrahminTripuraneni Ramaswamy Choudhary Movement- Nationalist andand others.</p> <p>Revolutionary Literature- GurrāmAndhra Mahasabhas, Andhra Jashva, Boyi Bheemanna, Sri Sri, Movement- prominent leaders- Alluri Garimella Satyanarayana, RayaproluSitaramraju, Duggirala Subbarao, UnnavaGopalakrishnaiah, Konda Lakshminarayana, TripuraneniVenkatappayya,Pattabhi Ramaswamy Choudhary and others. Seetaramaiah, Ponaka Kanakamma, Andhra Mahasabhas, AndhraDokka Sitamma- Grandhlaya Movement- prominent leaders- Movement- Ayyanka Venkataratnam, Alluri Sitaramraju, DuggiralaGadicherla Harisarvothamarao, Gopalakrishnaiah, KondaKasinanathuni Nagesvara Rao- Potti Venkatappayya,Pattabhi Seetaramaiah, Ponaka Kanakamma, State, 1953- Emergence of Andhra Dokka Sitamma- GrandhlayaPradesh, 1956 Andhra Pradesh 1956 Movement- Ayyankako 2014.</p>
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	Venkataratnam, Gadicherla Harisarvothamarao, Kasinanathuni Nagesvara Rao- Potti Sreeramulu Formation of Andhra State, 1953 - Emergence of Andhra Pradesh, 1956 Andhra Pradesh 1956 to 2014.					
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ANNEXURE 3

Course Syllabus 2020-2021

20UC1101 – INTEGRATED PROFESSIONAL ENGLISH

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2
CO2	Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

300 Word list (25 per week for 12 weeks), Synonyms, Antonyms, Types of Nouns & Error Identification, Types of Pronouns & Error Identification. Main & Auxilliary Verbs & Error Identification, Types of Adjectives (including Articles) & Error Identification, Types of Adverbs & Error Identification, Types of Phrasal verbs & Error Identification. Connectors & Transitions & Error Identification, Tenses-Conditional Tenses-Concord & Error Identification Parsing, Attitude & Types, Behavioural Skills

Reference:

1. Wren & Martin Grammar and Composition (Original, unabridged)
2. William Standard Allen: Living English Speech

20UC0010- UNIVERSAL HUMAN VALUES AND PROFESSIONAL ETHICS

L-T-P-S: 2-0-0-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Value Education.	PO1	2
CO2	Gain basic knowledge in the principles Harmony in the Human Being.	PO2	2
CO3	Gain Knowledge in the concept of Harmony in the Family and Society.	PO1	2
CO4	Acquire Knowledge in the concepts of Harmony in the Nature.	PO 2	2

Syllabus:

Introduction to Value Education: Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity - The Basic Human Aspirations, Right Understanding, Relationship and Physical Facilities, Happiness and Prosperity – Current Scenario, Method to fulfil the Basic Human Aspirations. **Harmony in the Human Being:** Understanding the Human Being as Co-existence of Self ('I') and Body, Discriminating between the Needs of the Self and the Body, The Body as an Instrument of 'I', Understand Harmony in the Self ('I'), Harmony of the Self ('I') with the Body, Program to Ensure Sanyam and Svasthya. **Harmony in the Family and**

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Society: Harmony in the Family - the Basic Unit of Human Interaction, Values in Human-to-Human Relationships, 'Trust' – the Foundational Value in Relationships, 'Respect' – as the Right Evaluation, Understand Harmony in the Society, Vision for the Universal Human Order. **Harmony in Nature (Existence):** Understand Harmony in Nature, Interconnectedness, Self-regulation, and Mutual Fulfilment among the Four Orders of Nature, Realizing 'Existence is Co-existence' at All Levels, The Holistic Perception of Harmony in Existence. Implications of the Right Understanding – a Look at Professional Ethics: Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics, Holistic Technologies, Production Systems and Management Models - Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.

Textbooks:

1. Gaur, R. R., Sangal, R., & Bagaria, G. P. (2010). A Foundation Course in Human Values and Professional Ethics. First Edition, Excel Books.

Reference Books:

1. Ivan Illich, Energy & Equity, The Trinity Press, Worcester and Harper Collins, USA.
2. E F Schumacher, 1973, small is beautiful: A study of Economics as if People Mattered, Blond & Briggs, Britain
3. Sussan George, 1976, How the Other Half Dies, Penguin press, reprinted 1986, 1991.

20UC1212 – ENGLISH PROFICIENCY

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2
CO2	Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

300 Word list (25 per week for 12 weeks), Voice & Error Identification, Reported Speech & Error Identification. Error Identification (Overall), Phrases & Clauses, Simple, Complex, & Compound Sentences & Error Identification. Active Listening Skills & Note-taking, Self-confidence, Self-Awareness, Self-Control, SWOC, Speed Reading Test, Word Perception-Quick horizontal eye movement (spelling), Vertical Reading & Word Perception-Semantic

Reference

1. Figuration and tropes in modern advertising
2. J.C.Nesfields: English Grammar and com

20UC0008- INDIAN CONSTITUTION

L-T-P-S: 2-0-0-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
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CO1	The students will be able to understand the brief outline of Constitution	PO1	2
CO2	Gain basic knowledge in the Constitutional Development of India.	PO2	2
CO3	Gain Knowledge in the concept of Government of the Union.	PO1	2
CO4	Acquire Knowledge in the subject	PO 2	2

Syllabus:

Making of the Constitution: A brief analysis of National Movement. Constitutional Development with reference to Government of India Act 1909, 1919, 1935 and Indian Independence Act 1947. The Constituent Assembly of India. Basic features of the Indian Constitution: the Preamble, Fundamental Rights, Directive Principles of State Policy – Fundamental Duties. **Government of the Union :** The Union Executive – the President and the Vice-President – The Council of Ministers and the Prime Minister – Powers and functions, The Union legislature – The Parliament – The Lok Sabha and the Rajya Sabha, Composition, powers and functions – the role of the Speaker. **Government of the State:** The Governor – the Council of Ministers and the Chief Minister – Powers and Functions, The State Legislature – composition, powers and functions. The Indian Judicial System: the Supreme Court and the High Court's – composition, Jurisdiction and functions, judicial review, Judicial activism, Independence of Judiciary In India. **Election Commission:** Role and Functioning, Chief Election Commissioner and Election Commissioners

Text Books:

1. Introduction to the Constitution of India' by D.D. Basu, (21st Edition) Lexis Nexis, 2013
2. Constitutional Government in India, M.V. Pylee, S. CHAND, 5th Edition, 2004

Reference Books:

1. Indian Polity' by Laxmikanth
2. Indian Administration' by Subhash Kashyap

20UC2103- PROFESSIONAL COMMUNICATION SKILLS

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Identify and organize sentence structures based on grammar.	PO1	2
CO2	Illustrate specific writing styles	PO2	2
CO3	Relate intrapersonal skills.	PO1	2
CO4	Interpret interpersonal Skills for developing oral communication.	PO 2	2

Syllabus:

600 Word list (continue assessment), Paragraph Writing techniques & Practice, Reading (Analytical), Synthesis-Creative Thinking, Analogies, Sentence Completion-1 (articles, prepositions), Sentence Completion-2 (phrasal verbs, concord). Adaptability & Flexibility, Assertive Skills, Body Language

Text Books and Reference:

1. How to Read better and faster: Norman Lewis
2. Mallika Nawal : Business Communication

Note: Short Stories can be downloaded from public domain sites

20UC2204- Aptitude Builder –I

L-T-P-S: 0-0-4-2

Credits: 2

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
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CO1	Identify and organize Reading, Listening, and Thinking.	PO1	2
CO2	Illustrate specific Postures, gestures, eye contact	PO2	2
CO3	Relate Self-Assessment for Attainable	PO1	2
CO4	Quantitative Aptitude: Numbers, Averages and Alligations	PO 2	2

Syllabus:

Directed Listening and Thinking Activity (DLTA) Skills: Reading, Listening, Thinking, Writing, Presentation - Method: Flipped Classroom. **Writing Skills:** Paraphrasing, Summarizing, Notice, Circular, Agenda, Minutes, Memo. **Body Language (Kinesics) :** Postures, gestures, eye contact, Self-confidence: Self-esteem. **Soft Skills:** The Art of Compromise, Learning to Say: "I Don't Know", Being organized, Showing Self-awareness, An eye on success, being self-motivated, Showing self-awareness, finding direction from Someone Who Is Lost: "The Drifter" Self-Assessment for Attainable Career Objectives--Defining a Career Objective. **Quantitative Aptitude:** Numbers, Averages and Alligations, Mensuration, **Reasoning:** Cubes, Binary Logic, Ordering and Sequencing

Reference Books:

1. Daniel G.Riordan and Steven E. Pauley: Technical Report Writing Today. New Delhi: Biztantra.2004.
2. Ken Taylor.Telephoning and Teleconferencing Skills. Hyderabad:Orient Black Swan.2008.
3. E. Suresh Kumar, B. Sandhya.Communication for Professional Success. Delhi: Orient Black Swan.2013
4. Reasoning Trainer Plus.:Hyderabad:Brain Mapping Academy.2012

20UC3105- APTITUDE BUILDER -2

L-T-P-S: 0-0-4-0

Credits: 2

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basics of Critical Reading	PO1	2
CO2	Understand and Analyse the Writing Skills	PO2	2
CO3	Plan the necessary activities of Presentation Skills	PO1	2
CO4	Get an idea about Quantitative Aptitude, Reasoning	PO 2	2

Syllabus

Critical Reading: Reading to Identify the Theme, Reading to Identify the Central Idea; Reading to Identify the Tone, Reading to Identify Writer's Attitude, Reading to Identify Parallel Ideas, and Reading to Identify Logical Conclusions. **Writing Skills:** Note- making and Note- taking, Report Writing. **Presentation Skills-** Preparing for the Presentation, Audience Analysis, Processing Information, Ice-breakers, Quotations, Presentation Structure, Say what you want to say- Say it, Say what you have said to say, Preparing for Question Hour, Funnel Effect and How to Overcome it. **Trinity Guild Hall - Communication Skills - Graded Evaluation and Testing- 1-8 grades.** **Quantitative Aptitude:** Ratio and Proportion, Percentages, Profit and Loss, Simple Interest and Compound Interest. **Reasoning:** Number and Letter Series, Number and Letter Analogy, Coding and decoding, Odd man out. Selections

Reference Books:

1. Dr. Meenakshi Raman and Dr. Sangeetha Sarma: Technical Communication.Oxford University Press: Delhi.2016.
2. M. Ashraf Rizvi: Effective Technical Communication. New Delhi:McGraw Hill Education(India) Private Limited
3. Tom Rath: Strengths Finder2.0. New York:Gallup Press.2007.

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4. C. Weaver. Reading Process and Practice. Portsmouth US: Heinemann Educational Bokks.1988.

20UC0009: ECOLOGY AND ENVIRONMENT

L-T-P-S: 2-0-0-0

Credits:2

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of the Environment	PO1	2
CO2	Gain basic knowledge about the depletion of Natural Resources	PO2	2
CO3	Gain Knowledge in the concept of Ecology	PO1	2
CO4	Acquire Knowledge of the environmental pollution types, effects and Measures.	PO 2	2

Syllabus

Introduction - Physical Environment – Biotic Environment – Interaction among organisms, Ecosystem – Renewable and Non-renewable sources of energy – environmental pollution – Air, Water and Land/Soil – Energy Conservation. **Depletion of Natural Resources** – Fishing, Logging and Mining – Solid waste - Hazardous Waste – Overpopulation: Natural Burial, Water Crisis - Tragedy of the Commons. Species Extinction, Pollinator Decline, Coral Bleaching, Holocene Extinction, Invasive Species, Poaching and Endangered Species

Pollution – forms or types – effects of pollution – Pollution control Regulations and Measures.

References

1. Metcalf and Eddy - wastewater engineering
2. Handbook of environmental engineering calculations - McGraw Hill
3. Cherry Shogren - Environmental economics, experimental methods
4. Environmental pollution control engineering - C.S. Rao

20BA1101 – ANCIENT INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of the ancient history of India	PO1	2
CO2	To understand how agriculture evolved in India	PO2	2
CO3	Understand how political and administrative systems developed in India	PO1	2
CO4	Understand the development of architecture, science, art and literature during the ancient period	PO 2	2

Syllabus:

Sources of early Indian History – pre-historic period – Palaeolithic, Mesolithic and Neolithic cultures; Indus valley Civilization –Its characteristic features- Origin; town planning; agrarian base; craft - productions and trade; Vedic culture – Early and later Vedic Period; Post-Vedic period Emergence of Varna and caste system – Rise of new Religious Movements-Jainism and Buddhism in 6th Century B.C. Impact on Society and culture. A brief survey of political conditions in ancient India – Mahajan padas- Rise of Magadha- Nandas- Alexander's Invasion - Maurya's – Kalinga war- Ashoka's Dhamma, Its nature and propagation – Mauryan Administration – Economy – Art and Architecture- Kautilya and Arthashastra Post-Mauryan period in North India-A brief political survey of Kushans,

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Guptas, Polity and Administration-Social Conditions-Caste System – position of Women-Economy-Art-Architecture-Education, Literature, Philosophy. A brief political survey of South India-Sangam Age-Satavahanas-Pallavas- Chalukyas, - Polity and Administration, Society, Economy-Art and – Architecture.

Textbooks:

- 1.) India's Ancient Past, R.S. Sharma, Oxford University Press, 2005
- 2.) A History of Ancient and Early Medieval India, Upinder Singh, Pearson Education India, 2008

References:

1. The Wonder that was India, A.L. Basham, Picador, 2004
2. Early India from the Beginnings to 1300, Romila Thapar, Penguin, London, 2003
3. Political History of Ancient India, Rev. Ed., H.C. Raychaudhuri, Oxford India Paperbacks, 1997.

20BA1103- INTRODUCTION TO PUBLIC ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

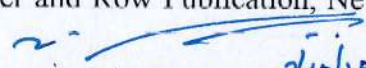
CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Public Administration	PO1	2
CO2	Gain basic knowledge in the Principles over theories	PO2	2
CO3	Gain Knowledge in the concept of Public Administration and Governance	PO1	2
CO4	Acquire Knowledge in the concepts of Modern Public Administration.	PO 2	2

Syllabus

Meaning, Nature, Scope and importance of Public Administration, Public Administration & Private Administration- Similarities & Differences - State and Evolution of Public Administration - Relation with other Social Sciences: With special reference to Political Science, Economics, Sociology, Psychology -Politics & Administration Dichotomy – Woodrow Wilson and F.J. Goodknow. **Basic Concepts and Principles-** Organization: Meaning and forms of organization (Formal & Informal), Basis of Organization - Hierarchy, Meaning, Merits & Demerits - Span of Control, Dependant Factors, - Unity of Command, -Co-ordination, kinds of co-ordination & Methods of co-ordination- Supervision, its meaning, importance, techniques - Communication, its meaning, types of communication & its importance in Public Administration - Centralization & Decentralization. **Public Administration and Governance-** New Public Administration: Minnow brook -I & II - Public Administration and Public Policy - New Public Management - Public Relations, Meaning, Methods & Significance- E- Governance, Good governance. **Modern Public Administration-** Public Administration in the context of Liberalization, Globalization and Privatization - Post Modern Public Administration - Administrative Reforms, Recommendations of important Commissions and Second ARC -Public Private Partnership

Reference Books:

1. Awasthi & Maheshwari Public Administration, Laximinarayan Agrawal, Agra, 1997
2. Goel S.L. Advanced Public Administration, Sterling, New Delhi
3. Dr. K.K. Puri : Elements of Public Administration, Bharat Prakashan, Jalandhar (Punjab)
4. Felix Nigro & Liyod Nigro Modern Public Administration-Harper and Row Publication, New York


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20BA1201- MEDIEVAL INDIAN HISTORY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire knowledge of socio-political conditions of early medieval history of India	PO1	2
CO2	To gain knowledge of socio-political conditions of the Delhi Sultanate Period	PO2	2
CO3	To acquire knowledge of socio-political conditions of Mughal Period	PO1	2
CO4	To gain knowledge of socio-religious movements in Medieval India	PO 2	2

Syllabus:

Sources: texts, epigraphic and numismatic data; A brief political history of North India- Pratiharas, Palas and the rise of Rajputs; South India- Rashtrakutas and Cholas-Polity and Administration, Society, Economy-Art and – Architecture- Debates on Indian feudalism and the nature of the state.

Invasions of Arabs: Ghaznavids and Ghorids - Delhi Sultanate – Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: - Ibrahim Lodi and the battle of Panipat; Polity and Administration under Delhi Sultanate, Society; Agriculture-Industry-Trade and Commerce - Art and Architecture-Fine Arts-Education and Literature. **Establishment of Mughal Empire** – Sur Interregnum – Brief Survey of Political History up to 1707 AD – Polity and administration - Society-Social Composition-Status of Women -Economy: Agriculture Industries, Trade and Commerce, Economic and Technology development; Literature, Art, Architecture and Fine Arts. **Impact of Islam on Indian Society and culture**-Bhakti and Sufi Movements Emergence of Composite culture.– Kabir, Nanak and the Sant tradition- Hindu – Muslim relations

Textbooks:

- 1.) History of Medieval India, Satish Chandra, Orient Blackswan, 2007
- 2.) Advanced Study in the History of Medieval India, J.L. Mehta, Vols. I and II, Sterling Publishers, 2009

References:

- 1.) Cambridge Economic History of India, Tapan Raychaudhuri and Irfan Habib, Vol. 1, Orient Longman, 1994.
- 2.) A history of Sufism in India, S.A.A. Rizvi, Vol. I, MushiramManoharlal Publishers, 1994
- 3.) Historians of Medieval India, Mohibbul Hasan, Aakar Books, 2018

20BA1203- ADMINISTRATIVE THEORY

L-T-P-S: 4-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Classical Approach in administrative theory.	PO1	2
CO2	Analyse the Principles Techniques of Scientific Management	PO2	2
CO3	Evaluate meaning of Authority Characteristics of Bureaucracy	PO1	2
CO4	Acquire Knowledge Socio-Psychological Approach Leadership-Meaning – Definition – Nature, Michigan Studies	PO 2	2

Syllabus:

Classical Approach- Contribution of Henry Fayol – POCOC – 14 Principles, Contribution of Gulick and Urwick – POSDCORB, Contribution of Mooney and Reiley- Criticism, Scientific Management

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Approach – Contribution of FW Taylor – 4 Principles Techniques of Scientific Management – FW Taylor’s followers- Criticism of Scientific Management. Bureaucracy – Meaning Theory of Authority Characteristics of Bureaucracy- Weber’s Contributions – Criticism – Ideas of Karl Marx on Bureaucracy. Human Relations Theory – Introduction – Hawthorne Studies – Ideas of Elton Mayo – Importance – Human Relations Theory. Decision making – Simon’s concept of decision making – State of decision making- Classification Bounded Rationality, Contribution of Chris Argyris, Ecological Approach – FW Riggs – Structural Functional Approach – Ideal Models – Prismatic Model – Criticism. Socio-Psychological Approach – Hierarchy of Needs- Abraham Maslow – Theory X and Theory Y – Douglas McGregor – Rensis Likert – Management Systems – Herzberg’s Two Factor Theory, Leadership- Meaning – Definition – Nature, Michigan Studies- Ohio State Leadership Studies, Managerial Grid

Textbooks:

1. Administrative Thinkers, Prasad R and Others (Ed): Sterling Publishers, New Delhi.
2. Public Administration, Theories and Concepts, S.P. Naidu, New Age International Publications, Hyderabad, 1996.

20BA2101 - INDIAN HISTORY & CULTURE 1526-1857

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the decline of the Mughal Empire and the rise of regional dynasties	PO1	2
CO2	To understand the advent of the European powers in India during this period and their interaction with Indians	PO2	2
CO3	To understand the rise of British power in India by defeating other European powers and Indian rulers	PO1	2
CO4	To understand the development of British administration and Indian reaction to it	PO 2	2

Syllabus:

South India during the medieval ages –Vijayanagar Kingdom – Political, Social and Economic conditions – Rivalry with the Bahmani Sultanate – Decline –Declining phase of the Mughal Empire (1707 onwards)-Rise of regional states- Marathas, Mysore and the Sikhs.

Advent of Europeans – English, Portuguese, Dutch, Denmark, French –Expansion and consolidation of the territorial hegemony of the English East India Company – Instruments of expansion - Bengal Wars, Anglo- Mysore Wars, Anglo –Martha Wars, Anglo –Sikh Wars - Subsidiary alliance , Doctrine of lapse. Three stages of British colonialism in India – Policies Introduced by the East India Company in India—Administrative reforms, Judicial Reforms – Educational Reforms – Trade policies, Agrarian reforms –Social Reforms –Impact on Indian Traders, Peasants, artisans etc. Uprisings in India under the Company’s Rule –1857 revolt—Causes, Course, Consequences – Government of India Act 1858.

Textbooks:

- 1.) A Brief History of Modern India, Rajiv Ahir, Spectrum Publications, 2018
- 2.) From Plassey to Partition, Sekhar Bandopadhyay, Orient Blackswan, 2014

Reference Books:

- 1.) An Advanced History of India, R.C. Majumdar, H.C. Roychaudhuri and Datta, Laxmi Publications, 2016

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2.) History of the Freedom Movement in India, Tarachand, Publications Division, Government of India, 2017

3.) India's Struggle for Independence, Bipan Chandra et al., Orient Blackswan, 2009

20BA2103 - UNION ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of the Indian Administration.	PO1	2
CO2	Gain basic knowledge in the President- Election, Impeachment, Powers and Position.	PO2	2
CO3	Gain Knowledge in the concept of Union Administration	PO1	2
CO4	Acquire Knowledge Administrative Reforms and Innovations in India	PO 2	2

Syllabus:

The Legacy of Indian Administration – Evolution –Kautilya – Mughal Administration, British Period and Constitutional Framework. The President- Election, Impeachment, Powers and Position, Prime Minister & Council of Ministers, Appointment, Powers and Role in Administration, Parliament, Judiciary. **Central Secretariat and Cabinet Secretariat:** Prime Minister's Office (PMO) Role and Functions, Ministries and Departments, Boards, Planning Commission, NITI Aayog, Finance Commission, Election Commission and Comptroller & Auditor General. **Political Executive and Bureaucracy-** Neutrality in Civil Services, The Generalist and the Specialist in Indian Administration, Civil Service in India: Role and Significance, Union Public Service Commission, Composition and Function, Recruitment and Training of All India and Central Services. **Citizen – Administration –Redressal of Citizens' Grievance** – Lokpal and Lokayukta, Corruption – Role of Central Vigilance Commission, Administrative Reforms and Innovations in India.

Textbooks:

1. Ramesh K. Arora and Rajani Goyal: Indian Public Administration, Wishwa Prakashan, New Delhi, 1995.
2. Hoshier Singh Mohinder Singh, Public Administration in India, Sterling, New Delhi, 1995.

References:

1. R.B. Jain, Contemporary Issues in Indian Administration, Vishal, Delhi, 1976.
2. Haridwar Rai and S.P. Singh, Current Ideas and Issues in Public Administration
3. S.R. Maheswari, Indian Administration

19GN2201 – DATA INTERPRETATION

L-T-P-S: 2-0-2-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Collection of data	PO1	2
CO2	Gain basic knowledge in the Ratio and proportion,	PO2	2
CO3	Gain Knowledge in the concept of Percentages, Profit and loss, Partnership	PO1	2
CO4	Acquire Knowledge about Number and letter series, Number and Letter Analogies	PO 2	2

Syllabus:

Collection of data Primary and Secondary Data, Methods of Collection, Sampling- Census and Sample method, Methods of Sampling- probability and non- probability, advantages, limitations, Classification and Tabulation of Data-meaning, objectives, types Diagrammatic and graphic

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presentation of data, Measure of central tendency- mean, median, mode, correlation, regression, chi-square test, introducing SPSS (Statistical Package for Social Sciences)

Text Book:

1. Anubha Kaushik, C.P.Kaushik, "Environmental Studies", New Age International, (2007).
2. Benny Joseph, "Environmental Studies", Tata McGraw-Hill companies, New Delhi, (2009).
3. Mike Dobson, Ecology of Aquatic Systems, Oxford, Newyork, 1998.

20BA2001 – HISTORY OF MODERN INDIA 1858-1947

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the background and the need for the social reform movements in India in the nineteenth century	PO1	2
CO2	Understand the reasons for the rise of nationalism in India during the nineteenth century	PO2	2
CO3	Know about the role of Gandhi in the movement for Indian independence	PO1	2
CO4	Understand the process by which India achieved independence and also getting to know why partition occurred	PO 2	2

Syllabus:

The advent of printing and its implications - Reform and Revival: Brahma Samaj, Prarthana Samaj, Ramakrishna and Vivekananda, Arya Samaj, Aligarh and Singh, Sabha movements – Women's Rights Movements - Caste Movements: Sanskritising and Anti – Brahmanical trends. Rise of Nationalism-Political ideology and organizations-Formation of Indian National Congress - Moderates and extremists- Swadeshi movement (1905) – Revolutionary Movements. Mahatma Gandhi: his Perspectives and Methods – Rowlatt Satyagraha and Jallianwala Bagh- Non – Cooperation Movement and Civil Disobedience Movement-Provincial Autonomy-Quit India Movement-Formation of the Indian National Army, Negotiations for independence, and partition - Partition riots- Emergence of a New State- Making of the Constitution - Integration of princely states.

Textbooks

- 1.) Bipan Chandra, K.N. Panikkar, Mridula Mukherjee, Sucheta Mahajan and Aditya Mukherjee- India's Struggle for Independence
- 2.) Sumit Sarkar- Modern India, 1885-1947

References

1. Judith Brown, Gandhi's rise to Power, 1915-20. Paul Brass, The Politics of India Since Independence, OUP.
2. Bipan Chandra, Nationalism and Colonialism in Modern India
3. Mohandas K. Gandhi-An Autobiography or The Story of My Experiments with Truth Peter Hardy, Muslims of British India

20BA2003- STATE AND LOCAL ADMINISTRATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Governor – Appointment, Powers and Functions, Chief Minister and Council of Ministers and State Legislature	PO1	2
CO2	Gain basic knowledge about the State Government and Administration.	PO2	2
CO3	Gain Knowledge in the concept of District Administration, Rural Development.	PO1	2

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CO4	Acquire Knowledge of Decentralization and Panchayati Raj	PO 2	2
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Syllabus:

Governor – Appointment, Powers and Functions, Chief Minister – Appointment, Powers and Functions, Council of Ministers and State Legislature. State Government and Administration: Union – State Administrative, Legislative and Financial Relations, Chief Secretary- State Secretariat-Directorates. District Administration since Independence: Changing role of the Collector, Union State-Local Relation, District Administration and Democratic Decentralization. Rural Development-Institutions and Agencies since independence, Rural Development Programmes. Decentralization and Panchayati Raj- 73rd Constitutional Amendment Urban Local Government- Municipal Government- Main Features, Structures, Finance and Problem Areas: 74th Constitutional Amendment, Urbanization – Urban Development authorities.

Text Books:

1. Ramesh K. Arora and Rajni Goyal : Indian Public Administration, Wishwa Prakashan, New Delhi, 1995.
2. S.R.Maheswari: Local Government in India, Orient Longman, New Delhi, 1971.

Reference:

1. Haridwar Rai and S.P. Singh: Current Ideas and issues in Public Administration,
2. S.R. Maheswari : Indian Administration (5th Edition)
3. Avasthi&Avasthi, Indian Administration (Sixteenth Edition), Lakshmi Narayan Agarwal, Agra-2010-11.
4. ShriramMaheshwari, Local Government in India, Lakshmi Narayan Agarwal, Agra, 2009.
5. Pradeep Sachdeva, Local Government in India, Pearson Education India, 2011.
6. Articles from journals relating to Public Administration especially the Indian Journal of Public Administration.

20GN3101- COMPUTER SKILLS

L-T-P-S: 2-0-2-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Computers like Overview, Computer generations and classification.	PO1	2
CO2	To acquaint students about Introduction to Word Processing.	PO2	2
CO3	Gain Knowledge in the concept of computer skills.	PO1	2
CO4	Acquire Knowledge about Networking.	PO 2	2

Syllabus:

Introduction to computers- Overview, Computer generations and classification, Computers for Individual users, Computers for organizations, Computers in society; Components of a Computer-Hardware: Processing Devices, Memory Devices, I/O Devices, Storage Devices, Software: System software, Applications Software, Data & users; Introduction to Windows-Creating, saving, deleting, and renaming a file in windows platform. MS-Word - Introduction to Word Processing: Identifying the components of document window, Standard & Formatting Toolbars, Create, Open, Save documents, Editing Text in Documents; Viewing & Formatting Documents. MS-Power Point - Creating & opening presentations, slide layout, animation schemes to slides; MS-Excel – worksheets, Cell Referencing, Functions & Formulas, Chart. MS-Access - Creating & Managing Databases: Create tables, Managing Data in Access: Forms - Creating Forms, Data entry on Form; Working with reports; MS-Excel. **Networks:** Introduction to Networks-Overview, Types of Networks; Concepts of Internet-Overview, Applications of Internet, E-Commerce.

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Textbooks:

1. Peter Norton, "Introduction to Computers", Tata McGraw-Hill, 6th Edition.

Reference Books:

1. Information Technology for Management, Ramesh Behl Tata McGraw Hill Pvt Ltd.

20GN3102: INTERNATIONAL RELATIONS

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To Understand the basic concepts of International Relations	PO1	2
CO2	Student will able to understand about Foreign Policy, "Look East" policy and Relations with Africa and Latin America	PO2	2
CO3	Students will get the knowledge about India and the UN System.	PO1	2
CO4	Acquire Knowledge about Key concepts in International Relations.	PO 2	2

Syllabus

International Relations Meaning, scope and nature of International Relations , Evolution of International Relations Theories: Realist, Liberal, Marxist and Critical Theories of IR, Emergence of nation states and nationalism, Power Politics: Balance of Power, Geopolitics, Bipolarity, Unipolarity, Multipolarity and Polycentrism. Pre-World War I International System, Post-World War II Period (Cold War) International Organisations and Global Governance Role of International Organisations in International Peace and Security, Development, cooperation and Democratization, United Nations: Role, Relevance, and Reforms, SAARC, BRICS, G8, G20, etc , Global Governance: Issues and Challenges . Determinants of India's Foreign Policy Mission and Objective of India's Foreign Policy. Evolution of India's Foreign policy, Institutional Frame work of India's Foreign policy- India's diplomacy. Non Alignment, Panchasheel, Look East Policy, 'Act East. Impact of LPG, Liberalisation , Globalisation and Privatisation, Issues in Indian foreign policy.

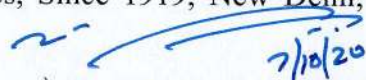
India and Pakistan, Issues with neighbouring countries, India USA. India USSR , India China., India Brazil, India South Africa, India Israel, India Japan .

Text Books:

1. Vinay Kumar Malhotra, International Relations, Anmol Publications, New Delhi, 2016
2. Indian Foreign policy Since Independence, V.P. Dutt, National Book Trust New Delhi, 2017

Reference Books:

1. International relations the basics, Peter Sutch and Juanita Elias, Taylor and France Publishers, 2007.
2. International Relations: Theory and Practice, Nirmal Jindal and Kamal Kumar Morgenthau, Hans, Politics Among Nations: The Struggle for Power and Peace.
3. Dhar, S.N., International Relations and World Politics, Since 1919, New Delhi, Kalyani Publisher.


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20GN3202- DISASTER MANAGEMENT

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

Syllabus:

Understanding Natural Disasters - Flood - Drought - Cyclone - Earthquakes - Landslides - Avalanches - Volcanic Eruptions - Heat and Cold Waves. Climate Change: Global Warming ; Sea Level Rise. Understanding Man-Made Disasters - Nuclear Disasters - Chemical Disasters - Biological Disasters -; and Fire – Types of Fire - Air Pollution - Water Pollution - Deforestation - Industrial Pollution - Ozone Depletion. Road Accidents - Rail Accidents - Air Accidents - Sea Accidents – Biological Warfare – Ministry of Environment and Forest (MOEF) role in Management of Disasters. Disaster Response Plan - Needs and Damage Assessment - Role of Central, State, District, and Local Administration in Disaster Response – Role of Armed Forces- Police and Other Forces in Disaster Response - Psychological Response - Trauma and Stress Management - Rumour and Panic Management - Minimum Standards of Relief - National Policy and Plan for Capacity Building - Disaster Management Act 2005. UN World Conference on Disaster Risk Reduction– Asian Ministerial Conference on Disaster Risk Reduction (AMCDRR) – National Institute of Disaster Management (NIDM) - The United Nations International Strategy for Disaster Reduction (UNISDR).

Text Books:

1. H.K.Gupta (Ed), Disaster Management, Universities Press, India, 2003.
2. Palanivel, k. Saravanel, J. and Gunasekaran.S.- Disaster Management, Allied Publishers, Kolkata,2015.
3. R.Subramanian – Disaster Management, Vikas Publications, 2018.

Reference Books:

1. Rajesh Arora , Natural Calamities and Disaster Management, Springer, 2012.
2. R.B.Singh (Ed), Environmental Geography, Heritage Publishers, New Delhi, 1990.
3. Dr.Satender, Disaster Management in Hills, Concept Publishing Co., New Delhi, 2003.
4. M.C.Gupta , Manuals on Natural Disaster Management in India, National Centre for Disaster

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Disaster Management	PO1	2
CO2	The students will able to get knowledge about natural and manmade hazard and disaster.	PO2	2
CO3	Gain Knowledge in the concept of Disaster management.	PO1	2
CO4	Acquire Knowledge about Disaster Response Plan and Management.	PO 2	2

Management, IIPA, New Delhi,2001.

20GN11T1 – TELUGU-1

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

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1. జాతీయములు --సొంతవాక్యములు

1. జాతీయ కవి గరిమెళ్ళ --మాకొద్దీ తెల్లదొరతనము
2. మహాకవి శ్రీ శ్రీ -- మహాప్రస్థానం
3. వ్యతిరేకర్ధక పదములు

1. సమకాలీన సామాజిక వ్యాసాలు
2. సాంస్కృతిక వ్యాసాలు
3. వైజ్ఞానిక వ్యాసాలు
4. రాజకీయ వ్యాసాలు

వ్యాకరణము::

- 1.. కంప్రెహెన్షన్

పాఠ్యగ్రంథములు : (Text Books)

1. ఆంధ్రమహాభారతము --కవిత్రయము --ప్రథమముద్రణ --ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్ -1981 .
2. తెలుగు వ్యాకరణచంద్రిక--మల్లాది సుమిత్రాకృష్ణ--తృతీయముద్రణ --విజేత పబ్లికేషన్స్, విజయవాడ --2001

ఉపయుక్తగ్రంథములు: (Reference Books)

1. ఆంధ్రమహాభారతము-నన్నయ్య-ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్. 1981
2. ఆంధ్రమహాభారతము-తిక్కన -ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ-హైదరాబాద్. 1981
3. స్వరాజ్యగీతములు -గరిమెళ్ళ సత్యనారాయణ -ప్రథమముద్రణ-విశాలాంధ్ర పబ్లికేషన్స్, హైదరాబాద్. 1978
4. మహాప్రస్థానం --శ్రీ శ్రీ --తృతీయముద్రణ --విశాలాంధ్ర పబ్లికేషన్స్, హైదరాబాద్-1991
5. వ్యాస సమాహారం --ఎక్స్ పర్టిజిమ్-ప్రథమముద్రణ-ఋషి పబ్లికేషన్స్, విజయవాడ --2010

20GN11H1 – HINDI - 1

L-T-P-S: 3-0-0-0

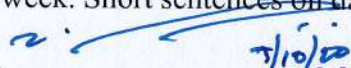
Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Hindi language.	PO1	2
CO2	Demonstrate required knowledge on Reading and Speaking skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos.	PO 2	2

Syllabus:

Introduction to Hindi Language, General grammar- Noun, Pronoun, Case, Gender number.
Grammar- tenses, sentences formation, verb, adjectives voice, correction of sentences Grammar
Official Language terminology 50 words, correction of words numerals, conversation on general,
common errors in use of Noun & pronoun/sentences. Letter Writing – names of eatables, names of
colors, general conversation, names of months, years & days in a week. Short sentences on daily use,
Hindi communication language.


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Reference & Books:

1. Prose – Gadhy Sandesh, Lorven Publications, Hyderabad
2. Non Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

20BA1102– PHYSICAL GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the fundamental concepts of spatial interaction and diffusion, which explain how human activities are influenced by the concept of distance	PO1	2
CO2	To make the students understand the basic concepts of landforms as well as geomorphology	PO2	2
CO3	To understand the atmosphere and climate are a critical part of the earth system, and climatic variability and change are central to the issue of current and future global environmental change.	PO1	2
CO4	To make understand the physical principles and processes governing the circulation and characteristics of oceanography	PO 2	2

Syllabus:

Geomorphology: Definition, nature and scope of geomorphology; Factors controlling landform development; endogenetic and exogenetic forces; Origin and evolution of the earth's crust; Fundamentals of geomagnetism; Physical conditions of the earth's interior; Geosynclines; Continental drift; Isostasy; Plate tectonics; Recent views on mountain building; Vulcanicity; Earthquakes and Tsunamis, Weathering Process: Physical, Chemical and Biological; Mass wasting and resultant landforms. **Fluvial Landforms:** work of running water- erosional and depositional landforms; Aeolian Landforms: work of wind- erosional and depositional land forms; Glacial landforms: work of glacial and their resultant landforms. **Climatology:** Nature, composition and layering of the atmosphere, Insolation: controlling factors. Heat budget of the atmosphere, Temperature: horizontal and vertical distribution, Inversion of temperature: types, causes and consequences, Planetary and local winds; Monsoons and jet streams; Air masses and frontogenesis, Temperate and tropical cyclones; Types and distribution of precipitation; Weather and Climate; Koppen's classification of world climates. **Oceanography:** Bottom topography of the Atlantic, Indian and Pacific Oceans; Temperature and salinity of the oceans; Ocean deposits; Waves, currents and tides

Textbooks

1. Physical Geography, Savindra Singh, Prawallika Publications, Allahabad
2. Geomorphology, Savindra Singh, Prawallika Publications, Allahabad
3. Modern Physical Geography, Strahler, A. N. And Strahler, A. H. -, John Wiley and Sons, London.

Reference Books

1. Thornbury, W.D. – Principles of Geomorphology, New Age International (p) Ltd. Publishers, Second Edition, New Delhi.
2. Monkhouse, F. J. Principles of Physical Geography, Hodder and Stoughton, London.
3. Trewartha, G. T.: An Introduction to Climate, McGraw Hill, New York.
4. Anikouchine, W. A. and Sternberg, : The World Oceans- An Introduction to Oceanography, Englewood Cliffs, N. J.
5. Robinson, H.: Biogeography, Macdonald and Evans Ltd. London.
6. Oceanography by T. Garrison
7. Physical Geography in diagrams by RB Bunett

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8. Climatology: D.S. Lal, Sharda Pustak Bhawan, New Delhi

9. Savindra, Climatology, Prayaga Pustak Bhawan, Allahabad, 2006.

20BA1106-TELUGU CLASSICA POETRY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	POs	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO12	2
CO4	Apply the concepts of writing to Telugu literature.	PO10	2

Syllabus

1. జాతీయములు --సాంతవాక్యములు

1. జాతీయ కవి గరిమెళ్ళ --మాకొద్దీ తెల్లదొరతనము

2. మహాకవి శ్రీ శ్రీ -- మహాప్రస్థానం

3. వ్యతిరేకర్థక పదములు

1. సమకాలీన సామాజిక వ్యాసాలు

2. సాంస్కృతిక వ్యాసాలు

3. వైజ్ఞానిక వ్యాసాలు

4. రాజకీయ వ్యాసాలు

వ్యాకరణము::

1.. కంపెహెన్సన్

పాఠ్యగ్రంథములు : (Text Books)

1. ఆంధ్రమహాభారతము --కవిత్రయము --ప్రథమముద్రణ --

ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్ -1981 .

2. తెలుగువ్యాకరణచంద్రిక--మల్లాదిసుమిత్రాకృష్ణ--తృతీయముద్రణ --

విజేతపబ్లికేషన్స్, విజయవాడ -2001

ఉపయుక్తగ్రంథములు: (Reference Books)

1. ఆంధ్రమహాభారతము-నన్నయ్య-ప్రథమముద్రణ-

ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ, హైదరాబాద్. 1981

2. ఆంధ్రమహాభారతము-తిక్కన -ప్రథమముద్రణ-ఆంధ్రప్రదేశ్ సాహిత్య అకాడమీ-

హైదరాబాద్. 1981

3. స్వరాజ్యగీతములు -గరిమెళ్ళసత్యనారాయణ -ప్రథమముద్రణ-

విశాలాంధ్రపబ్లికేషన్స్, హైదరాబాద్. 1978

4. మహాప్రస్థానం --శ్రీ శ్రీ --తృతీయముద్రణ --విశాలాంధ్రపబ్లికేషన్స్, హైదరాబాద్-1991

5. వ్యాససమాహారం --ఎక్స్ పర్టిమ్-ప్రథమముద్రణ-ఋషిపబ్లికేషన్స్, విజయవాడ --2010

7/10/20
Head - Department of Arts
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20BA1105- INTRODUCTION TO ENGLISH LANGUAGE AND LITERATURE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of grammar to improve communication, reading, and writing skills	PO1	2
CO2	Demonstrate required knowledge over Dos and Don'ts of speaking in the corporate context. Demonstrate ability to face formal situations / interactions.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

English Language and Society: Origin of English Language, Old Norse, Scandinavian, Anglo-Saxon influences, Latin/Italian influence, Modern English, Royal patronage to language – King's and Queen's English, English social norms from Middle Ages to 21st century. **Globalization and the English language:** Colonization, Tradition of dictionaries and encyclopaedias, Strong grammar school tradition, English as a universally preferred choice for political, legal, social, business, and literary communication, Globalization of English as a link language. **History of English literature: a survey:** Age of Shakespeare (1500- 1620), Age of Milton (1620-1750), Romantic Age (1750-1820), Victorian Age (1820-1900), Modern Age (1900-1950). **Genres, Sub-genres and context:** Major genres – Poetry, Drama, Fiction, Prose, Sub-genres: Ballad, Ode, Sonnet, Novella, Short story, Minor genres: Farce, parody, mono-logue, one-act-play.

Reference Books:

1. A.C.Baugh: A History of English Language
2. Social history of England (1500-2000)
3. Legume and Cezanne : History of English Literature
4. History of French Literature : George Saintsbury
5. A Glossary of Literary terms
6. English 125 Literary Techniques

20GN12T2– TELUGU - 2

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

ప్రాచీన కవిత్వము

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1. అల్లసాని పెద్దన ---మనుచరిత్ర-- హంసీ చక్రవాక సంవాదం -ఆరవ ఆశ్వాసం -గంగా తరంగిణి నుండి జంభారి సంరంభం వరకు (62-88)

2. తరిగొండ వెంగమాంబ --శ్రీ వేంకటాచలామహాత్యము - ఎరుకత-బదవ ఆశ్వాసం - వాక్యలను నేనా వివాహ నుండి అని ఇట్లు వరకు (04-51)అనువాదం -ఆంగ్లం నుండి తెలుగు

ఆధునిక కవిత్వము 1. గుర్రం జాషువా -----గబ్బిలం ----1వ పద్యం నుండి 35వ పద్యం వరకు

2. గురజాడ అప్పారావు --ముత్యాల సరాలు---- ముత్యాల సరాలు కవిత ఖండిక 3. అనువాదం-- తెలుగు నుండి ఆంగ్లం

వ్యాస సమాహారం

1. సమకాలీన సామాజిక వ్యాసాలు 2. సాంస్కృతిక వ్యాసాలు 3. వైజ్ఞానిక వ్యాసాలు 4. రాజకీయ వ్యాసాలు

వ్యాకరణము: సమానార్థకాలు, అక్షర దోషాలు

పాఠ్యగ్రంథములు : (TEXT BOOKS)

1. తెలుగు సాహిత్య సమీక్ష--డా.ద్వా.నా. శాస్త్రి --ప్రథమ ముద్రణ -విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్ 1991

2. గబ్బిలం--గుర్రం జాషువా--తృతీయ ముద్రణ - విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్ 1985.

ఉపయుక్తగ్రంథములు: (REFERENCE BOOKS)

1. స్వారోచిష మనుసంభవం-అల్లసాని పెద్దన---ప్రథమ ముద్రణ -వావిళ్ళ రామస్వామి శాస్త్రులు అండ్ సన్స్ -చెన్నపురి--- 1954

2. శ్రీ వేంకటాచల మహాత్యము-తరిగొండ వెంగమాంబ --ప్రథమ ముద్రణ ---విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్- 1985.

3. ముత్యాలసరాలు--గురజాడ అప్పారావు--ప్రథమ ముద్రణ--విశాలాంధ్ర పబ్లిషింగ్ హౌస్-హైదరాబాద్ 1981.

4. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos

20GN12H2 – HINDI – 2

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts Hindi Language.	PO1	2
CO2	Demonstrate required knowledge over Mai haar tayi, Bhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

Muktidhan, Gudad Sai, Grammer – rewrite the sentence based on voice/case/sentences/gender/number/tenses uses of pronoun/verb Mai haar tayi, Bhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language Correction of sentences, picture interpretation, Formation of won sentences Translation from Hindi to English to Hindi, passages and sentences, Antonyms Letter writing – Official and Personal, Administrative Terminology – 200 Words, Hindi Communication language

Reference & Books:

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1. Prose – Gadhya Sandesh, Lorven Publications, Hyderabad
2. Non Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

20BA1202 - HUMAN GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To acquire an understanding the relationship among geographical thought and culture	PO1	2
CO2	To have a general understanding of global human population patterns, factors influencing the distribution and mobility of human populations	PO2	2
CO3	To have a general understanding urban settlement and networks, and human impacts on the physical environment	PO1	2
CO4	To make understand the different features of rural settlement	PO 2	2

Syllabus:

Nature, scope and recent trends; Approaches of Human Geography; Race and Ethnic Groups: concept, origin, diffusion and distribution; Language: origin, diffusion and distribution; Cultural regions of the world; Man-environment relationship: Environmental determinism and possibilism. Growth and distribution of world population; demographic attributes; Theories of Population Growth: Malthus, Demographic Transition; Types, causes and consequences of migration; Concepts of over-under-and optimum population; Social well-being and quality of life; Human Development index. Hierarchy of urban settlements; Urban morphology: Concepts of Metropolis, Megalopolis, Conurbation, primate city and rank-size rule; Functional classification of towns; Sphere of urban influence; Rural - urban fringe; Satellite towns; Problems and remedies of urbanization; Central Place theories of Christaller

Site and situation; Types and patterns of rural settlements; Morphology and segregation of rural settlements (Indian context)

Textbooks:

1. Economic and Social Geography, R. Knowles, J. Wareing, Rupa Publication, Jaipur
2. Human Geography, Majid Hussain, Rawat Publication, Jaipur

Reference Books:

1. Leong, G.C. and Morgan, C.C. (1975) Human and Economic Geography, Oxford University Press, London.
2. Alexander, J.W. (1963) Economic Geography, Prentice Hall, New Delhi.
3. Hartshorn, T.A. and Alexander (1988) Economic Geography, Prentice Hall, New Delhi.
4. Ghosh, B.N. (1995) Fundamentals of Population Geography, Sterling Publishers, Bangalore.

20BA1206-MODERN TELUGU POETRY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2

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CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO3	2
CO4	Apply the concepts of writing in telugu poetry	PO4	2

Syllabus:

ప్రాచీన కవిత్వము

1. అల్లసాని పెద్దన ---మనుచరిత్ర-- హంసీ చక్రవాక సంవాదం -ఆరవ ఆశ్వాసం -గంగా తరంగిణి నుండి జంభారి సంరంభం వరకు (62-88)

2. తరిగొండ వెంగమాంబ --శ్రీ వేంకటాచలమహాత్యము - ఎరుకత-బదవ ఆశ్వాసం -

వాక్కులను నేనా వివాహ నుండి అని ఇట్లు వరకు (04-51) అనువాదం -ఆంగ్లం నుండి తెలుగు

ఆధునిక కవిత్వము 1. గుర్రం జాషువా -----గబ్బిలం ---1వ పద్యం నుండి 35వ పద్యం వరకు

2. గురజాడ అప్పారావు --ముత్యాల సరాలు---- ముత్యాల సరాలు కవిత ఖండిక 3. అనువాదం-

- తెలుగు నుండి ఆంగ్లం

వ్యాస సమాహారం

1. సమకాలీన సామాజిక వ్యాసాలు 2. సాంస్కృతిక వ్యాసాలు 3. వైజ్ఞానిక వ్యాసాలు 4.

రాజకీయ వ్యాసాలు

వ్యాకరణము: సమానార్థకాలు, అక్షర దోషాలు

పాఠ్యగ్రంథములు : (TEXT BOOKS)

1. తెలుగు సాహిత్య సమీక్ష--డా. ద్వ. నా. శాస్త్రి --ప్రథమ ముద్రణ -విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1991

2. గబ్బిలం--గుర్రం జాషువా--తృతీయ ముద్రణ - విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1985.

ఉపయుక్తగ్రంథములు: (REFERENCE BOOKS)

1. స్వారోచిష మనుసంభవం-అల్లసాని పెద్దన---ప్రథమ ముద్రణ -వావిళ్ళ రామస్వామి శాస్త్రిలు అండ్ సన్స్--చెన్నపురి---1954

2. శ్రీ వేంకటాచల మహాత్యము-తరిగొండ వెంగమాంబ --ప్రథమ ముద్రణ ---విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్- 1985.

3. ముత్యాలసరాలు--గురజాడ అప్పారావు---ప్రథమ ముద్రణ--విశాలాంధ్ర పబ్లిషింగ్ హౌస్- హైదరాబాద్ 1981.

4. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos.

20BA1205- ENGLISH LITERATURE IN CONTEXT-I (1500-1620)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Elizabethan Age	PO1	2
CO2	Demonstrate required knowledge Introduction to European fiction	PO2	2
CO3	Understand the varieties of Principal Literary movements	PO1	2
CO4	Apply the concepts of Intellectual Background to literature	PO 2	2

Syllabus:

Elizabethan Age (1820-1900): Shakespeare: Antony and Cleopatra, Sonnets 29, 30, 116

Introduction to European fiction (a brief survey): FRANCE: Hugo, Balzac, Stendhal, Flaubert, Zola, Proust, RUSSIA : Gogol, Turgenev, Tolstoy, Dostoevsky, GERMANY: Thomas Mann,

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Herman Hesse, Kafka, Texts: Pere Goriot, The Torrents of Spring, The Trial **Principal Literary movements (An Overview)**: Realism Naturalism, Romanticism, surrealism, Modernism, Post-modernism, Art for art's sake , magic realism, Existentialism, Noir literature, Urban fantasy, Gothic romanticism, Absurdism, feminism. **Intellectual Background to literature (A brief study)**: Aristotle, Sir Philip Sidney, Voltaire, Nietzsche, Freud, Marx (Flipped classroom)

Reference Books:

1. James, Henry: On French and Russian novelists
2. Maugham, Somerset William: Great novels and their authors
3. World literary movements
4. Williams, Joel : Five literary movements that shook the world

The profiles of great thinkers and Philosophers

20GN21T3 – TELUGU- 3

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge of Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం -1-27 పద్యాలు

2. కవిసార్యభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ

నాల్గవ అధ్యాయం -76-133 పద్యాలు

3. సంక్షిప్తీకరణ

1.కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మాధవ వర్మ

2.శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు

3. సమానార్థకపదములు

నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)

సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

1.తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్వ కళా పరిషత్-తిరుపతి-1981

2.నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్,హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు: (Reference Books)

1.ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ- వావిళ్ళరామస్వామిశాస్త్రిలుఅండ్సన్స్-మద్రాసు--

1957

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2. కాశీఖండము--శ్రీనాధుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్--మద్రాసు -- 1958.
3. ఆంధ్రప్రశస్తి-విశ్వనాథసత్యనారాయణ-ద్వితీయముద్రణ-వి.ఎన్.ఎన్.అండ్కో.పబ్లిషర్స్-విజయవాడ-1981
4. కన్యాశుల్కం-నాటకశిల్పం--సర్దేశాయితిరుమలరావు-ప్రథమముద్రణ-విశాలాంధ్రపబ్లిషింగ్ హౌస్-హైదరాబాద్-2012
5. వ్యాసచంద్రిక- డా .సశ్రీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014
6. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos--2002

20GN21H3 – HINDI – 3

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts Hindi Language.	PO1	2
CO2	Demonstrate required knowledge over Mai haar tayi, Bhukha Hadtal, Usne Kaha tha Sentence/Hindi Communication Language	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author.	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

Muktidhan, Gudad Sai, Grammer– rewrite the sentence based on voice/case/sentences/gender/number/tenses uses of pronoun/verb. Mai haar tayi, Bhukha Hadtal, Usne Kaha tha - Sentence/Hindi Communication Language, Correction of sentences, picture interpretation, Formation of won sentences Translation from Hindi to English to Hindi, passages and sentences, Antonyms, Letter writing – Official and Personal, Administrative Terminology – 200 Words, Hindi Communication language

Reference & Books:

1. Prose – Gadhya Sandesh, Lorven Publications, Hyderabad
2. Non Detailed – Katholok, Sudha Publications, Hyderabad
3. Grammar – Saral Hindi Vyaakaran (Part 1&2), KBHP Sabha, Hyderabad.

20BA2102 - PHYSICAL & INDUSTRIAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To give general acquaintance about physical environment of our country in terms of its physiographic, climatic characteristics and their combined impact on soil and natural vegetation.	PO1	2
CO2	To acquaint students with the variety of man-made resources in India and their development.	PO2	2
CO3	To help the students to acquire knowledge of agriculture and industry of India and thus to broaden their outlook.	PO1	2
CO4	To make understand the Transport, Communication and Trade of different parts of India	PO 2	2

Syllabus:

Structure and relief: Drainage system and watersheds; Physiographic regions; Mechanism of Indian monsoons and rainfall patterns, Tropical cyclones and western disturbances; Floods and droughts;

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Climatic regions; Natural vegetation; Soil types and their distributions. Infrastructure: irrigation, seeds, fertilizers, power; **Institutional factors:** land holdings, land tenure and land reforms; Cropping pattern, agricultural productivity, crop combination, land capability; Agro and social-forestry; Green revolution and its socio- economic implications; agricultural regionalisation; agro-climatic zones; Land, water, energy, minerals, biotic and marine resources; Forest and wild life resources and their conservation. **Evolution of industries:** Locational factors of cotton, jute, textile, iron and steel, aluminum, fertilizer, paper, chemical and pharmaceutical, automobile, cottage and agro-based industries; Industrial houses and complexes including public sector undertakings; Industrial regionalization; New industrial policies; Multinationals and liberalization; Special Economic Zones; Weber's model of industrial location. **Transportation:** Road, railway, waterway, airway and pipeline networks and their complementary roles in regional development.

Textbooks:

1. Majid Hussain, Geography of India, McGraw Hill Education
2. D.R. Khullar, India: A Comprehensive Geography, Kalyani Publishers

References

1. Singh R.L. (Ed), India-A Regional Geography.
2. Sen. Gupta, P., Economic Regions and Regionalization of India.
3. Mitra Ashok, Levels of Economic Development of India.
4. Singh, J., India-A Comprehensive Systematic Geography.

20BA2104- INDIAN ECONOMY-PROBLEMS AND POLICIES

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the resource base and structure of India, its diverse features, and recent initiatives.	PO1	2
CO2	The students will be able to analyse the role and significance of agriculture, industrial and service sector in India.	PO2	2
CO3	The students will be able to understand the external sector of India.	PO3	2
CO4	The students will be able to understand significance, achievements and failure of planning in India.	PO4	2

Syllabus

Resource Base and Structure of Indian Economy-Economic Geography of India – Basic features - Human Resource: Demographic features- Demographic Trend and Pattern since Independence- Changes in Major Demographic Indicators - Urbanisation and its issues and Problems – Demographic Dividend in India and its issues and Challenges - National Population Policy 2000 - Salient features of Census 2011. HDI of India. **Agriculture, Industry and Service Sector**- Role of Agriculture in Indian Economy-Land Reforms-New Agricultural Strategy - Green Revolution — Need for Second Green Revolution - Agricultural Growth and Performance - Changes in Land use and Cropping Pattern-Agricultural Finance and Issues - Agriculture during Economic Reform Period - WTO and Indian Agriculture. Industrial structure in India: Traditional, SSI, Village, Cottage and Modern industries. - Industrial Policy Resolution in India till 1991 - New Industrial Policy and its impacts. Role and Performance of Service sector in Indian Economy. **External Sector** Trends and composition of India's Imports - Trends and direction of India's Exports - EXIM Policy of India in relation to trade liberalization and its impacts-FDI, FII and MNCs in India - External Borrowing and BOP problem in India – International Institutions (IMF, WB, ADB, WTO) and the

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Indian Economy. **Economic Planning and Development Issues-** Meaning and rationale of Planning-Basic Strategies, Objectives and Achievements of Planning in India-NITI Aayog -Concept of Poverty and Poverty Line-Trends and Pattern of Urban and Rural Poverty-Poverty alleviation Schemes-Structure and Growth of Employment-Trend and Pattern of Unemployment-Climate Change challenges.

Textbooks

1. SK Misra and Puri. Indian Economy, Himalaya Publishing House, Delhi.
2. Gaurav Dutt and Ashwani Mahajan (2018) Indian Economy, C.Chand Publishing, Delhi.

References

1. Ishwar C Dhigra. The Indian Economy: Environment and Policy, SC Chand & Sons, New Delhi.
2. Uma Kapila. Indian Economy since Independence, Academic Foundation, New Delhi.

20BA2106- KAVYAMU, PRABANDHA AND SATAKA LITTERATRE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge of Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO3	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO4	2

Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం -1-27 పద్యాలు

2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ నాల్గవ అధ్యాయం -76-133 పద్యాలు

3. సంక్షిప్తీకరణ

1.కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మాధవ వర్మ

2.శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు

3. సమానార్థకపదములు

నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)

సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

1.తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్య కళా పరిషత్-తిరుపతి-1981

2.నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(Reference Books)

1.ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-

వావిళ్ళరామస్వామిశాస్త్రిలుఅండ్సన్స్-ముద్రాసు--1957

2.కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్--ముద్రాసు -- 1958.

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3. ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్.అండ్కో.పబ్లిషర్స్-
విజయవాడ-1981

4. కన్యాశుల్కంనాటకశిల్పం--సర్దేశాయితిరుమలరావు-ప్రథమముద్రణ-
విశాలాంధ్రపబ్లిషింగ్ హౌస్-హైదరాబాద్-2012

5. వ్యాసచంద్రిక- డా. సశీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014

6. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos--2002

20BA2105- ENGLISH LITERATURE IN CONTEXT-II (1620-1850)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Elizabethan Age	PO1	2
CO2	Demonstrate required knowledge Introduction to European fiction	PO2	2
CO3	Understand the varieties of Principal Literary movements	PO1	2
CO4	Apply the concepts of Intellectual Background to literature	PO 2	2

Syllabus:

Milton and Neo-Classic Age (1620-1750): Milton : Paradise Lost (Book I), Oliver Goldsmith : The Village School master, Thomas Gray: An elegy written in a country churchyard. **American Literature** - a brief survey: Fiction: Poe, Hawthorne, Mark Twain, Henry James, Theodore Dreiser, Hemingway, Drama: Eugene O'Neill, Tennessee Williams, Arthur Miller. **Poetry:** Whitman, Robert Frost, Emily Dickinson, Sylvia Plath, Wallace Stevens, Dreiser: An American Holiday, Tennessee Williams: The Glass Menagerie, Sylvia Plath: Daddy. **The Romantic Age (1750-1820):** Wordsworth: Lucy, Coleridge: Christabel, Byron: The Corsair, Shelley: The tower of Famine, Keats: On first looking into Chapman's Homer. Literary Criticism, Overview: Aristotle, Sir Philip Sidney, Wordsworth, Coleridge, Mathew Arnold, Henry James, T.S. Eliot, John Galsworthy, William Somerset Maugham, Henry James: The Art of fiction, William Somerset Maugham: Great novelists and their novels.

Reference Books:

1. History of American Literature
2. James, Henry: The Art of fiction: about French and Russian novelists
3. Maugham, William Somerset: Great novels and their authors

20BA2002 SOCIAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Social Geography.	PO1	2
CO2	The students will be able to gain basic knowledge about Types of regions and methods of regionalization.	PO2	2
CO3	The students will get the concept about Integrated rural development programmes, Regional and Local Development Programmes.	PO1	2
CO4	The students will acquire knowledge in the Regional consciousness and interstate issues; international boundary of India and related issues.	PO 2	2

Syllabus:

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Historical Perspective of Indian Society; Racial, linguistic and ethnic diversities; major tribes, tribal areas and their problems; cultural regions; Growth, distribution and density of population; Demographic attributes: sex-ratio, age structure, literacy rate, work-force, dependency ratio, longevity; migration and associated problems; Population problems and policies. Concept of a region; Types of regions and methods of regionalisation; Characteristics and Delineation of Planning Region; Panchayati Raj and decentralised planning; multi-level planning; Regional imbalances; regional development strategies; environmental issues in regional planning; Planning for sustainable development. Experience of regional planning in India. Integrated rural development programmes; Command area development; Watershed management; Planning for backward area, desert, drought prone, hill, tribal area development; Regional and Local Development Programmes: MGNREGA, IAY and PMGSY (Rural), JNNURM and NIUS (Urban); Regional planning and development of island territories. Geographical basis of Indian federalism; State re-organisation; Emergence of new states; Regional consciousness and interstate issues; international boundary of India and related issues;

Text Books:

1. Social Geography, Aijazuddin Ahmad, Rawat Publications,
2. India: A Comprehensive Geography, D.R. Khullar, Kalyani Publication

20BA2006- TELUGU NOVEL, DRAMA & FOLK LITERATURE AND LEKHA LITERATURE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం - 1-27 పద్యాలు
 2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ నాల్గవ అధ్యాయం -76-133 పద్యాలు
 3. సంక్షిప్తీకరణ
 1. కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మాధవ వర్మ
 2. శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు
 3. సమానార్థకపదములు
- నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)
సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

1. తెలుగు సాహిత్య చరిత్ర జి.పి. నాగయ్య -ప్రథమ ముద్రణ-నవ్య కళా పరిషత్-తిరుపతి-1981
2. నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

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ఉపయుక్తగ్రంథములు:(Reference Books)

1. ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-
వావిళ్ళరామస్వామిశాస్త్రిలుఅండ్సన్స్-మద్రాసు--1957
2. కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్--మద్రాసు -- 1958.
3. ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్.అండ్కో.పబ్లిషర్స్-
విజయవాడ-1981
4. కన్యాశుల్కంనాటకశిల్పం--సర్దేశాయితిరుమలరావు-ప్రథమముద్రణ-
విశాలాంధ్రపబ్లిషింగ్హౌస్-హైదరాబాద్-2012
5. వ్యాసచంద్రిక- డా. సశ్రీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014
6. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos--2002.

20BA2205- English Literature in Context-III(1820-1950)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Elizabethan Age	PO1	2
CO2	Demonstrate required knowledge Introduction to European fiction	PO2	2
CO3	Understand the varieties of Principal Literary movements	PO1	2
CO4	Apply the concepts of Intellectual Background to literature	PO 2	2

Syllabus:

The Victorian Age (1820-1900): Charles Dickens: The Old curiosity Shop, Robert Browning: Andrea del Sarto, Thomas Carlyle: Essay on machination. **Indian writing in English (The colonial period)** Rabindranath Tagore: Gora, R.K.Narayan: An Astrologer's Day, Munshi Premchand: Nirmala. **The Modern Age (1900- 1950):** T.S.Eliot: Tradition and Individual talent, Somerset Maugham: The Rain George Bernard Shaw: Pygmalion. **The Post-modern Period (1950-2010):** Harold Pinter: A slight ache, Samuel Beckett: All that Fall (BBC radio plays), Daphne du Maurier: Rebecca.

Textbooks:

Reference Books:

1. Indian writing in English -1 (The Colonial period)
2. The Radio Plays of Beckett and Pinter (You-Tube link)

20BA3101-HISTORY OF MODERN WORLD

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand about the rise of Europe and the modern Nation-State from the time of the Renaissance onwards	PO1	2
CO2	To understand how the Scientific Revolution and the Voyages of Discovery led to European Colonialism in Asia, Africa and the Americas	PO2	2
CO3	To understand how the rise of Germany, Italy and Japan led to World War I and World War II	PO1	2
CO4	To understand the rise of the United Nations and the Cold War as well as decolonization of Asia and Africa	PO 2	2

Syllabus:

Characteristic features of Renaissance-Significance of Reformation and Counter Reformation movements in Europe-Geographical Discoveries and Rise of Colonialism. Emergence of Nation

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States in Europe – Nature of Feudalism in Europe and Asia Age of Revolutions-Glorious Revolution (1688)-American Revolution (1776)- French Revolution (1789)-Industrial Revolution and Rise of Capitalism-Impact on Asia and Africa-Meiji Restoration and Modernisation of Japan-Unification Movements in Germany And Italy. World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony-Causes and consequences of first World War – World between the Wars – League of Nation, Fascism in Italy, Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China. Causes and consequences of Second World War – UNO-Decolonization in Asia and Africa

References

- 1.) Jain and Mathur, History of the Modern World, Jain Prakashan Mandir
- 2.) Norman Lowe, Mastering Modern World History, Palgrave MacMillan
- 3.) B.V. Rao, World History, Sterling Publishers
- 4.) B.V. Rao, History of the Modern World, Sterling Publishers
- 5.) Krishna Reddy, World History, McGraw-Hill Education

20BA3102-HISTORY OF EAST ASIA

(From 19th Century A.D. to 1950 A.D.)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand about the rise of Europe and the modern Nation-State from the time of the Renaissance onwards	PO1	2
CO2	To understand how the Scientific Revolution and the Voyages of Discovery led to Colonialism in Asia.	PO2	2
CO3	To understand how the rise of Germany, Italy and Japan led to World War I and World War II.	PO1	2
CO4	To understand the rise of the United Nations and the Cold War as well as decolonization of Asia.	PO 2	2

Syllabus:

Pre-colonial China - The nature and structure of the traditional Chinese Society, Increasing western economic interests- Open-Door Policy-Chinese Popular Movements Taiping Revolt - Cause, Nature; Boxer Rebellion and its consequences - Republican Revolution of 1911 - Sun Yat Sen. Nationalism and Communism in China - Emergence of the Republic the first United Front- Kuomintang- Communist Conflict- Ten years of Nanking Government - The Communist Party under Mao Tse Tung- Red Army- Long March- The Chinese Revolution (1949)- ideology, causes and significance - the Establishment of the Peoples' Republic of China. World between 1914-1945 Rivalry among colonial powers Imperialist Hegemony-Causes and consequences of first World War – World between the Wars – League of Nation, Fascism in Italy, Nazism in Germany, Militarism in Japan – Communist Movements in Russia and China. Emergence of Japan as an Imperial Power - The Sino-Japanese War - The Anglo-Japanese Alliance - The Russo- Japanese War - World War I and after- Japan in the Pacific and the Washington Conference - Manchurian Crisis - Failure of the Democratic System and the Rise of Militarism in the 1930's and 1940's - Japan and the World War II - Post War Japan

Textbooks:

1. Clyde and Beers the Far East-Publisher: Prentice Hall Inc (1960)
2. Vinacke H – A History of the Far East in Modern times Publisher: F.S. Crofts & CO., Fourth Edition edition (1945).

References:

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1. K. T. S. SARAO, Modern History of Japan (1868-1953).
2. K.S. Latourette, the Chinese-The History of Culture, New York, 1957.

20BA3103- CONTEMPORARY ISSUES IN GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To give general acquaintance about Concept of hazards and disaster.	PO1	2
CO2	To acquaint students with the principles of environmental impact assessment and environmental management.	PO2	2
CO3	To help the students to acquire knowledge of human and gender development and regional disparities in economic development.	PO1	2
CO4	To make understand the globalization, agriculture and Indian economy	PO 2	2

Syllabus:

Concept of hazards and disaster; Natural and man-made hazards; Ecological issues; Environmental hazards: landslides, earthquakes, Tsunamis, floods and droughts, cloud burst, epidemics; Issues relating to environmental pollution; air, water, land, noise and visual pollution; Changes in patterns of land use. Environmental awareness; Environmental protection; Principles of environmental impact assessment and environmental management; Environmental degradation; Deforestation, desertification and soil erosion; Problems of agrarian and industrial unrest. Basic indicators of human and gender development; Regional disparities in economic development; Demographic constraint; Population growth, Malnutrition, Food security and Hunger, Concept of sustainable growth and development; Sustainable agriculture. Linkage of rivers; Globalisation and Indian economy; Agriculture and globalization; Dependency ratio, Work participation; Poverty alleviation.

Textbooks:

1. Savindra Singh, Environmental Geography, Prayag Pustak Bhawan
2. Majid Hussain, Geography of India, McGraw Hill Education
3. D.R. Khullar, India: A Comprehensive Geography, Kalyani Publishers

Reference Books:

1. Human Development Report: Published Annually by Oxford University Press.
2. Natural Human Development Report: 2001- Govt. of India, Planning Commission, 2002 Oxford University Press.
3. Disaster Report, Centre for Development Studies: Trivandrum, Published Annually.
4. Bryant, E. A. (1991): Natural Hazards: Cambridge University Press, Cambridge
5. Smith, K. (1996): Environmental Hazards: Assessing Risk and Reducing Disaster, Routledge
6. Geography of India by Majid Hussain, McGraw Hill Education, 2017
7. India A Comprehensive Geography by D.R. Khullar, Kalyani Publishers

20BA3104- REMOTE SENSING AND GEOGRAPHIC INFORMATION SYSTEM

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To get the details ideas about of Basic Concepts in Remote Sensing	PO1	2
CO2	To give the ideas about Stages Remote Sensing	PO2	2
CO3	To give the details ideas about Aerial Photography, and Types of Aerial Photographs.	PO1	2

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CO4	To highlight the Fundamental of Geographic Information System (GIS), Components of GIS, Application of GIS Resource Mapping	PO 2	2
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Syllabus:

Definition of Remote Sensing, Stages Remote Sensing, Basic Concepts in Remote Sensing EMR, Spectral Signature, Platforms and Types of Remote Sensing. Aerial Photography, Types of Aerial Photographs, Scale of Aerial Photographs, Geometr/ of Aerial Photographs Image Interpretation, Elements of Image Interpretation, Visual and Computer Assisted Methods Application of Remote Sensing in Land use/Land cover and Land forms Analysis. Geo Positioning Satellites(GPS), advantages of GPS, Errors in GPS and GIS and action.DBMS, integration of GIS and Remote Sensing

Textbooks:

1. Remote Sensing and Image Interpretation By T.M.Lillesand and R.W. Kiefer
John Wiley & Sons, Inc., New York
2. Remote Sensing of the Environment: An Earth Resource Perspective By John R Jensen
Pearson Education, Inc.

References:

1. Introduction to Remote Sensing By James B. Cambell Taylor & Francis
2. Introductory Digital Image Processing: A Remote Sensing Perspective By John R Jensen Prentice Hall, New Jersey
3. Principles of Geographical Information System for Land Resource Assessment By P.A. Burrough Oxford University Press.
4. Geographical Information System Volume I: Principal and Technical Issues Volume II: Management Issues and Applications Edited by P.A. Longley, M.F. Goodchild, D.J. Manguire, D.W. Rhino John Wiley & Sons
5. The GIS Book By George B Korte On Word Press, Thomson Learning, Inc.
6. Geography of India by Majid Hussain, McGraw Hill Education, 2017
7. India A Comprehensive Geography by D.R. Khullar, Kalyani Publishers

20BA3109- ENVIRONMENTAL ECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the environmental issues and remedies to mitigate these issues.	PO1	2
CO2	The students will be able to understand the environmental policies.	PO2	2
CO3	The students will be able to understand the methods and application of environmental valuation.	PO3	2
CO4	The students will be able to understand the concept of sustainable development and India's experience in sustainable development.	PO4	2

Syllabus:

Introduction

Key environmental issues and problems, economic way of thinking about these problems, basic concepts from economics; Pareto optimality and market failure in the presence of externalities; property rights and other approaches. **The Design and Implementation of Environmental Policy** -Overview, Pigouvian taxes and effluent fees, tradable permits, implementation of environmental policies in India and international experience; transboundary environmental problems; economics of climate change. **Environmental Valuation** -Methods and Applications Valuation of non-market goods and services--theory and practice; measurement methods; cost-benefit analysis of

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environmental policies and regulations. **Sustainable Development-** Concepts; measurement; perspectives from Indian experience.

Textbooks:

1. Roger Perman, Yue Ma, Michael Common, David Maddison and James McGilvray, (2011) "Natural Resource and Environmental Economics", Pearson Education/Addison Wesley, 4th edition.
2. Charles Kolstad, (2010) "Intermediate Environmental Economics", Oxford University Press, 2nd edition.

References

1. Robert N. Stavins (ed.), "Economics of the Environment: Selected Readings", W.W. Norton, 6th edition, 2012.
2. Robert Solow, "An Almost Practical Step toward Sustainability," Resources for the Future 40th anniversary lecture, 1992.
3. Kenneth Arrow et al., "Are We Consuming Too Much?" Journal of Economic Perspectives, 18(3): 147-172, 2004.
4. IPCC (Intergovernmental Panel on Climate Change), Fifth Assessment Report (forthcoming 2014).

20BA3107- HISTORY OF TELUGU LANGUAGE I

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం - 1-27 పద్యాలు

2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ నాల్గవ అధ్యాయం -76-133 పద్యాలు

3. సంక్షిప్తీకరణ

1.కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మూడవ వర్ణ

2.శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు

3. సమానార్థకపదములు

నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)

సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

1.తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్య కళా పరిషత్-తిరుపతి-1981

2.నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(Reference Books)

1.ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-

వావిళ్ళరామస్వామిశాస్త్రిలుఅండ్సన్స్-మద్రాసు--1957

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2. కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్--మద్రాసు -- 1958.
3. ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్అండ్కో.పబ్లిషర్స్-విజయవాడ-1981
4. కన్యాశుల్కంనాటకశిల్పం--సర్వేశ్వరయతిరుమలరావు-ప్రథమముద్రణ-విశాలాంధ్రపబ్లిషింగ్హౌస్-హైదరాబాద్-2012
5. వ్యాసచంద్రిక- డా .సశ్రీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014
6. తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ -You Tube Videos--2002.

20BA3108- INTERNATIONAL ECONOMIC ORDER

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the theories of international trade.	PO1	2
CO2	The students will be able to understand concepts and components of BoP and BoT.	PO2	2
CO3	The students will be able to understand the different barriers of trade.	PO3	2
CO4	The students will be able to understand the trend of trade in India and the impact of globalisation on trade.	PO4	2

Syllabus

Introduction and Theories of International Trade-International Economics-Subject Matter-Basis of Trade – Mercantilism and Physiocrats - Classical theory: Absolute and Comparative Advantage Theories - Terms of trade- offer curve. The Heckscher-Ohlin Theory- Leontief Paradox – Gains from Trade – Static and Dynamic Gains- trade as an Engine of Growth, Foreign Trade Multiplier. **Balance of Trade and Balance of Payments** -Concepts and components of Balance of Trade and Balance of Payments, Equilibrium and Disequilibrium in Balance of Payments, Consequences of disequilibrium in Balance of Payments, Various measures to correct deficit in the Balance of Payments, Relative merits, demerits and limitations of devaluation, Concept and implication of Foreign Trade Multiplier, Functions of IMF, World Bank and GATT / WTO, Reform of the International Monetary system, and India.

Trade Barriers-Protectionism versus Free Trade. Trade Barriers: Tariffs; Quotas; Exchange Control-concept, objectives, methods, and weaknesses; Dumping-concept and weaknesses; Voluntary Export Restraints; Export Subsidies; Dual Exchange Rates; Discriminatory Procurement. Eco Labelling; Counter Trade; International Cartels. **Growth of Trade and Globalisation**-Growth of International Trade (post-1991); Trade in Goods and Services; India's Foreign Trade: Value, Composition and Direction (post-1991); Globalisation: Factors/Drivers contributing towards Globalisation of Trade; Impact of Globalisation (positive and negative).

Textbooks:

1. M.L.Jhingan (2016) International Economics, Vrinda Publications P Lt, Delhi.
2. Dominick Salvatore, (2011) International Economics: Trade and Finance, John Wiley International Student Edition, 10th edition.

References

1. Cherunilam, Francis (2008). International Economics. Tata McGraw Hill, New Delhi.
2. Paul Krugman, Maurice Obstfeld, and Marc Melitz, (2012) International Economics: Theory and Policy, Addison-Wesley (Pearson Education Indian Edition), 9th edition.

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20BA3109- ENVIRONMENTAL ECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the environmental issues and remedies to mitigate these issues.	PO1	2
CO2	The students will be able to understand the environmental policies.	PO2	2
CO3	The students will be able to understand the methods and application of environmental valuation.	PO3	2
CO4	The students will be able to understand the concept of sustainable development and India's experience in sustainable development.	PO4	2

Syllabus:

Introduction

Key environmental issues and problems, economic way of thinking about these problems, basic concepts from economics; Pareto optimality and market failure in the presence of externalities; property rights and other approaches. **The Design and Implementation of Environmental Policy** -Overview, Pigouvian taxes and effluent fees, tradable permits, implementation of environmental policies in India and international experience; transboundary environmental problems; economics of climate change. **Environmental Valuation** -Methods and Applications Valuation of non-market goods and services--theory and practice; measurement methods; cost-benefit analysis of environmental policies and regulations. **Sustainable Development**- Concepts; measurement; perspectives from Indian experience.

Textbooks:

3. Roger Perman, Yue Ma, Michael Common, David Maddison and James McGilvray, (2011) "Natural Resource and Environmental Economics", Pearson Education/Addison Wesley, 4th edition.
4. Charles Kolstad, (2010) "Intermediate Environmental Economics", Oxford University Press, 2nd edition.

References

5. Robert N. Stavins (ed.), "Economics of the Environment: Selected Readings", W.W. Norton, 6th edition, 2012.
6. Robert Solow, "An Almost Practical Step toward Sustainability," Resources for the Future 40th anniversary lecture, 1992.
7. Kenneth Arrow et al., "Are We Consuming Too Much?" Journal of Economic Perspectives, 18(3): 147-172, 2004.
8. IPCC (Intergovernmental Panel on Climate Change), Fifth Assessment Report (forthcoming 2014).

20BA3110-HISTORY OF TELUGU TRADITIONAL LITERATURE I

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO1	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO 2	2

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Syllabus:

1. ఉభయకవిమిత్ర తిక్కన - ఆంధ్రమహాభారతం-ద్రౌపది పరిదేవనం-- మూడవ ఆశ్వాసం - 1-27 పద్యాలు
2. కవిసార్వభౌమ శ్రీనాథ - కాశీఖండం --గుణనిధి కథ నాల్గవ అధ్యాయం -76-133 పద్యాలు
3. సంక్షిప్తీకరణ
 - 1.కవిసామ్రాట్ విశ్వనాథ సత్యనారాయణ - ఆంధ్ర ప్రశస్తి - మాధవ వర్మ
 - 2.శ్రీమతి విమల నీలిమేఘాలు----- వంటిల్లు
 3. సమానార్థకపదములు
- నవయుగ వైతాళికుడు శ్రీ గురజాడ అప్పారావు - కన్యాశుల్కము (తెలుగులో తొలి సాంఘిక నాటకం)
- సంధులు - సమాసాలు

పాఠ్యగ్రంథములు : (Text Books)

- 1.తెలుగు సాహిత్య చరిత్ర --జి.వీ. నాగయ్య -ప్రథమ ముద్రణ-నవ్య కళా పరిషత్-తిరుపతి-1981
- 2.నీలి మేఘాలు- శ్రీమతి విమల --విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్--1997

ఉపయుక్తగ్రంథములు:(Reference Books)

- 1.ఆంధ్రమహాభారతము-తిక్కనామాత్యుడు--ద్వితీయముద్రణ-వావిళ్ళరామస్వామిశాస్త్రిలుఅండ్సన్స్-మద్రాసు--1957
- 2.కాశీఖండము--శ్రీనాథుడు-ప్రథమముద్రణ-వావిళ్ళఅండ్సన్స్--మద్రాసు -- 1958.
- 3.ఆంధ్రప్రశస్తి- విశ్వనాథసత్యనారాయణ - ద్వితీయముద్రణ -వి.ఎస్.ఎన్అండ్కో.పబ్లిషర్స్-విజయవాడ-1981
- 4.కన్యాశుల్కంనాటకశిల్పం--సర్దేశాయితిరుమలరావు-ప్రథమముద్రణ-విశాలాంధ్రపబ్లిషింగ్ హౌస్-హైదరాబాద్-2012
- 5.వ్యాసచంద్రిక- డా .సశ్రీ --ప్రథమముద్రణ-శ్రీరాఘవేంద్రపబ్లిషర్స్,విజయవాడ-2014
- 6.తెలుగు వ్యాకరణ చంద్రిక --పైడిపాటి ఉమానాథ శర్మ --You Tube Videos--2002.

20BA3111- ENGLISH LITERATURE IN CONTEXT-(POST-MODERN AGE)

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil


CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of New Literatures in English (Survey)	PO1	2
CO2	Demonstrate required knowledge about European Drama and Novel	PO2	2
CO3	Understand the concept of South-Asian Literature	PO1	2
CO4	To get the basic knowledge about the writing books.	PO 2	2

Syllabus:

New Literatures in English (Survey): Canadian Literature, Australian Literature, African Literature. **European Drama and Novel:** Ibsen: The wild duck, Strindberg: Miss Julie, Dostoevsky: The Gambler. **South-Asian Literature:** Chitra Banerjee : A Palace of Illusions. **The Term Paper:** Book Review, MLA style sheet, The Term Paper.

REFERENCES:

1. A brief history of liteatures in English
2. South Asian Literature ---- the post colonial period


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20BA3105- MANAGEMENT OF RESOURCES

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of New Literatures in English (Survey)	PO1	2
CO2	Demonstrate required knowledge about European Drama and Novel	PO2	2
CO3	Understand the concept of South-Asian Literature	PO1	2
CO4	To get the basic knowledge about the writing books.	PO 2	2

Syllabus:

Human Resource Management: Meaning, Nature, Scope and Significance of Human Resource Management - Human Resource Strategy and Planning - Recruitment, Selection, Appointment and Promotion- Pay – Components, Principles of Pay & Pay Commissions. **Human Resource Development:** Performance Appraisal – Rewards and Incentives - Human Resource Development – Concept of HRD; Training – Objectives, Types, Evaluation, Employee Capacity Building Strategies and Total Quality Management - Human Resource Audit, Issues in HRM – Downsizing, Outsourcing, Consultancies, Administrative Tribunals. **Financial Management:** Scope and Importance of Financial Management- Budget – Concept, Principles of Budgeting; Preparation, Enactment and Execution - Organization and functions of the Finance Ministry- Parliamentary Financial Committees – Public Accounts Committee, Estimates Committee and Committee on Public Undertakings and Comptroller and Auditor General of India. **Materials Management:** Meaning and Concept of Materials Management-Procurement Storage and Distribution

References:

1. O Glenn:Stahl: Public Personnel Administration
2. G S Lal:Financial Administration in India
3. M J K Thavaraj:Public Financial Administration
4. S. L. Goel: Personnel Administration in India.
5. Stephen P. Robbin: Organisational Behaviour
6. Human resource management-Manmohan Joshi
7. Materials and Logistics Management-L.C.Jhamb

20BA3106- E-GOVERNANCE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To Understand the basic concepts of E-Governance.	PO1	2
CO2	To Gain basic knowledge about E-Governance Maturity models.	PO2	2
CO3	The students will able to understand the Issues and Challenges of E-governance.	PO1	2
CO4	Acquire Knowledge in the subject of E-Governance initiatives in India.	PO 2	2

Syllabus:

E-Governance-Meaning, Nature, Definition and Scope of E-Governance- Domains- Taxonomy - Current Status Indian and Global Foundations - Citizen Centric Government - E-Government Services Differentiation of G2C, G2B, G2B, G2E - Four Stages of E-Governance Models in E-Governance, E-Governance Maturity Model - 6C Model - Concept of Public Private Partnership Technology Frame work for E-governance - E-governance and Good Governance - Benefits and Reasons for the Introduction of E-Governance – Current Status. **Issues and Challenges of E-governance**- Cyber Security – Surveillance - Cyber Crimes - Socio-Economic Issues - Digital Divide

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- Capacity Building - Socio-Political implications of E-Governance - Issues of integration - Networking with NGOs, CBOs - Government resource planning and process re-engineering - Government Process Re-engineering - Best Practices and Lessons from other E-governance reengineering projects. **E-Governance initiatives in India-** Digital India, National E-Governance Plan (NeGP), Digital Identity: Aadhaar: An efficient and targeted Service Delivery Platform, - Pramaan, Online e-Sign (e-Hastakshar), State Wide Area Network (SWAN), State Data Centre (SDC), GI Cloud (MeghRaj), Service Delivery Gateway, National Knowledge Network (NKN), National Information Infrastructure (NII), Mobile Seva Platform, Geographical Information System (GIS), High Speed Broadband Connectivity, Public Internet Access Programme (including Wi-Fi in 5 Universities), Safe and Secure Cyberspace

Books Recommended and Articles:

1. M.G. Gupta and R.K. Tiwari (eds.), Reinventing the Government, IIPA, 1998
2. Richard Hecks, Implementing and Managing E-Governance, Vistar Publications
3. Jan Erik Lane, New Public Management, Rout ledges, 2000
4. Work Bank Report, Good Governance: The Business of Government, 1997.

20BA3201-HISTORY AND CULTURE OF ANDHRA PRADESH

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the brief social, economic and cultural history of Andhra Pradesh.	PO1	2
CO2	The student will get the knowledge about Social Reform Role of Christian Missionaries in Andhra Pradesh.	PO2	2
CO3	Gain Knowledge in the concept of History of Andhra Pradesh	PO1	2
CO4	Acquire Knowledge of prominent leaders leading to formation of Andhra State.	PO 2	2

Syllabus:

A brief social, economic and cultural history from Satavahanas to the Vijayanagar period; Socio-Cultural life, Religion- Telugu Script and Language, Literature, Art and Architecture; Contribution of Qutub shah is to Andhra History and Culture-Regional Literature- Praja Kavi -Vamana and others. Conquest of Andhra by the British-Early Uprisings-Administration-Social and Economic Conditions-Impact of Industrial Revolutions on Andhra Economy- Impact of 1857 Revolt in Andhra. Social Reform Role of Christian Missionaries- Socio-Cultural, Literary Awakening- C.P. Brown, Thamos Munro, Mackenzie-Zamindary, Polegaty System- Native States and Little Kings. Role of Social Reformers- Gurajada Apparao, Kandukuri Veeresalingam, Raghupati Venkataratnam Naidu, Gidugu Ramamurthy and Literary Movements: Dalit, Self-Respect Movements-New Literary Movements. Role of Andhra leaders- Justice Party, Non-Brahmin Movement- Nationalist and Revolutionary Literature- Gurrām Jashva, Boyi Bheemanna, Sri Sri, Garimella Satyanarayana, Rayaprolu Subbarao, Unnava Lakshminarayana, Tripuraneni Ramaswamy Choudhary and others. Andhra Mahasabhas, Andhra Movement- prominent leaders- Alluri Sitaramraju, Duggirala Gopalakrishnaiah, Konda Venkatappayya, Pattabhi Seetaramaiah, Ponaka Kanakamma, Dokka Sitamma- Grandhlaya Movement- Ayyanka Venkataratnam, Gadicherla Harisarvothamarao, Kasinanathuni Nagesvara Rao- Potti Sreeramulu Formation of Andhra State, 1953- Emergence of Andhra Pradesh, 1956 Andhra Pradesh 1956 to 2014.

References:

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1. Clyde and Beers the Far East-Publisher: Prentice Hall Inc (1960)
2. Vinacke H – A History of the Far East in Modern times Publisher: F.S. Crofts & CO.;

20BA3202-ARCHEOLOGY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the definition- aims and scope of Archaeology.	PO1	2
CO2	To acquire basic knowledge about Archaeological time, record and Exploration and excavation of archaeological sites	PO2	2
CO3	The students will able to get knowledge archaeological culture sequence, absolute dating methods and Role of natural sciences in Archaeology.	PO1	2
CO4	The student will acquire Knowledge in Origins of humankind, Paleontology and skeletal biology.	PO 2	2

Syllabus:

Definition- Aims and Scope of Archaeology-Relationship with History and Anthropology
Archaeological time—from Prehistory to medieval and beyond - Nature of the archaeological record
-Definition of archaeological sites- Exploration and excavation-Artifacts and eco-facts-Formation processes of the archaeological record- An archaeological culture sequence: Dating methods - Introduction to relative dating methods- Introduction to absolute dating methods - Case studies- Role of natural sciences in Archaeology. Origins of humankind: Paleo-anthropology- Study of fossils- Palaeontology- Study of burial patterns- Human skeletal biology - Study of zoological remains- Archaeozoology- Study of past flora- Palaeobotany- Chemical conservation and preservation of iron and copper objects.

Textbooks:

- 1.) Bintliff, John. 2004. A companion to Archaeology. U.K.: Blackwell.
- 2.) Agrawal, D.P. and M. G. Yadav. 1995. Dating the Human Past, Pune

References:

- 1.) Renfrew, Colin and Paul Bahn 2006 Archaeological: Theories and Methods and Practice.
- 2.) Johnson, Matthew 2007 Archaeological Theory: An Introduction. Blackwell Publishing (new edition 2010).
- 3.) Insoll, T. ed. 2007. The Archaeology of Identities. London: Routledge

20BA3203- REGIONAL GEOGRAPHY OF INDIA

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The student will acquire knowledge about the concept of Regional Geography.	PO1	2
CO2	To gain basic knowledge about socio-cultural setting of India.	PO2	2
CO3	Students will able to gain knowledge about demographic structure and settlement pattern of India.	PO1	2
CO4	To acquire knowledge about physical and socio-cultural attributes of Andhra Pradesh.	PO 2	2

Syllabus:

Physical setting: Locational aspects and advantages- major physical divisions, Drainage system- Climate, Natural Vegetation and Soils. **Cultural settings:** Racial and ethnic diversities. Major tribes, Language- religion and Tradition and cultural regions. Population- demographics, problems,

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Migration and Work force. Settlement patterns- Urbanisation. **Economic Settings:** Resources- utilization and conservation. Mineral Resources of India, Power resources of India and Agriculture in India- types, patterns, problems industries-industrial regions transportation, Regions- sharing of resources- Efforts in 5-year plans. **Andhra Pradesh physical aspects-** relief, drainage, climate, vegetation and soils Resource base- Fuel and mineral wealth Population- Growth, distribution and Urbanisation Agriculture- developments, Projects Cropping pattern, production and Potentials.

References

1. 6th to 12th NCERT Books for Geography.
2. Certificate of Physical Geography - Goh Cheng Leong.
3. Physical Geography - Savindra Singh
4. Physical Geography - Made simple series - Rupa Publications
5. Economic & Commercial Geography - Made Simple Series - Rupa Publications.
6. Geography of Andhra Pradesh - Telugu Academy Publications
7. Human Geography - Majid Hussain.
8. Orient longman - Atlas.

20BA3204- ENVIRONMENTAL GEOGRAPHY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To understand the Concept and Scope of Environmental Geography.	PO1	2
CO2	The student will gain the knowledge Man-Environment relationship.	PO2	2
CO3	The students will gain knowledge in the concept of Ecosystem.	PO1	2
CO4	To acquire knowledge about Environmental Problems and Programmes and Policies.	PO 2	2

Syllabus:

Environmental Geography: Concepts and Approaches; Ecosystem – Concept and Structure; Ecosystem Functions. Human-Environment Relationship in Equatorial, Desert, Mountain and Coastal Regions. Ecosystem – Concept, Structure and Functions Environmental Problems in Tropical, Temperate and Polar Ecosystems. Environmental Programmes and Policies – Global, National and Local levels Cropping pattern, production and Potentials.

References

1. Chandna R. C., 2002: Environmental Geography, Kalyani, Ludhiana.
2. Cunningham W. P. and Cunningham M. A., 2004: Principals of Environmental Science: Inquiry and Applications, Tata McGraw Hill, New Delhi.
3. Goudie A., 2001: The Nature of the Environment, Blackwell, Oxford.
4. Mal, Suraj., and Singh, R.B. (Eds.) (2009) Biogeography and Biodiversity. Rawat Publication, Jaipur
5. Miller G. T., 2004: Environmental Science: Working with the Earth, Thomson Brooks Cole, Singapore.
6. MoEF, 2006: National Environmental Policy-2006, Ministry of Environment and Forests, Government of India.
7. Singh, R.B. and Hietala, R. (Eds.) (2014) Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India, Advances in Geographical and Environmental Studies, Springer

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20BA3208- ECONOMICS OF HEALTH AND EDUCATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the significance of health and education in human capital formation.	PO1	2
CO2	The students will be able to understand the nature and trend of health market and insurance in India.	PO2	2
CO3	The students will be able to understand the economic efficiency and cost effectiveness in health care.	PO3	2
CO4	The students will be able to understand the significance of education in human capital formation, technology and human resource development.	PO4	2

Syllabus:

Role of Health and Education in Human Capital Formation- Meaning and definitions of health and education - Relationship between health, education, and human development - Concept of human capital formation its role and importance in economic development - Indicators of human development. **Health market and Health insurance-** Health as a Good: Demand for and supply of healthcare - Determinants of Health - Market failure in the health sector and its reasons: excludability and consumption rivalry, Tragedy of the Commons - Role of Health in Human Development - Health Insurance: its Uncertainty, Moral Hazard and Adverse Selection, Asymmetric Information and Death Spiral - Private and Public health insurance - Health Care system in India - Health insurance in India with a focus on Ayushman Bharat. **Economic Efficiency and Cost Effectiveness in Health Care-** Definition of Economic Evaluation - Types of economic evaluation - Costing techniques: Cost Minimization Analysis, Cost Benefit Analysis, Cost Utility Analysis, QALY & DALY, Cost Effectiveness Analysis and Willingness to Pay Approach - An overview of health policy and programmes in India including the Noon-meal Schemes for students. **Education, Human Capital Formation, Technology and Human Resource Development-** Role of Education in improving employment opportunities - Various indices to measure educational status: Education Index, Literacy rate, Adult Literacy Rate and Gross Enrolment ratio - Importance of Education in economic development - Education system in India. Human capital formation and socio-economic development - Knowledge revolution and Knowledge economy - New Challenges in the field of education - planning, training and skill development through education - The New Education Policy in India and its challenges.

Textbook:

1. Jay Bhattacharya, Timothy Hyde, Peter Tu. Health Economics, Palgrave MacMillan.
2. Jack, William (1999), Principles of Health Economics for Developing Countries. World Bank Publications.

References:

1. Gary S. Becker, Human Capital: A Theoretical and Empirical Analysis with Special Reference to Education, Third Edition, The University of Chicago Press.
2. World Development Report (1993), Investing in Health, The World Bank,
3. Folland, Goodmand, and Stano (FSG). The Economics of Health and Health Care. 5th Edition. Pearson Prentice Hall Press.
4. Laxmi Devi (ed.) (1997), Economics of Education, Anmol Publications, New Delhi.

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20BA3209- PUBLIC FINANCE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the scope of public finance, public goods and MSA.	PO1	2
CO2	The students will be able to know the various principles, cause and effect of public expenditure.	PO2	2
CO3	The students will be able to analyze the source, types, incidence, effects of taxation along with the recent tax policies in India.	PO3	2
CO4	The students will be able to understand the source, effects of debt along with concepts of Government budget.	PO4	2

Syllabus:

Introduction to Public Finance- Public Finance- Nature and scope- Public and Private finance- Public Goods and Externalities- Principal of Maximum Social Advantage. **Public Expenditure-** Principles of Public Expenditure-Classification-Causes and Effects- Canons of Public Expenditure- Role in Developing Countries. **Public Revenue-** Public Revenue- Objectives- sources of Taxation- Types, Incidence and Effects of Taxation- role in enveloping economy-Recent Tax Policy-Taxable Capacity: Absolute and Relative Taxable Capacity. Factor Determining Taxable Capacity - Limits to Taxable Capacity. **Public Debt-** Public Debt- Sources- Effects- crowding out Effect- Government Budgeting- classification- Concepts of Budget Deficits - Indian Union Budget.

Textbooks:

1. R.K.Lekhi & Joginder Singh (2015) Public Finance, Kalyani Publishers.

Reference Books:

1. Public Finance- H.D.Bhatia
2. Public Finance- B.P.Tyagi & H.P.Singh
3. Indian Economy – S.K.Mishra & V.K.Puri

20BA3211- ACADEMIC RESEARCH-DISSERTATION

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Students will be able to understand the importance Dissertation	PO1	2
CO2	To get the knowledge about the Plan of Action in research work	PO2	2
CO3	Gain Knowledge the methodology of research work.	PO3	2
CO4	Acquire Knowledge about the Data Analysis, fact finding and concluding observation	PO4	2

Dissertation (80 pages)

- Topic to be chosen from:
- a) Gender Studies
 - b) American Literature
 - c) Commonwealth Literature

20BA3212- ACADEMIC RESEARCH-PUBLICATIONS & BOOK REVIEW

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
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CO1	Students will be able to understand how to publish and review of books	PO1	2
CO2	To get the knowledge about the Plan of Action in research publication	PO2	2
CO3	Gain Knowledge the methodology of research work.	PO3	2
CO4	Acquire Knowledge about the concept of book review	PO4	2

OBJECTIVE: Application, demonstration and evaluation of the knowledge gained over the last 5 semesters, the practical processes, methods and metrics that have been practiced and present the same for evaluation.

ELECTIVE 2

Publications (2)

Book reviews (3)

5 topics at least 2 from each group:

- European Classics
- Modern Drama
- South Asian fiction
- Existential drama

20BA3210-LITERARY CRITICISM

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO3	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO4	2

Syllabus

నిర్వచనము--కళలు-లలితకళలు-లలితకళలో కవిత్వము యొక్క స్థానము- కావ్య స్వరూప నిర్వచనములు - అమ్మ పేతువులు, ప్రజ్ఞ, వ్యుత్పత్తి, అభ్యాసములు- కావ్యాత్మ, వివిధ వాదములు- కావ్య ప్రయోజనములు-కావ్యము శాస్త్రము- కావ్యము చరిత్ర కావ్యము తత్వశాస్త్రము..

కావ్య వస్తువులు-కావ్యము చందస్సు - కావ్యము సంఘము శాస్త్రము నాయికానాయకులు- కావ్య భేరములు - గుణముల రీతులు-వృత్తులు తయ్యా పాఠములు - దోషములు - వక్రోక్తి అనుమానము అచిత్వములు.

సస్వరూపము సంఖ్య రసములు-స్థాయిభావములు శృంగార, వీర భేదములు రసము యన్నిష్టము - రస సమీకరణము-రసాభాసాదులు- శాంతము ఎరసమగునా ?..

వృత్తులు-వాచ్య లక్ష్య వ్యంగ్యార్థములు - సర్వనినిర్వచనములు - ధ్వని భేదములు-ధ్వన్య భావములు- తత్వలక్షణము

గుణీభూత వ్యంగ్యము-తత్పదములు-ధ్వని శేష వివరణము, పాఠ్య

గ్రంథములు (Text Books)

2/1/20
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1. ఆచార్య పింగళి లక్ష్మీకాంతం-సాహిత్య శిల్ప సమీక్ష-విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్. 2. ఆచార్య దివాకర్ల వెంకటాచార్య - సాహిత్య సోపానములు-ఆంధ్ర సారస్వత పరిషత్-హైదరాబాద్, ఆధార గ్రంథాలు: (Reference Books) 1. శ్రీ కె.వి.ఆర్.నరసింహం-ఆంధ్ర సాహిత్య దర్శనం- విశాలాంధ్ర పబ్లిషింగ్ హౌస్, హైదరాబాద్,
2. డా.ద్వా.నా.శాస్త్రి-విమర్శాదర్శనం-కిన్నెర పబ్లికేషన్స్-సికిందరాబాద్ 3. యాకూబ్ - ఆధునిక తెలుగు సాహిత్య విమర్శ- ప్రజాశక్తి బుక్ హౌస్, హైదరాబాద్

20BA3210- HISTORY OF MODERN TELUGU LITERATURE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the concepts of Telugu Literature	PO1	2
CO2	Demonstrate required knowledge over Telugu Poetry and reading skills.	PO2	2
CO3	Understand the varieties of reading and comprehend the tone and style of the author. Skim and scan effectively and appreciate rhetorical devices	PO3	2
CO4	Apply the concepts of writing to draft corporate letters, emails, and memos	PO4	2

Syllabus

తెలుగు సాహిత్యంలో భక్తి కవిత్వం- క్షేత్రమహాత్మ్య కావ్యములు- బమ్మెర పోతరాజు ఆంధ్ర మహాభాగవతము. ఇతర రచనలు - భాగవత రచనా వైశిష్ట్యం. పోతన వ్యక్తిత్వము వరకవితా పితామహుడు అన్నమాచార్యుడు.

గోపన్న (భక్తరామదాసు) రామభక్తాగ్రగణ్యుడు త్యాగరాజ స్వామి సంకీర్తనా నిర్వచనము... తెలుగు సాహిత్యంలో ప్రబంధ యుగం - ప్రబంధ నిర్వచనం - అష్టాదశ వర్ణనలు- ఆంధ్ర భోజుడు దేవరాయలు-ఆముక్తమాల్యద, ప్రబంధ లక్షణాలు- అష్టదిగ్గజ కవులు - సాహితీ వైభవము- ఆంధ్ర కవితా మహుడు అల్లసాని పెద్దన స్వారోచిష మనుసంభవము ప్రబంధత- నందితిమ్మన లేక ముక్కు తిమ్మన హరిజాతా ధారణము-ప్రబంధ లక్షణాలు.. మాదయ గారి మల్లన విరచిత రాజశేఖర చరిత్ర ప్రబంధ వైశిష్ట్యం -

నికట కవి తెనాలి రామకృష్ణుని సాహితీ సేద్యం-విశేషాంశాలు-పాండురంగ మహాత్వం ఘటికాచలమహాత్వం వ్యాధి. రామరాజ భూషణుడు లేక భట్టుమూర్తి విరచిత వసుచరిత్ర- ప్రబంధ లక్షణాలు - క్షేప కావ్య లక్షణాలు. చరిత్రలో సంగీత సాహిత్య విశేషాలు- ద్వ్యర్థికావ్యాలక్షణాలు -శృద్ధి కావ్య లక్షణాలు - అయ్యలరాజు రామభద్రుని మాభ్యుదయం- ప్రబంధ లక్షణాలు- ధూర్జటి విరచిత శ్రీకాళహస్తి మహాత్వం శ్రీకాళహస్తిశ్వర శతకము.. ధ శతక లక్షణ సమన్వయము.

దక్షిణాంధ్ర యుగ సాహిత్యం-లక్షణాలు-రఘునాథ నాయకుడు వాల్మీకి చరిత్ర - విజయరాఘవ నాయకుడు -మధుర, తంజావూరు ప్రాంతాలు-సామాజిక, చారిత్రిక నేపథ్యము చేమకూర వెంకటకవి. జయవిలాసము, సార్కగధర చరిత్ర- దక్షిణాంధ్ర యుగ కవయిత్రులు వారి సాహితీ సేవ-యక్షగానాలు వచన ప్రక్రియ

ధర్మ గ్రంథములు: (Text Books)

1. శ్రీకృష్ణదేవరాయలు ఆముక్తమాల్యద - ఆంధ్రప్రదేశ్ స్వాభివృద్ధి అకాడెమి

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2. తా పహరణము- ఆంధ్రప్రదేశ్ సాహిత్య అకాడెమి

ఆధార గ్రంథాలు: (Reference Books)

1. ఆచార్య జి.వి.సుబ్రహ్మణ్యం- సాహిత్య చరిత్రలో చర్చనీయాంశాలు- ఆంధ్రప్రదేశ్ సాహిత్య అకాడెమి 2. తెలుగు సాహిత్య సమీక్ష (రెండు సంపుటాలు)-- డా.జి.నాగయ్య

20BA3205- INDIAN POLITY AND GOVERNANCE

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Indian Constitution	PO1	2
CO2	Gain the basic knowledge in the election commission, electoral process and its defects and voting behavior, electoral reform.	PO2	2
CO3	Gain Knowledge in the concept of Party system in india.	PO1	2
CO4	Acquire Knowledge in Politics of Reservation, Evaluation of Rural and Urban Governance	PO 2	2

Syllabus:

Indian Constitution – sources and Salient Features of the Constitution – Preamble – Union and its Territory – Citizenship – citizenship Act 1955 - Fundamental Rights – Fundamental Duties – Directive Principles of State Policy and Amendment of the Constitution. Union Executive - President, Vice President, Prime minister, Council of ministers: State Executive – Governor, Chief Minister and Council of ministers; Union Legislature – Parliament –Composition and Functions, Speaker of Lok Sabha, Amendment process; State Legislature – Vidhan Sabha; Judiciary – Supreme Court, High Court , Judicial Review and Judicial Activism Election Commission, Electoral Process and its Defects and voting behavior, electoral reforms, Problem of defection, Union Public Service Commission (UPSC) – State Public Service Commission (SPSC) – Finance Commission – National Commission for SC's – National Commission for ST's – Comptroller and Auditor General of India (CAG); Their composition, Independence, removal procedure, Functions and Limitations. NITI Aayog – National Human Rights Commission (NHRC) – State Human Rights Commission (SHRC) – Central Information Commission (CIC) – State Information Commission (SIC) – Central Vigilance Commission (CVC) – Central Bureau of Investigation (CBI). Their composition, Independence, removal procedure, Functions and Limitations. Party system in India: National and regional political parties, Interest and pressure Groups, Role of caste, Religion, Language, Regionalism in India, Politics of Reservation, Emerging trends and challenges Before Indian political System, Local Government & Local Self Government in India, Background of Local Governance in India, Rural Local Government, Urban Local Government Evaluation

References:

1. Indian Constitution and the Government: National Council of Educational Research and Training.
2. Democracy in India: National Council of Educational Research and Training.
3. Society State and Government: National Council of Educational Research and Training.
4. Our Parliament: Subhash C. Kashyap: National Book Trust India.
5. Introduction to the Constitution of India: Durga Das Basu: Prentice – Hall of India Pvt. Ltd.,
6. Our Judiciary: B.R. Agarwala National Book Trust, India

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20BA3206- PUBLIC POLICY

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Public Policy	PO1	2
CO2	Gain the basic knowledge public Opinion, Media, Political Parties and Groups.	PO2	2
CO3	Gain Knowledge in the concept of Process of Policy Formation	PO1	2
CO4	Acquire Knowledge in Approaches/Models in Public policy	PO 2	2

Public Policy: Meaning, Nature, Scope and Importance. Determinants of Public Policy-Economy, Political Culture, Leadership and Technology Determinants – II: public Opinion, Media, Political Parties and Groups, Process of Policy Formation –Choices, alternatives innovation Policy-making: Institutions (Legislative/Civil service, Judiciary Approaches/Models –I: (Decision-making Theory; Rational – Comprehensive theory, Elite Theory), Approaches/Models-II: Incremental theory, Muddling through Theory of Lindblom, Group Theory, Policy Implementation and Evaluation: Meaning, Techniques, Criteria and Problems.

Text Books:

1. R.K.Sapru, Public Policy, Sterling Publishers.
2. J.E.Anderson,Public Policy Making (Boston: Houghton, Mifflin, 1990)
3. W.Dunn:Public policy Analysis, An Introduction 2nd edn. (Englewood Cliffs, N.J.Prentice Hall, 1994).

20GN3201-PROJECT WORK

L-T-P-S: 0-0-12-0

Credits: 6

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Students will be able to understand the importance of project work	PO1	2
CO2	To get the knowledge about the Plan of Action in project work	PO2	2
CO3	Gain Knowledge the methodology of project work.	PO1	2
CO4	Acquire Knowledge about the Data Analysis, Findings and Policy Suggestions from the project work.	PO 2	2

Guidelines for Assessment of Project Work

- Each Review shall be evaluated for 50 Marks
- Panel Should Contain 1 Professor, 1 Associate Professor and 1 Assistant Professor (as Applicable) and it should be consistent throughout the semester for a respective batch.
- Panel should be consistent throughout the semester for a respective batch.
- Guide Must be present during the Project by the student Reviews.
- Plan of Action Document must be prepared in consultation with the guide and should be carried throughout the semester.
- Presentation should be given for each review having the following slides common.
- Title Slide – Title of the Work, KL Logo, Dept Name, Batch Members, ID No,Name, Name and Designation of the Supervisor.
- Agenda / Contents.
- References and Citations, at the End of the Presentation

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B.A. – PROJECT EVALUATION (COURSE CODE-16BA3201)

SL. No	Review	Narration	Weightage Marks)
1	Zero th Review	Problem Identification	5
2	1 st Review	Village Profiling	10
3	2 nd Review	Survey Research Design & Data Collection	10
4	3 rd Review	Data Analysis, Findings and Policy Suggestions	20
5		Attendance	5
6		Total Internals	50
7		Final Viva-Voce	50
8		Total Marks	100

Internal Assessment

	Review 1	Review 2	Review 3	Attendance	Total Marks
Weightage	15	15	15	5	50
Weightage (%)	30%	30%	30%	10%	

Project Assessment

	Project Internal Assessment	External Assessment	Total Marks
Weightage	50	50	100
Weightage (%)	50%	50%	

Guidelines for Allotment of Project Batches 2020-23

1. Specialization of the Student should match the Project Stream.
2. The In-charge, Project of the Department and Head-Research Groups should form a committee for allocation of Project Batches.
3. Each Batch shall have 2-4 Students based on the Faculty Student Ratio of the Research Group, facilitating allotment of Batches to All the faculty.
4. CGPA is the consideration for batches division. Divide the entire students in specialization as A,B,C,D based on the faculty to student ratio in the Research Group in equal ranges of CGPA.
5. Each Batch shall comprise of a student from each category (A,B,C...)
6. The List of Batches shall be given to the Head(s)-Research Group(s), where he shall allot the Project Guide as per the allotment guidelines.

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7. Student request can be considered in allotment of Project Batch in consultation with the Head(s)-Research Group(s) and. The In-charge, Project for the Department.
8. The Batches should be finalized by Head of the Department and Submitted to the Office of Dean Academics in the format specified.
9. The Submission of the Project Batches and Circulation to the Students should be completed by _____.
10. Further Guidelines for execution and Formats shall be sent in due course of time.

7/10/20
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ANNEXURE 4

20BA1204-INTRODUCTION TO MACROECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the nature and scope of macroeconomics and various concepts related to national income.	PO1	2
CO2	The students will be able to understand the consumption and investment functions.	PO2	2
CO3	The students will be able understand the concept of money and banking framework in India.	PO3	2
CO4	The students will be able to understand the phenomenon of inflation and business cycle.	PO4	2

Syllabus

Introduction- Meaning, Scope and Limitations of Macro Economics. National Income: Concepts, Methods of Measurement and Difficulties in Estimation of National Income and Limitations National Income as a Measure of Welfare. **Consumption and Investment-**Consumption Function – APC, MPC, APS and MPS- Short run and Long run - Keynesian Psychological Law of Consumption (Absolute Income Hypothesis) – Consumption Function puzzle – Theories of consumption function – Life cycle, Permanent and Relative income hypothesis – Factors Determining Consumption. Multiplier – Static and Dynamic-Leakages of the Multiplier. Investment Function – Determinants of Investment — MEC, MEI and the Role of Expectations. **Money and Banking-**Definition of Money– Classification and Function-Money Supply: Measures of Money Supply (M1, M2, M3 & M4) –High Powered Money and Money Multiplier; Control of Money Supply. Demand for Money - Keynes Liquidity Preference Approach-Banking-Functions of Commercial Banks- Reserve Bank of India and its functions—Credit policy instruments of RBI—Role of Non-Bank Financial Institutions—Co-operative Credit Structure—Banking sector reforms in India-Monitory and Fiscal Policy. **Inflation and Business Cycles-** Definition of Inflation: Types, Causes, Consequences and Control of inflation -Deflation and Stagflation-Meaning and types of unemployment. - Cost of unemployment and Oakun's Law - Measurement of unemployment in India-Philips Curve. Nature, Characteristics and Phases of Business Cycles. Samuelson's Business Cycle Theory. Stock Market-Meaning, Functions.

Textbooks:

1. H.L.Ahuja. (2007) Macroeconomics-Theory and Policy. S Chand and Company Limited, New Delhi.

Reference Books:

1. H.L.Ahuja. (2018) Managerial Economics. S Chand and Company Limited, New Delhi.
2. N.Gregory Mankiw. Macroeconomic.
3. Ackley.G. (1976) Macro Economic theory and policy, Macmillan Publishing Co, New York.
4. Keynes J.M. (1936) The General Theory of Employment, Interest and money, Macmillan London.

20BA1104 INTRODUCTION TO MICROECONOMICS

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	POs	BTL
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CO1	To understand the nature, scope, and subject matter of economics and microeconomics.	PO1	2
CO2	To understand the concepts of supply, production, and cost.	PO2	2
CO3	To understand the different market forms and their characteristics.	PO12	2
CO4	To understand factor pricing, theories of factor pricing, and welfare economics.	PO10	2

Syllabus

Theory of Consumer Behaviour

Nature, Definition and Scope of Economics-Methodology in Economics- Micro economics- Scope- Basic concepts in Micro Economics- Micro- Macro distinction-Scarcity and Choice as an Economic Problem-Utility Analysis-Cardinal and Ordinal Utility-Law of Diminishing Utility-Law of Equi-marginal Utility-Nature of Demand-Law of Demand-Movements and Shifts in Demand Curve-Elasticity of Demand-Price, Income and Cross Elasticity-Price Line-Indifference Curve- Law of supply-Determinants of supply-Movement and Shifts in Supply Curves-Elasticity of supply Consumer Surplus-Consumer's Equilibrium. **Theory of Production and Cost**-Concept of Production Function-Long Run and Short Run Production- Isoquant-Law of Variable Proportion-Law of Return to Scale- Concepts of Cost-Money, Accounting, Real, Opportunity, Economic, Implicit and Explicit, Short Run, Long Run, Fixed and Variable Costs-Concepts of Total, Average and Marginal Costs. Relationship between Average and Marginal Costs Curves in Short run and Long run- Concepts of revenue-AR, MR, TR; Break-even point. **Market Structure**-Market Structure-Features and Types of Markets-Perfect and Imperfect Markets-Perfect Competition-Price and Output Determination-Equilibrium of Firm and Industry Under Perfect Competition-Monopoly- Price and Output Determination Under Monopoly-Monopolistic Competition- Monopolistic Competition Price and Output Determination-Oligopoly-Kinked Demand Curve of Oligopoly. **Factor Pricing** - Distribution-Marginal Productivity Theory of Distribution-Rent-Scarcity Rent and Quasi Rent-Ricardian Theory of Rent-Types of Wage- Subsistence Theory-Wage Fund Theory-Theories of interest: Classical, Neoclassical and Keynesian theories. Theories of profit: Dynamic theory, Risk and Uncertainty theory, Innovation theory.

Textbook:

1. H.L.Ahuja. (2018) Principles of Microeconomics. S Chand and Company Limited, New Delhi.

Reference Books:

2. Koutsoyiannis, A. (1990): Modern Microeconomics, Macmillan.
3. Varian, H.R. (2000), Intermediate Microeconomics: A Modern Approach (5th ed), East West Press, New Delhi.
4. H.L.Ahuja. (2018) Advanced Economic Theory. S Chand and Company Limited, New Delhi.
5. N.George Mankiw. (2007) Principles of Economics. Thompson.
6. M.L.Seth. (2007) Micro Economics. Laxmi Narayana Agarwal.
7. P.A.Samuelson & W.D.Nordhaus. (2005) Economics. Tata Mac.Graw Hill.

19GN2201 – DATA INTERPRETATION

L-T-P-S: 2-0-2-0

Credits: 3

Prerequisites: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand how to use concepts of tabulation, line-graphs, in Data Interpretation	PO1	2

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CO2	Understand how to use concepts bar-graphs, pie charts and Combination Graphs in Data Interpretation	PO2	2
CO3	Understand the techniques used to solve problems data sufficiency	PO1	2
CO4	Understand the techniques used to solve problems direction sense	PO 2	2

Syllabus: Collection of data- Primary and Secondary Data, Methods of Collection Sampling- Census and Sample method, Methods of Sampling- probability and non- probability, advantages, limitations, Classification and Tabulation of Data-meaning, objectives, types Diagrammatic and graphic presentation of data, Measure of central tendency- mean, median, mode, correlation, regression, chi-square test, introducing SPSS (Statistical Package for Social Sciences).

Text Book:

- Anubha Kaushik, C.P.Kaushik, "Environmental Studies", New Age International, (2007).
- Benny Joseph, "Environmental Studies", Tata McGraw-Hill companies, New Delhi, (2009).
- Mike Dobson, Ecology of Aquatic Systems, Oxford, New York, 1998.

20BA2104- INDIAN ECONOMY-PROBLEMS AND POLICIES

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the resource base and structure of India, its diverse features, and recent initiatives.	PO1	2
CO2	The students will be able to analyse the role and significance of agriculture, industrial and service sector in India.	PO2	2
CO3	The students will be able to understand the external sector of India.	PO3	2
CO4	The students will be able to understand significance, achievements and failure of planning in India.	PO4	2

Syllabus

Resource Base and Structure of Indian Economy-Economic Geography of India – Basic features - Human Resource: Demographic features- Demographic Trend and Pattern since Independence-Changes in Major Demographic Indicators - Urbanisation and its issues and Problems – Demographic Dividend in India and its issues and Challenges - National Population Policy 2000 - Salient features of Census 2011. HDI of India. **Agriculture, Industry and Service Sector**- Role of Agriculture in Indian Economy-Land Reforms-New Agricultural Strategy - Green Revolution — Need for Second Green Revolution - Agricultural Growth and Performance - Changes in Land use and Cropping Pattern-Agricultural Finance and Issues - Agriculture during Economic Reform Period - WTO and Indian Agriculture. Industrial structure in India: Traditional, SSI, Village, Cottage and Modern industries. - Industrial Policy Resolution in India till 1991 - New Industrial Policy and its impacts. Role and Performance of Service sector in Indian Economy. **External Sector** Trends and composition of India's Imports - Trends and direction of India's Exports - EXIM Policy of India in relation to trade liberalization and its impacts-FDI, FII and MNCs in India - External Borrowing and BOP problem in India – International Institutions (IMF, WB, ADB, WTO) and the Indian Economy. **Economic Planning and Development Issues**- Meaning and rationale of Planning-Basic Strategies, Objectives and Achievements of Planning in India-NITI Aayog -Concept of Poverty and Poverty Line-Trends and Pattern of Urban and Rural Poverty-Poverty alleviation Schemes-Structure and Growth of Employment-Trend and Pattern of Unemployment-Climate Change challenges.

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Textbooks

3. SK Misra and Puri. Indian Economy, Himalaya Publishing House, Delhi.
4. Gaurav Dutt and Ashwani Mahajan (2018) Indian Economy, C.Chand Publishing, Delhi.

References

3. Ishwar C Dhigra. The Indian Economy: Environment and Policy, SC Chand & Sons, New Delhi.
4. Uma Kapila. Indian Economy since Independence, Academic Foundation, New Delhi.

20BA2004 – ECONOMIC DEVELOPMENT & PLANNING

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the concept of economic growth and development and factors that determining them.	PO1	2
CO2	The students will be able to understand the classical model of economic growth and development.	PO2	2
CO3	The students will be able to understand the significance of planning, achievement, and failure.	PO3	2
CO4	The students will be able to understand the importance of infrastructure and industries in economic development and growth.	PO4	2

Syllabus:

Economic Development and Economic Growth- Growth and Development-Concept, Meaning and Difference. Characteristics of Underdevelopment. Determinants of Economic Growth. Obstacles to Economic Growth. Measuring Development and Development Gap – Per Capita Income, Inequality of Income and Wealth. Human Development Index and other Indices of Development. Concept of Poverty. Human Resource Development. Theory of Demographic Transition. **Growth and Development Models-** Schumpeter, Rostow, Harrod and Domar. Vicious Circle of Poverty, Unlimited Supply of Labour, Balanced and Unbalanced Growth, Critical Minimum Effort Thesis. **Economic Planning-** Economic Planning: Meaning, Objectives, Features, Types and Conditions for Successful Planning. Investment Criteria. Planning for Social Infrastructure. Planning for Human Resource Development. Environment – Economy Linkage. Population - Environment Linkage. Environment as a Public Good. Planning in India-Targets and Achievements. Strategy and Policies for Decentralization. Decentralized Planning. Multilevel Planning. People's Participation in Planning. **Infrastructure and Industries in Economic Development and Growth-** Concept of Infrastructure-Social Infrastructure -Education and Health. Physical Infrastructure Role of Social and Physical Infrastructure in Economic Development. Food Processing and Related Industries in India-Scope and Significance, Location, Upstream and Downstream Requirements. Economics of Animal-Rearing: Scope, Role in Economic growth. Sustainable Development.

Textbooks:

2. M L Jhingan (2016) Economics of Development and Planning. Vrinda Publications P Lt, Delhi.
3. V.K.Puri and S.K.Misra (2017) Economics of Development and Planning. Himalaya Publishing House, Mumbai.
4. Chakravarthi, S. (1998) Development Planning, The Indian Experience, Clarendon Press, Oxford.

Reference Books:

- 1.) SK Misra and Puri. Indian Economy, Himalaya Publishing House, Delhi.
- 2.) Gaurav Dutt and Ashwani Mahajan (2018) Indian Economy, C.Chand Publishing, Delhi.

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- 3.) Ramesh Singh-Indian Economy for Civil Services Examinations.
- 4.) Pratiyogita Darpan.

20GN2101- QUANTITATIVE APTITUDE & REASONING-I

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Numbers, Ratio and proportion, Progressions	PO1	2
CO2	Gain basic knowledge in the Ratio and proportion,	PO2	2
CO3	Gain Knowledge in the concept of Percentages, Profit and loss, Partnership	PO1	2
CO4	Acquire Knowledge about Number and letter series, Number and Letter Analogies	PO 2	2

Syllabus

Numbers, Ratio and proportion, Progressions:

Numbers: Classification of numbers, Divisibility rules, finding the units digit, finding remainders in divisions involving higher powers, LCM and HCF Models, **Ratio and proportion:** Definition of Ratio, Properties of Ratios, Comparison of Ratios, Problems on Ratios, Compound Ratio, Problems on Proportion, Mean proportional and Continued Proportion.

Percentages, Profit and loss, Partnership, Simple interest and Compound interest. Percentages: Introduction, Converting a percentage into decimals, Converting a Decimal into a percentage, Percentage equivalent of fractions, Problems on percentages **Profit And Loss:** Problems on Profit and Loss percentage, Relation between Cost Price and Selling price, Discount and Marked Price, Two different articles sold at same Cost Price, Two different articles sold at same Selling Price, Gain% / Loss% on Selling Price, **Partnership:** Introduction, Relation between capitals, Period of investments and Shares

Simple Interest: Definitions, Problems on interest and amount, Problems when rate of interest and time period are numerically equal, **Compound Interest:** Definition and formula for amount in compound interest, Difference between simple interest and compound interest for 2 years on the same principle and time period.

Time and Distance, Averages, Mixtures and Allegations: Time and Distance: Relation between speed, distance and time, Converting kmph into m/s and vice versa, Problems on average speed, Problems on relative speed, Problems on trains, Problems on boats and streams, Problems on circular tracks, Problems on races. **Averages, Mixtures and Allegations:** Definition of Average, Rules of Average, Problems on Average, Problems on Weighted Average, Finding average using assumed mean method, Problems on mixtures, Allegation rule, Problems on Allegation. **Number and letter series, Number and Letter Analogies, odd man out: Analogy:** Semantic Analogy, Symbolic/ Number Analogy, Figural Analogy, **Classifications:** Semantic Classification, Symbolic/ Number Classification, Figural Classification, **Series:** Semantic Series, Number Series, Figural Series, **Patterns:** Punched hole/ pattern- folding & un-folding, Figural Pattern- folding and completion, **General Reasoning :** Problem Solving, Word Building, Coding & decoding, Numerical Operations, symbolic Operations, Trends, Space Orientation, Space Visualization, Venn Diagrams, Drawing inferences, Indexing, Address matching, Date & city matching. Classification of centre codes/ roll numbers, Small & Capital letters/ numbers coding, decoding and classification, **General Intelligence:** Embedded Figures, Critical thinking, Emotional Intelligence, Social Intelligence.

Text Books:

read. - Department of Arts
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1. GL Barrons, Mc Graw Hills, Thorpe's verbal reasoning, LSAT Material
2. R S Agarwal, S.Chand, 'A modern approach to Logical reasoning'
3. R S Agarwal, S Chand, 'Quantitative Aptitude'

Reference Books:

1. Quantitative Aptitude - G. L BARRONS
2. Quantitative Aptitude - Abhijit Guha Mc Graw Hills
3. Quantitative Aptitude - U. Mohan Rao SCITECH

Web sites:

www.indiabix.com

www.freshersworld.com

20GN2203 – QUANTITATIVE APTITUDE & REASONING-II

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Understand the basic concepts of Menstruation, Basic Algebra and Triangles, Polygons and Circles	PO1	2
CO2	Gain basic knowledge about Permutation and Combinations	PO2	2
CO3	Acquire Knowledge about Basic Reasoning	PO1	2
CO4	Gain Knowledge in the concept of Data Interpretation and Data Sufficiency: Data Interpretation.	PO 2	2

Syllabus:


Menstruation, Basic Algebra and Triangles, Polygons and Circles: Menstruation: Formulas for Areas, Formulas for Volumes of different solids, Problems on Areas, Problems on Volumes, Problems on Surface Areas. **Basic Algebra:** Basic algebraic identities of School Algebra & Elementary surds. **Triangles, Polygons and Circles:** Triangle and its various kinds of centres, Congruence and similarity of triangles, Circle and its chords, Tangents, Angles subtended by chords of a circle, Common tangents to two or more circles, Triangle, Quadrilaterals, Regular Polygons, Circles. **Permutation and Combinations:** Permutations: Definition of permutation, Problems on Permutations, Definition of Combinations, Problems on Combinations. **Probability:** Definition of Probability, Problems on coins, Problems on dice, Problems on Deck of cards, Problems on Years. **Basic Reasoning:** Analogies, Similarities and differences, Space visualization, Spatial orientation, Problem solving, Analysis, Judgment, Decision making, Visual memory, Discrimination, Observation, Relationship concepts, Arithmetical reasoning and figural classification, Arithmetic number series, Non-verbal series, Coding and decoding, Statement conclusion, Syllogistic reasoning etc. **Data Interpretation and Data Sufficiency:** Data Interpretation: Problems on tabular form, Problems on Line Graphs, Problems on Bar Graphs, Problems on Pie Charts, Problems on Scattered Graphs, Stem Plots, Box and Whiskers (Box plots), Frequency Distributions, Histogram **Data Sufficiency:** Different models in Data Sufficiency, Problems on data redundancy.

Textbooks:

1. GL Barrons, Mc Graw Hills, Thorpe's verbal reasoning, LSAT Material
2. R S Agarwal, S.Chand, 'A modern approach to Logical reasoning'
3. R S Agarwal, S Chand, 'Quantitative Aptitude'

Reference Books:

1. Quantitative Aptitude - G. L BARRONS
2. Quantitative Aptitude - Abhijit Guha Mc Graw Hills


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3. Quantitative Aptitude – U. Mohan Rao SCITECH

Web sites:

www.indiabix.com

www.freshersworld.com

20GN2202 – SCIENCE AND TECHNOLOGY

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	The students will be able to understand the Institutional structure for science development.	PO1	2
CO2	Gain basic knowledge in the space technology in India.	PO2	2
CO3	Gain Knowledge in the concept of Energy (Renewable and Non-renewable).	PO1	2
CO4	Acquire Knowledge in the subject of Nuclear technology.	PO 2	2

Institutional structure for science development a) Dept of S & T, b) SEED, c) NCSTC, d) NSTEDB, e) CSIR, f) SERC g) Technology Development Board, h) National Accreditation Board - S&T policy after independence – 2003, 2013 - Nanotechnology Scientific principle, Applications Different capacity building projects of India - IT Computers and their Generations- Supercomputers Basic terms used in internet as www; http; HTML; URL; IP address etc Social networking sites and its impact- Cyber laws Digital Convergence - E-governance: different initiatives by government National Policy on IT - Cloud computing - Internet banking - E-learning. **Space Brief history of space technology in India- ISRO** - Launch vehicle types Propulsion systems- Cryogenic rockets - Reusable technology - Telemedicine Remote Sensing Satellites and its applications - Electronics Brief introduction of Semiconductors- LED and OLED- Plasma- HDTV Lasers, 3-D and Animation, Superconductors, Government initiatives for dev of electronic industry, Latest developments, Robotics, Superconductivity - Defence Types of missiles, India missile programme, Stealth technology with intro of RADAR, ballistic and cruise missile, Anti-ballistic missiles, Chemical and biological weapons. **Energy Overview** of fossil fuels as coal, crude oil, New technologies to decrease its pollution content, Thermal power plants, Hydroelectric power plants, Carbon sequestration Renewable energy resources - Biotechnology bio technology, Its branches, Genetic engineering, Recombinant technology Gene mutation, Human genome project, Bt cotton, Cloning, Stem cells-Applications in agriculture, industry, food, health etc. Bioinformatics, Biotechnology and environment. **Nuclear technology Basic concepts** - India nuclear policy Technologies and applications for societal dev in India - Telecommunication Optical fiber system, networking devices as Modem, ISDN, PSTN, etc. GSM and CDMA, iPhone and iPad, GPS navigation - Indian Telecom Industry with brief history - National Telecom Policy 1994, 1999, 2011 - Science and Technology applications and effects in everyday life Daily applications of science and its penetration in life.

Reference Books:

- Engines of Creation by K Eric Drexler
- Introduction to Nanoscience by Tibbals
- The Hidden Language of Computer Hardware and Software: Amazon.co.uk: Charles Petzold: Books
- A Brief History of Time by Stephen Hawking
- Make: Electronics by Charles Platt
- Elsevier Biochemistry by U. Satyanarayana and U. Chakraborty

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20GN2204-INTERNAL SECURITY

L-T-P-S: 3-0-0-0

Credits:3

Prerequisite: Nil

Syllabus:

Security - internal, external, Challenges and factors of security of India, communal violence, terrorism, insurgency, left-wing extremism, linkages between development and spread of extremism. Security challenges and their management in border area. Security forces and their mandate. Organized crime, meaning and types of organized crime, linkages between terrorism and organized crime and their relevance in Indian context. Black Money and Money Laundering, Cyber Security, Cyber threats and crimes, legal framework and International Cooperation in Cyber Security, Social Media and Key Issues

Text Books:

1. Challenges to Internal Security of India by Ashok Kumar
2. Internal Security by Pavneet Singh

Reference Books:

1. Internal Security in India - Issues & Perspectives by Vivek T.V
2. Internal Security by Pearson publications

20GN2205- SOCIAL PROBLEMS AND PROGRAMS IN INDIA

L-T-P-S: 3-0-0-0

Credits: 3

Prerequisite: Nil

Syllabus

Salient features of Indian Society, Diversity of India, Religion, Caste & Communalism, Secularism,

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To make the students understand the basic concepts related to Internal security	PO1	2
CO2	To make the students understand the security challenges and management	PO2	2
CO3	To make the students understand the basic concepts of terrorism, Money laundering and crimes	PO1	2
CO4	To make the students to know about cybercrimes and key issues	PO 2	2

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	Students will able to understand the social problems and programs in India.	PO1	2
CO2	To get the knowledge about the Social Empowerment	PO2	2
CO3	Gain Knowledge the vulnerable Sections of Social structure in India	PO1	2
CO4	Acquire Knowledge about the Welfare programs for social reforms in India	PO 2	2

and Effects of Globalization on Indian society. Social Empowerment- Status of Women in Indian Society, Constitutional Provisions for Women, Women's organizations, Women welfare programmes, SHG's. Vulnerable Sections in India, Welfare programmes for SC, ST and OBCs, Constitutional provisions and Institutional arrangements, Welfare programmes for Elderly, Children and Persons with Disabilities (Divyangjan), Constitutional provisions and Institutional arrangements

Text Books:

- 1) Social Problems of India by Ram Ahuja.
- 2) Social Issues in India by Dr A. Ashok, Dr P V Lakshmaiah

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Reference Books:

1. Indian Society by M Senthil Kumar, S Rajesh.
2. Social Problems in India by Neelakanth Gajana Pendse, Sukenta sarkar
3. Contemporary India (Economy, Society, Polity) by Pearson publications

20BA3108- INTERNATIONAL ECONOMIC ORDER

L-T-P-S: 4-0-0-0

Credits: 4

Prerequisite: Nil

CO#	Course Outcome (CO)	PO/PSO	BTL
CO1	To get the details ideas about of Basic Concepts in Remote Sensing	PO1	2
CO2	To give the ideas about Stages Remote Sensing	PO2	2
CO3	To give the details ideas about Aerial Photography, and Types of Aerial Photographs.	PO1	2
CO4	To highlight the Fundamental of Geographic Information System (GIS), Components of GIS, Application of GIS Resource Mapping	PO 2	2

Syllabus:

Foreign Trade- India's external sector-foreign trade-components, importance- Foreign Trade Policy- The New FTP- features, trade composition and direction- free trade and protection. **UNIT-2: Theories of International trade-** Absolute advantage, comparative advantage- external debt-forex reserves- exchange rates- external borrowings- exchange controls- BOPs- deglobalisation and India. **Trade blocks-** New International Order- technology transfer- International capital transfer- FDI, FII- International migration-causes and impact on economies. **International organizations-** IMF, WTO, SAARC, BRICS, ASEAN, EU, ADB, OECD etc.

Text Books:

1. International Economics by M.L.Jhingan
2. The New International Economic Order by Bhagwati, Jagdish.N

References:

1. Indian Economy for civil services- Ramesh singh
2. Indian Economy- Dutt and sundaram
3. Economics and world order – Bhagwati, Jagadesh.N

Handwritten signature and date: 7/10/20

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ANNEXURE 5

Report- Analysis of Feedback on the curriculum – received from the stakeholders prior to the commencement of the Academic Year 2020-21

Feedback from different stakeholders has been collected in respect of the curriculum offered for the academic year 2020-21

Sl.NO	Stake Holders	Count
1	Academic Peers	60
2	Industry	6
3	Alumni	86
4	Faculty	12
5	Parents	89
6	Students	115

Sl. No	Recommendations	Action taken	Name of the program	Department
1. Academic Peers				
1	Dr. Madhu Babu, Head of department, Department of Economics, Acharya Nagarjuna University, AP, suggested to offer professional core course as to implement the Based on the local needs the industry to get employment.	It is resolved to implement the Based on the local needs the industry personal recommended to introduce the course Public Finance (Elective), for BA students through this course student get employability	Bachelor of Arts	Arts
2	Dr. SUNITHA B NAIRT suggested the syllabuses of economic courses need to be revised to maximize the benefit to the students.	Economics course revised and modified to the present needs in the higher education scenario	Bachelor of Arts	Arts
3	Dr. Stuti Saxena suggested that Please provide access to Scopus and Web of Science indexed journals.	Submitted to the concerned higher authorities to act favourably for the progress of research activity	Bachelor of Arts	Arts
2. Industry				
	NO	NO	Bachelor of Arts	Arts
3. Alumni				
1	Aloor Chinmay Sai Ganesh is recommended to offer expert coaching in all the day.	Coaching classes are offering most days in a week and afternoon classes are allotted for this purpose.	Bachelor of Arts	Arts
2	Darsi Praveen is mentioned that Revise the syllabus to impart advance knowledge	Syllabus revised and updated for each and every course as per the needs of the programme	Bachelor of Arts	Arts
3	G.Suryani is Suggested, courses are more focus on the competitive examination related courses.	It is resolved and More focus on the competitive examination related courses for 2020-21 curriculum.	Bachelor of Arts	Arts
4	G.Sandhya is suggested to include real-time mock test related hours.	It is resolved and include real-time mock test related hours for 2020-21 curriculum.	Bachelor of Arts	Arts
4. Faculty				

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1	Aloor Chinmay Sai Ganesh is recommended to offer expert coaching in all the day.	Coaching classes are offering most days in a week and afternoon classes are allotted for this purpose.	Bachelor of Arts	Arts
2	Dr. Krishna Kumar, and Dr.Pathmavathi suggests that Syllabineeds to be improved, and study of study of Current Affairs, Environmental Economics (Elective) must be included during BA programme.	It is resolved and Syllabi needs to be improved and study of Current Affairs, Environmental Economics (Elective) must be included during BA programme Y 2020 Batch onwards.	Bachelor of Arts	Arts
3	SK YEER MAHAMMAD recommended that UGC NTA NET book geography ARIHANT publication / UPKAR publication, UGCNET ten years solved papers, downloaded question paper of different state's PSC for recruiting assistant professor (exam).	We are developing the library with so many academic, competitive books along with journals magazines and ENGLISH NEWSPAPERS. And as you suggested mother tongue too.	Bachelor of Arts	Arts
4	Dr. K Anil Kumar recommended that Department Library needs to be updated. Need for inhouse Civils Trainers to acquire more knowledge in UPSC perspective	We are providing more reference books not only for UPSC /but also different Central and State Competitive exams in the Dept. Library and Central Library as well.	Bachelor of Arts	Arts

5. Parents

1	The Parent Mr.Ramesh suggested that hands-on experience should be provided for the students.	It is resolved More hours are allotted for practices and skilling components in the course structure.	Bachelor of Arts	Arts
2	The Parent, Mr. Raju is suggested More focus to include advanced courses like UPSC aptitude courses with more practical exposer in BA curriculum.	It is resolved to include UPSC oriented courses with more practical exposer in BA curriculum.	Bachelor of Arts	Arts
3	Chandra Sekhar Reddy identified that need more attention on UPSC coaching	Sure. Utmost attention given to UPSC and other competitive exams like SSC., CDE etc.,	Bachelor of Arts	Arts

6. Students

1	A.Pavani recommended to offer expert coaching in all the day.	Coaching classes are offering most days in a week and afternoon classes are allotted for this purpose.	Bachelor of Arts	Arts
2	P.Pravalika mentioned that Revise the syllabus to impart advance knowledge	Syllabus revised and updated for each and every course as per the needs of the programme	Bachelor of Arts	Arts
3	A.S.K Nawaz is Suggested, courses are more focus on the competitive examination related courses.	It is resolved and More focus on the competitive examination related courses for 2020-21 curriculum.	Bachelor of Arts	Arts
4	D.Sai Varsha suggested to include real-time mock test related hours.	It is resolved and include real-time mock test related hours for 2020-21 curriculum.	Bachelor of Arts	Arts
5	G.Bala Sankar has requested to conduct training classes for all for competitive exam through online	UPSC and other competitive exams coaching classes are providing through online platform for all students.	Bachelor of Arts	Arts
6	G.Aishwarya has requested to give more mock tests	Initiation taken for to introduce MA Public administration from this academic year.	Bachelor of Arts	Arts

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