



## Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ♦ Approved by AICTE ♦ ISO 9001-2015 Certified

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### OFFICE OF DEAN ACADEMICS

### Policy Document

KLEF/ODA/2.5/P25001/2022/V1.0

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#### Title: Active Learning Methods (ALMs)

#### Policy:

All the courses offered by the programme should have Active Learning Methods (ALM) adopted in each course outcome. The ALMs should ensure a better learning experience for the students and engage them actively in the process of learning.

#### Outcomes:


- Enhance the learner engagement and effective learning of concepts
- Encourages problem-solving, participatory, and experiential learning approaches for the attainment of learning outcomes.

#### Guidelines:

The ALMs are categorized into three major categories viz. Participatory, Problem-Solving, and experiential learning. Each ALM has a procedure and appropriate rubric for the measure of the learning outcome attainment as given in Annexure T-VI-B. The following are a set of guidelines to be followed in choosing and adopting the appropriate ALM for a specific course outcome.

- Identify the category of the ALM to choose from based upon the requirement of the topic or outcome to be attained.

- Choose the appropriate ALM under that category and plan the activity based on that.
- Inform the students in advance of the way the ALM is going to be practiced in a typical classroom setup.
- Sensitize the students on the learning outcomes to be attained through the ALM and the evaluation parameter to be used to measure their active engagement.
- Take feedback from the students on the effectiveness of the ALM with respect to the topic along with the scope for improvement and refine the ALM process accordingly.
- Draft the activity planned along with a brief description of the activity, the plan, and the implementation along with the summary of the feedback. Proper evaluation rubrics along with proof of conducting ALMs are to be maintained by the faculty.
- Ensure that every student undergoes the ALMs planned for the course to maintain uniform assessment for all students of the class.
- The faculty members are free to contribute to the list of ALMs with an appropriate justification of the effectiveness of the same in the proposed format as mentioned in Annexure T-VI-A. The ALM proposed will be duly verified by the Dean Academics and once approved, will be added to the overall list of ALMs.

  
Dr. N. Venkatram  
Pro Vice Chancellor

**Prof. N. VENKATRAM**  
Pro-Vice Chancellor (Admin)

  
**REGISTRAR**

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