



KL University

(Koneru Lakshmaiah Education Foundation)

Estd. u/s 3 of UGC Act 1956

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Constituent College KLCE Accredited by NAAC with CGPA 3.76/4.00

Approved by A.I.C.T.E ± Accredited by N.B.A.± ISO 9001-2000 Certified

Academic Staff College

05th, 12th, and 19th September, 2017

3-day orientation on “Faculty Skill Enhancement Program”

A 3-day orientation program on “Faculty skills enhancement” by Prof.Rama Patnaik, ASC was organised by **Academic Staff College** on three consecutive Tuesdays i.e. 05th, 12th, and 19th September, 2017 from 9.30 to 4.30 pm in class room E-104 for 15 faculty members of Dept.CE, EEE, ECSE and PE.

The objectives of the orientation program

1. To enhance the members’ understanding of simplifying complex information for classroom teaching
2. To orient the members to understand the Blooms Taxonomy, Multiple Intelligence and Students learning styles
3. To understand the ALMS, PEOs, SO, CO and how to align them with BTL and learning styles

The first day began with initialising the need for OBE and the dynamics of class room that the faculty members very often come across while dealing with the students. The faculty members oriented about the needed paradigm shift from the teacher centered education to student centered learning. The members were given the case study of the various classroom situations and asked to suggest the alternative methods of handling so that the student learning can be made as active as possible.

On the second day the participants were explained about the importance of understanding of Multiple Intelligence and how complex information can be simplified and explained in the classroom with the help of analogy. The participants have presented a concept supporting and justifying the concept with an analogy. The peer reflections were given to each participant suggesting the areas of improvement. She also highlights the importance of realisation of learning styles of the individual students and then the understanding of Blooms Taxonomy Levels in teaching and learning process.

On the third day the resource person has explained the importance of PEOs along with SO and Cos that are mentioned in the course handout. The participants were given hands on experience of preparing the course handout aligning with BTL and ALMs. The participants were given orientation on the different Active Learning methods that can be implemented during the classroom delivery of the sessions. The each member has prepared and presented the 50 minutes model session plan. The overall understanding of the OBE was imparted to the participants in three day orientation program.

The three day program has come to an end with oral and written feedback and with the distribution of the certificates to the participants.



***Dr.V.Rajesh, Principal, ASC and Dean Faculty and Staff
giving away the certificates to participants at the end of training session***



Group Photo of the Participants

