



Academic  
**Staff College**

**Report on  
One-day Workshop  
On  
“High Impact Teaching Practices”  
Organized by  
Academic Staff College  
On 31.08.2019**

A One-day Workshop on “High Impact Teaching Practices” for the registered faculty members of all Engineering and Non-Engineering Departments of KLEF was organized by ASC and the faculty members of all Departments attended in Jasmine Hall.

The intention of the workshop is to address the types of methods and approaches for an effective teaching, role of faculty in planning and preparation of lesson plans and testing systems. The workshop is conducted in such a way that the participants have actively involved into all the sessions and gained the best of the workshop.

The workshop is initiated by Dr. B. Siva Nagaiah, the resource person with an introduction to Teaching Management. Dr. B. Siva Nagaiah has further added the following in the workshop.

- Teaching Management- A paradigm shift in its definition
- The scope and limitations of planning and preparation
- Interface of Verbal and Non-verbal elements ETM
- Significance of variety and Clarity in Teaching Management
- Role of visuals in lecturing
- Need for creating a teaching – learning environment.

He called on each and every faculty members to understand the need to incorporate Active Learning Methods in the classroom delivery. He also explained the types of critical teaching pedagogies that can be implemented in the session delivery. He focused about the significance of adopting the current and advanced pedagogies to serve the student community a better and meaningful way. The significance of the digital tools in dealing with the most advanced pedagogies like Deep Learning, Blended Learning, Research Based Learning and Project Based Learning is discussed by him.

Dr.V. Rajesh, Principal–ASC thanked the resource persons for conducting the workshop to the satisfaction of the participants. The Participation certificates were distributed at the end of the FDP.





**Participants Group Photo**