



Academic
Staff College

A Report on
10th Induction Programme on
“Outcome Based Education: Pedagogies and Practices”
Organised by Academic Staff College, KLEF
From 04-07-2019 to 09-07- 2019

The objectives of the programme are:

- To enhance the knowledge and skills of the teachers in state of art technologies in Engineering Domain.
- To introduce the latest trends in teaching and learning process.
- To introduce the ethos of the KLU to the newly joined faculty members.
- To familiarize the new employees with the job, people, work-place, work environment and the organisation.
- To introduce the ICT mode of pedagogic being practiced at KLU.
- To familiarize the new employees with job, people, work-place, work environment and the organization.

The Inaugural address was delivered by the hon’ble Vice-Chancellor Dr. L S S Reddy



Who gave his introductory remarks on the academic culture and research ambience of the KLEF over the years. The hon'ble Vice-Chancellor-Dr. LSS Reddy stated that the KLEF is one of the best universities in India in Engineering Education as well as management studies. He also mentioned that the KLEF is accredited with A++ by the NAAC. Further he added that KLEF is also recognised by the UGC as a Grade 1 university. Besides achieving the NAAC A++ accreditation, the KLEF is recognised by the other accreditation bodies, added the hon'ble Vice Chancellor. Further he mentioned various methods through which the young faculty can deliver the content to the satisfaction of the students. He also highlighted the need for adopting various methods for an effective teaching and career development. He also mentioned that the KLEF is the best suitable place for those who want to take their professional careers to next levels.

Following the inaugural address by the hon'ble Vice-Chancellor, the Deans and the Associate Deans and HODs of KLEF have enlightened the faculty on various issues with reference to establishment, academics, service rules and regulations besides research and development being carried out at KLEF.



Dr. N. Venkataram, Dean – Academics delineated the expectations and the set roles and responsibilities of the faculty members in terms of academics and evaluation. The Dean also stressed on how important it is to get trained on the Outcome Based Education (OBE). Pointing on the expected outcomes in academics, Dr. Venkataram also added a point that the faculty must be aware of the recent developments in terms of teaching and pedagogy like OBE, Blended Learning, Flipped Classroom Practices and Research Based Learning and Project Based Learning so as to give a promised result to the students and to the expectations of the parents.



Dr. K. Subba Rao, Principal, COE, KLU illustrated an overview on university administration and certain portfolios for an effective practice of academics and research. While focusing more on the need based studies through a value based education further through technology assisted teaching pedagogies, Dr. Rao amplified that effective student counseling is the hour of need and at KLEF the teaching is integrated with student counseling especially for the students of FED with an aim to give a clarion call to the students for a better and prosperous academic life.



Dr. K. Rama Krishna, Dean – Quality addressed the faculty members introducing an overview of IQAC with reference to NAAC. He has explained the process involved in attaining NAAC A++ in recent times. Dr. Rama Krishna also highlighted how the IQAC – as part of quality assurance in terms of institutional development and recognition, is being operated towards ensuring the quality of the institution by constantly alerting the faculty on quality and periodically assessing the growth levels of each Department and Research Centers at KLEF from time-to-

time and as per the standards enlisted by the NAAC.



Dr. V. Rajesh, Dean – Faculty and Staff Affairs & Principal – Academic Staff College focused on the HR Policies of KLEF. While discussing the need and necessity of profile development for the individual teachers, Dr. Rajesh stressed on the importance of the required score of API and further provided the guidance regarding the ways and means of accumulation of the needful score. He also mentioned various schemes and provisions available for the welfare of the teaching and the non-teaching staff of KLEF like maternity leave, medical leave, casual leaves, study leave and special incentives and the best teacher awards etc. He added that the policies at the KLEF are teacher friendly and give equal opportunists to all.



Dr. Habibulla Khan, Dean – Student Affairs outlined different activities that are carried out under the Student Affairs. He introduced how the concept of discipline is being applied and practiced at the KLEF. He had a mention of roles and duties the teachers have to maintain while dealing with the students. He had a special note on the inevitable and unavoidable practice of gender sensitization on the KLEF campus. While enlisting the student chapters, clubs, the facilities for sports and games, Dr. Khan applauded the achievements of the students in various events that the students of KLEF excelled in and requested the faculty to identify the students with the innate talents and encourage them to move ahead.



Dr. N B V Prasad, Dean – Placement and Progression stressed upon the changing paradigms of campus placements and selection processes. While addressing the issue, Dr. Prasad optimized that the talents have no limitations provided one is alert, aware, practice and preserve the knowledge for which he requested the faculty to be effective in teaching and learning practices so as to continue the saga of success at KLEF which is known for 100% placements for all the qualified and the registered students. Dr. Prasad also proliferated the role of teachers in motivating the students to be the industry ready as well as to pursue further as well as further studies.



Dr. M. Kishore Babu, Principal – B School and the Director – International Relations - KLEF focused on the student enrollment of the foreign students into the KLEF. While talking about the accountability of the KLEF in providing various opportunities to its students, Dr. Babu added that KLEF has a Memorandum of Understanding (MOU) with a good no. of universities and institutions of repute in and abroad and has been providing special opportunities of such like semester abroad programme, student exchange and faculty exchange programmes besides inviting the adjunct and guest professors from foreign universities. He analyzed the need for global identity for the success and sustained of the institution and requested the faculty to plan their teaching practices accordingly.



Dr. A. Srinath, Head – Department of ME attributed that a unique system incurriculum design is the key aspect for the success of the students. He emphasized that any system which is culminated with for the betterment of the students will be long-lasting. Dr. Srinath, while making a special reminiscence about the glorious days of KLCE, being an alumni; urged the faculty to enlighten the students with innovative teaching practices. He stated the most important concerns about designing the effective syllabus, meticulous preparations on course handout, the essential administrative coordination that is needed among the HODs, the Course Instructors for a successful teaching and a remedial way of evaluation, by and large, in compliance of the rules and the regulations of KLEF.

In the Afternoon, Mr.D.V.A.Rama Sastry has taken the hands-on session for the Course handout preparation and highlighted the Key aspects of Course outcomes. Participants discussed among them about various ways of preparing ALMs and preparing the question papers formats.

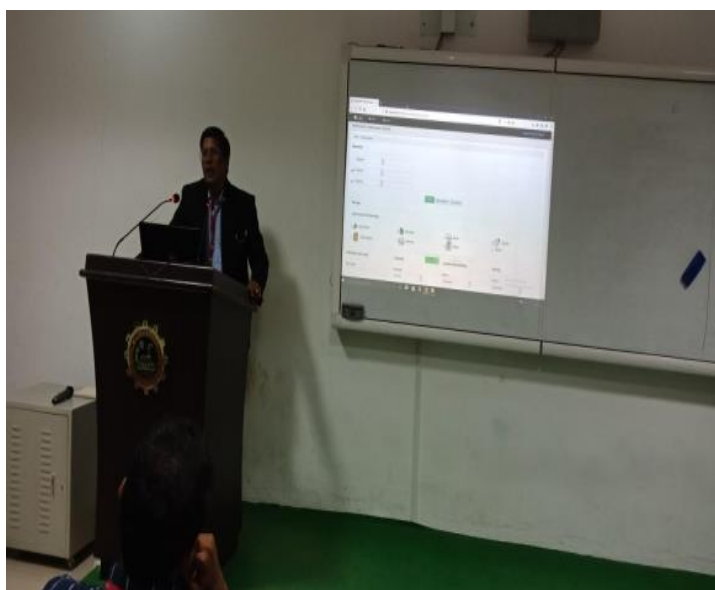


Mr. HariKiran Vege, Head – Department of CSE whose resource talk remained a readymade reference for the newly joined faculty, addressed about all the essentials in teaching and learning pedagogies and practices being followed at the KLEF. Signifying the peripheral details of course: Formation of Course Code, pre-requisites, and LTP Structure, bifurcation of credits, Course Outcomes, Course Rationale and its validity in amplifying the knowledge levels of students through an effective curriculum. Exemplifying the making of a course handout, Mr. Vege, insisted on the uniqueness, relevance and coordination among COs and Course Outcome Indicators besides an effective Course delivery plan in the light of BTL.

Dr. BJK Singh, Associate Dean – Sponsored and Internal Funding whistled for the research and piping the various opportunities for the faculty intended to do an active research. He informed the invaluable content on the policies and provisions which will help the faculty to carry out sponsored research projects though a display in PPT.



He added that the hon'ble Management of KLEF is always ahead in encouraging the faculty to do authentic research for which the needful support in terms of internal funding and other incentives will be provided at the KLEF.



Dr.K.TataRao, University Librarian–KLEF amalgamated the faculty to be knowledge able through valid readings and references for which the required resources are available at the central library of KLEF. Appropriating the matchless services provided by the university library –KLEF, Dr.Rao informed the faculty about the available services such as open access e-journals, digital and E-Book references besides thousands of books, reference books, manuals and magazines. He amplified the A-Z services being available at KLEF library including concurrence of data on thesis and project reports looping a repository as per the guidelines of UGC and AICTE.



Dr.B.T.P.Madhav,Assoc.Dean, (Academic Research)has explained. The points related to Academic Research in KLU. He has delivered the session focusing mainly on Plagiarism and different types of Plagiarism. Participants were educated about the ways of writing the research paper and also how to get published a particular paper in the Scopus indexed journal. He answered several questions from participants related to the Scopus data base and Plagiarism. He further explained the

research mechanism in the KLU and number of papers required by the each faculty in the campus.



Dr.K.Subramanyam, Professor, Dept. of CSE has delivered the session on Swear Analysis, which is a unique procedure followed by the KLU. He has explained the importance and process of Swear Analysis and the role of faculty in it. He addressed the faculty on various steps involved in counseling and action to be taken by the faculty. He further added that each faculty should be like a mentor to the students and encourage him in all the aspects of Education.



Dr.R.R.L.Kantam, Registrar, KLEF has given his valuable remarks on the 10th Induction Programme on “Outcome Based Education: Pedagogies and Practices”. He encouraged and congratulated the faculty for attending the One-Week Workshop on Induction, as it is very much needed for the faculty. He has shared his experience and thoughts on the aspects of teaching and Administration.

Dr.V.Rajesh, Principal-ASC has expressed his gratitude to the Registrar for his gracious presence.



Dr. B. Siva Nagaiah, Vice-Principal - ASC outlined the purpose of organizing the induction programmes to the newly joined faculty. On behalf of ASC, he wished the faculty for their successful teaching career at KLEF. Further, he invited the faculty to attend the training programmes and workshops been being organized by the ASC and enhance their teaching and administrative skills. He, on behalf of the Team – ASC, expressed a sense of gratitude and profound thanks to the hon'ble Management of KLEF for their support and encouragement which helped them for an effective organization of the programme and to the satisfaction of the newly joined faculty into the KLEF family.



Participants actively listening to the Resource Person

The induction came to an end with valedictory address by the Principal, ASC. Further the resource persons were honoured with certificates of appreciation. Dr.Rajesh, Principal, ASC and Dr.B.Siva Nagaiah, Vice-principal appreciated the resource team and the participants for their active learning. The program came to an end with the distribution of participant's certificates and a group photo.



Distribution of Participant Certificates





Group Photo