



Academic
Staff College

A report on NEP 2020 Aligned policies.

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Orders of the Vice Chancellor dt.12.09.2022**CIRCULAR**

Sub: Addressing on NEP 2020 aligned policies by Strategic Planning and Policy Making wing of Academics Division in association with Academic Staff College – Reg.

Ref: Letter dated 12.09.2022 from Dr.Raghuveer V.R., Dean (Academics).

This is to inform that Strategic Planning and Policy Making (SPPM) wing of the Academics Division has been entrusted with the task of writing policies in alignment with the National Education Policy 2020. The team has successfully completed the task and is now ready to address the faculty members on the same.

Departments are required to ensure that 100% of their faculty members are attending the same and get benefited. Faculty mentors in turn should sensitize their mentees on the policies and how they are helpful in excelling in their chosen career pathway. The slots are distributed across the week in such a way the departments can nominate their faculty based on their week off days. However, departments which do not have week off or the faculty members couldn't attend in the week off slots are required to attend in one of the other slots and register their presence appropriately.

The following is the schedule of faculty addressing on NEP 2020 aligned policies.

| Sl. No. | Date | Time | Depts. | Venue | Campus |
|---------|-----------------------|------------------------|--|------------------|------------|
| 1 | 13.09.22 Tuesday | 9.00 a.m. – 11.00 a.m. | Engineering / Management | Seminar Hall | Hyderabad |
| | | 1.00 p.m. – 3.00 p.m. | Engineering / Management | | |
| 2 | 14.09.22 Wednesday | 2.00 p.m. to 4.00 pm | AI&DS,ME, B.Sc Agriculture, BBA, BBA-LLB | Peacock Hall | Vijayawada |
| 3 | 15.09.22 Thursday | 2.00 p.m. to 4.00 pm | CSA, CE, ECE, ECS, and IoT | New Seminar Hall | Vijayawada |
| 4 | 16.09.22 Friday | 2.00 p.m. to 4.00 pm | BT, CS&IT, EEE | New Seminar Hall | Vijayawada |
| 5 | 17.09.22 Saturday | 2.00 p.m. to 4.00 | CSE, EEE, Commerce, Pharmacy, BHM, | New Seminar | Vijayawada |



| | | | | | |
|---|---------------------|----------------------------|---|------------------|------------|
| | | pm | Architecture, BBALLB & LLB, Fine Arts, MCA, English | Hall | |
| 6 | 19.09.22 Monday | 2.00 p.m. to 4.00 pm | MBA,CSE, Mathematics, Physics | New Seminar Hall | Vijayawada |
| 7 | 20.09.22 Tuesday | 2.00 p.m. to 4.00 pm | CE,CSE, Chemistry, BA | New Seminar Hall | Vijayawada |

Principals / Deans of the respective colleges are required to ensure that the attendance list is prepared department-wise and circulated in the respective slot. The final list of session participants duly signed by the Principal / Dean will be submitted to the Hon'ble Vice Chancellor and Pro Vice Chancellor (Administration) for further action on 21.09.2022.

REGISTRAR (I/C)





**Academic
Staff College**



ONE WEEK FDP Program on
**ADDRESSING ON NEP 2020 ALIGNED
POLICIES BY STRATEGIC PLANNING
AND POLICY MAKING**

On 13-09-2022 TO 20-09-2022

VENUE: **Jasmine Hall**

RESOURCE PERSONS
Dr. Raghuveer and Associate Deans

ORGANISED BY
Academic Staff College



KONERU LAKSHMAIAH EDUCATION FOUNDATION

Guntur Distric, Andhra Pradesh, Pin : 522 502 | Ph : 08645 - 350 200 | www.kluniveristy.in



Areport on NEP 2020 Aligned policies.

Resource Persons: Dr. Raghuveer

Date & Time: 13-09-2022 to 20-09-2022.

Venue: Koneru Lakshmaiah Education Foundation

The Changing Approach

The institute adopts a Holistic approach toward every program being offered through the distribution of credits under various career categories. These include the basic sciences, human values, experiential learning, etc. Also, the multi-disciplinary studies are supported in the form of minors being offered by various departments to all the students at the institute irrespective of their discipline. The institute offers necessary bridge courses for the students who do not possess the background related to the subject. The institute also promotes domain-based study wherein the students are given the opportunity to identify the problem statements with respect to their domain of interest like energy, healthcare, environment, education, etc., and learn the required additional courses beyond their discipline to solve the same. These additional learning are supported in the form of open electives, multi-disciplinary minors, etc.

The institute offers Interdisciplinary / multi-disciplinary Projects with extra credits where the students from the different discipline of study are allowed to choose a problem statement that requires contributions from different disciplines, and they are made to work together towards solving the same.

The Social internship introduced for the students helps them to understand the problems faced by the people through the application of Design Thinking thereby enabling them to come out with innovative solutions. The potential ideas are then nurtured through our incubation facility to transform them into products / solutions.



The institute also support earning credit through Informal Learning or challenge-based learning wherein the students will be allowed to choose a problem and start learning necessary things towards addressing it. Also, the knowledge gained will be applied in solving the problem through. set of activities followed by the benchmarking of the same at National/International level competitions.



Dr. Raghuveer

Integration of humanities and science

The institute ensures that the humanities and social sciences-related courses are offered across all the programs as per their requirement. Effective communication skills are imparted to the



students across all the programs and the students are benchmarked through international certifications to ensure global standards on their language skills. In addition to that, students are given the choice of foreign language in order to explore the possibilities with respect to the career opportunities for employability, research, and innovation in appropriate countries abroad. The students are given the Design Thinking and Innovation course in their first year of study that prepares them to understand the 360 degrees of a problem and come out with innovative solutions to addressing the same. The course acts as a key enabler to kindle the innovator inside each student leading to the creation of more job providers than job seekers. The Social service activities like National Cadet Corps (NCC) and National Social Service (NSS) are given due credits as a part of the curriculum for the interested learners and the activities of the same are conducted by trained professionals. The basic sciences courses including physics, chemistry, and math (wherever required) ensure their foundational knowledge is strengthened in order to apply them effectively in their respective specialization. Ecology and Environment course give the awareness about various harmful activities leading to environmental hazards and how to overcome the same. This makes them become responsible citizens contributing to the sustainability of natural resources and protecting the same. Yoga / Meditation / Sports activities are made compulsory for the students for their physical and mental well-being and to take up the challenges of the future with utmost confidence. The Universal Human Values addresses the aspects like value system, gender sensitization, professional ethics, etc., such that students are exposed to the value system of the country and ensure that the opposite gender is treated and respected equally in all walks of life.

Flexible and innovative curricula.

The institute offers a holistic experience to the students by offering courses under different categories. The students are given the opportunity to choose their career pathway viz. Employability, innovation and research and nurtured accordingly with the faculty members being trained as the facilitators in the appropriate pathway. To promote the engagement of students in the innovative activities leading to potential solutions for the social problems, necessary academic flexibilities like self-learning, work in lieu courses, informal learning, acceleration / deceleration of subjects, etc are given. The student mentors ensure that the students are guided appropriately based on their interests and nurtured to excel in their chosen career pathway.



The Social service activities like National Cadet Corps (NCC) and National Social Service (NSS) are given due credits as a part of the curriculum for the interested learners and the activities of the same are conducted by trained professionals.

The Smart Village Revolution project helps the students to spend some time with the villagers to understand the various problems faced by them and propose potential solutions for the same. The Social internship introduced for the students helps them to understand the problems better through the application of Design Thinking thereby enabling them to come out with innovative solutions.

The ecology and environment course give awareness about various harmful activities leading to environmental hazards and how to overcome the same. This makes them become responsible citizens contributing to the sustainability of natural resources and protecting the same. Also, the domain-based approach helps the students to identify the problem statements with respect to their domain of interest like energy, healthcare, environment, education, etc., and learn the required additional courses beyond their discipline to solve the same. These additional learning are supported in the form of open electives, multi-disciplinary minors, etc.

The institute offers Interdisciplinary / multi-disciplinary Projects with extra credits where the students from different disciplines of study are allowed to choose a problem faced by a society that requires contributions from different disciplines, and they are made to work together towards solving the same.

multidisciplinary flexible curriculum

The institute offers multi-disciplinary studies in the form of Minors, wherein the learners are given the option to choose a bundle of courses offered by different departments of the institute. The students are counselled appropriately by their mentors in choosing the minors that suit their interests and given due awareness of the opportunities it offers. The institute ensures that the programs offered by the departments are developed in a modular approach to enable the students to attain the necessary outcomes and skills by the completion of each year of study. The modular approach enables the learner to be qualified to a certain level by the completion of each year of study and allows them to grab the opportunities appropriate to that level. Since all the programs are internship/project/field work embedded ones, the completion of each year of study allows the students to practically apply their learning or experience the work environment where the learning is being practiced. Such vigorous internships/project experience brings necessary



confidence to the students who wish to exit after any year of study. Also, the support for Multi Entry/Exit by credit transfer through Academic Bank of Credits (ABC) enrolment makes this process seamless and gives better scope for the students who wish to take the break and enter the academic system at a later stage. The students who otherwise want to continue the program of study also get benefited from this modular approach in the form of enhanced opportunities being provided to them when they move across the levels.


multidisciplinary research endeavors

The institute has been promoting multi-disciplinary research among the faculty in a few of the Sustainable Development Goal (SDG) areas addressing of the most pressing issues like energy, climate change, etc. Faculty members enrolling in the research programs related to the broader SDG domains are given the necessary support by providing research mentors who have contributed to those areas. Necessary collaborations are made at both national and international levels by the institute and its faculty. The various cohorts established across the departments encourage the faculty and students to engage and promote research activities related to it. The institute is also taking necessary steps to become a nodal centre for promoting research related to regional multi-disciplinary problems. The research faculty also acts as research facilitators extending their support to the undergraduate and postgraduate students in pursuing research as a career in the future. In such cases necessary transferable skills are imparted to the budding researchers in order to carry out the research activities effectively inside the campus. The institute is working out on various partnership models to enable the students to get global exposure by creating opportunities for the international Internship on SDGs. The Design Thinking and Innovation course offered by the institute prepares them to understand the 360-degree of a problem and come out with innovative solutions to addressing the same.

The internships covering various aspects like Social, Technical, and Industrial requirements embedded into the programs offered by the institute help the students to collaboratively work with the faculty supervisor and/or Industry mentor to better understand the problems and arrive at innovative solutions.


REGISTRAR
Koneru Lakshmaiah Education Foundation
(Deemed to be University)
Green Fields, VADDESWAREM-522 302.
Guntur District, Andhra Pradesh.




Principal-ASC
PRINCIPAL
ACADEMIC STAFF COLLEGE
Koneru Lakshmaiah Education Foundation
(Deemed to be University)
Green Fields, VADDESWAREM-522 302

Addressing on NEP 2020 aligned policies by Strategic Planning and Policy Making wing
of Academics Division in association with Academic Staff College 13/9/22

| S NO | EMP NO | Name of the Employee | Designation | Department | Signature |
|------|--------|---|--------------------|------------|---------------------------------|
| 1 | 7074 | DR KANTHILAL PITAMBAR RANI | PROFESSOR | ECI | <i>[Signature]</i> 13-9 |
| 2 | 5491 | DR.M GOUTHAM | ASSOC. PROF. & HoD | ECI | <i>[Signature]</i> 13/9 |
| 3 | 6240 | DR. RAVI BODA | ASSOC. PROF. | ECI | <i>[Signature]</i> 13/9/2022 |
| 4 | 6312 | DR SUDHARSANA RAO POTTURU | ASSOC. PROF. | ECI | <i>[Signature]</i> 13/9 |
| 5 | 6329 | DR.AVINASH S VAIDYA | ASSOC PROF | ECF | <i>[Signature]</i> 13/9/22 |
| 6 | 5381 | DR. C. JOSHITHA (Transferred from KL Vijayawada) | ASSOC. PROF. | ECE | <i>[Signature]</i> 13/9/22 |
| 7 | 5971 | DR S SANJAY | ASSOC. PROF. | ECF | <i>[Signature]</i> 13/9/22 |
| 8 | 3690 | DR K.V. PRASHANTH | ASSOC. PROF. | ECI | <i>[Signature]</i> 13/9/2022 |
| 9 | 6663 | MR.AMIT VERMA | ASSOC. PROF. | ECI | <i>[Signature]</i> |
| 10 | 6634 | DR.K. THIRUPATHAIAH | ASST. PROF | ECI | <i>[Signature]</i> |
| 11 | 5959 | DR. M P ACTLIN JEEVA | ASST. PROF | ECI | <i>[Signature]</i> 13/9/22 |
| 12 | 6697 | DR.ASHWINI KUMAR VARMA | ASST. PROF | ECE | <i>[Signature]</i> 13/9 |
| 13 | 6719 | MR. HITESH TEKCHANDANI | ASST. PROF | ECI | <i>[Signature]</i> 13-9 |
| 14 | 6720 | DR. SRAVAN KUMAR GUNTURI | ASST. PROF | ECI | <i>[Signature]</i> |
| 15 | 6722 | MRS. A. PRASANNA LAKSHMI | ASST. PROF | ECI | <i>[Signature]</i> 13/9 |
| 16 | 6730 | DR. JAPA ADITYA | ASST. PROF | ECI | <i>[Signature]</i> 13/9 |



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|----|------|--|--------------------|-------------|------------------------|
| 17 | 6937 | DR. VIJAY RAO KUMBHARE | ASST. PROI | FCI | Vijay 13/09/22 |
| 18 | 6941 | MR. MAHESH VAIDYA | ASSI. PROI | FCI | Long Leu |
| 19 | 6942 | DR. GHANASHYAM B. KSHIRSAGAR | ASST. PROI | FCI | SGT 13/09 |
| 20 | 5557 | Mrs. K MADHAVI | ASST. PROI | FCI | K. madhavi |
| 21 | 7586 | MR. GOTTAM OMPRAKASH | ASST. PROI | FCI | |
| 22 | 6008 | DR. SANDEEP REDDY CHITREDDY | ASSOC. PROF. & HoD | AI-DS | C. Deep 13/09 |
| 23 | 6218 | DR. PAIDI GANGA MOHAN | ASSOC. PROF. | AI-DS | P. Gangamohan 14/09 |
| 24 | 5511 | DR. P. CHJ SRINIVASA RAO (Transferred from KL Vijayawada) | ASSOC. PROF. | AI-DS | P. Chj 13/09 |
| 25 | 7477 | MR. PANDAVA SUDHARSHAN BABU | ASST. PROF. | AI-DS | P. S. B. 13/09 |
| 26 | 7478 | MS. SUKLA SATAPATHY | ASST. PROF. | AI-DS | S. Sukla 13/09 |
| 27 | 6336 | DR. B. SIVARAM | ASSOC. PROF. | Mathematics | B. Sivaram 13/09 |
| 28 | 6841 | Dr. SURESH KUMAR YANDURI | ASSOC. PROF. | Mathematics | |
| 29 | 6986 | DR. PRAMODA PATRO | ASSOC. PROF. | Mathematics | P. Patro 13/09 |
| 30 | 5488 | DR. M P MALLISH | ASST. PROF. | Mathematics | M. P. Mallish 13/09 |
| 31 | 6671 | DR. KALYAN KUMAR .P | ASST. PROF. | Mathematics | K. Kalyan 13/09 |
| 32 | 7082 | DR. V SHARANYA | ASST. PROI | Mathematics | V. Sharanya 13/09 |
| 33 | 7148 | DR. KRUSHNACHANDRA PANIGRAHY | ASST. PROI | Mathematics | |



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|----|------|-----------------------------------|--------------------|--------------------|---|
| 4 | 5912 | DR R SATYAVATHI | ASSOC. PROF. | Physics | |
| 35 | 6978 | DR. NAGAVOLU CHARANADHAR | ASST. PROF. | Physics | N. Charanadhar 13/09/22 |
| 36 | 7339 | DR. RAMESH AIDI | ASST. PROF. | H & S (PHYSICS) | A. Ramesh 13/09/22 |
| 37 | 5717 | DR. TANMOY MONDAL | ASSOC. PROF. | Chemistry | Tanmay Mondal 13/09/22 |
| 38 | 7073 | DR. V. MOHAN | ASST. PROF. | Chemistry | V. Mohan 13/09/22 |
| 39 | 7358 | DR. SREEDHAR GUNDEKARI | ASST. PROF. | Chemistry | S. Sreedhar 13/09/22 |
| 40 | 7089 | DR. K. SUBHA GORA | ASSOC. PROF. | English | |
| 41 | 6222 | DR. NILANJANA DEBNATH | ASST. PROF. | English | |
| 42 | 6559 | DR. KRANTHI PRIYA (01.03.2021) | ASST. PROF. | English | K. Kranthi Priya 13/09/22 |
| 43 | 6659 | DR. ABHISHEK TAJ | ASST. PROF. | English | A. Abhishek Taj 13/09/22 |
| 44 | 6938 | DR. BHAVANI SUSHMA GARGAPATI | ASST. PROF. | English | B. Bhavani Sushma Gargapati 13/09/22 |
| 45 | 7083 | DR. SUNIL KAMAL | ASST. PROF. | English | S. Sunil Kamal 13.09.22 |
| 46 | 7105 | DR. TANUSHREE SARKAR | ASST. PROF. | English | |
| 47 | 7544 | DR. B. CHANDRASHI KAR | ASST. PROF. | English | B. Chandrashi Kar 13/9/22 |
| 48 | 6664 | DR. NILAMADHAB PANDA | ASSOC. PROF. | English | |
| 49 | 6834 | MR. KAVURI JAGAN MOHAN RAO | ASST. PROF. | | |
| 50 | 4896 | DR. G. RIKHA | ASSOC. PROF. (HOD) | | |



K. J. Somaiya
13/9

| | | | | | |
|----|------|--|-------------------------------------|----------|---------------------------------------|
| 51 | 6677 | DR. RAJESH | ASSOC. PROF. | IED | <i>u. B. Reddy</i> 13/10/22 |
| 52 | 4014 | MRS. SAI SUDHA GADDEA | ASST. PROF. | IED | |
| 53 | 6601 | MS. RACHALA SHRI YA | ASST. PROF. | IED | |
| 54 | 6694 | DR. CHIRANJEEVI MANIKI | ASSOC. PROF. | CSE, HoD | <i>H. B. Reddy</i> 13/9/22 |
| 55 | 6092 | DR. P. LALITHA SURYA KUMARI | PROFESSOR | CSE | <i>B. S. Reddy</i> 13/9/22 |
| 56 | 6254 | DR. K. SRINIVAS | PROFESSOR | CSE | <i>B. S. Reddy</i> 13/9/22 |
| 57 | 6346 | DR. S. BALAJI | PROFESSOR (Assoc Dean Academics) | CSE | <i>B. S. Reddy</i> 13/9/22 |
| 58 | 6994 | DR. KUNCHAM SREENIVASA RAO | PROFESSOR | CSE | <i>B. S. Reddy</i> 13/9/22 |
| 59 | 5550 | DR. D. SRINIVAS RAO | PROFESSOR | CSE | <i>B. S. Reddy</i> 13/09/22 |
| 60 | 5937 | DR. A MAHESH BABU | PROFESSOR | CSE | <i>Mahesh Babu</i> 13/9/22 |
| 61 | 5826 | DR. M SAIDI REDDY | ASSOC. PROF. | CSE | <i>M. S. Reddy</i> 13/9/22 |
| 62 | 6111 | DR. GAYATHRI E (16.9.2019 (DEPUTED FROM VIJ)) | ASSOC. PROF. | CSE | |
| 63 | 6458 | MS. ARPITA GUPTA | ASSOC. PROF. | CSE | <i>Arpita Gupta</i> 13/09/22 |
| 64 | 7278 | DR. SHIFIKH FAHAD AHMAD | ASSOC. PROF. | CSE | <i>Shifikh Fahad Ahmad</i> 13/9/22 |
| 65 | 7452 | DR. FIGLU MAHANTY | ASSOC. PROF. | CSE | <i>Figlu Mahanty</i> 13/09/22 |
| 66 | 7413 | MR. SERVANA KUMAR POTIUKURCHI (As per Principal sir Instructions his Designation is Change to Assit. Prof) | ASST. PROF. | CSE | |
| 67 | 5569 | MRS. N ANURADHA | ASST. PROF. | CSE | <i>N. Anuradha</i> 13/9/22 |



| | | | | | |
|----|------|--|-------------|-----|---------------------|
| 8 | 5958 | MRS.D. JYOTHSNA | ASST. PROF | CSE | |
| 9 | 5993 | MR P RATNA KUMAR | ASST. PROF | CSE | 13/09 |
| 10 | 6255 | MR.G.MADHUKAR | ASST. PROF | CSE | 13/09 |
| 11 | 6631 | MS. SUBHRANGINI DAS 15.03.2021 (ONLINE) | ASST. PROF | CSE | 13/09/2022 |
| 12 | 6660 | MS.SUMA LAKSHMI | ASST. PROF. | CSE | |
| 13 | 6695 | MR. CHANDA RAJ KUMAR | ASST. PROF | CSE | 13/9/22 |
| 14 | 6717 | MS. UDAYA RANI GURALA | ASST. PROF. | CSE | X |
| 15 | 6718 | MS.MANISHA KUMARI | ASST. PROF. | CSE | Manish 13/9/22 |
| 16 | 6861 | Ms. DEEPTHI KALAVALA | ASST. PROF. | CSE | X |
| 17 | 6947 | MS. MADHU PRIYA | ASST. PROF. | CSE | Madhu Priya |
| 18 | 6999 | Mr. GIRIDHAR URKUDE | ASST. PROF. | CSE | 13/9/22 |
| 19 | 7016 | MS. JARUGUMALLA DAYANIKA | ASST. PROF. | CSE | 13/9/22 |
| 20 | 7084 | DR. PRIYA SAHA | ASST. PROF. | CSE | |
| 21 | 7088 | MS. SHEPHALI SINGH | ASST. PROF. | CSE | Shephali 13/9/22 |
| 22 | 7150 | MR. SANDIP KUMAR | ASST. PROF. | CSE | 13/9/22 |
| 23 | 7202 | Ms. RIMJHIM | ASST. PROF | CSE | |
| 24 | 7203 | DR. P PAVAN KUMAR | ASST. PROF | CSE | |



| | | | | | |
|----|------|---|-----------------|----------------------------|--------------------------------|
| 85 | 6553 | Mr. D ANANTHA REDDY (Transferred from KI Vijayawada) | ASST. PROF | CSE | <i>[Signature]</i> 13/09/22 |
| 86 | 7246 | Mr.SASIDHAR KOTHURU | ASST. PROF | CSE | |
| 87 | 7245 | MS. GIFTA SINGH | ASST. PROF | CSE | <i>[Signature]</i> 13/09/22 |
| 88 | 7279 | DR. SHADAB SIDDIQUI | ASST. PROF | CSE | <i>[Signature]</i> 13/09/22 |
| 89 | 7321 | MR. SUMIT HAZRA | ASST. PROF | CSE | <i>[Signature]</i> 13/09/22 |
| 90 | 7322 | MR.D. VIJAY KUMAR | ASST. PROF | CSE | <i>[Signature]</i> 13/09/22 |
| 91 | 7460 | DR. RAJIB DEBNATH | ASST. PROF | CSE | <i>[Signature]</i> 13/09/22 |
| 92 | 7461 | DR. KAKALI DAS | ASST. PROF | CSE | <i>[Signature]</i> 13/09/22 |
| 93 | 7577 | MR. P PANDURAJU PAGIDIMALLA | ASST. PROF. | CSE | X |
| 94 | 5938 | DR. B. LAKSHMANA SWAMY | PROFESSOR & HOD | Mechanical | Working in BACHUP CAMPUS |
| 95 | 6052 | DR. MOON BANERJEE | ASSOC. PROF. | Mechanical | <i>[Signature]</i> 13/09/22 |
| 96 | 6908 | MS. MEI NAKSHI CHAUBEY | ASST. PROF | VALUE EDUCATION CELL | <i>[Signature]</i> 13/09/22 |
| 97 | 7080 | MS. PRIYA SEKHANI | ASST. PROF | VALUE EDUCATION CELL | |



[Signature]
PRINCIPAL
KJEF
HYDERABAD



This is to certify that

DR.BATHINA RAJESH KUMAR

Has participated in the

One-Week Faculty Development Program on

Addressing on NEP 2020 aligned policies by Strategic Planning and Policy Making

During **13-09-2022 to 20-09-2022**


Principal
ASC

