

A Five-day Faculty Development Program on “Inculcating Universal Human Values” for the Teaching Faculty members of Vaddeswaram Campus, KLEF – Reg.

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Wed 7/26/2023 5:56 PM

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📎 1 attachments (14 KB)

Universal Human Values.xlsx;

Ref: KLEF/RO/Academics/Acad.Staff College/2023-24

26th July 2023

Orders of Hon'ble Vice-Chancellor Dt. 26-07-2023

OFFICE CIRCULAR

Sub: A Five-day Faculty Development Program on “Inculcating Universal Human Values” for the Teaching Faculty members of Vaddeswaram Campus, KLEF – Reg.

Ref: 1. Letter dt. 25-07-2023 from Principal, Academic Staff College, KLEF
2. Orders of the Hon'ble Vice-Chancellor dt. 25-07-2023

This is to inform that the Academic Staff College, will be organizing a Five- day Faculty Development Program on “Inculcating Universal Human Values” for the nominated Teaching Faculty members of Vaddeswaram Campus, KLEF (list attached) from 01st August 2023 to 05th August 2023.

Resource Persons:

1. Dr.Siva Shankar Mandal Baidya, Emp.No.6976, Asst.Professor, VEC
2. Dr. K.I.Pavan Kumar, Emp.No.4742, Associate Pofessor, College of Law
3. Dr. Jayaprakash Jala, Emp.No.6706, Associate Professor, English
4. Mrs.Y.Ganga Bhavani, Emp.No.5734, Assistant Professor, VEC

Date : 01st August 2023 to 05th August 2023

Timings : 2:00 PM to 4:00 PM

Venue : ERLT Lab L 414 (4th floor Library Building)

All the HODs / Principals concerned are requested to ensure the attendance of the Faculty members concerned to attend the training.

REGISTRAR

Encl: List attached

Mail & Hard copy to: Hon'ble President, KLEF

Mail to: Hon'ble Vice-Presidents, KLEF

Mail & Hard copy to: Hon'ble Pro Chancellor

Mail & Hard copy to: Hon'ble Vice-Chancellor

Mail & Hard copy to: Pro Vice-Chancellors

Mail to: Chief Coordinating Officer-Dr.A. Jagadeesh

Mail to: Special Officer -Dr.A. Vani

Mail to: Advisor – NAAC & Hyderabad Operations - Prof. K.Koteswara Rao

Mail to: All Advisors / All Deans / All Principals / All Vice-Principals / Sr.Director / All Directors / Additional Deans /
All Associate Deans / Deputy Deans / PR Head

Mail to: Controller of Examinations-Dr.A.S.C.S.Sastry

Mail to: DR-I / DR-II / Sr.Manager (Alumni Relations) & AR-Sri A.Krishna Rao / AR-Dr.MVAL Narasimha Rao

Mail to: KL H - Principal-Engg.College / Vice-Principal / Director / Deputy Director

Mail to: Principal-CoE..Dr.T.K. Rama Krishna Rao / Coordinator-FED..Dr.MSG Prasad / Dy.Coordinator-FED..Dr.J.Somlal

Mail to: HoDs..AI & DS / BT / CE / CSE (Honours) / CSE / Comp.Engg. & ECM / CS & IT / ECE / IoT / EEE / ME

HoDs..Mathematics / Physics / Chemistry / CSA / CDoE

HoDs.. ENG / BES-I / BES-II / Design Thinking & Innovation / VEC

HoDs.. Architecture / Law / Pharmacy

Agriculture / Arts / BBA / Commerce / Fine Arts / Food Technology

Hotel Management / MBA / Foreign Languages

HoDs..Communication Skills / Soft Skills & Head of Division...Quant & Reasoning

Mail to: Sr.Manager (HR)-Campus..Dr. Kanimozhi / Sr.Manager (HR)-A.O...Mr.J. Sreekanth / Pay Bills Section-A.O.

Mail to: Chief Technical Officer (CTO)-Mr.A.Satya Kalyan

Mail to: Webmaster-Mr.LV

Mail to: Principal, Academic Staff College,

All Resource Persons

All the Faculty concerned

Thanks & Regards



Dr. K. Subba Rao
REGISTRAR

KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' Grade University ♦ Approved by AICTE ♦ ISO 21001:2018 Certified

Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

Phone No. 08645 - 350200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in



**Academic
Staff College**



**A FIVE- DAY
FACULTY DEVELOPMENT
PROGRAM ON**

INCULCATING UNIVERSAL HUMAN VALUES

**On
1-08- 2023 TO 5-08- 2023**

RESOURCE PERSONS

Dr. Siva Shankar Mandal Baidya

Emp.No.6976, Asst.Professor, VEC

Dr. B. Pavan Kumar

Emp.No.4742, Associate Pofessor, College of Law

Dr. Jayaprakash Jala

Emp.No.6706, Associate Professor, English

Mrs. Y. Ganga Bhavani

Emp. No. 5734, Assistant Professor, VEC

VENUE:

ERLT LAB L 414

(4TH FLOOR LIBRARY BUILDING)

ORGANISED BY

Academic Staff College

KONERU LAKSHMAIAH EDUCATION FOUNDATION

Guntur Distric, Andhra Pradesh, Pin : 522 502 | Ph : 08645 - 350 200 | www.kluniveristy.in



Academic
Staff College

Report on

Fiva Day Faculty Development Program on Inculcating Universal Human Values

Date of the Event: 1-08-2023 to 5-08-2023

Venue L414

Timings: 2.00PM- 4.00PM

Organized by: Academic staff college.

Resource persons:

A poster for the Five-day Faculty Development Program on Inculcating Universal Human Values. The poster features the KL Deemed to be University logo and the Academic Staff College logo at the top. The title 'Five- day Faculty Development Program on INCULCATING UNIVERSAL HUMAN VALUES' is prominently displayed in red. Below the title, the resource persons are listed: Dr. Siva Shankar Mandal Baidya (Asst. Professor, VEC), Dr. Jayaprakash Jala (Associate Professor, English), Dr. K.I. Pavan Kumar (Associate Professor, College of Law), and Mrs. Y. Ganga Bhavani (Assistant Professor, VEC). The dates '01st August 2023 to 05th August 2023 (Tuesday to Saturday)' and the venue '@2:00 PM to 4:00 PM / Venue: ERLT Lab L 414 (4th floor Library Building)' are also included. The right side of the poster features a photograph of several hands stacked together, symbolizing unity and teamwork.

 **Academic Staff College**

Five- day Faculty Development Program on
INCULCATING UNIVERSAL HUMAN VALUES

Resource Persons

Dr. Siva Shankar Mandal Baidya Asst. Professor, VEC	Dr. Jayaprakash Jala Associate Professor, English
Dr. K.I. Pavan Kumar Associate Professor, College of Law	Mrs. Y. Ganga Bhavani Assistant Professor, VEC

01st August 2023 to 05th August 2023 (Tuesday to Saturday)
@2:00 PM to 4:00 PM / Venue: ERLT Lab L 414 (4th floor Library Building)

Universal human values are the fundamental principles and beliefs that transcend cultural, religious, and geographical boundaries, forming the ethical foundation of human behavior and interactions. They represent the shared ideals that unite humanity, emphasizing the importance of compassion, respect, fairness, and integrity. These values serve as guiding principles for individuals and societies alike, promoting harmonious coexistence and fostering a sense of global community.

Throughout history, various philosophical, religious, and moral traditions have emphasized the significance of universal human values. Across diverse cultures, teachings and scriptures have consistently emphasized virtues such as love, honesty, empathy, and justice. While the specific expressions of these values may vary, their essence remains constant, promoting the well-being and dignity of all human beings.

Universal human values serve as beacons of light, guiding individuals in making ethical decisions and navigating complex moral dilemmas. They remind us of our interconnectedness and the responsibility we share in creating a more just and compassionate world. These values extend beyond personal relationships to influence societal norms, governance, and international relations, as they shape the fabric of a thriving and inclusive global society.

In a rapidly changing and interconnected world, the importance of universal human values becomes even more pronounced. Technological advancements and globalization have brought people from diverse backgrounds and cultures into close contact, making understanding and respecting differences essential for peaceful coexistence. Universal human values play a vital role in bridging cultural divides, fostering empathy, and nurturing a collective consciousness that transcends borders.

Education systems worldwide are increasingly recognizing the significance of integrating universal human values into their curricula. By nurturing these values in students from an early age, educators contribute to the development of compassionate and responsible citizens who contribute positively to society. Inculcating these values also helps cultivate critical thinking, empathy, and open-mindedness, fostering an environment where diverse perspectives are embraced, and conflicts are resolved peacefully.

Despite the universal nature of these values, challenges persist in their widespread implementation. Cultural, political, and economic factors often influence how these values are prioritized and upheld. Yet, by recognizing our shared humanity and the fundamental principles that bind us together, individuals and societies can work towards a more just, equitable, and compassionate world.

In this journey towards a better future, it is crucial for individuals to take personal responsibility for embodying these values in their everyday lives. By doing so, they inspire positive change and serve as role models for others. Moreover, when communities and institutions prioritize universal human values, they create environments that promote inclusivity, understanding, and empathy.

Universal human values represent the timeless principles that unite humanity, transcending cultural and societal differences. By embracing these values, individuals and societies can foster a world

that celebrates diversity, respects the dignity of all, and strives for collective well-being. Embracing universal human values is not just a moral imperative; it is a pathway towards a more compassionate, harmonious, and sustainable future for all.

Day 1: Vales and value education

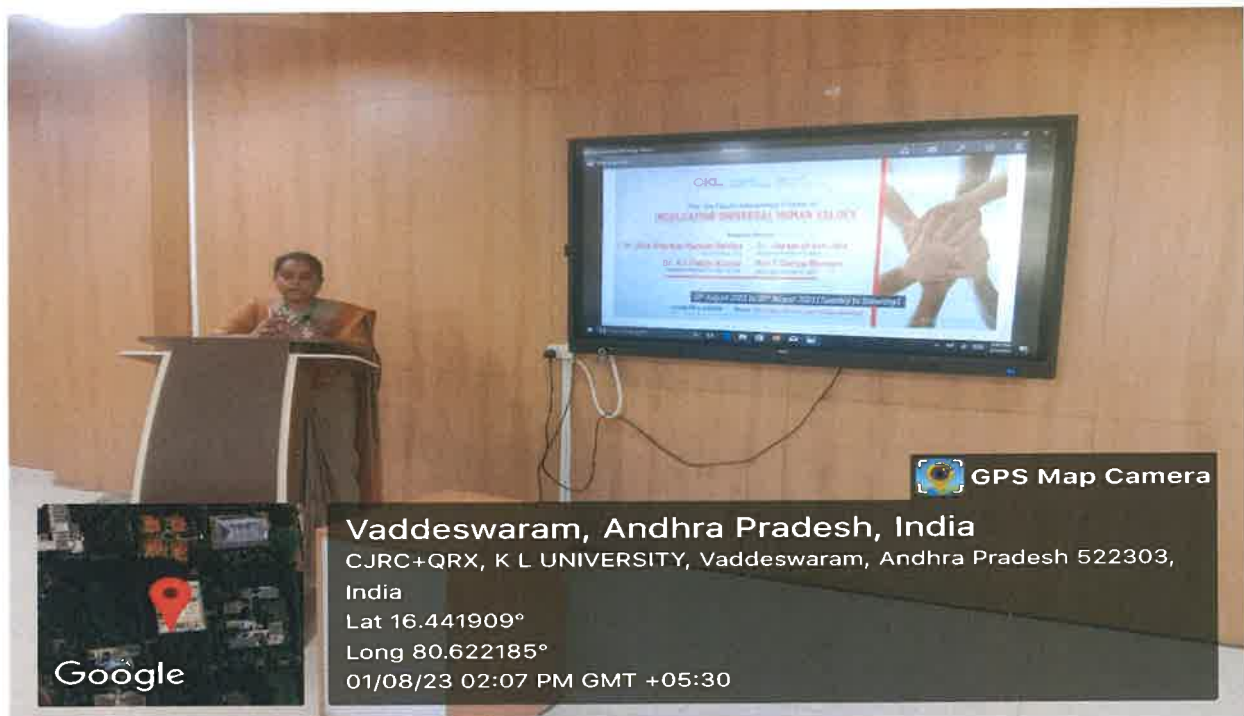


Figure 1: Principal Academic staff college address the gathering about the FDP



Figure 2: Dr. Sivashankar mandala address the faculty on values and value education

Day 2: Decision Making:

Decision-making is an integral aspect of human life, permeating every sphere of our existence, from the mundane choices of daily routines to the significant, life-altering decisions we face. It is the process of selecting the most appropriate course of action among multiple alternatives based on careful analysis, judgment, and consideration of available information.

Effective decision-making is a skill that significantly influences personal and professional success. The ability to make well-informed and timely decisions can lead to positive outcomes, while poor decisions may have adverse consequences. Therefore, understanding the principles of decision-making and honing this skill is crucial for navigating the complexities of life.



Figure 3: Dr. Jayaprakash Jala takes the session on Decision making



Figure 4: Faculty attended the session 2nd august 2023

The decision-making process typically follows a systematic pattern:

Identifying the Problem: The first step involves recognizing that a decision needs to be made. Clearly defining the problem or the objective is essential, as it sets the direction for the entire decision-making process.

Gathering Information: Once the problem is identified, relevant data and information need to be collected. This step involves seeking facts, analyzing past experiences, and considering the perspectives of others involved in the decision.

Analyzing Options: With the necessary information at hand, the decision-maker explores various alternatives or potential courses of action. Each option is evaluated based on its advantages, disadvantages, and alignment with the desired outcome.

Evaluating Consequences: Assessing the potential outcomes and consequences of each option is critical. Decision-makers need to consider short-term and long-term effects, as well as the impact on different stakeholders.

Making the Decision: After careful analysis, the decision-maker chooses the option that appears to be the most promising. The decision may be intuitive or guided by logical reasoning, depending on the complexity of the situation and the available information.

Implementing the Decision: Once the decision is made, it must be put into action. This step involves planning the execution, allocating resources, and communicating the decision to relevant parties.

Reviewing and Adapting: Decision-making does not end with implementation. It is essential to assess the results and effects of the decision and be willing to adapt if necessary. This continuous feedback loop helps improve future decision-making.

Several factors can influence the decision-making process, including individual biases, emotions, and external pressures. Cognitive biases, such as confirmation bias or anchoring, can lead to irrational decisions. Emotional factors may cloud judgment or lead to impulsive choices. Additionally, social and organizational pressures can create decision-making challenges, as individuals may prioritize conformity over critical thinking.

To enhance decision-making skills, individuals can adopt various strategies:

Seek Input: Consult with others to gain diverse perspectives and insights, as this can help identify blind spots and potential risks.

Analyze Risks and Benefits: Consider the potential consequences of each option, weighing the risks and benefits before making a final choice.

Stay Rational: Be aware of cognitive biases and emotional influences that can impact judgment. Engage in logical thinking and critical analysis.

Learn from Mistakes: Embrace the lessons from past decisions, both good and bad, and use them as opportunities for growth and improvement.

Trust Intuition: While data and analysis are essential, intuition can also play a valuable role in decision-making, especially in situations where time is limited.

Develop Decision-Making Frameworks: Create decision-making frameworks or use established models to guide the process systematically.

In conclusion, decision-making is a fundamental skill that shapes our lives and determines the direction of our personal and professional journeys. By understanding the decision-making process, being mindful of biases, seeking input from others, and continuously learning from our choices, we can enhance our ability to make sound, informed decisions that lead to positive outcomes and contribute to our overall growth and success.

Day 3: Emotional Ethics:

Emotional ethics is a branch of ethics that explores the role of emotions in moral decision-making and ethical behavior. It acknowledges that emotions play a significant role in shaping our values, beliefs, and actions, and thus, they are essential considerations in ethical reasoning and judgment.

Traditionally, ethics has often been associated with rationality and logical reasoning. However, emotional ethics recognizes that emotions are an integral part of being human and cannot be separated from our moral choices. Emotions can influence our perceptions of right and wrong, drive our motivations, and impact our interactions with others.

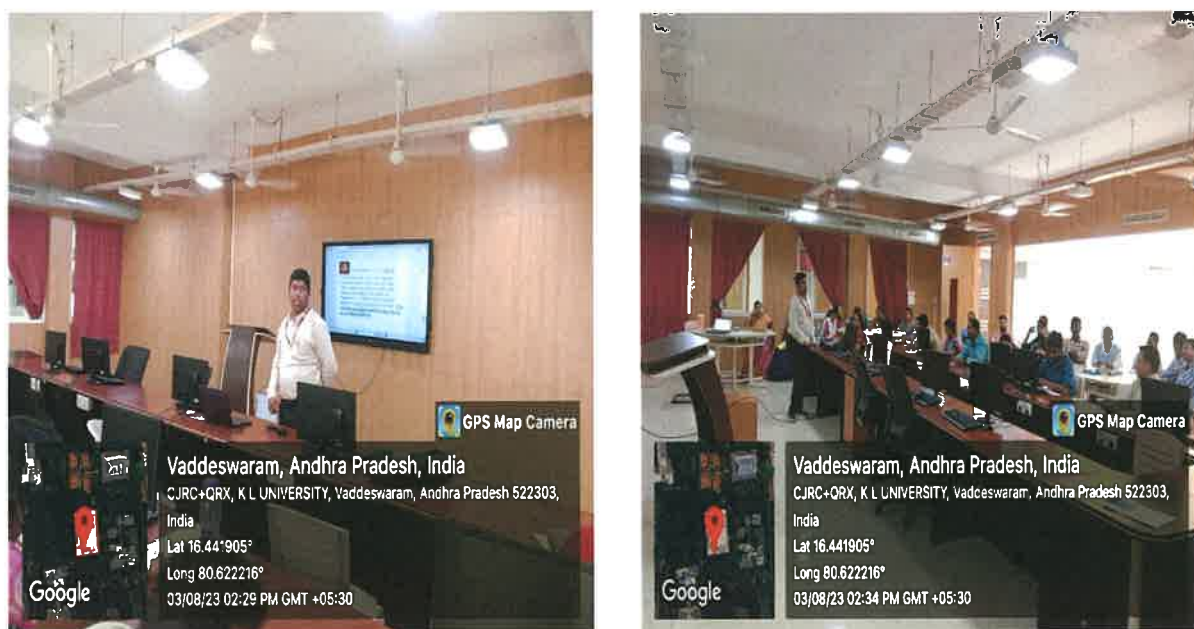


Figure 4: Dr. Pavan Kumar

The study of emotional ethics delves into how emotions can either enhance or hinder ethical behavior. Positive emotions such as empathy, compassion, and love can foster pro-social behaviors and lead to ethical actions that promote the well-being of others. On the other hand, negative emotions like anger, fear, or envy can cloud judgment and lead to unethical behavior, harming both oneself and others.

One of the key aspects of emotional ethics is emotional intelligence. Emotional intelligence involves the ability to recognize, understand, and manage one's own emotions as well as the emotions of others. People with high emotional intelligence are more likely to make ethical decisions because they can empathize with others, consider the consequences of their actions, and regulate their emotional responses in challenging situations.

Emotional ethics also examine how emotions can influence moral reasoning. For example, when faced with an ethical dilemma, individuals might rely on their gut feelings or intuitive responses, which can be influenced by their emotional state. Emotional ethics does not discount the importance of rationality but rather emphasizes that ethical decision-making involves a combination of reason and emotion.

Moreover, emotional ethics recognizes the importance of cultivating a moral emotional culture in organizations, communities, and society at large. When individuals are encouraged to express and process their emotions in a healthy and constructive manner, it creates an environment where ethical behavior is more likely to flourish. Such a culture encourages open dialogue, empathy, and emotional support, reducing the likelihood of unethical conduct.

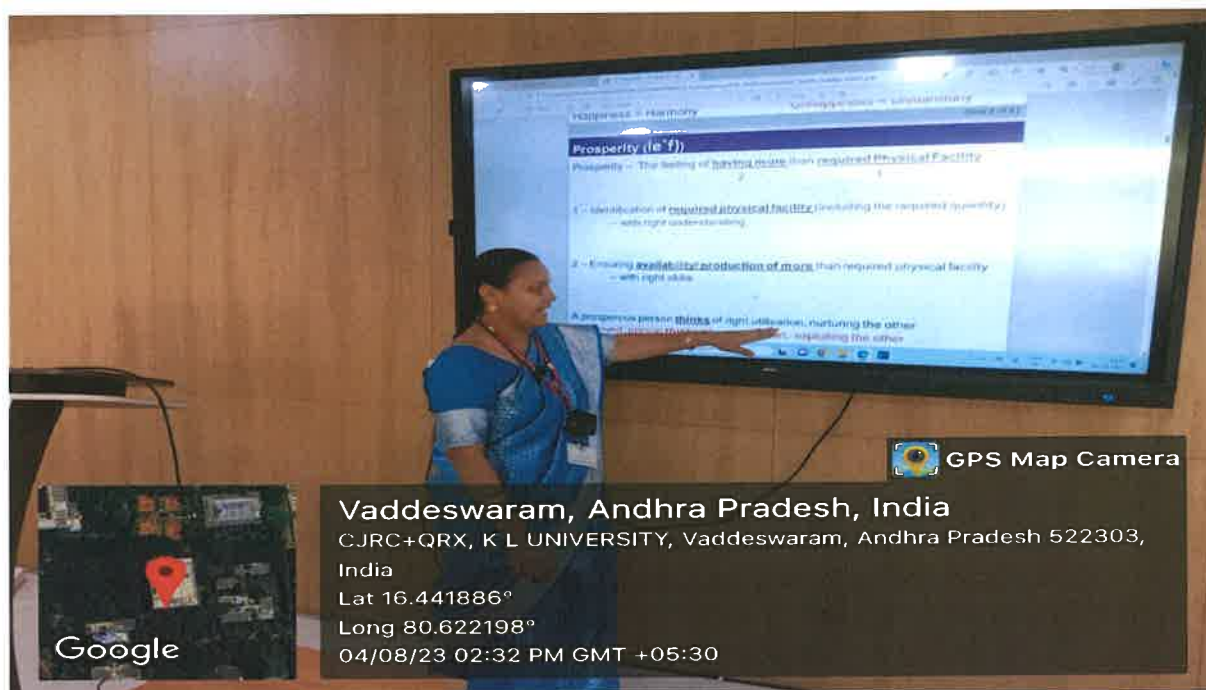
Emotional ethics also emphasizes the significance of self-reflection and self-awareness. By examining our emotional responses to ethical situations, we can better understand our values and biases. This self-awareness enables us to make more conscious and ethical choices, aligning our emotions with our moral principles.

In conclusion, emotional ethics acknowledges the undeniable role of emotions in ethical decision-making and behavior. It recognizes that emotions can either hinder or enhance ethical conduct, and thus, it is essential to cultivate emotional intelligence and self-awareness. By integrating emotions into our ethical reasoning, we can create a more compassionate, empathetic, and morally responsible society that values the well-being of all individuals. Emotional ethics complements traditional ethics by broadening the scope of ethical considerations and acknowledging the complexity of human emotions in our moral lives.

Day 4: Right understanding of relation ships

The right understanding of relationships is a fundamental aspect of building meaningful and fulfilling connections with others. Relationships form the core of human interaction, ranging from familial bonds to friendships, romantic partnerships, and professional associations. The ability to comprehend and nurture healthy relationships is essential for emotional well-being and overall life satisfaction.

At the heart of right understanding lies the recognition that every individual is unique, with their own thoughts, feelings, and perspectives. It involves being empathetic and open-minded, willing to see things from others' points of view without imposing judgments or preconceived notions. Right understanding allows us to appreciate diversity and embrace the richness that different perspectives bring to our lives.



Communication plays a pivotal role in fostering healthy relationships. Effective communication involves active listening, empathy, and the ability to express oneself clearly and respectfully. Right understanding acknowledges that miscommunication can often lead to conflicts and misunderstandings. Thus, it encourages open and honest dialogue, where individuals can share their feelings and thoughts freely, without fear of judgment or rejection.

Trust is a vital component of any meaningful relationship. Right understanding recognizes that trust is earned over time through consistent actions and reliability. Trust allows individuals to feel secure and vulnerable with each other, knowing that their feelings and confidences are respected and kept safe. Building trust requires integrity, transparency, and the willingness to be accountable for one's actions.

Boundaries are another crucial aspect of maintaining healthy relationships. Right understanding respects personal boundaries and recognizes that each individual has their limits, values, and needs. Setting and respecting boundaries ensures that both parties feel respected and comfortable in the relationship, fostering a sense of safety and mutual understanding.

Furthermore, the right understanding of relationships acknowledges the impermanence of human connections. While some relationships may last a lifetime, others might change or end due to various circumstances. Accepting the fluidity of relationships helps individuals navigate transitions and allows for growth and personal development.

Conflict resolution is an essential skill within relationships. Right understanding accepts that disagreements are a natural part of human interactions and seeks to address conflicts in a constructive manner. It encourages active listening, empathy, and the ability to find common ground to resolve differences.

In romantic relationships, right understanding embraces the concept of partnership. It emphasizes the importance of mutual support, shared goals, and emotional intimacy. Rather than seeking to control or possess the other person, right understanding encourages a sense of unity and companionship, where each partner can grow and flourish as an individual within the relationship.

In familial relationships, right understanding fosters compassion and acceptance. It recognizes that family members may have their flaws and imperfections but values the bond that ties them together. Right understanding acknowledges the importance of nurturing family connections through love, support, and understanding.

In professional relationships, right understanding values teamwork and cooperation. It recognizes that each team member brings unique strengths and contributions to the table. Right understanding promotes a positive work environment where colleagues can collaborate effectively, communicate openly, and foster a sense of camaraderie.

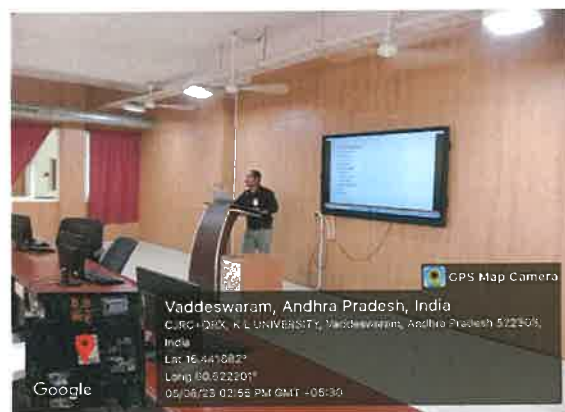
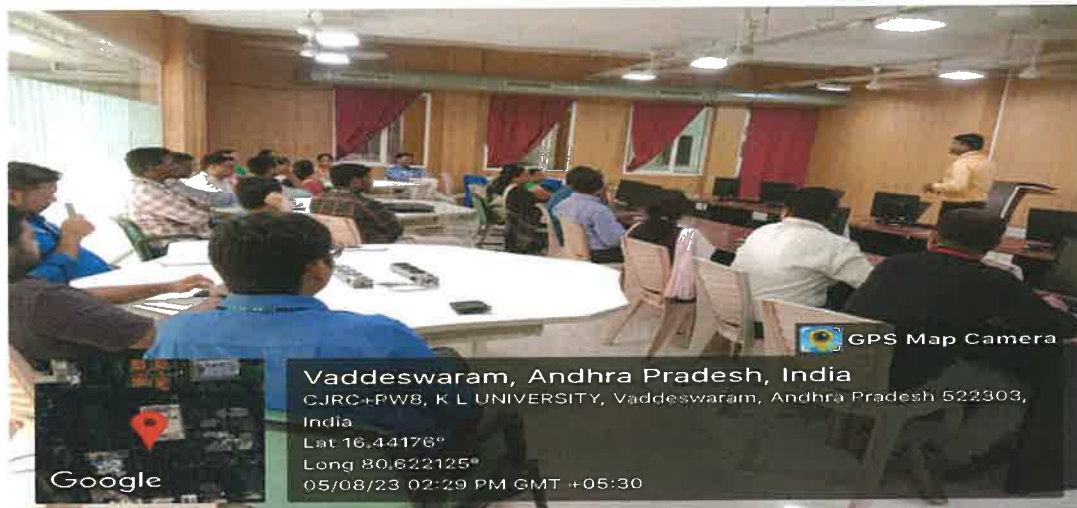
The right understanding of relationships is a profound appreciation for the intricacies and complexities of human connections. It values empathy, communication, trust, and respect, promoting healthy, enriching relationships in all facets of life. By cultivating this understanding, individuals can nurture strong, fulfilling relationships that contribute to their emotional well-being and bring joy and meaning to their lives.

Day 5: Gender sensitization

Gender sensitization is a crucial aspect of promoting gender equality and understanding the complexities of gender roles and identities. It refers to the process of raising awareness, challenging stereotypes, and fostering an inclusive and empathetic approach towards all genders. The aim of gender sensitization is to create a society where individuals are treated with dignity and respect, regardless of their gender identity.

Historically, societies have been entrenched in rigid gender norms that prescribed specific roles, behaviors, and expectations for individuals based on their assigned gender at birth. These norms

often perpetuated discrimination, inequality, and violence against certain genders, particularly women and gender minorities. Gender sensitization seeks to dismantle these harmful stereotypes and promote a more equitable and just society.



Education plays a vital role in gender sensitization. Schools, colleges, and other educational institutions are ideal platforms to challenge biased beliefs and promote inclusive perspectives. By integrating gender-sensitive curricula, educators can help students critically analyze gender norms and stereotypes, encouraging them to question and challenge societal prejudices.

Furthermore, gender sensitization extends beyond formal education. It involves engaging in open dialogues, workshops, and awareness campaigns in workplaces, communities, and public spaces. These efforts help sensitize individuals to the challenges faced by different genders and encourage empathy and understanding.

Key aspects of gender sensitization include:

Challenging Stereotypes: Gender sensitization challenges traditional stereotypes associated with masculinity and femininity. It recognizes that individuals can express their gender in diverse ways, breaking free from limiting societal expectations.

Recognizing Intersectionality: Gender identity intersects with other aspects of identity, such as race, class, sexuality, and disability. Gender sensitization acknowledges these intersections, understanding that discrimination can be compounded by multiple factors.

Addressing Gender-Based Violence: Gender sensitization aims to eliminate gender-based violence by promoting a culture of consent, respect, and non-violence. It empowers individuals to recognize and speak out against all forms of violence, including domestic abuse and harassment.

Promoting Inclusive Language: Language plays a significant role in reinforcing gender norms. Gender sensitization encourages the use of inclusive language that recognizes and respects the diversity of gender identity.

Encouraging Equal Opportunities: Gender sensitization advocates for equal opportunities and access to resources for all genders. It challenges discriminatory practices in education, employment, and decision-making processes.

Supporting Gender Minorities: Gender sensitization seeks to empower gender minorities, including transgender, non-binary, and gender non-conforming individuals. It promotes a society where all genders are valued and respected.

Fostering Empathy and Understanding: Gender sensitization promotes empathy and understanding towards the experiences and struggles faced by individuals due to their gender. It encourages individuals to stand in solidarity with marginalized genders and work towards a more inclusive world.

In conclusion, gender sensitization is a critical step towards creating a gender-just society. By challenging stereotypes, promoting empathy, and advocating for equal rights and opportunities, gender sensitization helps break down barriers and fosters a society where all individuals are treated with dignity and respect, regardless of their gender identity. It is a collective effort that requires continuous education, open dialogue, and a commitment to dismantling harmful gender norms and biases.

Conclusion Remarks:

The Human Values Faculty Development Program has been a transformative journey, empowering educators to become agents of positive change in the lives of their students and the broader society. Over the course of five days, we delved into the depths of universal human values, exploring their significance and practical application in the educational setting.

Through interactive sessions, case studies, and reflective discussions, participants gained a profound understanding of the role of values in shaping character, fostering empathy, and promoting inclusivity. The program emphasized the importance of integrating these values into the

curriculum, creating learning experiences that nurture ethical decision-making and critical thinking among students.

As the program concludes, participants leave with a renewed sense of purpose and commitment to inculcating universal human values in their teaching practices. They have developed a toolbox of strategies and resources to foster compassionate, respectful, and responsible citizens who embrace diversity and champion social justice.

Our hope is that the impact of this faculty development program extends far beyond the classroom walls. As educators, we are now equipped to influence the lives of countless young minds, instilling in them the values that will shape a brighter and more harmonious future. We understand that the journey towards building a values-driven society is ongoing, but we are inspired to lead by example and continue our growth as educators and advocates for universal human values.

In conclusion, the Human Values Faculty Development Program has ignited a spark of change within each participant. Together, we embark on a collective mission to create a world where empathy, respect, integrity, and compassion form the pillars of human interactions. As we carry the torch of universal human values, we remain committed to shaping a more equitable, inclusive, and compassionate world, one student at a time.





[Handwritten Signature]
 Dr. L. Govardhani

Principal Academic staff college

PRINCIPAL
ACADEMIC STAFF COLLEGE
Koneru Lakshmaiah Education Foundation
(Deemed to be University)
Green Fields, VADDESWAREM-522 302



Academic Staff College

A Five- day Faculty Development Program on "Inculcating Universal Human Values" from 01st August 2023 to 05th August 2023. Day -1 Attendance 01-08-2023

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27	8282	Ms.UPPULURI LAKSHMI SOUNDHARYA	ASST.PROF.	CSE-H		
28	8296	Mr.VANKDOTH SRINIVASA RAO	ASST.PROF.	CSE-H		
29	8297	Dr.MALLADI RAVI SANKAR	ASSOC.PROF.	CSE-H		
30	8213	Mr.SRIPATHI SIVA PRASAD	ASST.PROF.	ECE		
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33	8239	Dr.DHANYAMOL C T	ASST.PROF.	ENGLISH	dhanyamol@kluniversity.in	1/8/23
34	8014	Ms.BHARGAVI MANNAVA	ASST.PROF.	LAW	bhargavi@kluniversity.in	1/8/23
35	8086	Mr.AVIRINENI VENKATA SUBRAHMANYAM	ASST.PROF.	LAW	avirineni@kluniversity.in	
36	8159	Dr.KRISHNO DAS GOSWAMI	ASST.PROF.	MATHS		
37	8166	Mr.RAJEEV DAS	ASST.PROF.	MATHS		
38	8056	Dr.VADAPALLI RAVINDHAR	PROFESSOR	MBA		
39	8043	Dr.DASORE ABHISHEK	ASST.PROF.	ME	dabhishek@kluniversity.in	D. Abhishek
40	8284	Dr.CHANDRA TEJA UPPULURI	ASST.PROF.	PHARMACY	uchandra teja@kluniversity.in	u.chandra teja
41	8330	R.Adinarayana	Asst prof	CSA	aadite resa@gmail.com	
42	8340	S.Vijaya Lakshmi	Asst prof	Agriculture		
43	8341	Dr.Sarita Kumari	Asst prof	Mathematics		
44	8342	P.Ravi Teja	Asst prof	IOT	pravit@kluniversity.in	
45	8343	K.Lakshmi	Asst prof	BES-II	klakshmi@kluniversity.in	
46	8345	E.Sai Krishna	Asst prof	BES-1	esaisai@kluniversity.in	1/8/23
47	8353	S.Drakshayani	Asst prof	CSE-H		
48	8357	Shailendra Kumar Tripathi	Asst prof	BES-II	tshailendra kumare@kluniversity.in	
49	8358	Molathoti Salomi	Asst prof	VEC	molathoti@kluniversity.in	
50	7987	Ms.NITYA DASARI	PSYCHOLOGY COUNSELLOR	VEC		



Academic Staff College

A Five-day Faculty Development Program on "Inculcating Universal Human Values" from 01st August 2023 to 05th August 2023. Day -2 Attendance 02-08-2023

S. No	ID No	Name of the faculty	Designation	Department	Signature
1	6780	DR. BONU RAMA DEVI	ASST.PROF.	AGRICULTURE	
2	6781	DR.M GAYATHRI	ASST.PROF.	AGRICULTURE	
3	6859	DR. PRASANNA ASHOK KOLAR	ASST.PROF.	AGRICULTURE	
4	8013	Mr.SHIVENDU SHEKHAR SINGH	ASST.PROF.	ARCHITECTURE	
5	8157	Ms.KARANKI SWATHI PRIYA	TRAINER	ARTS	
6	8107	Mr.KOMATIGUNTA NAGARAJU	ASST.PROF.	BES-1	
7	8109	Ms.BOKKISAM VENKATA SAI SAILAJA	ASST.PROF.	BES-2/ECE	
8	8321	Ms.E.SUNEETHA	ASST.PROF.	BES-2/ECE	
9	8037	Dr.SUBRAMANYAM MAMIDALA	ASSOC.PROF.	COMMERCE	
10	8049	Dr.ROBERT EDWIN CHESTER JHONSON	ASSOC.PROF.	COMMERCE	
11	8031	Ms.GANUGAPATI NAGA SOWJANYA	ASST.PROF.	CS&IT	
12	8053	Ms.VEMULA JASMINE SOWMYA	ASST.PROF.	CS&IT	
13	8095	Ms.GOVINDU KOMALI	ASST.PROF.	CS&IT	
14	8050	Mr.Mr.RODDA DILIP KUMAR	ASST.PROF.	CS&IT	
15	8275	Dr.CHUNDURI KIRAN KUMAR	ASST.PROF.	CSA	
16	8280	Dr.AKUNURI CATHERIN PRIYA RANJANI	ASST.PROF.	CSA	
17	8292	Mr.B.KRISHNA PRASAD	ASST.PROF.	CSA	
18	8300	Ms.SHAIK SANJEERA	ASST.PROF.	CSA	
19	8304	Ms.SWATHI VODDI	ASST. PROF.	CSA	
20	8305	Mr.KRISHNA BHIMAVARAPU	ASST.PROF.	CSA	
21	8279	Mr.SAGAR SATHULURI	ASST.PROF.	CSE	
22	8310	Mr.G V RAMANA REDDY	ASST.PROF.	CSE	
23	8317	Mr.T.PATNA KUMAR	ASST.PROF.	CSE	

S. No	ID No	Name of the faculty	Designation	Department	Signature
24	8281	Dr.SAMMY. F	ASST.PROF.	CSE-H	
25	8282	Ms.UPPULURI LAKSHMI SOUNDHARYA	ASST.PROF.	CSE-H	
26	8296	Mr.VANKDOTH SRINIVASA RAO	ASST.PROF.	CSE-H	
27	8297	Dr.MALLADI RAVI SANKAR	ASSOC.PROF.	CSE-H	
28	8213	Mr.SRIPATHI SIVA PRASAD	ASST.PROF.	ECE	
29	8214	Ms.NAGAMALLI ARASAVALLI	ASST.PROF.	ECE	
30	8276	Dr.S R SRITHEER	ASSOC.PROF.	ECE	<i>Santhosh</i> <i>2/8/23.</i>
31	8239	Dr.DHANYAMOL C T	ASST.PROF.	ENGLISH	<i>by</i> <i>2/8/23</i>
32	8014	Ms.BHARGAVI MANNAVA	ASST.PROF.	LAW	<i>HP</i> <i>2/8/23</i>
33	8086	Mr.AVIRINENI VENKATA SUBRAHMANYAM	ASST.PROF.	LAW	<i>AV. Subrahmanyam</i>
34	8159	Dr.KRISHNO DAS GOSWAMI	ASST.PROF.	MATHS	
35	8166	Mr.RAJEEV DAS	ASST.PROF.	MATHS	
36	8056	Dr.VADAPALLI RAVINDHAR	PROFESSOR	MBA	
37	8043	Dr.DASORE ABHISHEK	ASST.PROF.	ME	
38	8284	Dr.CHANDRA TEJA UPPULURI	ASST.PROF.	PHARMACY	<i>U. chandra teja</i> <i>02/08/23.</i>
39	8330	R.Adinarayana	Asst prof	CSA	<i>Asst</i>
40	8340	S.Vijaya Lakshmi	Asst prof	Agriculture	<i>Sulvi</i>
41	8341	Dr.Sarita Kumari	Asst prof	Mathematics	<i>Sarita</i> <i>2/8/23</i>
42	8342	P.Ravi Teja	Asst prof	IOT	<i>Ravi</i>
43	8343	K.Lakshmi	Asst prof	BES-II	<i>KL</i>
44	8345	E.Sai Krishna	Asst prof	BES-1	<i>ES</i> <i>2/8/23</i>
45	8353	S.Drakshayani	Asst prof	CSE-H	
46	8357	Shailendra Kumar Tripathi	Asst prof	BES-II	
47	8358	Molathoti Salomi	Asst prof	VEC	
48	7987	Ms.NITYA DASARI	PSYCHOLOGY COUNSELLOR	VEC	
49	7761	Dr.D.Usha Rani	ASSOC.PROF.	CSA	PRINCIPAL ACADEMIC STAFF COLLEGE Koneru Lakshmaiah Education Foundation (Deemed to be University) Green Fields, VADDESWARA-522 302
50	8322	Ms.P.Mounika	Asst prof	CSA	<i>2/8/23</i>



A Five-day Faculty Development Program on "Inculcating Universal Human Values" from
01st August 2023 to 05th August 2023. Day -3 Attendance 03-08-2023

S. No	ID No	Name of the faculty	Designation	Department	Signature
1	6780	DR. BONU RAMA DEVI	ASST.PROF.	AGRICULTURE	
2	6781	DR.M GAYATHRI	ASST.PROF.	AGRICULTURE	<i>M. Gayathri</i>
3	6859	DR. PRASANNA ASHOK KOLAR	ASST.PROF.	AGRICULTURE	<i>P. Ashok</i>
4	8013	Mr.SHIVENDU SHEKHAR SINGH	ASST.PROF.	ARCHITECTURE	<i>A. Shivendu</i>
5	8157	Ms.KARANKI SWATHI PRIYA	TRAINER	ARTS	<i>Swathi Priya</i> 3/8/23.
6	8107	Mr.KOMATIGUNTA NAGARAJU	ASST.PROF.	BES 1	<i>K.N.R.</i> 3/8/2023
7	8109	Ms.BOKKISAM VENKATA SAI SAILAJA	ASST.PROF.	BES-2/ECE	<i>B.V. Sailaja</i> 3/8/23.
8	8321	Ms.E.SUNEETHA	ASST.PROF.	BES-2/ECE	<i>E. Suneetha</i> 3/8/23
9	8037	Dr.SUBRAMANYAM MAMIDALA	ASSOC.PROF.	COMMERCE	<i>T. S. Mamidala</i> 3/8/23
10	8049	Dr.ROBERT EDWIN CHESTER JHONSON	ASSOC.PROF.	COMMERCE	<i>R. Edwin</i>
11	8031	Ms.GANUGAPATI NAGA SOWJANYA	ASST.PROF.	CS&IT	<i>G. N. Sowjanya</i>
12	8053	Ms.VEMULA JASMINE SOWMYA	ASST.PROF.	CS&IT	<i>V. Jasmine</i>
13	8095	Ms.GOVINDU KOMALI	ASST.PROF.	CS&IT	<i>G. Komali</i>
14	8050	Mr.Mr.RODDA DILIP KUMAR	ASST.PROF.	CS&IT	<i>R. Dilip Kumar</i> 3/8/2023
15	8275	Dr.CHUNDURI KIRAN KUMAR	ASST.PROF.	CSA	<i>C. Kiran Kumar</i> 3/8/23
16	8280	Dr.AKUNURI CATHERIN PRIYA RANJANI	ASST.PROF.	CSA	<i>A. Priya Ranjani</i> 3/8/23
17	8292	Mr.B.KRISHNA PRASAD	ASST.PROF.	CSA	<i>B. Krishna Prasad</i>
18	8300	Ms.SHAIK SANJEERA	ASST.PROF.	CSA	<i>S. Sanjeera</i> 3/8/23
19	8304	Ms.SWATHI VODDI	ASST. PROF.	CSA	<i>V. Swathi</i>
20	8305	Mr.KRISHNA BHIMAVARAPU	ASST.PROF.	CSA	<i>K. Bhimavarapu</i>
21	8279	Mr.SAGAR SATHULURI	ASST.PROF.	CSE	
22	8310	Mr.G V RAMANA REDDY	ASST.PROF.	CSE	<i>G. V. Ramana Reddy</i>
23	8317	Mr.T.RATNAKUMAR	ASST.PROF.	CSE	

24	8281	Dr.SAMMY. F	ASST.PROF.	CSE-H	
25	8282	Ms.UPPULURI LAKSHMI SOUNDHARYA	ASST.PROF.	CSE-H	
26	8296	Mr.VANKDOTH SRINIVASA RAO	ASST.PROF.	CSE-H	
27	8297	Dr.MALLADI RAVI SANKAR	ASSOC.PROF.	CSE-H	
28	8213	Mr.SRIPATHI SIVA PRASAD	ASST.PROF.	ECE	<i>See 8/8/23</i>
29	8214	Ms.NAGAMALLI ARASAVALLI	ASST.PROF.	ECE	
30	8276	Dr.S R SRITHER	ASSOC.PROF.	ECE	<i>Santhara</i>
31	8239	Dr.DHANYAMOL C T	ASST.PROF.	ENGLISH	<i>By 8/8/23</i>
32	8014	Ms.BHARGAVI MANNAVA	ASST.PROF.	LAW	<i>3/9/23.</i>
33	8086	Mr.AVIRINENI VENKATA SUBRAHMANYAM	ASST.PROF.	LAW	<i>A.V. Subrahmanyam</i>
34	8159	Dr.KRISHNO DAS GOSWAMI	ASST.PROF.	MATHS	
35	8166	Mr.RAJEEV DAS	ASST.PROF.	MATHS	
36	8056	Dr.VADAPALLI RAVINDHAR	PROFESSOR	MBA	
37	8043	Dr.DASORE ABHISHEK	ASST.PROF.	ME	
38	8284	Dr.CHANDRA TEJA UPPULURI	ASST.PROF.	PHARMACY	<i>U. Chandra Teja 8/3/08/23.</i>
39	8330	R.Adinarayana	Asst prof	CSA	<i>R. Adinarayana</i>
40	8340	S.Vijaya Lakshmi	Asst prof	Agriculture	<i>Solvi 8340</i>
41	8341	Dr.Sarita Kumari	Asst prof	Mathematics	
42	8342	P.Ravi Teja	Asst prof	IOT	<i>P. Ravi Teja</i>
43	8343	K.Lakshmi	Asst prof	BES-II	<i>K. Lakshmi</i>
44	8345	E.Sai Krishna	Asst prof	BES-1	<i>E. Sai Krishna 8/8/23</i>
45	8353	S.Drakshayani	Asst prof	CSE-H	<i>S. Drakshayani</i>
46	8357	Shailendra Kumar Tripathi	Asst prof	BES-II	
47	8358	Molathoti Salomi	Asst prof	VEC	<i>M. Salomi</i>
48	7987	Ms.NITYA DASARI	PSYCHOLOGY COUNSELLOR	VEC	
49	7761	Dr.D.Usha Rani	ASSOC.PROF.	CSA	<i>D. Usha Rani</i>
50	8322	Ms.P.Mounika	ASST.PROF.	CSA	<i>P. Mounika</i>



A Five- day Faculty Development Program on "Inculcating Universal Human Values" from
01st August 2023 to 05th August 2023. Day -4 Attendance 04-08-2023

S. No	ID No	Name of the faculty	Designation	Department	Signature
1	6780	DR. BONU RAMA DEVI	ASST.PROF.	AGRICULTURE	
2	6781	DR.M GAYATHRI	ASST.PROF.	AGRICULTURE	<i>M Gayathri</i>
3	6859	DR. PRASANNA ASHOK KOLAR	ASST.PROF.	AGRICULTURE	<i>Prasanna</i>
4	8013	Mr.SHIVENDU SHEKHAR SINGH	ASST.PROF.	ARCHITECTURE	<i>Shivendu Singh</i> 4/08/2023
5	8157	Ms.KARANKI SWATHI PRIYA	TRAINER	ARTS	<i>Swathi Priya</i> 4/8/23
6	8107	Mr.KOMATIGUNTA NAGARAJU	ASST.PROF.	BES-1	<i>KNB</i> 4/8/23
7	8109	Ms.BOKKISAM VENKATA SAI SAILAJA	ASST.PROF.	BES-2/ECE	<i>BVS Sailaja</i> 4/8/23
8	8321	Ms.E.SUNEETHA	ASST.PROF.	BES-2/ECE	<i>E. Suneetha</i> 4/8/23
9	8037	Dr.SUBRAMANYAM MAMIDALA	ASSOC.PROF.	COMMERCE	<i>H. S. Mamidala</i> 4/8/23
10	8049	Dr.ROBERT EDWIN CHESTER JHONSON	ASSOC.PROF.	COMMERCE	<i>R. E. Johnson</i>
11	8031	Ms.GANUGAPATI NAGA SOWJANYA	ASST.PROF.	CS&IT	<i>G. N. Sowjanya</i> 4/8/2023
12	8053	Ms. VEMULA JASMINE SOWMYA	ASST.PROF.	CS&IT	<i>V. Jasmine</i> 4/8/23
13	8095	Ms.GOVINDU KOMALI	ASST.PROF.	CS&IT	<i>G. Komali</i> 4/8/23
14	8050	Mr.Mr.RODDA DILIP KUMAR	ASST.PROF.	CS&IT	<i>R. Dilip Kumar</i> 4/8/23
15	8275	Dr.CHUNDURI KIRAN KUMAR	ASST.PROF.	CSA	<i>K. R. Kumar</i> 4/8/23
16	8280	Dr.AKUNURI CATHERIN PRIYA RANJANI	ASST.PROF.	CSA	<i>A. R. Ranjani</i>
17	8292	Mr.B.KRISHNA PRASAD	ASST.PROF.	CSA	<i>B. Krishna Prasad</i>
18	8300	Ms.SHAIK SANJEERA	ASST.PROF.	CSA	<i>S. Sanjeera</i> 4/8/23
19	8304	Ms.SWATHI VODDI	ASST. PROF.	CSA	<i>V. Swathi</i>
20	8305	Mr.KRISHNA BHIMAVARAPU	ASST.PROF.	CSA	<i>B. Krishna</i>
21	8279	Mr.SAGAR SATHULURI	ASST.PROF.	CSE	<i>S. Sathuluri</i>
22	8310	Mr.G V RAMANA REDDY	ASST.PROF.	CSE	<i>G. V. Ramana Reddy</i>
23	8317	Mr.T.RATNA KUMAR	ASST.PROF.	CSE	<i>T. Ratna Kumar</i>

24	8281	Dr.SAMMY. F	ASST.PROF.	CSE-H	
25	8282	Ms.UPPULURI LAKSHMI SOUNDHARYA	ASST.PROF.	CSE-H	
26	8296	Mr.VANKDOTH SRINIVASA RAO	ASST.PROF.	CSE-H	
27	8297	Dr.MALLADI RAVI SANKAR	ASSOC.PROF.	CSE-H	
28	8213	Mr.SRIPATHI SIVA PRASAD	ASST.PROF.	ECE	<i>Sr 4/8/23</i>
29	8214	Ms.NAGAMALLI ARASAVALLI	ASST.PROF.	ECE	
30	8276	Dr.S R SRITHER	ASSOC.PROF.	ECE	<i>Srithar</i>
31	8239	Dr.DHANYAMOL C T	ASST.PROF.	ENGLISH	<i>WY 4/8/23</i>
32	8014	Ms.BHARGAVI MANNAVA	ASST.PROF.	LAW	<i>4/8/23</i>
33	8086	Mr.AVIRINENI VENKATA SUBRAHMANYAM	ASST.PROF.	LAW	<i>A.V. Subrahmanyam</i>
34	8159	Dr.KRISHNO DAS GOSWAMI	ASST.PROF.	MATHS	
35	8166	Mr.RAJEEV DAS	ASST.PROF.	MATHS	
36	8056	Dr.VADAPALLI RAVINDHAR	PROFESSOR	MBA	
37	8043	Dr.DASORE ABHISHEK	ASST.PROF.	ME	
38	8284	Dr.CHANDRA TEJA UPPULURI	ASST.PROF.	PHARMACY	<i>U. Chandrteja 04/08/23</i>
39	8330	R.Adinarayana	Asst prof	CSA	
40	8340	S.Vijaya Lakshmi	Asst prof	Agriculture	<i>S. Vijaya 4/8/23</i>
41	8341	Dr.Sarita Kumari	Asst prof	Mathematics	<i>Sarita 4/8/23</i>
42	8342	P.Ravi Teja	Asst prof	IOT	<i>P. Ravi Teja</i>
43	8343	K.Lakshmi	Asst prof	BES-II	<i>K. Lakshmi</i>
44	8345	E.Sai Krishna	Asst prof	BES-1	<i>E. Sai Krishna 4/8/23</i>
45	8353	S.Drakshayani	Asst prof	CSE-H	
46	8357	Shailendra Kumar Tripathi	Asst prof	BES-II	<i>Shailendra</i>
47	8358	Molathoti Salomi	Asst prof	VEC	<i>Molathi</i>
48	7987	Ms.NITYA DASARI	PSYCHOLOGY COUNSELLOR	VEC	<i>Nitya</i>
49	7761	Dr.D.Usha Rani	ASSOC.PROF.	CSA	<i>D. Usha Rani</i>
50	8322	Ms.P.Mounika	ASST.PROF.	CSA	<i>P. Mounika</i>



A Five- day Faculty Development Program on "Inculcating Universal Human Values" from
01st August 2023 to 05th August 2023. Day -5 Attendance 05-08-2023

S. No	ID No	Name of the faculty	Designation	Department	Signature
1	6780	DR. BONU RAMA DEVI	ASST.PROF.	AGRICULTURE	
2	6781	DR.M GAYATHRI	ASST.PROF.	AGRICULTURE	
3	6859	DR. PRASANNA ASHOK KOLAR	ASST.PROF.	AGRICULTURE	
4	8013	Mr.SHIVENDU SHEKHAR SINGH	ASST.PROF.	ARCHITECTURE	<i>Shivendu 5/8/2023</i>
5	8157	Ms.KARANKI SWATHI PRIYA	TRAINER	ARTS	<i>Swathi Priya - E 5/8/23.</i>
6	8107	Mr.KOMATIGUNTA NAGARAJU	ASST.PROF.	BES-1	<i>KNR 5/8/23</i>
7	8109	Ms.BOKKISAM VENKATA SAI SAILAJA	ASST.PROF.	BES-2/ECE	<i>BKS Sailaja 5/8/23</i>
8	8321	Ms.E.SUNEETHA	ASST.PROF.	BES-2/ECE	<i>E. Suneetha 5/8/23</i>
9	8037	Dr.SUBRAMANYAM MAMIDALA	ASSOC.PROF.	COMMERCE	<i>Dr. S. 5/8/23</i>
10	8049	Dr.ROBERT EDWIN CHESTER JHONSON	ASSOC.PROF.	COMMERCE	<i>Dr. Robert 5/8/23</i>
11	8031	Ms.GANUGAPATI NAGA SOWJANYA	ASST.PROF.	CS&IT	<i>G.N. Sowjanya 5/8/23</i>
12	8053	Ms.VEMULA JASMINE SOWMYA	ASST.PROF.	CS&IT	<i>V. Sowmya 5/8/23</i>
13	8095	Ms.GOVINDU KOMALI	ASST.PROF.	CS&IT	<i>Govindu 5/8/23</i>
14	8050	Mr.Mr.RODDA DILIP KUMAR	ASST.PROF.	CS&IT	<i>Mr. Rodda 5/8/23</i>
15	8275	Dr.CHUNDURI KIRAN KUMAR	ASST.PROF.	CSA	<i>Dr. Chunduri 5/8/23</i>
16	8280	Dr.AKUNURI CATHERIN PRIYA RANJANI	ASST.PROF.	CSA	<i>Dr. Akunuri 5/8/23</i>
17	8292	Mr.B.KRISHNA PRASAD	ASST.PROF.	CSA	<i>B. Krishna 5/8/23</i>
18	8300	Ms.SHAIK SANJEERA	ASST.PROF.	CSA	<i>Sk. Sanjeera 5/8/23</i>
19	8304	Ms.SWATHI VODDI	ASST. PROF.	CSA	<i>V. Swathi 5/8/23</i>
20	8305	Mr.KRISHNA BHIMAVARAPU	ASST.PROF.	CSA	<i>B. Krishna 5/8/23</i>
21	8279	Mr.SAGAR SATHULURI	ASST.PROF.	CSE	<i>S. Sathuluri 5/8/23</i>
22	8310	Mr.G V RAMANA REDDY	ASST.PROF.	CSE	<i>G. Ramana 5/8/23</i>
23	8317	Mr.T. RATNA KUMAR	ASST.PROF.	CSE	<i>T. Ratna 5/8/23</i>

24	8281	Dr.SAMMY. F	ASST.PROF.	CSE-H	
25	8282	Ms.UPPULURI LAKSHMI SOUNDHARYA	ASST.PROF.	CSE-H	
26	8296	Mr.VANKDOTH SRINIVASA RAO	ASST.PROF.	CSE-H	
27	8297	Dr.MALLADI RAVI SANKAR	ASSOC.PROF.	CSE-H	
28	8213	Mr.SRIPATHI SIVA PRASAD	ASST.PROF.	ECE	8/8/22
29	8214	Ms.NAGAMALLI ARASAVALLI	ASST.PROF.	ECE	
30	8276	Dr.S R SRITHER	ASSOC.PROF.	ECE	Santheg...
31	8239	Dr.DHANYAMOL C T	ASST.PROF.	ENGLISH	15/8/23
32	8014	Ms.BHARGAVI MANNAVA	ASST.PROF.	LAW	8/8/23
33	8086	Mr.AVIRINENI VENKATA SUBRAHMANYAM	ASST.PROF.	LAW	AV. Subrahmanyam
34	8159	Dr.KRISHNO DAS GOSWAMI	ASST.PROF.	MATHS	
35	8166	Mr.RAJEEV DAS	ASST.PROF.	MATHS	
36	8056	Dr.VADAPALLI RAVINDHAR	PROFESSOR	MBA	
37	8043	Dr.DASORE ABHISHEK	ASST.PROF.	ME	C. D. Abhishek
38	8284	Dr.CHANDRA TEJA UPPULURI	ASST.PROF.	PHARMACY	V. Chandra Teja 05/08/23
39	8330	R.Adinarayana	Asst prof	CSA	
40	8340	S.Vijaya Lakshmi	Asst prof	Agriculture	Solvi 5/8/23
41	8341	Dr.Sarita Kumari	Asst prof	Mathematics	
42	8342	P.Ravi Teja	Asst prof	IOT	
43	8343	K.Lakshmi	Asst prof	BES-II	
44	8345	E.Sai Krishna	Asst prof	BES-1	
45	8353	S.Drakshayani	Asst prof	CSE-H	
46	8357	Shailendra Kumar Tripathi	Asst prof	BES-II	Shailendra
47	8358	Molathoti Salomi	Asst prof	VEC	Molathi
48	7987	Ms.NITYA DASARI	PSYCHOLOGY COUNSELLOR	VEC	Nitya
49	7761	Dr.D.Usha Rani	ASSOC.PROF.	CSA	D. Usha Rani
50	8322	Ms.P.Mounika	Asst prof	CSA	P. Mounika



Academic Staff College

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DR. BONU RAMA DEVI

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