One -day Faculty Orientation on "Increasing Student engagement in On-line Education" for the teaching faculty members of Vaddeswaram Campus of KLEF – Reg.

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Wed 7/26/2023 5:12 PM

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Ref: KLEF/RO/Academics/Acad.Staff College/2023-24

26th July 2023

Orders of Hon'ble Vice-Chancellor Dt. 26-07-2023

OFFICE CIRCULR

<u>Sub</u>: One -day Faculty Orientation on "Increasing Student engagement in On-line Education" for the teaching faculty members of Vaddeswaram Campus of KLEF – Reg.

Ref: 1. Letter dt. 25-07-2023 from Principal, Academic Staff College, KLEF

2. Orders of the Hon'ble Vice-Chancellor dt. 25-07-2023

This is to inform that Centre for Distance and on-line Education (CDOE), in association with the Academic Staff College KLEF, will be organizing a One - day Faculty Orientation on "Increasing Student engagement in On-line education" for the Teaching Faculty members of Vaddeswaram Campus of KLEF on 02.08.2023 (Wednesday)

Resource person : Shri C. Shanath Kumar, Emp.No.6797, Director (CDOE), KLEF.

Date : 02.08.2023 (Wednesday)

Timings : 10 AM to 1.00 PM

Venue : ERLT Lab, Room no: L414 (4th floor Library Building)

All the interested Faculty members are requested to attend the above programme.

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Mail & <u>Hard copy</u> to: Hon'ble President, KLEF
Mail to: Hon'ble Vice-Presidents, KLEF
Mail & <u>Hard copy</u> to: Hon'ble Pro Chancellor
Mail & <u>Hard copy</u> to: Hon'ble Vice-Chancellor

Mail & Hard copy to: Pro Vice-Chancellors

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Mail to: Special Officer -Dr.A. Vani

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All Associate Deans / Deputy Deans / PR Head

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Mail to: Webmaster-Mr.LV

Mail to: Principal, Academic Staff College,

Shri C. Shanath Kumar, Emp.No.6797, Director (CDOE), KLEF

All Faculty

Thanks & Regards





Academic

Staff College

Report on One -day Faculty Orientation on Increasing Student engagement in On-line Education

Resource person: Shri C. Shanath Kumar, Emp.No.6797, Director (CDOE), KLEF.

Date: 02.08.2023 (Wednesday) Timings: 10 AM to 1.00 PM

Venue: ERLT Lab, Room no: L414 (4th floor Library Building)

Online education has become an integral part of the modern educational landscape. While it offers flexibility and convenience, one of the key challenges is maintaining high levels of student engagement. This report examines strategies and best practices to increase student engagement in online education. The findings suggest that a combination of pedagogical, technological, and social approaches can significantly enhance the online learning experience and improve student engagement.



Figure 1: Dr. Shanath Kumar, Director CDOE addressing the gather

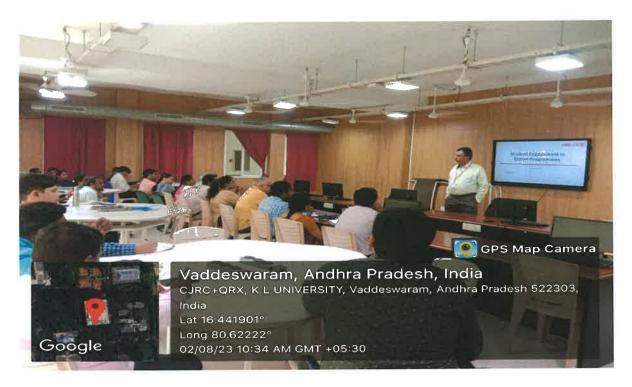


Figure 2: Dr. Shanath Kumar, Director CDOE addressing the gather regarding the increasing the student engagement



Figure 3: Faculty Attended Orientation on Increasing Student engagement in On-line Education

Introduction:

Online education has witnessed rapid growth in recent years, especially with the advent of global events like the COVID-19 pandemic. However, ensuring active and sustained student engagement remains a critical concern for educators and institutions. This report explores effective strategies to enhance student engagement in online learning environments.

1. Effective Course Design:

Clear Learning Objectives: Begin with clear learning outcomes and communicate them to students. When students understand what they are expected to achieve, they are more likely to stay engaged.

Well-Structured Content: Organize course materials logically and use multimedia elements to enhance comprehension.

Varied Assessment Methods: Employ a mix of assessments, including quizzes, discussions, projects, and peer evaluations, to keep students engaged and motivated.

2. Interactive Learning Activities:

Discussion Forums: Encourage active participation in discussion forums by posing thought-provoking questions, moderating discussions, and providing timely feedback.

Collaborative Projects: Promote group work and collaborative projects, fostering a sense of community and shared responsibility.

Real-World Application: Connect course content to real-life scenarios and practical applications to increase relevance and engagement.

3. Use of Technology:

Engaging Platforms: Utilize learning management systems (LMS) that offer interactive features, such as video conferencing, chat, and collaborative tools.

Multimedia Content: Incorporate videos, simulations, and interactive exercises to make learning more engaging and immersive.

Personalization: Leverage data analytics and AI-driven tools to personalize the learning experience for each student, tailoring content and support.

4. Communication and Support:

Prompt Feedback: Provide timely and constructive feedback on assignments and assessments to keep students informed of their progress.

Regular Communication: Maintain open channels of communication through emails, announcements, and virtual office hours to address student queries and concerns.

Support Services: Offer academic and technical support services, including tutoring, counseling, and IT help, to assist students when needed.

5. Active Instructor Presence:

Regular Interaction: Be an active presence in the online classroom by participating in discussions, addressing questions, and providing guidance.

Encourage Engagement: Set expectations for student participation and engagement, emphasizing the importance of active involvement.

6. Assessment and Feedback:

Formative Assessment: Incorporate frequent, low-stakes assessments that allow students to track their progress and adjust their learning strategies.

Timely Feedback: Provide feedback promptly after assessments, highlighting strengths and areas for improvement.

Conclusion:

Student engagement is a multifaceted challenge in online education, but it is crucial for successful learning outcomes. A combination of effective course design, interactive activities, technology integration, student support, and active instructor presence can significantly increase student engagement in online education. By implementing these strategies, educators and institutions can create more enriching and effective online learning experiences.

Principal Academic staff College

PRINCIPAL

ACADEMIC STAFF COLLEGE

Koneru Lakshmaiah Education Foundation
(Deemed to be University)

Green Fields, VADDESWARAM-522 392



Academic

Staff College

One - day Faculty Orientation on "Increasing Student engagement in On-line education" for the Teaching Faculty members of Vaddeswaram Campus of KLEF on 02.08.2023 (Wednesday)

S. No	ID No	Name of the faculty	Designation	Department	Signature
1	3065	Dr.K.S.L.N.Subramaniyan	Associate Professor	CDOE	(green)
?	3665	Dr. Bindu Madhavi Narayanam	Δ	CDOE	Bendew.
3	5975	Dr.A.Arumugam Raju	Assistant Professor	CDOE	()
4	6263	Dr.N.Durga Chaithanya Prasad	Assistant Professor	CDOE	7 (1
\bigcirc	6316	Mr.N.Rajesh Babu	Assistant Professor	CDOE	Mm
6	6550	Mr.Rajeev Kudari	Assistant Professor	CDOE	J.D. 2
7	6832	Mr.B.Adithya Subramanyam	Assistant Professor	CDOE	Aadhithaun
8	6895	Dr.Basua Debananda	Assistant Professor	CDOE	30/19/2
9	7208	Dr.A.Sivaramakrishnan	Associate Professor	CDOE	A.h. Ray
10	7284	Prof. U.K.Shukla	Assistant Professor	CDOE	Wel-
11	7481	Dr.K.Srinivasa rao	Associate Professor	CDOE	Sruh
12	8291	Mr.Adhikari Veera Venkata subbarao	Assistant Professor	CDOE	And
\cup	5466	Dr M.S.Narayana	Professor	CDOE	Buraraya
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This is to certify that **Dr.K.S.L.N.Subramaniyan**

Has participated in the

One-Day

Faculty Development Program on

"Increasing Student engagement in On-line education"

During ____ 02.08.2023 (Wednesday)



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This is to certify that **Dr. Bindu Madhavi Narayanam**

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This is to certify that **Dr.N.Durga Chaithanya Prasad**

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This is to certify that Mr.N.Rajesh Babu

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This is to certify that Mr.Rajeev Kudari

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This is to certify that **Dr.Basua Debananda**

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This is to certify that Sri.Suresh Alajangi

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This is to certify that yogesh kumar tiwari

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This is to certify that **P. Manjusha**

Has participated in the

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This is to certify that S.Spandana

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This is to certify that **K.Kalyani**

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This is to certify that **G Anuradha**

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This is to certify that **J.Bharani**

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This is to certify that K.Hima bindhu

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During ____ 02.08.2023 (Wednesday)



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