
Organizing Professional Development Programme on “Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education” from 01-06-2026 to 05-06-2026 by Academic Staff College, KLEF – Reg.

From Registrar Office <officeofregistrar@kluniversity.in>

Date Wed 2026-05-27 1:53 PM

To PRESIDENT <president@kluniversity.in>; Raja Harin koneru <krh@kluniversity.in>; PRO-CHANCELLOR <prochancellor@kluniversity.in>; Vice Chancellor - KLU <vc@kluniversity.in>; Dr.G.P.S. Varma, Vice- Chancellor <gpsvarma@kluniversity.in>; N Venkat Ram <venkatram@kluniversity.in>; ProVC-KRR <provc-krr@kluniversity.in>; Registrar <registrar@kluniversity.in>; Dr Jagadeesh Anne <drjagadeesh@kluniversity.in>; Dr. A Vani <drvani@kluniversity.in>; Dr. JKR Sastry <drsastry@kluniversity.in>; Advisor Student Affairs <habibulla@kluniversity.in>; Dr. Subrahmanyam <smkodukula@kluniversity.in>; Dean Academics <dean.academics@kluniversity.in>; Dean (R & D) <deanrnd@kluniversity.in>; K R S Prasad <krsprasad_fed@kluniversity.in>; Dean Student Affairs <deansa@kluniversity.in>; Dean Quality <deanquality@kluniversity.in>; Dean Faculty & Staff Affairs <deanfsa@kluniversity.in>; Dean - Skill Development <deanskill@kluniversity.in>

 1 attachment (87 KB)

PDP_Participants List_01.06.26 to 05.06.26.xlsx;

Ref: KLEF/RO/ASC/2025-26

Date: 27-05-2026

Orders of the Hon'ble Vice-Chancellor dt.27-05-2026
CIRCULAR

Sub: Organizing Professional Development Programme on “Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education” from 01-06-2026 to 05-06-2026 by Academic Staff College, KLEF – Reg.

Ref: Letter received from Dr. Ch. Radhika Rani, Principal, ASC.

This is to inform that Academic Staff College, KLEF, in association with NITTTR Chennai, is organizing a Five-Day Professional Development Programme (PDP) on **“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”** as per the details given below.

Dates : 01 June 2026 to 05 June 2026.

Time : 09:30 AM to 05:00 PM

Venue : Sunflower Hall

Resource Persons:

- Dr. P. Malliga, Course Coordinator, Professor & Head, Department of Computer Science & Engineering, NITTTR Chennai.
- Dr. S. Renukadevi, Professor, Department of Education, NITTTR Chennai.
- Dr. T. Subha, Associate Professor, Department of Educational Media and Technology, NITTTR Chennai.

The PDP is specially designed for Administrators and Course Coordinators across various departments. The objective of this PDP is to strengthen the pedagogical and academic practices related to learner-centric education and Project-Based Learning implementation in higher education.

PDP mainly focusses on the following topics:

- Advanced Teaching Pedagogies
- Active Learning Methodologies (ALMs)
- Assessment Rubrics for Active Learning
- Project-Based Learning (PBL)
- Problem-Based Learning

As per the instructions of the Hon'ble Vice-chancellor, the listed Administrators and Course Coordinators are informed to attend the programme without fail and make effective use of this academic learning opportunity.

All Deans, Directors, Principals and HoDs are directed to bring this information to the notice of the listed faculty members of their respective departments and ensure their participation in the programme.

REGISTRAR

Encl: List of faculty members

Mail & Hard copy to: Hon'ble President, KLEF

Mail to: Hon'ble Vice-Presidents, KLEF

Mail & Hard copy to: Hon'ble Pro Chancellor

Mail & Hard copy to: Hon'ble Vice-Chancellor

Mail & Hard copy to: Pro Vice-Chancellors

Mail to: Chief Coordinating Officer-Dr.A. Jagadeesh

Mail to: Special Officer -Dr.A. Vani

Mail to: All Advisors / All Deans / All Additional Deans / Controller of Examinations / All

Sr.Directors / All Directors / All Principals / All Vice-Principals

Mail to: KL H - Principal Off Campus Centre, Aziz Nagar Campus / KL H - Principal Off Campus Centre, Bowrampet

Mail to: All HoDs of Vaddeswaram campus

Mail to: All HoDs of Off-campus Centres-Aziz Nagar & Bowrampet , Hyderabad

Mail to: Principal, Academic Staff College, Vaddeswaram campus

Through ERP: All Associate Deans / Deputy Deans / PR Head

Through ERP: Joint Registrar / Deputy Registrar / Sr.Manager (Alumni Relations) & AR-Sri A.Krishna Rao / AR-Dr.MVAL Narasimha Rao

Through ERP: All Alternate HoDs / All Dy. HoDs of Vadeswaram campus

Through ERP: KL H Associate Deans of Off-campus Centres-Aziz Nagar / Bowrampet / GBS

Through ERP: Librarian

Through ERP: Webmaster-Mr.LV

Through ERP: Chief Technical Officer (CTO)-Mr.A.Satya Kalyan

Mr. Raja Sekhar, Emp. No. 2482, Jr. Network Administrator

Through ERP: Professor In-charge, EduTech, Animation-Dr. M. Siva Kumar, Assoc. Professor, ECE

Mail and through ERP: Faculty members concerned

Thanks & Regards



O/o REGISTRAR

C-006, EXTN. NO. 1200

KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

❖ Approved by AICTE ❖ ISO 21001:2018 Certified

Campus: Green Fields, Vaddeswaram - 522 302, Guntur District, Andhra Pradesh, INDIA.

Phone No. 08645 - 350200; www.klef.ac.in; www.klef.edu.in; www.kluniversity.in



**Academic
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**CATEGORY 1
UNIVERSITY**
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EDUCATIONAL
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2025 NATIONAL
INSTITUTIONAL
RANKING
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RANKED 26
AMONG ALL
UNIVERSITIES



PROFESSIONAL DEVELOPMENT PROGRAMME ON
**Advanced Teaching Pedagogies & Active Learning
Methodologies in Higher Education**

**1 TO 5
JUNE**
2026

TIME

9:30 AM – 5:00 PM

VENUE

@ Sunflower Hall

Organized by _____
Academic Staff College, KLEF,
in association with NITTTR Chennai.

RESOURCE PERSONS



Dr. P. MALLIGA,
Professor & Head,
Department of CSE
NITTTR Chennai.

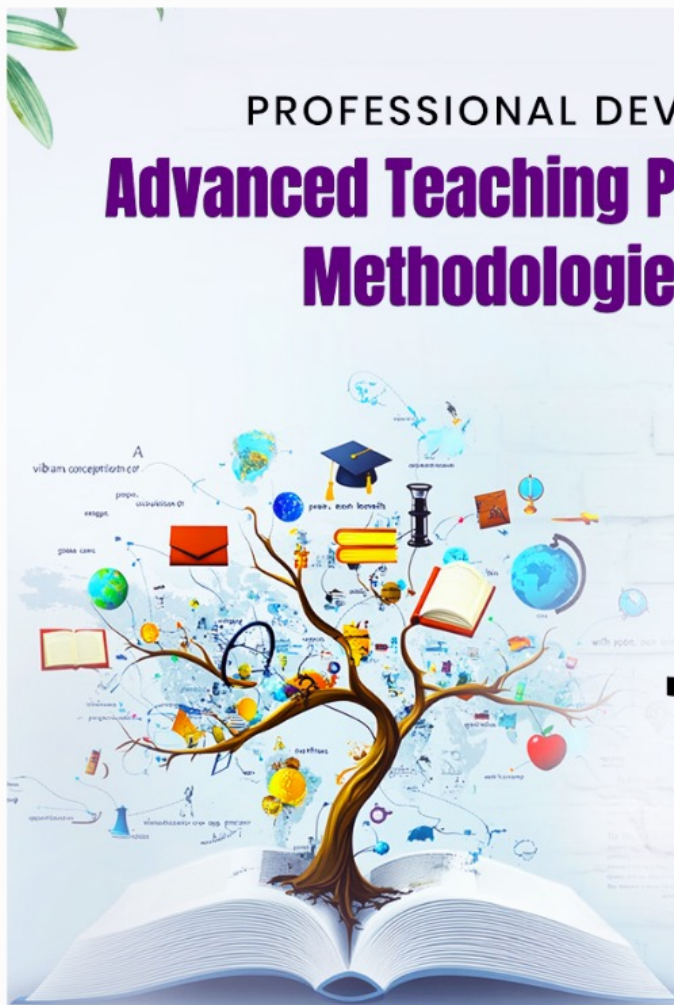


Dr. S. RENUKADEVI
Professor
Department of Education,
NITTTR Chennai.



Dr. T. SUBHA,
Associate Professor,
Department of Educational
Media and Technology,
NITTTR Chennai.

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Report on

Five-Day Professional Development Programme (PDP)

on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Organized by: Academic Staff College, in association with NITTTR, Chennai.

Date & Time: 01st – 05th June 2026

Venue: Sunflower Hall & R701B

Resource Persons:

- Dr. P. Malliga, Professor & Head, Department of Computer Science and Engineering, NITTTR, Chennai.
- Dr. S. Renukadevi, Professor, Department of Education, NITTTR, Chennai.
- Dr. T. Subha, Associate Professor, Department of Educational Media and Technology, NITTTR, Chennai.

Introduction

The Academic Staff College, KL Deemed to be University, in association with the National Institute of Technical Teachers Training and Research (NITTTR), Chennai, successfully organized a Five-Day Professional Development Programme (PDP) on “**Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education**” from 01st to 05th June 2026 for the Heads of the departments and faculty of various departments.

The programme was organized with the primary objective of enhancing the pedagogical competencies of educators by equipping them with contemporary teaching methodologies, learner-centered instructional strategies, and innovative approaches to student engagement. In the rapidly evolving higher education landscape, educators are expected to address diverse learner needs, integrate technology into teaching, foster critical thinking, and prepare students for the demands of the twenty-first century.

Recognizing these challenges, the programme aimed to provide participants with practical knowledge and hands-on experience in advanced pedagogies, active learning methodologies, Outcome-Based Education (OBE), Project-Based Learning (PBL), Problem-Based Learning, and technology-enhanced teaching practices.

Objectives of the Programme

- To improve the teaching skills of faculty members through modern and learner-centered teaching methods.
- To promote the use of Outcome-Based Education (OBE) and Active Learning Methodologies (ALMs) for better student engagement and learning.
- To train faculty members in Project-Based Learning (PBL) and Problem-Based Learning (PrBL) approaches.
- To introduce educators to AI tools, educational technologies, and effective assessment practices for enhancing teaching and learning.

Inaugural Session

The programme commenced with a warm welcome to the dignitaries, faculty members, and participants. The inaugural session set a thoughtful and reflective tone for the day by emphasizing the importance of emotional wellness and resilience in the teaching profession. The programme formally began with the ceremonial lighting of the lamp by the dignitaries, symbolizing the dispelling of ignorance through knowledge and wisdom.



Dignitaries at the Lighting of the lamp

Dr. Radhika Rani Chintala, Principal, Academic Staff College, delivered the Welcome Address and warmly welcomed the dignitaries, resource persons, and participants. In her address, she emphasized the importance of continuous professional development in higher education and highlighted the need for educators to adopt innovative pedagogical practices and learner-centered approaches to meet the evolving demands of twenty-first-century education. She expressed confidence that the programme would equip participants with valuable knowledge and practical strategies to enhance teaching effectiveness and student learning outcomes.



Principal, Dr. Radhika Rani giving welcome address

The gathering was further addressed by Dr. K. Subba Rao, Registrar, KL Deemed to be University. In his address, he emphasized the importance of continuously upgrading teaching competencies to meet the evolving demands of higher education.



Dr. K. Subba Rao, Registrar, KLEF giving inaugural address

He highlighted the need for educators to adopt innovative pedagogical practices, active learning methodologies, and technology-enabled teaching approaches to enhance student engagement and learning outcomes.

He appreciated the collaboration with NITTTR Chennai and encouraged participants to effectively implement the knowledge and skills gained through the programme in their academic and administrative responsibilities.

Day 1 – 01st June 2026

Evolution of Teaching and Learning in Higher Education, Learner-Centered Education and Outcome-Based Education (OBE)

The first day of the programme laid a strong foundation by exploring the evolution of teaching and learning practices in higher education. The resource persons guided participants through the transformation of educational systems from traditional teacher-centered approaches to modern learner-centered and competency-based models. The discussions highlighted how the role of educators has evolved over the decades in response to societal needs, technological advancements, and changing expectations from higher education institutions. Participants examined the characteristics of different educational eras and reflected on the changing dynamics of classroom teaching in the context of Industry 4.0 and Industry 5.0. Particular emphasis was placed on preparing students for a rapidly changing world where creativity, innovation, collaboration, and adaptability have become essential competencies.

The sessions further focused on the concept of twenty-first-century learning and innovation skills. Participants explored the importance of 4C's (critical thinking, communication, collaboration, creativity), digital literacy, and problem-solving skills in contemporary education. The resource persons emphasized that modern classrooms must move beyond content delivery and focus on developing higher-order thinking skills and lifelong learning abilities among students. Discussions also centered on the role of educators in facilitating active knowledge construction rather than merely transmitting information. Several examples and classroom scenarios were presented to demonstrate how learning experiences can be redesigned to promote deeper understanding and student engagement.

A major component of the day was devoted to Learner-Centered Education and Outcome-Based Education (OBE). Participants were introduced to the philosophy and principles of OBE, with special reference to Spady's Four Pillars—Clarity of Focus, Designing Backwards, High Expectations, and Expanded Opportunities. The sessions explained how these principles can be effectively implemented

in STEM education through carefully designed learning outcomes, instructional strategies, and assessment practices. The concept of Graduate Program Attributes and Competencies (GPAC) was discussed in detail, enabling participants to understand the alignment between curriculum objectives, programme outcomes, and graduate capabilities. The day concluded with an engaging session on Gen Z learners, their characteristics, learning preferences, and expectations. Faculty members reflected on strategies for creating inclusive, engaging, and meaningful learning experiences that cater to the needs of contemporary students.

Day 2 – 02nd June 2026

Active Learning and Collaborative Teaching Approaches & Reflective Pedagogy

The second day focused on transforming classrooms into active and collaborative learning environments. The sessions began with an introduction to Active Learning Methodologies (ALMs), emphasizing the need to move beyond passive lectures and encourage students to actively participate in the learning process. Participants explored how active learning enhances engagement, retention, critical thinking, and problem-solving abilities. Through demonstrations and collaborative activities, the resource persons illustrated how carefully designed learning experiences can make classrooms more interactive, dynamic, and student-centered.

Faculty members were exposed to a wide range of Active Learning Methodologies, including Think-Pair-Share, One-Minute Paper, Jigsaw Learning, Group Discussions, Brainstorming, Role Play, Fishbowl Discussions, Debates, Peer Review, Mind Mapping, Visual Quizzes, and Padlet-based collaborative activities. Each methodology was demonstrated through practical exercises, enabling participants to experience these approaches from a learner's perspective. The sessions highlighted the importance of classroom time management and demonstrated how active learning strategies can be effectively integrated into regular teaching schedules without compromising syllabus coverage. Participants also learned techniques for encouraging participation from diverse learners and maintaining high levels of student engagement throughout the learning process.

The afternoon session on Reflective Pedagogy encouraged participants to critically examine their own teaching philosophies, classroom practices, and professional growth journeys. Through activities such as self-introspection exercises, reflective journaling, and discussions on teaching experiences, faculty members explored the significance of continuous reflection in improving teaching effectiveness. Activities such as the "Wheel of Life" and psychological self-assessment exercises enabled participants to analyze the balance between personal well-being and professional responsibilities. Discussions on habits of success and lifelong learning reinforced the importance of

reflective practice in becoming effective and impactful educators. The sessions inspired participants to view teaching as an evolving practice that requires constant adaptation, innovation, and self-improvement.

Day 3 – 03rd June 2026

Emotional Intelligence for Higher Education Administrators & Project-Based and Problem-Based Learning

The third day addressed the human dimension of teaching and leadership by focusing on Emotional Intelligence (EI). The sessions emphasized that successful educators and academic leaders require not only technical expertise but also emotional competencies that enable them to build positive relationships, manage stress, and create supportive learning environments. Participants explored the concept of emotional intelligence and its components, including self-awareness, self-regulation, motivation, empathy, and social skills. The resource persons explained how emotional intelligence contributes to effective communication, conflict resolution, team collaboration, and leadership effectiveness in academic settings.

A significant portion of the session was devoted to understanding emotions and their influence on behavior and decision-making. Participants examined different types of emotions, emotional triggers, and the phenomenon of emotional hijacking. Through interactive discussions and reflective exercises, they learned strategies for emotional regulation, stress management, and maintaining emotional balance during challenging situations. Psychological assessment activities helped participants identify their own emotional tendencies and behavioral patterns. The discussions highlighted the importance of emotional resilience, empathy, and interpersonal effectiveness in promoting a healthy academic environment for both faculty and students.

The afternoon session focused on Project-Based Learning (PBL) and Problem-Based Learning, two powerful pedagogical approaches that promote authentic, experiential, and student-centered learning. Participants learned how projects and real-world problems can be used as vehicles for developing critical thinking, creativity, teamwork, communication, and problem-solving skills. The resource persons explained the key principles, design considerations, implementation strategies, and assessment practices associated with PBL. Through case studies and examples from higher education, faculty members explored how project-based and problem-based approaches can be integrated into their courses to foster deeper learning and meaningful student engagement. The sessions reinforced the evolving role of educators as facilitators, mentors, and learning designers who guide students through inquiry, exploration, and knowledge construction.

Day 4 – 04th June 2026

AI in Teaching, Learning and Research, Inquiry-Based Teaching & Digital Tools for Interactive Learning

The fourth day focused on the transformative role of Artificial Intelligence and digital technologies in higher education. The sessions explored how AI is reshaping teaching, learning, research, and assessment practices across disciplines. Participants were introduced to the concept of Human-AI Collaboration and encouraged to view AI as a tool that complements rather than replaces human intelligence. The resource persons demonstrated how AI-enabled technologies can support instructional planning, content generation, personalized learning, formative assessment, and student engagement. Discussions also addressed ethical considerations, responsible AI usage, and the importance of maintaining academic integrity in AI-supported learning environments.

The inquiry-based teaching session emphasized the importance of fostering curiosity, questioning, and investigative thinking among students. Participants learned how to design learning experiences that encourage learners to explore concepts independently, formulate questions, gather evidence, and construct knowledge through inquiry. The sessions highlighted the role of inquiry-based learning in developing higher-order cognitive skills and nurturing a culture of exploration and innovation in classrooms. Faculty members engaged in activities that demonstrated how inquiry-based approaches can be integrated across disciplines and learning contexts.

The latter part of the day focused on digital tools for interactive and collaborative learning. Participants gained hands-on experience with various educational technologies such as Slido, Poll Everywhere, Mentimeter, Concept Mapping tools, and Padlet. These tools were demonstrated as effective mechanisms for enhancing classroom interaction, collecting instant feedback, facilitating collaboration, and promoting active participation. Faculty members explored practical applications of these tools in teaching, learning, and assessment, and discussed strategies for integrating technology meaningfully into their courses. The sessions highlighted the potential of digital technologies to create engaging, inclusive, and learner-centered educational experiences.

Day 5 – 05th June 2026

Immersive Learning Using AR/VR, Creating Learning Resources, Feedback and Valediction

The final day focused on emerging educational technologies and innovative approaches to content creation. Participants were introduced to immersive learning environments enabled by Augmented

Reality (AR) and Virtual Reality (VR). The sessions demonstrated how immersive technologies can enhance conceptual understanding, provide experiential learning opportunities, and improve student engagement by creating realistic and interactive learning experiences. Examples from science, engineering, healthcare, and other disciplines illustrated the growing relevance of immersive learning in higher education.

The programme also addressed the development of effective learning resources for modern learners. Faculty members explored multimodal teaching approaches that combine text, visuals, audio, simulations, and interactive content to support diverse learning styles and preferences. Discussions focused on designing learner-centered instructional materials that promote engagement, accessibility, and meaningful learning. Participants learned strategies for developing digital learning resources and integrating them effectively into teaching practices.

The concluding sessions provided an opportunity for participants to reflect on the knowledge and skills gained throughout the programme. Faculty members shared their learning experiences, discussed potential applications of various pedagogical approaches in their courses, and developed action plans for implementing Active Learning Methodologies, Project-Based Learning, AI-enabled tools, and learner-centered instructional practices. The programme concluded with a feedback session and valedictory function, marking the successful completion of five days of intensive professional learning and pedagogical enrichment. The participants expressed appreciation for the practical orientation, relevance, and transformative impact of the programme, and committed themselves to applying the acquired knowledge in their academic responsibilities.

Valedictory Session-Assessment & Feedback

The final session of the programme was devoted to assessment, participant feedback, and the valedictory function. An assessment activity was conducted to evaluate participants' understanding of the key concepts covered during the five-day programme, including advanced teaching pedagogies, active learning methodologies, learner-centered education, project-based learning, AI-enabled teaching tools, and innovative instructional practices. The assessment provided participants with an opportunity to reflect on their learning and consolidate the knowledge gained throughout the programme.

Following the assessment, feedback was collected from participants regarding the content, delivery, relevance, and overall effectiveness of the programme. Participants particularly valued the sessions on active learning methodologies, emotional intelligence, AI tools for education, and project-based learning, and expressed their willingness to implement these approaches in their teaching practices.

The programme concluded with the valedictory session, during which participants shared their learning experiences and key takeaways from the programme.

Outcome of the Programme

The Five-Day Professional Development Programme on “Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education” successfully enhanced the pedagogical competencies of faculty members by equipping them with contemporary teaching strategies, learner-centered approaches, and technology-enabled instructional practices. The programme strengthened participants’ understanding of Outcome-Based Education (OBE), Active Learning Methodologies (ALMs), Project-Based Learning (PBL), Problem-Based Learning (PrBL), emotional intelligence, and innovative assessment techniques. Faculty members also gained hands-on exposure to AI-powered educational tools and immersive learning technologies, enabling them to create more engaging, interactive, and effective learning environments. The programme empowered participants to redesign their teaching practices to promote critical thinking, collaboration, creativity, and student engagement, thereby contributing to improved learning outcomes and the overall quality of higher education at the University.

Conclusion

The programme served as a dynamic platform for faculty members to explore emerging trends in higher education and reflect on their teaching practices. Through expert lectures, interactive discussions, collaborative learning activities, practical demonstrations, and hands-on sessions, participants gained valuable insights into learner-centered education, classroom engagement strategies, assessment techniques, emotional intelligence, AI-enabled learning tools, and immersive learning technologies. The sessions encouraged participants to adopt innovative instructional approaches that promote critical thinking, creativity, collaboration, and problem-solving among students while creating more engaging and effective learning environments.

The programme also reinforced the importance of continuous professional development and academic innovation in achieving excellence in higher education. By exposing participants to a wide range of active learning methodologies, digital tools, reflective teaching practices, and experiential learning approaches, the programme empowered educators to redesign their teaching practices in alignment with contemporary educational needs. The knowledge and skills acquired during the programme are expected to contribute significantly to improving teaching effectiveness, student engagement, learning outcomes, and the overall quality of education at the University.

Photographs:

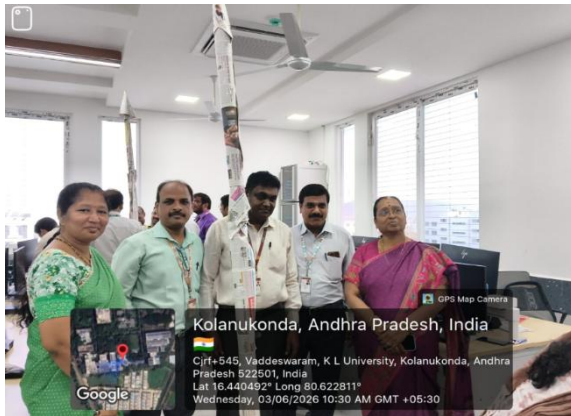
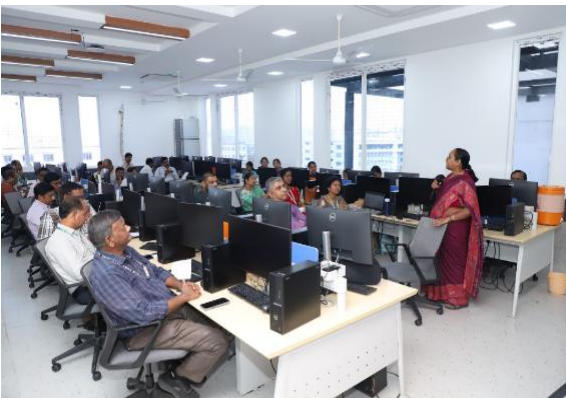
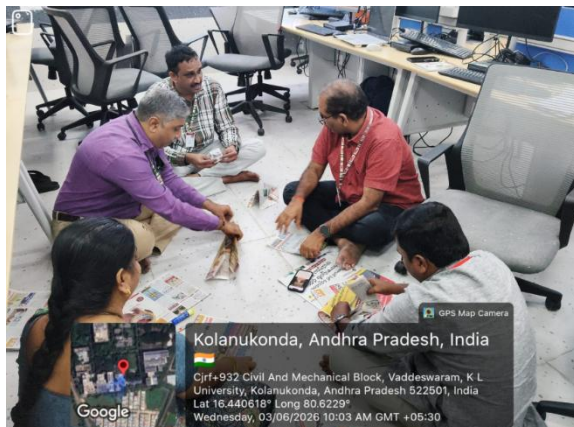
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Day-2:

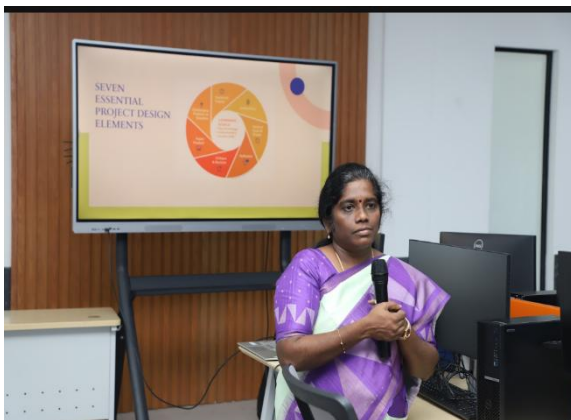


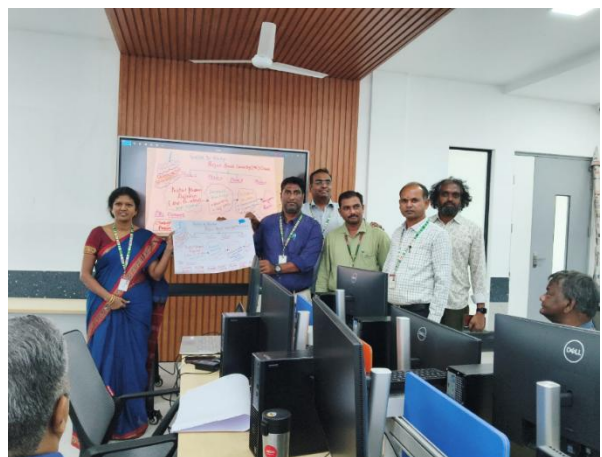
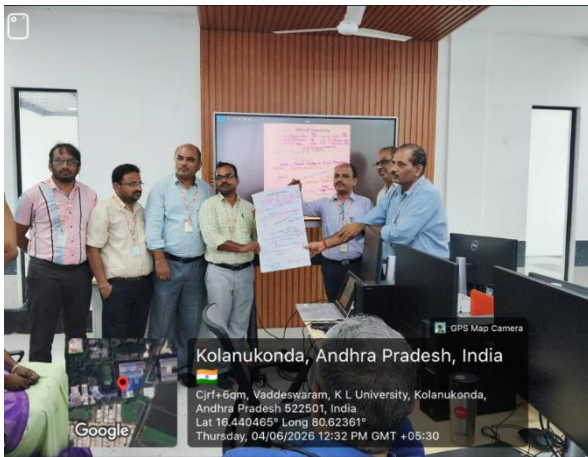
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Day-4:





Day-5:





Radhika

Dr. Radhika Rani Chintala
Principal, Academic Staff College

PRINCIPAL
ACADEMIC STAFF COLLEGE
Koneru Lakshmaiah Education Foundation
(Deemed to be University)
Green Fields, VADDESWARAM-522 302



Academic Staff College

CATEGORY I
BY FINANCIAL GOVT OF INDIA
RANKED 22
AMONG ALL
UNIVERSITIES

Five-Day Professional Development Programme (PDP) on "Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education" from 01-06-2026 to 05-06-2026.

Day - 1 : 01-06-2026.				Morning		Afternoon	
Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
1	9892	Dr. S. NAGASUNDARAM	CSE & IT	Nagasundarams	Nagasundarams	Nagasundarams	Nagasundarams
2	6207	Dr. M. Kavitha	CSE - I	KA	KA	KA	KA
3	6494	Dr. K. Bhagawan	HOD BCA	KA	KA	KA	KA
4	7983	Dr. Ch. Madhavarao	MCA	KA	KA	KA	KA
5	8964	Dr. B. Tirapathi Reddy	CSE	KA	KA	KA	KA
6	3160	Dr. S. S. Rao	ME	KA	KA	KA	KA
7	1441	Dr. T. Vijaya Kumar	ME (HOD)	KA	KA	KA	KA
8	6684	Dr. S. SRITHAR	EL&GE	KA	KA	KA	KA
9	5751	Dr. K. ANIL KUMAR	Arts	KA	KA	KA	KA
10	6779	Dr. S. Ramesh Babu	MBA-HOD	KA	KA	KA	KA
11	2137	K. Shyam Chakrabarti	CE	KA	KA	KA	KA
12	3846	Chakraborty Zeelon Basha	BES-I	KA	KA	KA	KA
13	1967	Dr. M. V. L. Narasimhan Rao	MBA	KA	KA	KA	KA
14	6389	Dr. S. Lakshmi	Finance	KA	KA	KA	KA
15	1285	Dr. K. Shrinivasulu	HOD - FT	KA	KA	KA	KA

Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
16	899	Dr. V. Praveen Kumar	BT				
17	5291	Dr. K. Anandendra	CSE-1				
18	8440	Dr. Ch. Tharuni Rani	CSE-2				
19	8890	Dr. N. Neelima	CSIT				
20	5239	Dr. S. Sathish Kumar	ECE				
21	5251	Dr. PARVEZ	ECE				
22	3661	Dr. D. Sreenivaya Rao	ECE				
23	8006	Dr. B. Balakrishnaiah	Agriculture				
24	5444	Dr. J. Venkata Ramana	MBA				
25	5484	Dr. A. B. Balin	MBA				
26	1553	Dr. K. S. Venkateswara Kumar	MBA				
27	7046	Dr. B. V. S. R. Reddy	MBA				
28	4747	Dr. S. S. Rajasekhara	ECE/Skill				
29	5395	Dr. Aswin Kumar S V	ELSGE				
30	6298	Dr. R. M. Balasub	ELSGE				
31	3155	Dr. G. V. R. Reddy	IRD-Maths				
32	1966	Dr. N. R. Balasub	ECE				
33	4908	Dr. K. S. Prasad Marmarala	ECE				
34	5155	Dr. B. Balaji	ECE				
35	5927	Dr. A. V. N. N.	ECE/IRD				

Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
36							
37	8514	M. M. Perumina	BCA	~~DM~~	~~DM~~	* AB	* AB
38	8113	Ratna Kumar. Tamm	BCA	~~DM~~	~~DM~~	* Summer term	~~DM~~
39	6655	Dr. Suresha B	ELC	ng	ng	~~DM~~	~~DM~~
40	8275	Dr Chikhan Kumar	MCA	~~DM~~	~~DM~~	* AB	* AB
41	1455	Dr. M. K. S. R. R. R. R.	MHS-DeN	AB	~~DM~~	* AB	* AB
42	8851	Dr. M. R. R. R. R.	BCA	* cross	* cross	~~DM~~	class work
43	9085	P. B. R. R. R. R.	BCA	* class	* class	* Art class	~~DM~~
44	1177	Dr. Ch. Radhika Ravi	ASC/CSC-1	~~DM~~	~~DM~~	~~DM~~	~~DM~~
45	8298	Ch. Maryesha	ASC/BES-II	~~DM~~	~~DM~~	~~DM~~	~~DM~~
46	5368	Dr. P. S. R. R. R. R.	ECE	class	class	~~DM~~	~~DM~~
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 PRINCIPAL
 ACADEMIC STAFF COLLEGE
 Koneru Lakshmaiah Education Foundation
 (Deemed to be University)
 Green Fields, VADDESWARAM-522 302



Academic Staff College

CATEGORY 1
UNIVERSITY
BY MINISTRY OF HIGHER
EDUCATION
GOVT. OF INDIA
RANKED 22
AMONG ALL
UNIVERSITIES
2024

Five-Day Professional Development Programme (PDP) on "Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education" from 01-06-2026 to 05-06-2026.

Day - 2 : 02-06-2026.				Morning		Afternoon	
Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
1	84440	DR. CHETAN RANI	CSB-2	CSB-2	CSB-2	CSB-2	CSB-2
2	4747	DR. S. RAJASEKHAR	ECE/SKILL	S.Y.	S.Y.	S.Y.	S.Y.
3	6684	DR. S. SRITHAN	ELEGE	2-25TH	2-25TH	2-25TH	2-25TH
4	6298	DR. R.M. BALAJEE	EL & GE	TR	TR	TR	TR
5	575	DR. K. ANIL KUMAR	Arts	(Quilt)	(Quilt)	(Quilt)	(Quilt)
6	5444	DR. J. Venkata Ramana	MBA	I.V.R	I.V.R	I.V.R	I.V.R
7	8514	M.M. Poornima	BCA	TR	TR	TR	TR
8	8890	DR. N. Meelina	CSIT	TR	TR	TR	TR
9	6779	DR. S. Ramesh Babu	MBA-HOD	TR	TR	TR	TR
10	8006	DR. B. Bala Krishna	Asst. Prof. (HOD)	TR	TR	TR	TR
11	5395	DR. ASWIN KUMAR S V	EL & GE	TR	TR	TR	TR
12	5239	M. Lakshman Kumar	ECE	TR	TR	TR	TR
13	5927	ARAVIND K. RAVI	ECE/IT	TR	TR	TR	TR
14	5251	DR. MUZAHMIL PARVEZ	ECE	TR	TR	TR	TR
15	8999	DR. V. Praveen Kumar	BT	TR	TR	TR	TR

Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
16	3661	Dr.D.SREENIVASA RAO	ECE				
17	5155	Dr. B. Balaji	ECE	-7	-class - AI (chub)	-7	-7
18	9455	Dr. M. Ramarao	BBA				
19	3160	Dr. S.S. Rao	ME				
20	4958	Kaji Poyad. Mamepalli	ECE				
21	3061	Dr. P. Kasi Visweswara Rao	ME/ODA				
22	1441	Dr. T. Vijaya Kumar	ME/HOD				
23	3846	CM AK Zeelan Basha	BES-E				
24	1285	Dr. C. Shriniva	Food Tech				
25	2137	Dr. Shyam Chandra	Civil				
26	7045	Dr. B. Venkateshwar	MBA				
27	1555	Dr. K. S. Venkateswara Kumar	MBA				
28	8275	Dr. Ch. Pavan Kumar	MCA				
29	5291	Dr. K. Anandika	CSE-I				
30	5484	Dr. J. Balaji	MBA				
31	4966	Dr. N. Prabhakaran	ECE				
32	6655	Dr. Suneetha B	ELCAE				
33	3155	Dr. G. V. R. Reddy	TRD - Maths				
34	9085	P. Bhusha Anjum	BCA				
35	8113	Ratna Kumar P. Tammare	BCA				

Supply Lab exam



Academic Staff College

CATEGORY I
UNIVERSITY
BY MINISTRY OF HIGHER
EDUCATION, GOVT. OF INDIA
RANKED 22
AMONG ALL
UNIVERSITIES
2024

Five-Day Professional Development Programme (PDP) on "Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education" from 01-06-2026 to 05-06-2026.

Day - 3 : 03-06-2026.				Morning		Afternoon	
Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
1	6655	Dr. Suneetha Bulka	ELGE	MS	MS	AB	AB
2	8440	Dr. Ch. Thangirani	CSB-2	CSB-2	CSB-2	CSB-2	CSB-2
3	8890	Dr. N. Neelima	CSIT	CSIT	CSIT	CSIT	CSIT
4	8514	M. M. Poornima	BCA	BCA	BCA	BCA	BCA
5	8857	Dr. M. Rajini	RCA	RCA	RCA	AB	AB
6	5484	Dr. Ch. Balaji	MBA	MBA	MBA	AB	AB
7	5291	Dr. K. Anandharan	CSE-1	CSE-1	CSE-1	VC Meeting	VC Meeting
8	3061	Dr. P. Kasi Visweswara Rao	ME/ODA	ME/ODA	ME/ODA	Vis	Vis
9	9892	Dr. S. NAGA SUNDARAM	CSE IT	CSE IT	CSE IT	← Summer Term class →	← Summer Term class →
10	5444	Dr. J. Venkata Ramana	MBA	MBA	MBA	J.V.R	J.V.R
11	6779	Dr. S. Ramesh Babu	MBA - HOD	MBA - HOD	MBA - HOD	S.D	S.D
12	5751	Dr. K. ANIL KUMAR	Arts	Arts	Arts	S.D	S.D
13	2006	Dr. B. Balakrishnan	Agriculture	Agriculture	Agriculture	h	h
14	4958	Dr. Karpasani Mannevali	ECE	ECE	ECE	clan	clan
15	1555	Dr. K. S. VEENKATESWARA KUMAR	MBA	MBA	MBA	h	h

Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
16	7046	Dr B. V. V. Rao	MBA				
17	2137	P. Shyam Chandra	Civil				
18	1285	Dr. K. Shrinivasu	Food Tech				
19	3155	Dr. G. V. R. Reddy	IRD-Maths				
20	441	Dr. T. Vijaya Kumar	HOD-ME				
21	3160	Dr. S. S. Rao	ME				
22	8275	Dr. Ch. Phan Kumar	MCA				
23	5239	M. Lakshmana Kumar	ECE				
24	5251	Dr. MUHAMMIL PARVEZ	ECE				
25	899	Dr. V. Praveen Kumar	BT				
26	5155	Dr. B. Balaji	ECE				
27	7983	Dr. Ch. Madhava Rao	MCA				
28	4747	Dr. S. Ravisankar	ECE/Skill				
29	4966	Dr. N. Prabhakaran	ECE				
30	3661	Dr. D. Sreenivas Rao	ECE				
31	4707	Dr. H. Kavitha	CSE-I				
32	5395	Dr. Agwinkumar S V	ELGGE				
33	5368	Dr. P. S. S. S. S. S.	ECE				
34	9085	P. Bushra Anjum	CSA				
35	8113	Ratna Kumar. Tammam	BCA				

Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
36	5927	ARAVIND KILARU	ECE/IRD	A	A	A	A
37	664	Dr. S. SRINIVAS	ECE	2-5TH	2-5TH	2-5TH	2-5TH
38	3846	CMAK zee (on Bosh)	BES-I	A	A	A	A
39	6298	Dr. R.M. Balasub	ECE	TR	TR	TR	TR
40	1177	Dr. Radhika Rani Chintala	ASC/CSE-I	2-5TH	2-5TH	2-5TH	2-5TH
41	8298	Ch. Mangayakshi	ASC/BES-II	2-5TH	2-5TH	2-5TH	2-5TH
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Signature

PRINCIPAL

ACADEMIC STAFF COLLEGE

Koneru Lakshmaiah Education Foundation

(Deemed to be University)

Green Fields, VADESWARAM-522 302



Academic Staff College

CATEGORY 1
UNIVERSITY
OF THE
GOVT. OF INDIA
RANKED 22
NATIONAL
UNIVERSITIES
2024

Five-Day Professional Development Programme (PDP) on "Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education" from 01-06-2026 to 05-06-2026.

Day - 4 : 04-06-2026.				Morning		Afternoon	
Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
1	8440	Dr. C. H. Thangarani	CSE-2	C.H. Thangarani	C.H. Thangarani	* C.H. Thangarani	* C.H. Thangarani
2	8514	M. M. Poojamma	BCA	~~M. M. Poojamma~~	~~M. M. Poojamma~~	* ~~M. M. Poojamma~~	* ~~M. M. Poojamma~~
3	8890	Dr. N. Neelima	CSIT	Neelima	Neelima	Neelima	Neelima
4	5444	Dr. J. Venkata Ramana	MBA	J.V.R.	J.V.R.	J.V.R.	J.V.R.
5	5484	Dr. d. Balaji	MBA	dg	dg	dg	dg
6	4707	Dr. H. Kavitha	CSE-1	H	H	H	H
7	9455	Dr. M. Ramelam	BBA	M Ramelam	M Ramelam	M Ramelam	M Ramelam
8	6684	Dr. S. S. Rithar	ELGE	S.S.Rithar	S.S.Rithar	S.S.Rithar	S.S.Rithar
9	6298	Dr. R. M. Balogee	ELGE	RM	RM	* AB	AB
10	6779	Dr. S. Ramesh Babu	MBA-HOD	S.R.	S.R.	S.R.	S.R.
11	8006	Dr. B. Balakrishna	Asst. Culture	B	B	B	B
12	5395	Dr. Aswin Kumar SV	ELGE	B	B	B	B
13	5239	M. Lakshmana Kumar	ECB	L	L	L	CLASS
14	5251	Dr. M. Zahmil Parvez	ECE	P	P	P	P
15	899	Dr. V. Praveen Kumar	BT	V	* Administration	V	V

SINo	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
16	7983	Dr Ch. madhava Rao	MCA	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
17	1747	Dr. S. Ravisankar	ECH/SPU	S.P.	S.P.	* S.P. CRT	CRT
18	4966	Dr N. Prasad	ECE	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
19	5927	ARAVIND KILARU	ECE/IRD	A	A	A	A
20	3661	Dr. D. SREENIVASA RAO	ECE	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
21	3160	Dr. S. S. Rao	ME	S. S. Rao	S. S. Rao	S. S. Rao	S. S. Rao
22	8275	Dr Ch. Praveen Kumar	MCA	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
23	4958	Dr. K. S. Venkateswara Kumar	CEB	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
24	1555	Dr. K. S. Venkateswara Kumar	MBA	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
25	7045	Dr. B. G. Balaji	MBA	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
26	5155	Dr. B. Balaji	ECE	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
27	6655	Dr. S. S. S. S. S. S.	ECE	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
28	1285	Dr. K. S. S. S. S. S.	FoodTech	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
29	1441	Dr. T. Vijaya Kumar	MECH	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
30	2137	Dr. S. S. S. S. S. S.	Civil	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
31	3061	Dr. P. K. S. S. S. S. S.	ME/OPA	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
32	5291	Dr. K. S. S. S. S. S.	CSE-1	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
33	9892	Dr. S. NAGASUNDARAM	C&IT	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
34	8113	Dr. S. N. S. S. S. S.	BCA	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~
35	9085	Dr. S. N. S. S. S. S.	BCA	~~Slot~~	~~Slot~~	~~Slot~~	~~Slot-2~~

SINo	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
36	5368	P. Syan Gunda.	ECE	* class work	* ~~class work~~	~~class work~~	~~class work~~
37	3155	Dr. G.V.R. Reddy	IRD - Maths	* ~~class work~~	* ~~class work~~	~~class work~~	~~class work~~
38	3846	CMAK Zeelen Baskar	BES - E	* ~~class work~~	* ~~class work~~	~~class work~~	~~class work~~
39	1177	Dr. Radhika Rani Chintla	ASC/CE-1	* ~~class work~~	* ~~class work~~	~~class work~~	~~class work~~
40	8298	CH - Manjuresha	ASC/BES-II	* ~~class work~~	* ~~class work~~	~~class work~~	~~class work~~
41				* ~~class work~~	* ~~class work~~	~~class work~~	~~class work~~
42				* ~~class work~~	* ~~class work~~	~~class work~~	~~class work~~
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Radhika

PRINCIPAL
ACADEMIC STAFF COLLEGE
Koneru Lakshmaiah Education Foundation
(Deemed to be University)
Green Fields, VADDESWARAM-522 302



Academic Staff College

CATEGORY 1
UNIVERSITY
BY MINISTRY OF HIGHER
EDUCATION
GOVERNMENT OF INDIA
RANKED 22
AMONG ALL
UNIVERSITIES
NIRF
2024

Five-Day Professional Development Programme (PDP) on "Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education" from 01-06-2026 to 05-06-2026.

Day - 5 : 05-06-2026.

Sl No	Emp ID	Employee Name	Department	Morning		Afternoon	
				Slot-1	Slot-2	Slot-1	Slot-2
1	6655	Dr. Suneetha Bulka	ELGE				
2	8440	Dr. C.H. Thangirani	CSB-2				
3	8113	Ratna kumari. Tamang	BCA				
4	8851	Dr. H. Rajini	BCA				
5	8514	M.M. Poorinima	Bca				
6	8890	Dr. N. Neelima	CSIT				
7	9085	P. Bushra Anjum	Bca				
8	5484	Dr. J. Balaji	MBA				
9	5444	Dr. J. Venkata Ramesh	MBA				
10	9455	Dr. M. Ramarao	BBA				
11	9892	Dr. S. NAGASUNDARAY	CS&IT				
12	4302	Dr. H. Kavitha	CSE - 1				
13	5751	Dr. K. ANIL KUMAR	Arts				
14	8006	Dr. B. Balakrishnan	Asst. Librarian				
15	4747	Dr. S. Rajasekhara	ECE/Skill				

Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
16	4958	Dr Hasi Prasad Mannepal	ECE	Dr	Dr	Dr	Dr
17	1555	DR.K.S VENKATESWARA KUMAR	MBA	Dr	Dr	Dr	Dr
18	7045	Dr B. Ganesi Das	MBA	Dr	Dr	Dr	Dr
19	3061	Dr.P.Kari Visweswara Rao	ME/ODA	Dr	Dr	Dr	Dr
20	6779	Dr.S.Ramesh Babu	MBA-HOD	Dr	Dr	Dr	Dr
21	2275	Dachtham Kumar	MCA	Dr	Dr	Dr	Dr
22	5239	M-Lakshman Kumar	ECE	Dr	Dr	Dr	Dr
23	5368	P. Jayam Sundar	LIC	Dr	Dr	Dr	Dr
24	899	Dr.V. Preveen Kumar	BT	Dr	Dr	Dr	Dr
25	3160	Dr. S. S. Rao	ME	Dr	Dr	Dr	Dr
26	4983	Dr. Ch. madhav Rao	MCA	Dr	Dr	Dr	Dr
27	4966	Dr N. PARAKARAN	ECE	Dr	Dr	Dr	Dr
28	3661	Dr.D.SREENIVASARAO	ECE	Dr	Dr	Dr	Dr
29	5927	ARAVIND KILARU	ECE/IRD	Dr	Dr	Dr	Dr
30	5395	Dr Aswin Kumar SV	ELSGE	Dr	Dr	Dr	Dr
31	1177	Dr.Ch.Radhika Dani	ASC/PSC-1	Dr	Dr	Dr	Dr
32	2437	Kishyom Chembayin	Civil	Dr	Dr	Dr	Dr
33	8898	Hanayshu ach	Asst/BSSE	Dr	Dr	Dr	Dr
34	6684	Dr. S. S. SRIHAR	FLGTE	Dr	Dr	Dr	Dr
35	6298	Dr. R. M. Balakrishna	ELPGE	Dr	Dr	Dr	Dr

Sl No	Emp ID	Employee Name	Department	Slot-1	Slot-2	Slot-1	Slot-2
36	5251	Dr. MUZAMMIL PARVEZ	ECE	4	8	4	4
37	3846	CM AK Zeelon Basu	BES-I	7	7	7	7
38	1177	Dr. Radhika Ravi Chintala	Asst. Prof-1	8	8	1	
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Radhika

PRINCIPAL

ACADEMIC STAFF COLLEGE

Koneru Lakshmaiah Education Foundation
(Deemed to be University)

Green Fields, VADINESWARAM-522 301



Certificate No: 2026-27-ED-SP-19-20/01

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

J. VENKATA RAMANA

Assistant Professor in Business Administration

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/02

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

CHUNDURI KIRAN KUMAR

Associate Professor in Computer Application

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/03

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

G. VENKATA RAMANA REDDY

Professor in Science and Humanities

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/04

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

ANIL KUMAR KUKKAMALLA

Assistant Professor in Arts

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/05

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

N. NEELIMA

Associate Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/06

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

B. BALAKRISHNA

Associate Professor in Agriculture

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/07

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

N. PRABAKARAN

Associate Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/08

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

MEDURI MANIKYA POORNIMA

Assistant Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/09

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

CHINTALA BALAJI

Assistant Professor in Business Administration

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/10

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

KAMMA SREENIVASULU

Professor in Biotechnology

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/11

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

SUNEETHA BULLA

Associate Professor in Computer Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/12

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

M. LAKSHMANA KUMAR

Assistant Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/13

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

SREENIVASA RAO DEVIREDDY

Associate Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/14

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

CMAK ZEELAN BASHA

Assistant Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/15

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

MUZAMMIL PARVEZ M

Associate Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/16

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

CHALLAPALLI JHANSI RANI

Associate Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/17

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

K. SHYAM CHAMBERLIN

Associate Professor in Civil Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/18

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

ASWIN KUMER S. V.

Associate Professor in Experiential Learning & Global Engagement

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/19

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

K. S. VENKATESWARA KUMAR

Associate Professor in Business Administration

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/20

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

J. RAJASEKHAR

Assistant Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/21

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

TADIKONDA VIJAYA KUMAR

Associate Professor in Mechanical Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/22

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

MADHAVA RAO

Associate Professor in Computer Application

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/23

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

BUKYA BALAJI

Associate Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/24

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

ARAVIND KILARU

Associate Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/25

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

SRITHAR S.



Associate Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/26

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

SEERAM SRINIVASA RAO

Professor in Mechanical Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/27

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

CHINTA MANJUSHA

Assistant Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/28

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

RAMESH BABU SONTINENI

Associate Professor in Business Administration

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/29

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

PRAVEEN KUMAR VEMURI

Associate Professor in Biotechnology

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/30

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

NAGASUNDARAM S.

Assistant Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/31

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

MODEPALLI KAVITHA

Associate Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/32

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

P. KASI VISWESWARA RAO

Associate Professor in Mechanical Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/33

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

R. M. BALAJEE

Assistant Professor in Computer Science and Engineering
Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/34

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

RADHIKA RANI CHINTALA

Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/35

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

AMARENDRA KOTHALANKA

Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/36

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

PATAN BUSHRA ANJUM

Assistant Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/37

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

RATNA KUMARI TAMMA

Assistant Professor in Computer Science and Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/38

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

BURRA VAMSI KRISHNA

Assistant Professor in Business Administration

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/39

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation



This is to certify that

KASIPRASAD MANNEPALLI

Associate Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director



Certificate No: 2026-27-ED-SP-19-20/40

National Institute of Technical Teachers Training and Research, Chennai

Institution Deemed to be University under Distinct Category, A Centrally Funded Technical Institute
Ministry of Education, Government of India, Taramani, Chennai - 600 113, India.

Certificate of Participation

This is to certify that

SYAM SUNDAR PILLALAMARRI

Associate Professor in Electronics Communication Engineering

Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh

Participated in the Professional Development Programme on

“Advanced Teaching Pedagogies and Active Learning Methodologies in Higher Education”

Conducted by this Institute

from 01.06.2026 to 05.06.2026

at Koneru Lakshmaiah Educational Foundation (Deemed to be University), Guntur, Andhra Pradesh.



05.06.2026

Course Coordinator

Director