



## A Report on One-Week Faculty Orientation Programme on "Techniques and Approaches in Effective Student Counselling "

## 19.02.2019 to 23.02.2019

Academic Staff College in association with Value Education Department conducted **One-Week Faculty Orientation Programme on "Techniques and Approaches in Effective Student Counselling " on** 19.02.2019 to 23.02.2019 Mrs. K. Siva Jyothi, psychologists, KL University for the Faculty Members of CE, CSE, EEE, ECE, ECM and remaining members of non-engineering departments in Jasmine Hall.

The Objectives of the programme as follow:

- 1. To help the faculty to identify the students who needs psychological counselling.
- 2. Providing appropriate and suitable counselling to the students on time.
- 3. Informing the faculty about proper guidelines to asses a student and
- 4. To make the faculty ready to helping the students need on right time in right way.

The programme began with opening remarks by Dr. B. Siva Nagaiah, Vice-Principal of ASC who spoke about the significance of the programme. Further the resource persons oriented the faculty members on various ways of identifying the students and their needs for counselling. The faculty members were given guidance on rapport building which is very important factor in counselling process. They also outlined the symptoms that can be identified among the students as the faculty members interact with the students. The resource persons have explained about inter and intra personal communications that need to be developed to understand the basic problems of the students. They have explained the faculty responsibility towards student well-being and providing services collaboratively with compassion, respect, and sensitivity to students' unique challenges. They stressed the importance of confidentiality that needs to be maintained for counselling and mentoring students who share their functional problems.

The resource persons have suggested the faculty to refer particular cases that are to be referred to trained counsellors so that timely help can be provided to the students. They have also clarified many of the doubts that the faculty members raised regarding identifying students.







