



K L University
(Koneru Lakshmaiah Education Foundation)
Estd. u/s 3 of UGC Act 1956

Green Fields, Vaddeswaram, (via) K.C. Works P.O. - 522 502, Guntur District, A.P.
Phones: 08645-246948, 246615 ' FAX: 08645-247249, 0866-2577902
Constituent College KLCE Accredited by NAAC with CGPA 3.76/4.00
Approved by A.I.C.T.E ± Accredited by N.B.A.± ISO 9001-2000 Certified

Academic Staff College

12.10.2017 to 13.10.2017

Orientation program on “Faculty Skill Enhancement Program”

An orientation program on “Faculty skills enhancement” by Prof.Rama Patnaik, ASC was organised by Academic Staff College from 12.10.2017 to 13.10.2017 from 9.30 to 4.30 pm in Sunflower Hall for 40 faculty members of Dept.English.

The objectives of the program

- To comprehend the principles of learner-centered teaching
- To design or redesign a course and its elements, emphasizing learning outcomes
- To develop different teaching and active learning strategies for implementation of these elements
- To design formative and summative assessment tools and rubrics for outcome based assessment

An extreme focus on educational outcomes is seen in the practice of Outcome-Based Education (OBE) that has been adopted by many countries around the world. The system defines a set of outcomes that are to be accomplished at the end of the course and the faculty acts as adviser to the student in achieving the defined goals.

It gives the faculty flexibility on the method of teaching as their goal is to achieve a pre-defined set of outcomes and not just complete specific set of hours in delivering lectures.

The first day began with initialising the need for OBE and the dynamics of class room that the faculty members very often come across while dealing with the students. The faculty members oriented about the needed paradigm shift from the teacher centered education to student centered learning. The members were given the case study of the various classroom situations and asked to suggest the alternative methods of handling so that the student learning can be made as active as possible. The participants have role played various dynamics of the classroom and suggested few measures to improve the students' behaviour. Then the participants were explained about the importance of understanding of Multiple Intelligence and how complex information can be simplified and explained in the classroom with the help of analogy.

The second day highlights the importance of realisation of learning styles of the individual students and then the understanding of Blooms Taxonomy Levels in teaching and learning process. The participants were given hands on experience of preparing the course handout aligning with BTL and ALMs. The participants were given orientation on the different Active Learning methods that can be implemented during the classroom delivery of the sessions. The each member has presented the 10 minutes model session plan. The overall understanding of the OBE was imparted to the participants in two day orientation program.

The two day program has come to an end with oral and written feedback and with the distribution of the certificates to the participants.



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**Dr.V.Rajesh, Principal, ASC giving away the certificates to
Participants at the end of the training Session**



Group Photo of the Participants