

Report-3/2018-2019

Dated: 11.08.2018

Report on

One-day National Workshop on

“Critical Pedagogy and Discursive Practices in English “

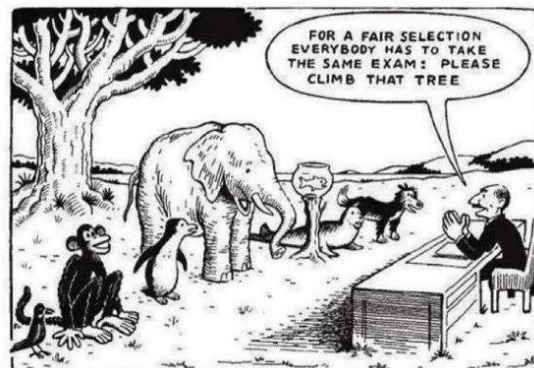
One-day national workshop on “Critical Pedagogy and Discursive practices in English Studies” organised by Academic Staff College on 11.08.2018 for the registered faculty members, scholars and students of KL – Deemed to be University and external members in Jasmine Hall.

The workshop has engaged the participants in an opportunity for critical and reflective dialogue possibilities for explorations. The resource person has explained the importance of critical pedagogy in today’s education context as it explores the dialogic relationships between teaching and learning. It is a continuous process of "unlearning", "learning", and "relearning", "reflection", "evaluation", and the effect that these actions have on the students, in particular students who have been historically and continue to be disenfranchised by "traditional schooling".

The following themes were stressed in the workshop

1. Towards understanding the changing dynamics of classroom contexts
2. Transformation based approach
3. Indigenous knowledge and critical theories
4. Identifying authentic materials for teaching
5. Levels of consciousness
6. Dialogism
7. Attitudinal shift
8. Curriculum reviews
9. Self-evaluation
10. Culture consciousness in teaching

The workshop was very dynamic with a lot of activities carried out where the participants were made to have practical exposure in critical pedagogy.



Critical pedagogy inherently deals with the habits of thought, reading, writing and speaking which go beneath surface meaning and further explores the dialogic relationship between teaching and learning. While dealing with the meaning, functions and perspectives of critical pedagogy, the workshop tried to amplify the concurrence and culmination of Discursive practices being adopted in learning, defining reflection and evaluation of texts in Language, Literature and Cultural studies.

The participants have shared their positive feedback, how each activity carried out was a way of promoting student centric learning. The program came to an end with facilitation to Resource person, certificate distribution and vote of thanks.



Resource Person : Prof. S.A.T. Ansari



Certificates were given by Dr.B.Siva Nagaiah, Vice-Principal, ASC



